



# CANARA COLLEGE

Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003,  
Dakshina Kannada District, Karnataka, India



Managed by Canara High School Association, Mangaluru

Re-accredited by NAAC with 3.21 CGPA at 'A' Grade (Cycle IV - 2022)

Recognized under Section 2(f) & 12(B) of U.G.C. Act, 1956 and Affiliated to Mangalore University

## STUDENT HANDBOOK & ACADEMIC CALENDAR 2022-23



Name : .....

Register No. : .....

Class : .....

# STUDENT'S PERSONAL MEMORANDA

Name of the Student : \_\_\_\_\_

Class : \_\_\_\_\_

Register Number : \_\_\_\_\_

Roll Number : \_\_\_\_\_

Date of Birth : \_\_\_\_\_

Blood Group : \_\_\_\_\_

Student Mobile Number : \_\_\_\_\_

Student e-mail ID : \_\_\_\_\_

Name of Father : \_\_\_\_\_

Contact Number : \_\_\_\_\_

Specimen Signature : \_\_\_\_\_

Name of Mother : \_\_\_\_\_

Contact Number : \_\_\_\_\_

Specimen Signature : \_\_\_\_\_

Permanent Address with Pin Code : \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name of the Local Guardian : \_\_\_\_\_

Contact Number : \_\_\_\_\_

Local Hostel / PG Address : \_\_\_\_\_

Contact Number : \_\_\_\_\_

CC / ECA opted for : \_\_\_\_\_

Name of the Academic Class Mentor : \_\_\_\_\_





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## STUDENT HANDBOOK AND ACADEMIC CALENDAR 2022-23

Commemorative Golden Jubilee & Annual Theme of the Year  
“Honoring the Glorious Past,  
Celebrating the Golden Present, and  
Envisioning the Promising Future”

Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003  
Dakshina Kannada District, Karnataka, India  
Phone : 0824 - 2492366 | e-mail : cnrcollege@yahoo.co.in  
Website : www.canaracollege.com

सत्यं वद धर्मं चर

Educating for Righteous Life

विद्या काम दुःखा

## Prayer for Knowledge and Wisdom

Oh! Goddess of knowledge and wisdom!  
Many born with me have no source  
To pursue education with resource  
Which I am indeed blessed and grateful to my parents  
Who sacrifice all their money and comforts  
To make me well read with quality  
So that I may serve them and society!

Help me focus on my goal  
In all sincerity with my heart and soul!  
Knowledge is precious wisdom more  
That help me locate what is core  
In life with the able guidance of my Master  
Whom I revere as your Messenger!



Grant me the serenity to accept the  
Things I cannot change;  
Courage to change the things I can, and  
Wisdom to know the difference.  
Give me the strength to make right choices and  
Guide me in everything that I do.

Help me keep learning every day of my life  
Enlighten me to be committed to my endeavors;  
Encourage me to develop my talents  
Grant me the grace to put my knowledge to use;  
Make me worthy of more than mere survival  
Help me grow with humility in Godly character!

## ಸರ್ವ ಧರ್ಮ ಪ್ರಾರ್ಥನೆ

ಯಂ ಶೈವಾಃ ಸಮುಪಾಸತೇ ಶಿವ ಇತಿ ಬ್ರಹ್ಮೇತಿ ವೇದಾಂತಿನಃ  
ಬೌದ್ಧಾ ಬುದ್ಧ ಇತಿ ಪ್ರಾಮಾಣಪಟವ ಕರ್ತೇತಿ ನೈಯಾಯಿಕಾಃ ।  
ಅರ್ಹನಿತ್ಯಥ ಜೈನಶಾಸನರತಾಃ ಕರ್ಮೇತಿ ಮೀಮಾಂಸಕಾಃ  
ಕ್ರೈಸ್ತಃ ಕ್ರಿಸ್ತೂರಿತಿ ಕ್ರೀಯಾಪರರತಃ ಅಲ್ಲೇತಿ ಮಹಮ್ಮದಃ  
ಸೋಯಂ ಪೋ ವಿದಧಾತು ವಾಂಛಿತಫಲಂ ತ್ರೈಲೋಕ್ಯನಾಥೋ ಹರಿಃ ॥

## National Pledge of India

- India is my country. All Indians are my brothers and sisters.
- I love my country and I am proud of its rich and varied heritage.
- I shall strive to be worthy of it.
- I shall respect my parents, teachers and all elders and treat everyone with courtesy.
- To my country and all my people, I pledge my devotion.
- In their well being and prosperity alone lies my happiness.

## ಭಾರತದ ರಾಷ್ಟ್ರೀಯ ಪ್ರತಿಜ್ಞೆ

- ಭಾರತ ನನ್ನ ತಾಯಿನಾಡು.
- ಎಲ್ಲಾ ಭಾರತೀಯರು ನನ್ನ ಸಹೋದರರು ಮತ್ತು ಸಹೋದರಿಯರು.
- ನಾನು ನನ್ನ ದೇಶವನ್ನು ಪ್ರೀತಿಸುತ್ತೇನೆ ಮತ್ತು ನನ್ನ ದೇಶದ ಶ್ರೀಮಂತ ಮತ್ತು ವಿವಿಧ ಪರಂಪರೆಯ ಬಗ್ಗೆ ಹೆಮ್ಮೆ ಪಡುತ್ತೇನೆ.
- ನಾನು ಯಾವಾಗಲೂ ಅದಕ್ಕಾಗಿ ಶ್ರಮಿಸುತ್ತೇನೆ.
- ನನ್ನ ಪೋಷಕರಿಗೆ, ಶಿಕ್ಷಕರಿಗೆ ಮತ್ತು ಎಲ್ಲಾ ಹಿರಿಯರಿಗೆ ಗೌರವಿಸುತ್ತೇನೆ ಮತ್ತು ಎಲ್ಲರೊಂದಿಗೆ ಸೌಜನ್ಯದಿಂದ ವರ್ತಿಸುತ್ತೇನೆ.
- ನನ್ನ ದೇಶ ಮತ್ತು ಜನರಿಗೆ, ನನ್ನ ಬದ್ಧತೆಯ ವಾಗ್ದಾನ ಮಾಡುತ್ತೇನೆ.
- ಅವರ ಯೋಗಕ್ಷೇಮದ ಮತ್ತು ಅಭ್ಯುದಯದಲ್ಲಿ ನನ್ನ ಸಂತೋಷ ನೆಲೆಸಿದೆ.

\*\*\*\*\*

## National Integration Pledge

I solemnly pledge to work with dedication to preserve and strengthen the freedom and integrity of the Nation.

I further affirm that I shall never resort to violence and that all differences and disputes relating to religion, or political or economic grievance should be settled by peaceful and constitutional means.

## ರಾಷ್ಟ್ರೀಯ ಐಕ್ಯತಾ ಪ್ರತಿಜ್ಞೆ

"ರಾಷ್ಟ್ರದ ಸ್ವಾತಂತ್ರ್ಯ ಹಾಗೂ ಐಕ್ಯತೆಯನ್ನು ಸಂರಕ್ಷಿಸಲು ಮತ್ತು ಬಲಪಡಿಸಲು ಅರ್ಪಣಾ ಮನೋಭಾವದಿಂದ ಕೆಲಸ ಮಾಡುತ್ತೇನೆಂದು ನಾನು ಶ್ರದ್ಧಾಪೂರ್ವಕವಾಗಿ ಪ್ರತಿಜ್ಞೆ ಮಾಡುತ್ತೇನೆ."

"ಅಲ್ಲದೆ ನಾನು ಎಂದಿಗೂ ಹಿಂಸಾಚಾರದಲ್ಲಿ ತೊಡಗುವುದಿಲ್ಲವೆಂದು ಮತ್ತು ಭಾಷೆ, ಪ್ರದೇಶ ಅಥವಾ ಇತರ ರಾಜಕೀಯ ಅಥವಾ ಆರ್ಥಿಕ ಕುಂದು ಕೊರತೆಗಳ ಬಗೆಗಿನ ಭಿನ್ನಾಭಿಪ್ರಾಯಗಳನ್ನು ಮತ್ತು ವಿವಾದಗಳನ್ನು ಶಾಂತಿಯುತವಾಗಿ ಹಾಗೂ ಸಂವಿಧಾನಾತ್ಮಕ ರೀತಿಯಲ್ಲಿ ಬಗೆಹರಿಸುತ್ತೇನೆಂದು ಪ್ರತಿಜ್ಞೆ ಮಾಡುತ್ತೇನೆ."



## THE CONSTITUTION OF INDIA PREAMBLE

**WE, THE PEOPLE OF INDIA,**  
having solemnly resolved to constitute India into a  
**SOVEREIGN SOCIALISTIC SECULAR DEMOCRATIC REPUBLIC**  
and to secure to all its citizens :  
**JUSTICE**, social, economic and political;  
**LIBERTY** of thought, expression, belief, faith and worship;  
**EQUALITY** of status and opportunity;  
and to promote among them all  
**FRATERNITY** assuring the dignity of the individual and  
the unity and integrity of the Nation;  
**IN OUR CONSTITUENT ASSEMBLY** this  
twenty-sixth day of November, 1949, do  
**HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION**

\*\*\*\*\*

## ಭಾರತದ ಸಂವಿಧಾನ ಪ್ರಸ್ತಾವನೆ

ಭಾರತದ ಜನಗಳಾದ ನಾವು ಭಾರತವನ್ನು ಒಂದು  
ಸಾರ್ವಭೌಮ ಸಮಾಜವಾದಿ ಸರ್ವಧರ್ಮ ಸಮಭಾವದ ಪ್ರಜಾಸತ್ತಾತ್ಮಕ  
ಗಣರಾಜ್ಯವಾಗಿ ರಚಿಸಲು ಮತ್ತು ಅದರ ಸಮಸ್ತ ನಾಗರಿಕರಿಗೆ :  
ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಮತ್ತು ರಾಜಕೀಯ ನ್ಯಾಯ;  
ವಿಚಾರ, ಅಭಿವ್ಯಕ್ತಿ, ವಿಶ್ವಾಸ, ಧರ್ಮಶ್ರದ್ಧೆ ಮತ್ತು ಉಪಾಸನಾ ಸ್ವಾತಂತ್ರ್ಯ;  
ಸ್ಥಾನಮಾನ ಹಾಗೂ ಅವಕಾಶ ಸಮಾನತೆ  
ದೊರೆಯುವಂತೆ ಮಾಡಲು ಮತ್ತು ವ್ಯಕ್ತಿ ಗೌರವವನ್ನು,  
ರಾಷ್ಟ್ರದ ಏಕತೆಯನ್ನು ಹಾಗೂ ಅಖಂಡತೆಯನ್ನು ಸುನಿಶ್ಚಿತಗೊಳಿಸಿ ಅವರಲ್ಲಿ  
ಭ್ರಾತೃಭಾವನೆಯನ್ನು ವೃದ್ಧಿಗೊಳಿಸಲು  
ಶ್ರದ್ಧಾಪೂರ್ವಕ ಸಂಕಲ್ಪ ಮಾಡಿದವರಾಗಿ;  
ನಮ್ಮ ಸಂವಿಧಾನ ಸಭೆಯಲ್ಲಿ 1949ನೆಯ ಇಸವಿ ನವೆಂಬರ್ ತಿಂಗಳ  
ಇಪ್ಪತ್ತಾರನೆಯ ತಾರೀಖಾದ ಈ ದಿವಸ ಈ ಮೂಲಕ ಈ ಸಂವಿಧಾನವನ್ನು  
ಅಂಗೀಕರಿಸಿ, ಅಧಿನಿಯಮಿಸಿ ಅರ್ಪಿಸಿಕೊಂಡಿದ್ದೇವೆ.



## **Fundamental Duties of every Citizen of India**

Fundamental Duties were incorporated in the Indian Constitution by the 42<sup>nd</sup> amendment. There are 11 Fundamental Duties for Indian Citizens drafted on the lines of moral, ethical and culture code of conduct followed by people. The duties are educative in nature and direct the citizens to behave in a virtuous and honorable manner.

Fundamental Duties must therefore serve as a constant reminder of our national goals as well as inculcate, in all of us, a profound sense of social responsibility. It is only through the fulfillment of our duties in the most earnest way, that we can live life to our truest potential and help lead our nation towards prosperity and development.

Every citizen plays a key role in building a New India - a clean, healthy and prosperous nation. Everyone performing their duties, even mechanically, would pave the way for a better neighborhood, better society, and ultimately, a better country. Let us together build a responsible India.

Fundamental Duties of the citizens of India are enumerated under Part IV-A Article 51A of the Indian Constitution. They are as follows :

It shall be the duty of every citizen of India -

1. To abide by the Indian Constitution and respect its ideals and institutions, the National Flag and the National Anthem.
2. To cherish and follow the noble ideals that inspired the national struggle for freedom.
3. To uphold and protect the sovereignty, unity and integrity of India.
4. To defend the country and render national service when called upon to do so.
5. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities and to renounce practices derogatory to the dignity of women.
6. To value and preserve the rich heritage of the country's composite culture.
7. To protect and improve the natural environment including forests, lakes, rivers and wildlife and to have compassion for living creatures.
8. To develop scientific temper, humanism and the spirit of inquiry and reform.
9. To safeguard public property and to abjure violence.
10. To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement.
11. Parent or guardian to provide opportunities for education to his child or ward between the age of six and fourteen years.

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## College Prayer

ಎಲ್ಲಿ ಮನಕಳುಕಿರದೋ, ಎಲ್ಲಿ ತಲೆ ಬಾಗಿರದೋ  
ಎಲ್ಲಿ ತಿಳಿವಿಗೆ ತೊಡಕು ತೋರದಿಹುದಲ್ಲಿ॥  
ಎಲ್ಲಿ ಮನೆಯೋಕ್ಕಟ್ಟು, ಸಂಸಾರ ನೆಲೆಗಟ್ಟು  
ಧೂಳೊಡೆಯದಿಹುದೋ-ತಾನಾನಾಡಿನಲ್ಲಿ॥  
ಎಲ್ಲಿ ಸತ್ಯದಗಾಢ ನೆಲೆಯಿಂದ ಸವಿಮಾತು  
ಸಲ್ಲಲಿತ ನಡೆಯಿಂದ ಮುಂಬರಿವುದಲ್ಲಿ॥  
ಎಲ್ಲಿ ದಣಿವಿರದ ಸಾಧನೆಯು ಸಫಲತೆ ಕಡೆಗೆ  
ತೋಳ ನೀಡಿಹುದೋ ತಾನಾನಾಡಿನಲ್ಲಿ॥  
ಎಲ್ಲಿ ಸುವಿಚಾರ ನಿರ್ಮಲ ಜಲದೊಸರು ಹರಿದು  
ಕಾಲ ರೂಢಿಯ ಮರಳೊಳಿಂಗಿ ಕೆಡದಲ್ಲಿ॥  
ಎಲ್ಲಿ ನೀನೆಮ್ಮ ಚಿಂತನವನುದ್ಯಮವ ಸುವಿ-  
ಶಾಲತೆಯ ಪೂರ್ಣತೆಗೆ ಮುನ್ನಡೆಸುವಲ್ಲಿ॥  
ಅಲ್ಲಿಯಾ ಬಂಧನರಹಿತ ಸುಖದ ಸ್ವರ್ಗದಲಿ  
ಪಾಲಿಸೈ ಪಿತ ನಮ್ಮ ನಾಡೆಚ್ಚಿರಲಿ॥

ಅನುವಾದ : ಎಂ. ಎನ್. ಕಾಮತ್  
ಟಾಗೋರರ ಗೀತಾಂಜಲಿಯಿಂದ

Where the mind is without fear  
and the head is held high;  
Where knowledge is free;  
Where the world has not been broken up into  
fragments by narrow domestic walls;  
Where words come out from the depth of truth;  
Where tireless striving stretches  
its arms towards perfection;  
Where the clear stream of reason has not lost its way  
into the dreary desert sand of the dead habit;  
Where the mind is led forward by thee  
into ever-widening thought and action;  
Into that heaven of freedom, my Father,  
let my country awake!

Rabindranath Tagore – “Gitanjali”



## ಧ್ವಜ ಗೀತೆ

ಏರಲಿ ಹಾರಲಿ ಕೆನರಾ ಸಂಸ್ಥೆಯ ಬಾವುಟವು ||2||

ಏರುತ ಹಾರುತ ಬಾನಿನೆತ್ತರಕ್ಕೆ

ಕಣ್ಣಿನಕೀಯಲಿ ಹಬ್ಬವನೂ ||2|| ಏರಲಿ ||2||

ಕಾಮಧೇನುವಿನ ಲಾಂಛನ ಹೊತ್ತ ಹೆಮ್ಮೆಯ

ಬಾವುಟ ನಮ್ಮದಿದೂ...

ವಿದ್ಯಾ ಬುದ್ಧಿಯ ಕರುಣಿಸಿ ನಿತ್ಯವು

ಸತ್ಯಧರಲಿ ನಡೆಸಲಿ ನಮ್ಮಾ ಏರಲಿ ||2||

ಮುಗುದೆಯರ ಮುಂಬೆಳಕಾಗುತಲಿ

ಸುಜನ ಸಮೂಹವ ಹೆಚ್ಚಿಸಲಿ ||2||

ಏರಲಿ ಹಾರಲಿ ||1||

ಕೆನರಾ ಸಂಸ್ಥೆಯ ಬಾವುಟವು ||3||

\*\*\*\*\*



## ಸ್ಥಾಪಕರಿಗೆ ನುಡಿನಮನ

ಯಾವ ಸಾತ್ವಿಕ ಹೃದಯದಿಂದಲಿ  
ಜ್ಞಾನ ದೀಪಿಗೆ ಬೆಳಗಿತು  
ಯಾರ ಚಿಂತನ ಮಥನದಿಂದಲಿ  
ನಾಡದುನ್ನತಿ ಪಡೆಯಿತು

ಗುರುವೆ ಹರಿಯು ಹರನೆ ಅವನು  
ನಂಬಿಕೊಂಡಿಹ ಮನುಜನು  
ಗುರುವ ಮೌಲ್ಯವ ಅರಿತುಕೊಂಡಿಹ  
(1) ಮೇರು ಹೃದಯನೆ ಅಮ್ಮೆಂಬಳ (4)

ಜಾತಿ ವೈರವು ದೇಶಕವನತಿ  
ಹೊಟ್ಟೆ ಕಿಚ್ಚದು ಬೇಸರ  
ದುಃಖ ಬಡತನ ಕಷ್ಟ ನೋವನು  
ದೂರ ಮಾಡುವ ಶಿಕ್ಷಣ

ಬಿಳಿಯ ಬಿಗಿತದ ಕಟ್ಟುಪಾಡಿಗೆ  
ನೀತಿ ಹಾದಿಯ ತುಳಿದಿರೆ  
ಏರು ಇಳಿತದ ತೆರೆಯು ಮಸಳಿಸೆ  
(2) ಹೊಂದಿಕೊಂಡಿಹ ನಾವೆಯು (5)

ಬಿಂದು ಸಿಂಧುವು ಮುಖ್ಯ ಕಾಳದು  
ಮೊದಲಿಗಾಯಿತು ತಳಹದಿ  
ಒಲವೆ ಗೆಲುವು ಬುದ್ಧಿ ಬಲುಮೆಗೆ  
ಹೆಣ್ಣು ಕಲಿಕೆಯ ನಾಂದಿಯು

ಸಪ್ತ ಸಾಗರ ದಾಟಿ ಬೆಳೆದಿದೆ  
ಚಿತ್ತೆ ಚೈತ್ರದ ಕುಡಿಗಳು  
ತಂದೆ ನಿಮ್ಮನೆ ನೆನೆವವೀದಿನ  
(3) ಮೇರು ಮಾನಸ ಕುಡಿಗಳು (6)

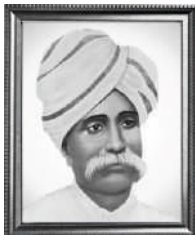
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- ಶೈಲಜಾ ಪ್ರದುಕೋಳಿ



## Saga of Our Founder

*"A great Founder never leaves memories; rather leaves indelible footprints on our minds"*



Sri Ammembal Subba Rao Pai  
(1852 - 1909)

An institution grows in the shadow of the founder. He was a man, take him all in all, I shall not look upon his like again. It was on November 19, 1852 a legend named Sri Ammembal Subba Rao Pai was born at Mulky near Mangaluru. This star went ahead and created a universe of its own which emanates radiance in the form of talented individuals and shall continue to emanate this radiance for time immemorial.

As a boy, Subba Rao was known to be mischievous, mediocre in studies, fond of play, a ringleader among the boys. But he was deeply respectful towards his elders and his esteem for his father amounted to reverence. He had his early schooling at Government High School, Mangaluru. It was the early demise of his mother that is believed to have profoundly influenced him to take his studies seriously. He stood high in matriculation and Fellow of Arts (F.A.) examinations. After passing his F.A. examination with second Rank, his father sent him to Chennai to take up higher studies. Following his graduation from the Presidency College, he joined the Madras Law College where he topped the list of successful candidates of B.L. exam. In 1876, following the untimely demise of his father, he returned to Mangalore where he endeavored to set-up his own and successfully practiced law. It is said that he often attempted to persuade amicable out-of-court settlements for his clients.

Sri Subba Rao was also an admirer of Nationalist leaders of India. He held Sri Aurobinda Ghosh in great admiration. Besides this, he was a patriot at heart, a humanist by action, a lawyer and a banker by profession, an educationist and a social reformer by temperament, and a foremost among the pre-independence luminaries who shaped the future of Dakshina Kannada District and of the GSB Community. After ten years of his practice in Mangalore, he went back to Madras in 1887 to resume his practice there. It is there that one day the four young men teachers, who approached him with a proposal to start a school in Mangalore. His deep concern for social uplift gave birth in 1891 the Canara High School, Mangaluru, the century old precursor to the conglomeration of Canara Group of Institutions today having fifteen institutions, an indeed posthumous history. Shortly thereafter, in 1894, with a view to encouraging the education of girls, he started the Canara Girls High School, indeed a revolutionary step considering the prevalent values and attitude of the people towards women's education at that time.



Further, with the disastrous crash of the Arbuthnot Company at the beginning of the 20<sup>th</sup> century, his concern about the high interest rates being charged by money lenders to the poor people of South Canara and his spirit of enterprise, gave birth to yet another national institution, the Canara Bank in 1906, formerly called as The Canara Hindu Permanent Fund Ltd. with a view to enabling the community to mobilize its own resources for self-help.

Sri Subba Rao's versatility was not confined to the legal profession alone. Along with his professional work in the mornings, the evenings were devoted to social work. He always remained silent about his own acts of kindness. He kept himself fully informed about the fast changing world. His zeal and love for mankind touched life at all points. He was deeply saddened at the lethargy of the people towards education and realized that there was no future for the people without widespread general and higher education in professional and technical courses. Because of his enormous efforts, our young men were seen holding high offices both in the Engineering, Medical and other professional services at then.

The seeds sown by our founder a century ago have grown into huge tree providing shelter to the society in terms of education, employment opportunities and financial support; thus contributing to the welfare, prosperity and progress of the society. A visionary far ahead of His times and life, Sri Ammembal Subba Rao departed to the heavenly abode on July 25, 1909. Though he shrugged off his mortal remains, he became a living soul and his philanthropic zeal continues to touch the lives of innumerable folks even today because the life of such a great soul is always placed in memory of the living. Sri Ammembal Subba Rao Pai forever lives in the realm of people's grateful memory and hearts, through the institutions he founded which has emerged as powerhouse of education and one among the leading nationalized bank.

Sri Subba Rao always believed in creating an institution focused on social responsibilities. Focus on your goals and returns will follow was his dictum. As we continue to envisage the central mission and core philosophy of our institution, we draw enormous inspiration from our legendary Founder who continues to be the beacon of light for all our accomplishments and he ever remains the lodestar and spur for all our endeavors.

## **Genesis**

### **History and Origin**

June 30, 1891, is a golden letter day in the history of Canara, because it was on this auspicious day that the seed of "CANARA", an esteemed Educational Institution was sown by that great legendary soul, Sri Ammembal Subba Rao Pai who along with four visionaries viz., Sri U. Srinivas Rao, B. Padmanabha Baliga, B. Vaman Baliga & Arkal Vasudev Rao accomplished this noble task. With his deep concern towards social upliftment and also to encourage the education of girls, he started the Canara Girls High School, which was indeed a revolutionary step considering the prevalent values and attitude of the people towards girls' education at that time.

The decision to venture Canara College was in response to the growing demand for collegiate education at then from the old students and well-wishers of the Canara High School Association, and a general need to have an institution of higher learning which could impart quality education at affordable cost in Mangaluru. The encouraging support of the philanthropic public of Mangaluru soon resulted in the establishment of Canara College. The foundation stone of the College building was laid on July 12, 1972 by Dr. A. P. Pai, Senior Life Member of the College Committee. The College is grateful to its past President, the Late U. Gopalkrishna Nayak, who was instrumental in the establishing of the new buildings for the three High Schools, Junior College and the present First Grade College as well. The College building was declared open on July 04, 1973 by Mr. Holck Larsen, the then Chairman and Managing Director of Larsen & Toubro Ltd. Ever since we opened the portals of this temple of learning; it has developed as one of the prestigious educational Institutions in the coastal educational hub of Mangaluru city.

### **Milestones**

Milestones are significant events in the lifetime of every institution be it in terms of achievements or the number of years of existence. Canara has had many milestones to celebrate and also opportunities to introspect on the past. Canara College, with its illustrious history of nearly five decades, has created a niche for itself as a pioneer in imparting quality education at affordable cost. The rush for admissions in the College had induced the management to venture into different field of studies. Drawing strength from our revered legendary Founder and as we progressively march to realize the noble vision to produce good educated citizens who shall strive and cater to the needs of mankind, Canara has continued to be a name to reckon with. Today, Canara College has been recognized and identified as one of the reputed institutions in the combined districts of Dakshina Kannada and Udupi. Besides catering to the needs of linguistic minority community, and diversity of students from neighboring and other states

coming from varied backgrounds, the institute has been witnessing an increasing influx of students taking admission in Canara, this testifying its growing popularity.

The year 2023 earmarks the Golden Jubilee of the Institute's illustrious existence. As it leaps forward to commemorate the 50 glorious golden years of service in educating for Righteous Life, it is indeed a matter of immense pride that Canara College marked yet another milestone of having been reaccredited by NAAC with 'A' Grade in its Fourth Cycle of A & A in 2022. Progressive outcome of the accreditation, University Ranks, accolades and laurels brought by our students stand testimony to our incredibly splendid journey, and also provide a motivation for us to further elevate our bar of excellence; thereby strive continuously in the journey of quality.

Therefore, the mammoth growth of institute has not happened because of sheer chance. Like a tree that depends on continuous supply of life from earth, the institution has been sustained by its proud alumni, generation after generation along with the collective might of the stakeholders, and of course, by the Divine grace.

### **About the Institute**

Canara College, Mangaluru is an integral part of the edifice having an illustrious history of over 131 years, functioning under the aegis of Canara High School Association, Mangaluru; pioneered by a great visionary far ahead of his times, a foremost social reformer among the pre-independence luminaries Late Sri Ammembal Subba Rao Pai. Leaping forward with its noble vision to prepare Educationally Empowered, Culturally Vibrant, Globally Competent and Socially Responsible Individuals, the Institute is well acclaimed to have its deep rooted existence since 1973, with its moral ideals, rich core values and fusion of cultural ethos.

Our central mission and core philosophy towards the noble cause of imparting value-centric and character-building education is firmly guided by the philosophy of our legendary Founder Late Sri Ammembal Subba Rao Pai who ever remains the lodestar and inspiration for all our endeavors. True to its motto of "Educating for Righteous Life" and philosophy of commitment towards offering quality education at affordable cost, it is located centrally in the coastal educational hub of Mangaluru city and conveniently accessible through road and rail. The institution is recognized under the section 2(f) and 12(B) of the U.G.C. Act, 1956, approved by the Government of Karnataka, affiliated to Mangalore University and re-accredited by NAAC with 3.21 CGPA at 'A' Grade (Cycle IV-2022).

The institute offers undergraduate programmes in Commerce (B.Com.), Bachelor of Commerce Professional with Coaching for CA, CS, and CMA, Bachelor of Science (B.Sc.) Bachelor of Computer Applications (B.C.A.), Bachelor of Business Administration (B.B.A.) and a post graduate programme in Commerce (M.Com.).



## CANARITE IDEALS

Dear Canarite,

You are a student of five decades old institution and a part of larger Canara Family which has an illustrious legacy of educating the young minds for righteous life for over 131 years. We welcome you to the portals of this temple of learning and hope you have a very pleasant and enriching experience of education during the most important years in your life.

Canara has always strived to realize the dreams of generations of young aspirants of entering educational Institutions of their choice for higher studies into a reality. To lead you towards the path of success, we continue to offer the right atmosphere conducive to learning, blended with innovative teaching-learning techniques, and with the right mix of extra-curricular activities. We hope you will make the best use of these opportunities which will surely mould you from an individual into an achiever to face life and be successful in your endeavors. We look forward to see you joining the league of “Canarites” who walk proudly with heads held high, and feet firmly grounded on the sand of knowledge.

Thus, your education in this institution will be meaningful and purposeful only to the extent you personalize and strive after these values and ideals. All that the institution can do is to facilitate realization of your latent potential, be a partner with you in the task of holistic formation, where your abilities and qualities will find harmonious development. This will certainly entail your development by making you an educationally empowered, culturally vibrant, globally competent, and socially responsible individual.

### The Crest



To place before you the aims of your education in this temple of learning and the heights to which you must aspire and grow, you have the crest of the Institution.

The vision of our Pioneers was to provide complete education which would integrate the ancient Indian ethos with modern, scientific and technological forefront. The Vedic Mantra “Vidya Kamadugha” meaning “Vidya is a Kamadhenu”, which gives you whatever you desire was a crystallization of this ideal. This indeed led to the embracing of the recumbent Kamadhenu as pictured in the Puranas as the crest of the Institution. The Kamadhenu rests under the Kalpataru with all the signia of royalty like the crown, the elephant, and the umbrella as depicted in the tree. Its four legs symbolize the four Vedas, and it treats the four Purusharthas. Also seen in the crest is the citation from the Upanishad as uttered by the Guru to the departing shishya “Satyam Vada Dharmam Chara”, meaning “Speak the truth, be righteous”. This instruction from the Guru provides a code of conduct that cannot be improved upon even today.

## **Motto**

### **“Educating for Righteous Life”**

Where there is education there is progress and upliftment. It is not necessary to take up severe penance in order to attain knowledge, but is enough if one performs his duties with utmost righteousness and dedication to God. With a motto of “Educating for Righteous Life”, every student who passes through the portals of this temple of learning must aspire to be the life-long learners with a blend of moral conduct so that it can enable them to win highest knowledge and thus lead a righteous life. Go forth, live according to this because nothing is supreme than the 'Law of Righteousness'. We hope your life measure up to the expectation of our crest and motto.

## **Vision**

“To be an institute of the highest repute and produce good educated citizens who shall strive and cater to the needs of mankind.”

## **Mission**

“We firmly believe in instilling life-long learning experience that enables a potential knowledge seeker to lead a righteous life by inculcating faith in divinity, infusing love for knowledge, thriving strength of mind, devoted to serve mankind, striving to self-control which are core to one's holistic transformation.”

“We affirm to create and sustain a learning environment which is value-centered, intellectually challenging, aesthetically inspiring and culturally vibrant.”

## **Core Values**

The institution unceasingly strives upon instilling the following five (Pancha Sheela) core values in every canarite viz.,

1. Shraddha : Faith in Divinity
2. Jijnasa : Love for Knowledge
3. Shakti : Strength of Mind
4. Samyam : Self-Control
5. Seva Nishta : Service to Mankind

### **1. Shraddha - Faith in Divinity**

श्रद्धावान् लभते ज्ञानं तत्परः संयतेन्द्रियः ।  
ज्ञानं लब्ध्वा परां शान्तिमचिरेणाधिगच्छति ॥

Meaning : A man with full of faith, who is devoted to it, and who has subdued the senses, obtains knowledge; and having obtained knowledge, he attains the supreme peace.

Any act that is performed with all sincerity and absolute faith can certainly make all things possible. Shraddha is indispensable, because without it, knowledge will forever be beyond ones grasp. Therefore, Shraddha is like a stepping stone; with the help of a teacher, and belief in God, one can acquire knowledge.

## **2. Jijnasa - Love for Knowledge**

नास्ति विद्यासमो बन्धुः नास्ति विद्यासमः सुहृत् ।  
नास्ति विद्यासमं वित्तम् नास्ति विद्यासमं सुखम् ॥

Meaning : There is no friend, no companion, no wealth or no bliss as great as vidya (Knowledge).

Jijnasa is the desire, curiosity or inquisitiveness to know. When the jijnasa or the desire to know the true nature of objects intensifies, then, one reaches the threshold of jnana or knowledge about those objects. The desire to know is the very base of knowledge which is an excited state that leads to further understanding which is the beginning point of deeper knowledge. Hence, never stop learning, because life never stops teaching.

## **3. Shakthi – Strength of Mind**

शक्तिः दुर्दम्येच्छाशक्त्याः आगच्छति ।

Meaning : Strength comes from an indomitable will.

Education is the creation of a sound mind in a sound body. It elevates the mind to meditate, realize the truth, goodness and beauty. Besides, a determined mind is an undefeatable force. Therefore, the primary objective of academic, co-curricular and extra-curricular activities is to not just to inculcate enthusiasm among learners to go beyond the curriculum to develop innovative ideas, team building and leadership; but also prepare them, physically and mentally, to face the inevitable challenges of life with conviction and grit.

## **4. Samyam - Self-control**

इन्द्रियजयस्य मुलं विनयः ।

Meaning : The root to conquer your senses, is to be disciplined.

Self-reverence, self-knowledge, self-control - these three alone lead lives to sovereign power. Self-control is the control of the mind and its desires, urges, emotions and delusions. It is controlling the outgoing tendencies of the mind and the senses, and bringing them back to our self within. Self-control is one mark of a mature person that applies to control of language, mind, appetites of the body, physical conduct of others. Hence, self-restraint is the key to eternal happiness.

## 5. Seva Nishta - Service to Mankind

परोपकारः पुण्याय पापाय परपीडनम् ।

Meaning : Doing good to others conduces to merit, and doing harm to others leads to sin.

It is well to give when asked, but it is better to give unasked. The best way to find oneself is to lose in the service of others. To serve humanity is to serve God and service before self, bring out the importance of social service. Such acts put sunshine into a dark life. Involving ourselves in service elevates our minds, hearts and spirit. It makes our lives richer and fuller. It gives us profound spiritual satisfaction and makes us truly happy. There is no greater happiness than the happiness that comes to us through the happiness of others.

The seeds sown of compassion and empathy sown always yield the sweetest fruits. Thus, the acts of social service (Seva) done with faith and devotion (Shraddha), nurturing love for knowledge (Jijnasa) having strength of mind (Shakti) and self-control (Samyam), undeniably, propitiate divine grace.

### Philosophy

“Commitment to quality education for all at affordable cost”

### Quality Statement

“Committed to innovate, inspire and impact in creating educationally empowered, culturally vibrant and globally competent humans who are able to lead a righteous life.”

### Aims and Objectives

1. To educate for righteous life.
2. To impart qualitative, value-based, and character-building education to its aspirants.
3. To instill in our students the qualities of self-discipline, commitment and integrity and make them worthy citizens of the nation.
4. To prepare our students for rich personal and professional lives coupled with positions of leadership, service and citizenship in a global context.

### Credos

Thus a Canarite,

- Cultivates a passion for life-long learning and an inspiring experience to lead a righteous life.
- Elicits persistent perseverance in pursuit of perfection and excellence in all spheres of life.



- Is committed to uphold moral, spiritual and ethical values and social responsibility as a responsible professional and worthy citizen.
- Is an effective problem solver who approaches the challenges with curiosity, critical thinking and creativity.
- Takes pride in being a proud Alumnus and cherishes the prolific learning experience in this Institution.

### **Graduate Attributes**

Each student joins us from different educational backgrounds, cultures and experiences. While studying at Canara we expect our students to broaden their horizons and attitudes, and to develop their current skills and abilities and learn new ones, not only to help in their studies and future careers, but also support their role within society.

With a focus to prepare our graduates as agents of social good in an unknown future; each of the qualities are aspirational and has indicators which serve as a guide to their development. Thus, we have developed a list of Graduate Attributes which we endeavor to imbue in our students throughout the course of their studies.

1. An enquiring intellect
2. An empowered graduate
3. A dynamic professional
4. A well-rounded individual
5. An engaged citizen

Our graduates have attained success in their careers, and we look forward to seeing you also contribute to the world of the future.

## **Governance of the Institution**

### **Canara High School Association**

The success of any institution depends largely upon its able governance and adept management. CANARA has had a major role to play in the making of Dakshina Kannada into one of the most educated districts in the country. The CANARA edifice firmly stands on the founding principles of progressive leadership laid down by its legendary pioneer, a great visionary and a philanthropist, our revered founder Late Sri Ammembal Subba Rao Pai. Leaping forward with his noble ideals and philosophy, a galaxy of visionaries on the Governing Board of the Canara High School Association who are the honorary members, steer the Canara Group of Institutions and realize the dreams and seeds sown by our revered Founder.

The Canara Educational Institutions today with over a dozen educational institutions imparts quality education from Pre-Kindergarten (Pre-KG) to Post Graduate students for higher education through a strong academic foundation and a lively cultural heritage.

Besides, CANARA teaming along with VIKAAS with its milestone acquisition in the year 2022, certainly adds to its lashing strength of more than 131 years of prolific experience of service in the field of education.

### **Succession List of Presidents of Canara High School Association**

1891 - 1909	Sri M. Ramachandrayya
1909 - 1921	Sri Dewan Bahadur A. Venkatramana Pai
1921 - 1941	Sri A. Srinivasa Pai
1942 - 1964	Sri Rao Bahadur Dr. M. Keshava Pai
1964 - 1969	Sri M. Annappa Kamath
1969 - 1972	Sri Sujir Panduranga Nayak
1972 - 1981	Sri U. Gopalakrishna Nayak
1981 - 1991	Sri K. P. J. Prabhu
1991 - 1999	Sri K. P. Kasturi
1999 - 2007	Sri B. Narayana Shenoy
2007 - 2012	Dr. U. S. Mohandas Nayak
2012 - 2020	Sri CA S. S. Kamath
2021 - 2022	Sri M. Annappa Pai
2022 onwards	Sri D. Vasudeva Kamath

### **Governing Council of Canara High School Association**

<b>President</b>	Sri D. Vasudeva Kamath
<b>Vice President</b>	Sri M. Padmanabha Pai, B.E.
<b>Hon. Secretary</b>	Sri M. Ranganath Bhat, B.Tech.
<b>Treasurer</b>	Sri CA M. Vaman Kamath, M.Com., FCA
<b>Alternate Treasurer</b>	Sri CA M. Jagannath Kamath, B.Com., FCA
<b>Joint Secretaries</b>	Sri K. Suresh Kamath, B.Com., LLB Sri T. Gopalkrishna Shenoy, B.E.
<b>Members</b>	Sri Kochikar Sudhakar Pai, B.E. Sri Basty Purushotham Shenoy, B.Tech. (Mech.) Sri K. Shivananda Shenoy, B.A. Sri M. Naresh Shenoy Sri Raghavendra Kudva, B.E. (Civil) Sri Gopalkrishna Bhat K., B.Com. Sri Yogesh R. Kamath, B.Com.
<b>Director</b>	Prof. Dr. Radhakrishna S. Aithal, B.E. (EEE), M.Tech., Ph.D.

## Local Governing Council of the Institute

<b>Sri CA M. Jagannath Kamath</b> Correspondent, Canara College	Chairman
<b>Sri K. Shivananda Shenoy</b> Manager, Canara College	Member
<b>Prof. B. K. Sarojini</b> Professor, Dept. of Industrial Chemistry, Mangalore University, Mangalagangothri	Member, University Representative
<b>Prof. H. L. Shashirekha</b> Professor & Chairperson, Dept. of Computer Science, Mangalore University, Mangalagangothri	Member, University Representative
<b>Dr. Premalatha V.</b> Principal	Member-Secretary, Ex-Officio
<b>Mr. Hardik P. Chauhan</b> IQAC Coordinator	Member
<b>Mrs. Sushma R. Shetty</b> Student Welfare Mentor	Member
<b>Dr. Kalpana Prabhu J.</b> Staff Welfare Secretary	Member
<b>President</b> Student Welfare Council	Student Member, Special Invitee

### KEY TO SUCCESS

- S** - See your goal
- U** - Understand the obstacles
- C** - Create a positive mindset
- C** - Clear your mind of self doubt
- E** - Embrace the challenge
- S** - Stay on track
- S** - Show the world you can do it!

### DREAM TO REALITY

**A**  
**DREAM**  
 written down with a date becomes a  
**GOAL**  
 A goal broken down into steps becomes a  
**PLAN**  
 A plan backed by  
**ACTION**  
 makes your dreams  
**REALITY**

- Wake up with determination. Go to bed with satisfaction.
- It never gets easier. You just get better.
- Successful people are not gifted; they just work hard, then succeed on purpose.

## Staff Details 2022-23

### Teaching Staff

#### Head of the Institution

Dr. Premalatha V., M.Sc., M.Phil., Ph.D.

Assistant Professor & Principal

#### Department of English

Mr. Pramod Kumar P. S., M.A., KSET, NET, (Ph.D.)

Assistant Professor & Head

Mrs. Rithika S. Das, M.A., M.B.A., LLB

Assistant Professor

Mrs. M. Keerthana Bhat, M.A.

Lecturer

Mrs. Jasmine, M.A.

Lecturer (Part Time)

#### Department of Kannada

Mrs. Vani U. S., M.A., M. Phil., NET

Assistant Professor & Head

Mrs. Shailaja Pudukoli, M.A., B.Ed., NLT

Lecturer

#### Department of Hindi

Dr. Kalpana Prabhu J., M.A., M. Com., Ph.D.

Assistant Professor & Head

Mrs. Sujatha G. Nayak, M.A., M.Phil.

Assistant Professor

Ms. Swathi, M.A., B.Ed.

Lecturer (Part Time)

#### Department of Sanskrit

Mrs. Chethana Gadiyar, M.A., DCA

Lecturer & Head

Ms. Apeksha, M.A., M.Com.

Lecturer (Part Time)

#### Department of Political Science (Col, HR, Env'tl. Studies, Gender Equity)

Dr. Ganesh Shetty U., M.A., Ph.D.

Assistant Professor & Head

#### Department of Physics

Dr. Ashakiran Pakkala, M.Sc., M.Phil., Ph.D.

Assistant Professor & Head

Mrs. Sukhalatha, M.Sc., M.Phil., (Ph.D.)

Assistant Professor

Ms. S. Asha Bhandarkar, M.Sc.

Lecturer

#### Department of Chemistry

Mrs. Sandhya B., M.Sc.

Associate Professor & Head

Mrs. Roopashri K. P., M.Sc., KSET

Assistant Professor

Ms. Soujanya D., M.Sc.

Assistant Professor

#### Department of Mathematics

Dr. Premalatha V., M.Sc., M.Phil., Ph.D.

Assistant Professor & Principal

Mrs. Keerthi K., M.Sc.

Assistant Professor & Head

Mrs. Poornima Naik, M.Sc.

Lecturer

## Department of Botany

Ms. Madhushree, M.Sc., PGDCA  
Mrs. Nishvitha Shetty, M.Sc., DCA

Assistant Professor & Head  
Lecturer

## Department of Zoology

Mrs. Sushama C., M.Sc., DCA  
Mrs. Pushpanjali S., M.Sc., B.Ed., KSET

Assistant Professor & Head  
Assistant Professor

**Department of Computer Science & Applications**

Mrs. Jayabharathi K. P.,  
M.Sc. (Mat. Sc.), M.Sc. (IT), PGDCA, M.Phil., M.Tech.(IT)  
Mrs. Babitha S., M.Sc., PGDCA, M.Phil, PGDGC  
Mrs. Prathima V. Baliga, M.Sc. (IT)  
Mrs. Adithi Nayak, B.E.  
Mrs. Rajyalaxmi, M.C.A., M.Sc.  
Mrs. Vijetha Bhat, M.C.A., PGDCA  
Mrs. Shailaja Kumari, M.C.A., M.Phil.  
Mrs. Vinutha, M.Sc. (Comp. Sc.)  
Mrs. Rakshitha R., M.C.A.  
Mr. Rithesh S., M.C.A., NET

Assistant Professor & Head  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Lecturer  
Lecturer  
Lecturer

## Department of Commerce and Management

Mrs. Dejamma A., M.Com., M.Phil.  
Mrs. Anusuya Bhagvath, M.Com., M.Phil.  
Mrs. Seema Prabhu S., M.Com., M.Phil., M.A. (Eco.), DCA, (M.B.A.)  
Mrs. Sushma R. Shetty, M.Com., LLB  
Mrs. Smitha M., M.Com.  
Mrs. Pushpalatha, M.Com., M.Phil.  
Mrs. Usha Nayak, M.Com., (M.B.A.)  
Mrs. Ashalatha, M.Com., M.Phil.  
Mrs. Lavina S. Noronha, M.Com.  
Mrs. Vinoda V. Nayak, M.Com.  
Mrs. Rashmi, M.Com., NET  
Mrs. Jayashree Shetty, M.B.A., M. Com., NET  
Mrs. Savitha, M.A., M.Phil., LLM, (Ph.D.)  
Mrs. Laxmi Hegde, M.Com., PGDGC  
Mr. Hardik P. Chauhan, M.B.A., M.Com.  
Ms. Priyanka, M.B.A., M.Com., PGDGC  
Mr. Karthik K. Kamath, M.Com., NET, KSET, DCA, DSB, DIT  
Mrs. Dhanashri D. Kulkarni, M.Com., B.Ed., CA-Inter, NET, KSET  
Ms. Meghna Ramesha Hosdurg, M.Com.  
Ms. Shwetha Pai M., M.Com.

Assistant Professor & Head  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Assistant Professor  
Lecturer  
Lecturer  
Lecturer (Part Time)  
Lecturer (Part Time)

### **Centre for Post Graduate Studies in Commerce**

Mrs. Swathi Nayak, M.Com.	Assistant Professor & Co-ordinator
Dr. Prashanth, M.A., Ph.D., (M.B.A.)	Assistant Professor
Mrs. Megha, M.Com., DCP, PGDMM	Lecturer
Mr. G. Harish Pai, M.Com.	Lecturer

### **Department of Physical Education**

Mr. Avinash, M.P.Ed., M.A. (Kan.), KSET	Physical Education Director
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### **On Deputation**

Dr. Roopa K., M.A., KSET, Ph.D. (Dept. of Economics)	Assistant Professor
Mrs. Prameela K., M.A., (Ph.D.) (Dept. of Political Science)	Assistant Professor

## **Non-Teaching Staff**

### **Library & Information Centre**

Mrs. Kavitha Ganesh, M.L.I.Sc., (Ph.D.)	Librarian
Mrs. Shruthi G., B.A., M.L.I.Sc.	Library Assistant
Mr. Krishnananda D.	Sec. Div. Clerk

### **Administrative Staff**

Mr. Sridhar Prabhu, M.Com.	First Div. Clerk
Mrs. Shanthi Nayak, B.Com.	First Div. Clerk
Mrs. Vidya D. Kini, M.A.	Sec. Div. Clerk
Mrs. Radhika Bhat, B.Com.	Sec. Div. Clerk
Ms. M. Mahalaxmi Prabhu, M.Com.	Sec. Div. Clerk
Mrs. Amitha Poojary, B.Com., PGDCA, M.B.A.	Computer Sc. Lab Instructor
Ms. Meghana B. A., B.C.A.	Computer Sc. Lab Instructor
Ms. Varshini T., M.C.A.	Computer Sc. Lab Instructor

### **Support Staff**

Mr. Dinesh R. K.	Attender
Mrs. Parvathi K.	Attender
Mr. B. Venkappa Naik	Attender
Mrs. Pushpalatha Pai K.	Attender
Mr. Gajanana Kini K.	Attender
Mr. Sudesh Kumar	Attender
Mr. Ramesh	Attender
Mr. Bharathi N. Shenoy	Attender
Mr. Prashanth Kumar	Attender
Mrs. Mohalatha	Attender
Mr. Krishna M.	Peon

<b>Assignment of Academic and Administrative Responsibilities - 2022-23</b>	
<b>Quality Assurance, Rankings &amp; Accreditation</b> IQAC & NIRF Coordinator	Mr. Hardik P. Chauhan
<b>Student Welfare</b> Student Welfare Mentors <b>UG Section</b>  <b>PG Section</b>	Mrs. Sushma R. Shetty Ms. Madhushree Mrs. Swathi Nayak
<b>Staff Welfare</b> Staff Welfare Secretary	Dr. Kalpana Prabhu J.
<b>Heads of Academic Programmes</b>  <b>B.Sc.</b> <b>B.C.A.</b> <b>B.Com. &amp; B.B.A.</b> <b>M.Com.</b>	Mrs. Sandhya B. Mrs. Jayabharathi K. P. Mrs. Dejamma A. Mrs. Swathi Nayak
<b>Academic Committees</b>	
Academic Planning, Monitoring and Review Committee (APMRC)	Principal IQAC Coordinator Heads of all Departments Coordinator of Examination
NEP Implementation Task Force Committee <b>Chairman</b> <b>Convener</b> <b>Advisor</b> <b>Members</b>	Principal Mrs. Sandhya B. IQAC Coordinator Heads of all Departments
Academic Time Table Committee <b>UG Section</b>  <b>PG Section</b>	Mrs. Sandhya B. Mrs. Jayabharathi K. P. Mrs. Dejamma A. Dr. Kalpana Prabhu J. Mrs. Swathi Nayak
Prospectus, Admission Handouts, Teacher's Academic Diary, Academic Mentor's Diary, and Student Handbook and Academic Calendar	Mr. Hardik P. Chauhan
Examination Committee  <b>UG Section</b>  <b>PG Section</b>	Mrs. Smitha M. Mrs. Vinoda V. Nayak Mrs. Rashmi Mrs. Shailaja Kumari Mrs. Soujanya D. Mrs. Shailaja Pudukoli Mrs. Swathi Nayak

Students' e-Attendance Monitoring Committee	Mrs. Jayabharathi K. P. Mrs. Usha Nayak Mrs. Shailaja Kumari Mrs. Soujanya D. Mrs. Amitha Poojary All the Attenders
Library Advisory Committee	Mrs. Kavitha Ganesh Mrs. Lavina S. Noronha Dr. Ashakiran Pakkala Mrs. Swathi Nayak Mrs. Vani U. S. Mr. Pramod Kumar P. S.
Coordinator for B.Com. Professional Batch	Mrs. Dhanashri D. Kulkarni
Coordinators for MOOCs – SWAYAM / NPTEL / IIRS	Mrs. Anasuya Bhagvath Mrs. Vijetha Bhat
<b>Administrative Committees</b>	
Admissions and Renewal of Admissions	Principal IQAC Coordinator Heads of Academic Programmes
Coordination and Compliance (UGC & Other Statutory Regulatory Bodies)	Mr. Hardik P. Chauhan
Coordination with AISHE	Mrs. Seema Prabhu S.
Code of Conduct and Vigilance Committee (CoCVC)	Principal IQAC Coordinator Student Welfare Mentors Staff Welfare Secretary Heads of Academic Programmes
Website Management Committee <b>Web and G-Suite Account Administrator</b> <b>Members</b>	Mrs. Prathima V. Baliga Mrs. Adithi Nayak Mrs. Sukhalatha Mrs. Laxmi Hegde Ms. Megha
Documentation and IQAC Newsletter Committee <b>Convener</b> <b>Editors</b>  <b>Members</b>	Mrs. Vijetha Bhat Mr. Pramod Kumar P. S. Mrs. Rithika S. Das Mrs. M. Keerthana Bhat Mrs. Pushpanjali S. Mrs. Roopashri K. P. Mrs. Vinutha Ms. Megha Ms. Priyanka



Feedback and Appraisal Committee	Mrs. Babitha S. Mrs. Ashalatha Mrs. Jayashree Shetty Mrs. Sukhalatha Mrs. Nishvitha Shetty Mrs. Dhanashri D. Kulkarni Mrs. Rakshitha
Estate Management Committee	Mr. Avinash Dr. Prashanth Mrs. Lavina S. Noronha Mr. Venkappa Naik Mr. Dinesh R. K. Mr. Sudhesh Kumar
Press, Media & Publicity Committee Social Media <small>FB Handle &amp; Forward of inputs to MU News Bulletin Instagram Handle</small>	Mrs. M. Keerthana Bhat Mrs. Shailaja Pudukoli Mrs. Seema Prabhu S. Ms. Priyanka
Collaborations and Exchange Programmes	Mrs. Seema Prabhu S.
Coordination with ICT Academy	Mrs. Seema Prabhu S. Mrs. Jayabharathi K. P.
e-Governance Cell for UUCMS Coordination <b>Nodal Officer</b> <b>IT Support Officers</b>	Mrs. Babitha S. Mrs. Adithi Nayak Mrs. Rakshitha
Physical Verification and Internal Audit Committee	IQAC Coordinator All the Staff Members – Ad-hoc Committee
<b>Welfare Associations / Cells</b>	
Student Welfare Council <b>UG Section</b> <b>PG Section</b>	<b>Chairman</b> Principal <b>Advisor</b> IQAC Coordinator <b>Mentors</b> Mrs. Sushma R. Shetty Ms. Madhushree Mrs. Swathi Nayak
Staff Welfare Association	<b>Chairman</b> Principal <b>Advisor</b> IQAC Coordinator <b>Secretary</b> Dr. Kalpana Prabhu J.
Alumni Association	Dr. Kalpana Prabhu J.
Parent Teachers Association	Principal IQAC Coordinator Student Welfare Mentors Heads of Academic Programmes
Career Guidance, Training, Internships and Placement Cell <b>Career Guidance</b>	Mrs. Anasuya Bhagvath Mr. Rithesh S.

<b>Training, Internships and Placement</b>	Mrs. Pushpalatha Mrs. Babitha S. Dr. Prashanth
<b>PG Section</b>	
Innovation and Entrepreneurship Development Cell	Mrs. Vinoda V. Nayak Ms. Priyanka
Consumer Forum	Mrs. Rashmi Mrs. Dejamma A.
Human Values and Professional Ethics Cell	Mrs. Keerthi K. Mrs. Pushpalatha
Intellectual Property Rights (IPR) Cell	Mrs. Savitha Dr. Ashakiran Pakkala
Students' Counselling Cell	Mrs. Babitha S. Mrs. Laxmi Hegde Ms. Priyanka
<b>Co-Curricular Associations</b>	
<b>Subject Associations</b>	
Science Association	Mrs. Pushpanjali S. Mrs. Poornima Naik
IT Association	Mrs. Prathima V. Baliga Mrs. Shailaja Kumari
Commerce & Management Association	Mrs. Usha Nayak Mrs. Ashalatha
<b>Literary Associations</b>	
English Association	Mrs. Rithika S. Das
Hindi Sangha	Mrs. Sujatha G. Nayak
Kannada Sangha	Mrs. Shailaja Pudukoli
Sanskrit Sangha	Mrs. Chethana Gadiyar
Konkani Bhasha Vidyarti Mandal (KBVM)	Ms. Shwetha Pai M.
Tulu Sangha	Mrs. Savitha
<b>Aptitude Associations</b>	
Fine Arts Association	Mrs. Jayashree Shetty Mrs. Keerthi K. Mrs. Laxmi Hegde Mrs. Adithi Nayak Mrs. Soujanya D. Mrs. Kavitha Ganesh
Investors' Club	Dr. Prashanth Mr. G. Harish Pai

Nature Club	Mrs. Sushama C. Mrs. Nishvitha Shetty
Photography Club	Ms. Priyanka Mr. Rithesh S.
Mangala Magazine (Annual and Wall) <b>Editorial Board</b>	Mr. Pramod Kumar P. S. Mrs. Vani U. S. Mrs. Sujatha G. Nayak Mrs. Chethana Gadiyar Mrs. Shailaja Kumari Mrs. Jayashree Shetty
<b>Extra-Curricular Associations</b>	
Games and Sports Association	Mr. Avinash Mrs. Poornima Naik Mr. G. Harish Pai
National Service Scheme (NSS) and Red Ribbon Club	Mrs. Seema Prabhu S. Mrs. Vani U. S.
National Cadet Corps (NCC)	Mr. Avinash
Youth Red Cross (YRC)	Mrs. Smitha M. Mrs. Roopashree K. P.
Rovers and Rangers <b>Rover Scout Leader</b> <b>Ranger Leader</b>	Mr. Pramod Kumar P. S. Mrs. Dhanashri D. Kulkarni
<b>Research &amp; Development Cells</b>	
Cell for Advanced Studies in Science and Technology (CASST)	Dr. Ashakiran Pakkala Mrs. Rajyalaxmi
Cell for Advanced Studies in Commerce and Management (CASCma)	Mrs. Anasuya Bhagvath Mrs. Lavina S. Noronha
Cell for Women and Gender Studies (CWGS)	Mrs. Vijetha Bhat Mrs. M. Keerthana Bhat
<b>Statutory Cells</b>	
Anti-Ragging Cell	Mrs. Prathima V. Baliga Mrs. Usha Nayak
Anti-Sexual Harassment Cell	Mrs. Rithika S. Das Mrs. Dhanashri D. Kulkarni
Internal Complaints Committee (ICC)	Mrs. Sushma R. Shetty
Anti-Human Trafficking Club	Dr. Ganesh Shetty U. Mrs. Rakshitha
Human Rights Cell	Dr. Ganesh Shetty U. Mrs. Nishvitha Shetty

Equal Opportunity Cell	Mrs. Savitha Mrs. Poornima Naik
Electoral Literacy Cell	Dr. Ganesh Shetty U. Mrs. Vinutha
Women Empowerment Cell	Mrs. Sushama C. Mrs. Rajyalaxmi
Grievance Redressal Cell	Principal IQAC Coordinator Student Welfare Mentors Staff Welfare Secretary Heads of Academic Programmes
<b>BELIEVE IN YOURSELF</b>	<b>YOU CAN</b>
<p>Believe in yourself and in your dream though impossible things may seem. Someday, somehow you'll get through to the goal you have in view. Mountains fall and seas divide before the one who in his stride, takes a hard road day by day sweeping obstacles away. Believe in yourself and in your plan Say not – I Cannot; but – I can. The prizes of life we fail to win when we doubt the power within!</p>	<p>If you think you're beaten, you are If you think you dare not, you don't If you like to win, but you think you can't It is almost a certain, you won't!! If you think you'll lose, you're lost For out in the world you'll find Success begins with a fellow's will It's all in a state of mind!! If you think you're outclassed, you're You've got to think high to rise You've got to be sure of yourself before You can ever win the prize!! Life's battles don't always go To the stronger or faster man But sooner or later the one who wins IS THE ONE WHO THINKS HE CAN!!!</p>
<p style="text-align: center;"><b>Inspiring thoughts</b></p> <ul style="list-style-type: none"> <li>● There's no passion to be found in playing small, in settling for a life that is less than the one you are capable of living.</li> <li>● Whatever you are, always be a good one.</li> <li>● All progress takes place outside of your comfort zone.</li> <li>● Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle.</li> <li>● Never let success get to your head, and never let failure get to your heart.</li> <li>● Respect your time. It is always trying you to give you the best. Use it well.</li> <li>● An idiot with a plan can beat a genius without a plan.</li> </ul>	

<b>Composition of Internal Quality Assurance Cell (IQAC) 2022-23</b>		
<b>Sl. No.</b>	<b>Name &amp; Designation of the Member</b>	<b>Designation in the Cell</b>
<b>Core Members</b>		
1.	<b>Dr. Premalatha V.</b> Principal	Chairperson
2.	<b>Mr. Hardik P. Chauhan</b> Asst. Professor, Dept. of Commerce & Management	Coordinator & Member - Secretary
<b>Associate Members (Criterion-wise &amp; Administrative Representatives)</b>		
3.	<b>Mrs. Sandhya B.</b> Assoc. Professor & Head, Dept. of Chemistry	Head - Criterion I, Member
4.	<b>Mrs. Jayabharathi K. P.</b> Asst. Professor & Head, Dept. of Computer Sc. & Appns.	Head - Criterion II, Member
5.	<b>Mrs. Seema Prabhu S.</b> Asst. Professor, Dept. of Commerce & Management	Head - Criterion III, Member
6.	<b>Mrs. Lavina S. Noronha</b> Asst. Professor, Dept. of Commerce & Management	Head - Criterion IV, Member
7.	<b>Dr. Kalpana Prabhu J.</b> Asst. Professor & Head, Dept. of Hindi	Head - Criterion V, Member
8.	<b>Mrs. Dejamma A.</b> Asst. Professor & Head, Dept. of Commerce & Management	Head - Criterion VI, Member
9.	<b>Mrs. Swathi Nayak</b> Asst. Professor & Coordinator, P.G. Centre for Commerce	Head - Criterion VII, Member
10.	<b>Mrs. Sushma R. Shetty</b> Asst. Professor, Dept. of Commerce & Management	Student Welfare Mentor, Member
11.	<b>Mrs. Prathima V. Baliga</b> Asst. Professor, Dept. of Computer Science & Applications	Web Administrator, Member
12.	<b>Mrs. Shanthi Nayak</b> First Division Clerk	Administrative Staff, Member
<b>Advisory Members</b>		
13.	<b>Mr. M. Ranganath Bhat</b> Hon. Secretary, C.H.S. Association, Mangaluru	Management Nominees, Members
14.	<b>Mr. CA M. Jagannath Kamath</b> Correspondent, Canara College, Mangaluru	
15.	<b>Mr. K. Shivananda Shenoy</b> Manager, Canara College, Mangaluru	
16.	<b>Prof. M. Sathish Bhat</b> Former Principal, Canara College, Mangaluru	Educationists, Members
17.	<b>Dr. K. V. Malini</b> Former Principal, Canara College, Mangaluru	
18.	<b>Mr. Mithun Bhat Kakunje</b> Director, Kakunje Group of Industries, Mangaluru	Industry Nominee, Member
19.	<b>Mr. Praveen Prabhu</b> President, Canara College Alumni Association	Alumni Nominee, Member
20.	<b>President</b> Parent Teachers' Association	Parent Nominee, Member
21.	<b>President</b> Student Welfare Council	Student Nominee, Member

<b>Academic Class Mentors - 2022-23</b>	
<b>Class</b>	<b>Name of the Academic Class Mentors</b>
<b>First Year</b>	
I B.Sc.	Mrs. Pushpanjali S., Mrs. Sukhalatha & Mrs. Poornima Naik
I B.C.A. A	Mrs. Prathima V. Baliga & Mrs. Adithi Nayak
I B.C.A. B	Mrs. Shailaja Kumari & Mrs. Rakshitha
I B.C.A. C	Mrs. Vijetha Bhat & Mrs. Vinutha
I B.Com. A	Mrs. Rashmi & Mrs. Sujatha G. Nayak
I B.Com. B	Mrs. Dhanashri D. Kulkarni, Dr. Ganesh Shetty U., & Mrs. Shailaja Pudukoli
I B.Com. C	Mrs. Smitha M., & Dr. Kalpana Prabhu J.
I B.B.A.	Mrs. Lavina S. Noronha & Mrs. Vani U. S.
I M.Com.	Ms. Megha & Mrs. Swathi Nayak
<b>Second Year</b>	
II B.Sc.	Mrs. Soujanya D., Dr. Ashakiran Pakkala & Mrs. Sushama C.
II B.C.A.	Mrs. Jayabharathi K. P., & Mrs. Rajyalaxmi
II B.Com. A	Mrs. Seema Prabhu S., & Mrs. M. Keerthana Bhat
II B.Com. B	Mrs. Anasuya Bhagvath & Mrs. Chethana Gadiyar
II B.Com. C	Mrs. Savitha & Mr. Pramod Kumar P. S.
II B.B.A.	Mrs. Rithika S. Das & Mr. Avinash
II M.Com.	Dr. Prashanth & Mr. G. Harish Pai
<b>Third Year</b>	
III B.Sc. (PCM)	Mrs. Roopashri K. P., & Mrs. Sandhya B.
III B.Sc. (PMC)	Mrs. Keerthi K., & Ms. S. Asha Bhandarkar
III B.Sc. (BZC)	Ms. Madhushree & Mrs. Nishvitha Shetty
III B.C.A.	Mrs. Babitha S., & Mr. Rithesh S.
III B.Com. A	Mrs. Ashalatha, & Mrs. Dejjamma A.
III B.Com. B	Mrs. Usha Nayak & Mr. Hardik P. Chauhan
III B.Com. C	Mrs. Jayashree Shetty & Ms. Priyanka
III B.Com. D	Mrs. Sushma R. Shetty & Mrs. Vinoda V. Nayak
III B.B.A.	Mrs. Pushpalatha & Mrs. Laxmi Hegde

**Mangalore University Regulations Governing the  
Choice Based Credit System Semester Scheme  
with Multiple Entry and Exit Options in the  
Undergraduate and Post-graduate Degree Programmes in the  
Faculties of Arts, Science and Commerce**

Framed under Section 44 (1) (c) of the KSU Act 2000)

**[Notification vide MU/ACC/CR34/NEP/2021-22/A2 dated 03/11/2021]**

**Preamble :**

The New Education Policy (2019) initiated and developed by the Ministry of Human Resource Development (HRD), Govt. of India, has been approved by the Central cabinet on July 29, 2020. The National Education Policy (NEP) has brought several reforms in Indian education which includes broad based multi-disciplinary Undergraduate Education with 21<sup>st</sup> Century skills while developing specialized knowledge with disciplinary rigor. It is to bring equity, efficiency and academic excellence in National Higher Education System. The important ones include innovation and improvement in course-curricula, introduction of paradigm shift in learning and teaching pedagogy, evaluation and education system. The NEP has recommended a Multi-disciplinary Undergraduate Programme with multiple exit and entry options with Certificate / Diploma / Degrees at each of the exits.

Further, the Karnataka State Higher Education Council has proposed a model curriculum framework and an implementation plan for the State of Karnataka. It is to suggest and facilitate the implementation of schemes and programmes, which improve not only the level of academic excellence but also improve the academic and research environment in the state. The proposed curriculum framework endeavors to empower the students and help them in their pursuit for achieving overall excellence.

The proposed Four-year Multi-disciplinary Undergraduate programme is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programmes of universities in the State. Outcome Based Education (OBE) practices are to be used to design the curriculum. It is proposed to develop Graduate Attributes at appropriate level which will act as common denominator for curriculum across universities.

Curriculum shall focus on critical thinking and problem solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom's Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programmes designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

Hence, Mangalore University thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programmes and the consequential post-graduate programmes, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce and Management to replace the present undergraduate degree programmes effective from the academic year 2021-22. Hence these Regulations.

**1. Title and Commencement :**

- 1.1. These regulations shall be called "The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate and Postgraduate Degree Programmes in the Faculties of Arts, Science and Commerce".
- 1.2. These regulations shall come into force from the Academic Year 2021-22.

**2. Salient Features of the Four Years Multidisciplinary Undergraduate Programmes with Multiple Entry and Exit Options**

- 2.1. The programme shall be structured in a semester mode with multiple exit options with Certificate, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduate Programme, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours.
- 2.2. The four years undergraduate Honours degree holders with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Programme' in a relevant discipline or to enter 'Two Semester Master's Degree programme with project work'.
- 2.3. Candidates who wish to enter the master's / doctoral programme in a discipline other than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.
- 2.4. There may be parallel five year integrated Master's degree programmes with exit options at the completion of third and fourth years, with the undergraduate degree and undergraduate degree with honours in a discipline, respectively.
- 2.5. There may also be an integrated doctoral programme with exit option at the end of the first year with the Master's degree.
- 2.6. The students who exit with Certificate, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.



- 2.7. The Multi-disciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The programme provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas, while specializing in one or two areas. The programme fulfills knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.
- 2.8. The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.
- 2.9. A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- 2.10. The areas of specialization which the students are required to choose are either two disciplines / subjects or a discipline called 'major' (e.g. History or Economics or Physics or Mathematics) and an area of additional discipline called 'minor' (e.g. Music or Sports or Geography). Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across 'streams' (e.g. a student can choose a 'major' in physics and combine it with a 'minor' in history or Music or Sports). One of the disciplines can also be a vocational subject or Teacher Education.
- 2.11. The students may study two disciplines at the same level or breadth up to the sixth semester and choose one of them for study in the fourth year to obtain the Honours degree in that discipline. A student who wishes to get dual honours degrees may repeat the fourth year of the program in the second discipline.
- 2.12. The students may choose one discipline and vocational subject or Teacher Education for their study in the undergraduate programme. This will enable them to get an Honours degree either in the discipline or in the vocational subject / Teacher Education or both, in the discipline and in the vocational subject / Teacher Education.
- 2.13. Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language

and communication, working in diverse teams, critical thinking, problem solving, data analysis and life skills.

- 2.14. Students shall be given options to choose courses from a basket of courses which the institution is offering. There shall be no rigidity of combination of subjects.

The Four-Year Choice Based Credit System Semester Scheme makes the product of a University at par with the global practices in terms of academic standards and evaluation strategies. In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible.

### **Salient Features of Credit Based Semester Scheme (CBSS) :**

Each course shall carry certain number of credits. Credits normally represent the weight age of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programmes, generally one hour of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is generally equivalent to 25 marks in a semester. Thus a 3 or 4 credits course will be assessed for 100 marks, 2 credits courses are assessed for 50 marks and one credit course will be assessed for 25 marks. What matters for the calculation of Semester Grade Point Average (SGPA) or the Cumulative Grade Point Average (CGPA) is the percentage of marks secured in a course and the credits assigned to that course.

On this basis, generally, a three-year six-semester undergraduate programme will have around 140 credits, and a four-year eight-semester honors degree programme will have around 180 credits and a five-year ten-semester master's degree programme will have 220 credits.

The general features of the Credit Based Semester Scheme are as follows :

- a. The relative importance of subjects of study is quantified in terms of credits.
- b. The subjects of study include core, elective, ability/skill enhancement courses
- c. The programme permits horizontal mobility in course selections.
- d. The students shall take part in co-curricular and extension activities.
- e. The declaration of result is based on Semester Grade Point Average (SGPA) or Cumulative Grade Point Average (CGPA) earned.

### **3. Programmes :**

3.1. Faculty of Arts

3.2. Faculty of Science

3.3. Faculty of Commerce

Bachelor's Degree / Bachelor's Degree with Honors / Integrated Master's Degree / Master's Degree in respective Faculty / Streams and any other programme in respective Faculty introduced by Mangalore University from time-to-time.

### **4. Duration of Programmes, Credits requirements and Options :**

4.1. The undergraduate degree should be of either a three-or four-year duration, with multiple entry and exit options within this period, The four years multi-disciplinary Bachelor's programme is the preferred option as it allows the opportunity to experience the full range of holistic and multi-disciplinary education with a focus on major and minor subjects as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

4.2. The undergraduate programmes shall extend over four academic years (Eight Semesters) with multiple entry and exit options. The students can exit after the completion of one academic year (two semesters) with the Certificate in a discipline or a field; Diploma after the study of two academic years (four Semesters) and Regular Bachelor Degree after the completion of Three academic years (six Semesters). The successful completion of Four Years undergraduate Programme would lead to Bachelor Degrees with Honors in a discipline/subject. Each semester shall consist of at least 16 weeks of study with a minimum of 90 working days (excluding the time spent for the conduct of end semester examinations).

4.3. The candidates shall complete the courses equivalent to minimum credit requirements

Exit with	Min. Credits Requirement*	NSQF Level
Certificate at the Successful Completion of First Year (Two Semesters) of Four Years Multidisciplinary U.G. Degree Programme	48	5
A Diploma at the Successful Completion of the Second Year (Four Semesters) of Four Years Multidisciplinary U.G. Degree Programme	96	6

Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	140	7
Bachelor Degree with Honours in a Discipline at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	180	8
<p>4.4. The students shall be required to earn at least fifty per cent of the credits from the Higher Education Institution (HEI) awarding the degree or diploma or certificate: Provided further that, the student shall be required to earn the required number of credits in the core subject are a necessary for the award of the degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.</p> <p>4.5. The students shall be required to earn at least fifty per cent of the credits from the Higher Education Institution (HEI) awarding the degree or diploma or certificate : Provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for the award of the degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.</p> <p>4.6. A candidate who successfully completes a three year Bachelor's degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the undergraduate programme by research, shall be allowed to continue the programme with Research to obtain the Bachelor's degree with honors by research, while other candidates may continue their studies in the fourth year of the undergraduate programme with or without a research project along with other courses as prescribed for the programme to complete their Bachelor's degree with honors.</p> <p>4.7. Candidates who successfully complete their four years Bachelor's degree with honors, either by research or course work with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Programme' in a relevant discipline or to enter the "Two Semester Master's Degree programme".</p> <p>4.8. Candidates who wish to complete the undergraduate and the postgraduate programmes faster, may do so by completing the different courses equal to the required number of credits and fulfilling all other requirements in N-1 semesters (where N is the number of semesters of an</p>		

undergraduate / postgraduate programme). This facility is available for the programmes with a minimum duration of three years or six semesters. For example, a candidate may obtain his / her Six Semesters Bachelor's degree, after successfully completing five semesters of the programme, provided he/she has completed courses equal to the required/ prescribed number of credits and fulfills all other requirements for awarding the degree. Likewise, a candidate may obtain his/her Eight Semesters Bachelor's degree with honors, after successfully completing seven semesters of the programme, provided he / she has completed courses equal to the required number of credits and fulfills all other requirements for awarding the Bachelor's degree with honours.

- 4.9. Similarly, candidates may complete both the undergraduate and the postgraduate programmes in slow track. They may pursue the three years or six semester programmes in 4 to 5 years (8 to 10 semesters) and four years or eight semester programmes in 5 to 6 years (10 to 12 semesters). As a result, the higher education institutions have to admit candidates not only for programmes, but also for subjects or courses. But the new admissions are generally made in the beginning of an academic year or the beginning of odd semesters.

#### **4.10 National Skills Qualifications Framework (NSQF) :**

- 4.10.1. The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes qualifications according to a series of knowledge, skills and aptitude. The NSQF levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning.
- 4.10.2. National Occupational Standards (NOS) are statements of the skills, knowledge and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also are able to do. These standards can form the benchmarks for various education and training programmes to match with the job requirements. Just as each job role may require the performance of a number of tasks, the combination of NOSs corresponding to these tasks form the Qualification Pack (QP) for that job role.
- 4.10.3. The NOSs and QPs for each job role corresponding to each level of the NSQF are being formulated by the respective Sector Skill Councils (SSCs) set up by National Skill Development Corporation (NSDC) with

industry leadership. The curriculum which is based on NOSs and QPs would thus automatically comply with NSQF.

4.10.4. General Education has to be synchronized / aligned with skill and Vocational Education as per National Skills Qualifications Framework. The level descriptors are given below as described in UGC Guidelines on National Skills Qualifications Framework. The curriculum should be designed in a manner that at the end of year-1, year-2 and year-3, students are able to meet below mentioned level descriptors for level 5, 6 and 7 of NSQF, respectively.

4.10.5. The progressive curriculum proposed shall position knowledge and skills required on the continuum of novice problem solvers (at entry level of the programme) to expert problem solvers (by the time of graduation) :

At the end of First Year		Ability to solve well defined problems			
At the end Second Year		Ability to solve broadly defined problems			
At the end of Third Year		Ability to solve complex problems that are ill-structured requiring multi-disciplinary skills to solve them			
During the end of Fourth Year		Experience of workplace problem solving in the form of Internship or Research Experience preparing for Higher Education or Entrepreneurship Experience			
Levels	Process required	Professional Knowledge	Professional Skill	Core Skill	Responsibility
5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools materials and information	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, Communication	Responsibility for own work and learning and some responsibility for other's works and learning
6	Demands wide range of specialized technical skill, clarity of knowledge and practice in broad range of	Factual and Theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in Mathematical calculation, understanding of social, political and reasonably good in data collecting organizing	Responsibility for own work and learning and full responsibility for other's works and learning

	activity involving standard / nonstandard practices			information, and logical communication	
7	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context	Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill; understanding of social, political and natural environment; ability in collecting and organizing information, communication and presentation skill.	Full responsibility for output of group and development

4.10.6. The Integrated Master's Degree Programmes shall extend over Five academic years (Ten Semesters) with exit options with Bachelor Degree after successful completion of Three academic years (Six Semesters) of study and Bachelor Degree with Honours in a discipline / subject at the end of Four academic years (Eight Semesters). Completion of five years of Integrated Programme would lead to Master's degree in a subject.

4.11. **Credit Requirements :**

The candidates shall complete courses equivalent to a minimum of :

- 140 credits to become eligible for the Regular Bachelor Degree
- 180 credits to become eligible for the Bachelor Degree with Honors
- 220 credits to become eligible for the Integrated Master's Degree
- 44 Credits after the Bachelor Degree to become eligible for the P.G. Diploma
- 88 Credits after the Bachelor Degree to become eligible for the Master's Degree

4.12. **Options :**

4.12.1. It is optional to the candidate to exit or not, after two, four and six semesters of the undergraduate programme with Certificate, Diploma and with Regular Bachelor Degree, respectively. He / she will be eligible to rejoin the programme at the exit level to complete either the diploma, degree or the honors degree. Further, all the candidates will be awarded Bachelor degrees on successful completion of Three academic years (Six Semesters) of the undergraduate programmes.

- 4.12.2. Two Years Master's Degree Programmes will have exit option at the end of One Academic Year (Two Semesters) with the Post-graduate Diplomas in the respective disciplines / subjects, provided they complete courses equal to a minimum of 44 credits.
- 4.12.3. A student will be allowed to enter / re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.

## **5. Academic Bank of Credits (ABC) :**

- 5.1. The Academic Bank of Credits (ABC), a national-level facility will promote the flexibility of the curriculum framework and interdisciplinary / multi-disciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Degree / Diploma / Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis.
- 5.2. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.
- 5.3. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate / diploma / degree by the authorized HEIs.
- 5.4. The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations, 2021.

## **6. Eligibility for Admissions :**

The eligibility of the candidates for the admissions to various U.G. and P. G. Programmes shall be as per the requirements specified and notified by the affiliating University.



<p>7. <b>Medium of Instruction :</b> The medium of instruction and examination shall be English or Kannada.</p> <p>8. <b>Subjects of Study :</b> The components of curriculum for Four Years Multidisciplinary Undergraduate Programme: The Category of Courses and their Descriptions are given in the following Table.</p>		
Sl.No.	Category of Courses	Objective / Outcome
1.	Languages	Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication. In addition to Kannada, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level.
2.	Ability Enhancement Courses(AEC)	Ability enhancement courses are the generic skill courses which are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to oneself and to the society and nation largely.
3.	Skill Enhancement / Development Courses / Vocational Courses (SEC)	Skill Enhancement courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability / Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and / or skill-based knowledge. The University may offer its own courses under this category based on expertise available, specialization, requirements, scope and need.
4.	Foundation / Discipline based Introductory Courses	Foundation / Introductory courses bridge the gap for a student if he / she have not got a basic groundwork in a specific area of discipline. These courses will supplement in better understanding of how to integrate knowledge to application into a society.
5.	Major Discipline Core Courses	A Major discipline is the field in which a student focuses during the course of his / her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is

		<p>A Major discipline is the field in which a student focuses during the course of his / her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen. These courses are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.</p>
	Major Discipline Elective Courses	<p>Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or enables an exposure to some other discipline / subject / domain or which nurtures the candidate's proficiency / skill. Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline. The University may have its own courses based on available expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature.</p>
6.	Minor Discipline Courses	<p>A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies which are not interrelated at all.</p>
7.	Open or Generic Elective Courses	<p>Open or Generic Elective Courses are courses chosen from an unrelated discipline / subject, with an intention to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in core and discipline specific elective courses.</p> <p><b>Note:</b> A core course offered in a discipline / subject may be treated as an elective by other discipline / subject and vice-versa and such electives may also be referred to as Open or Generic Electives.</p>

8.	Project work/ Dissertation/ Internship/ Entrepreneurship	Project work is a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem / data analysis. Project Work has the intention to provide research competencies at undergraduate level. It enables to acquire special / advanced knowledge through support study/a project work. Candidates shall carry out project work on his / her own with an advisory support by a faculty member to produce a dissertation / project report. Internship / Entrepreneurship shall be an integral part of the curriculum.
9.	Sports, Cultural and Extension Activities	These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, enthusiasm and positive thinking are some of the facets of personality development and the outcomes of these activities.

#### **Sports, Cultural and Extension Activities :**

A student shall opt for yoga and sports / games and one of the other activities offered in the college, in each of the first six semesters of the undergraduate programmes. The activities carry a credit each for each of the following activities and will be internally assessed for 25 marks.

- i. Physical Education Activities such as Yoga and Sports
- ii. N.S.S. / N.C.C. / Ranger and Rovers / Red Cross
- iii. Field Studies / Industry In-plant Training
- iv. Involvement in campus publication or other publications
- v. Publication of articles in newspapers, magazines
- vi. Community work such as promotion of values of National Integration, Environment, Human rights and duties, Peace, Civic sense etc.
- vii. A Small project work concerning the achievements of India in different fields
- viii. Evolution of study groups/seminar circles on Indian thoughts and ideas
- ix. Activity exploring different aspects of Indian civilizations
- x. Involvement in popularization programmes such as scientific temper
- xi. Innovative compositions and creations in dance/music/theatre and visual arts.
- xii. Any other activities such as Cultural Activities as prescribed by the University.

Evaluation of Co-curricular and Extension Activities shall be as per the procedure evolved by the university from time to time.

## **9. Attendance and Change of Subjects :**

- 9.1. A candidate shall be considered to have satisfied the requirement of attendance for a semester if he / she attends not less than 75% of the number of classes actually held up to the end of the semester in each of the subjects. There shall be no minimum attendance requirement for the co-curricular and extension activities.
- 9.2. An option to change a language / subject may be exercised only once, within four weeks from the date of commencement of the First Semester on payment of fee prescribed.
- 9.3. Whenever a change in a subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject studied.
- 9.4. If a candidate represents his / her institution / University / Karnataka State / Nation in Sports / NCC / NSS / Cultural or any officially sponsored activities he / she may be permitted to claim attendance for actual number of days participated, based on the recommendation of the Head of the Institution concerned.
- 9.5. A candidate who does not satisfy the requirement of attendance even in one course shall not be permitted to take the whole University examination of that semester and he / she shall seek re-admission to that semester in a subsequent year.

## **10. Course Patterns and Schemes of Examinations :**

The details of the Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programmes have been specified. The Syllabi of the courses shall be as prescribed by the University.

## **11. Pedagogy across all Programmes :**

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors all through the learning process respecting the pace of learners is need of the hour. Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning, self-learning, Problem Based Learning, application of theory, blended mode of learning, etc. Thus, a faculty will have the freedom to

identify and use the pedagogical approach that is best suited to a particular course and student.

## **12. Blended Mode (BL) as a new mode of teaching-learning :**

UGC suggests implementing Blended Mode (BL) as a new mode of teaching-learning in higher education. BL is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both the modes. The blend demands consideration of several factors, mainly focusing on learning outcomes and the learner-centered instructional environment.

### **12.1. Summative Evaluation Strategies :**

Open Book examination, Group examinations even for conventional theory papers, Spoken / Speaking examinations, On-demand examinations.

### **12.2. Formative Evaluation Strategies :**

Tools such as e-Portfolio, creative products, classrooms / online quizzes, can be used eventually for formative assessment.

### **12.3. Use of AI tools for Proctoring as well as assessments:**

During the COVID time, many exams were forced to be conducted in an online mode. These were supported by variety of tools which came into being in recent times and were based on proctoring through Artificial Intelligence tools.

## **13. Assessment and Evaluation :**

Assessment is an integral part of the teaching learning process. A multi disciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously.

13.1. A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study / assignments, seminars / presentations, field work, projects, dissertations, peer and self-assessment) in addition to the standard paper-pencil test. The teachers concerned shall conduct test / seminar / case study, etc. The students should be informed about the modalities well in advance.

13.2. Continuous / Internal assessment marks shall be shown separately. A candidate who has failed or wants to improve the result, shall retain the IA marks, provides he / she fulfills the minimum requirements.

13.3. Continuous Formative Evaluation / Internal Assessment :

Total marks for each course shall be based on continuous assessments

and semester end examinations. As per the decision taken at the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 40 : 60 for IA and Semester End theory examinations respectively and 50 : 50 for IA and Semester End practical examinations respectively, in all the Universities, their Affiliated and Autonomous Colleges.

Total Marks for each course = 100%

Continuous Assessment (C1) = 20% marks

Continuous Assessment (C2) = 20% marks

Semester End Examination (C3) = 60% marks

The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under :

Activities	C1	C2	Total Marks
Session Test	10% of marks	10% of marks	20%
Seminars / Presentations / Activity	10% of marks		10%
Case study / Assignment / Field Work / Project Work etc.		10% of marks	10%
<b>Total</b>	20% of marks	20% of marks	40%

For practical course of full credits, Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance. (The ratio is 50% : 50%)

- 13.4. The marks of the internal assessment shall be published on the notice board of the Department / College for information of the students.
- 13.5. The Internal assessment marks shall be communicated to the Registrar (Evaluation) at least 10 days before the commencement of the University examinations and the Registrar (Evaluation) shall have access to the records of such periodical assessments.
- 13.6. There shall be no minimum in respect of internal assessment marks.
- 13.7. Internal assessment marks may be recorded separately. A candidate, who has failed or rejected the result, shall retain the internal assessment marks.

#### 14. Conduct of Examinations :

- 14.1. A candidate shall register for the courses of a semester for which he / she fulfills the requirements and wishes to take the examinations.
- 14.2. There shall be examinations at the end of each semester, ordinarily during November-December for odd semesters and during May-June for

even semesters, as prescribed in the Scheme of Examinations.

- 14.3. Unless otherwise stated in the schemes of examination, practical examinations shall be conducted at the end of each semester.
- 14.4. The candidate shall submit the record book for practical examination duly certified by the course teacher and the HoD / Staff in-charge. It shall be evaluated at the end of the Semester at the practical examination.

#### **15. Minimum for a Pass :**

- 15.1. No candidate shall be declared to have passed the Semester Examination as the case may be under each course / paper unless he / she obtains not less than 35% marks in written examination / practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in Project work and viva wherever prescribed.
- 15.2. A candidate shall be declared to have passed the program if he / she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory papers / practical / field work / internship / project work / dissertation / viva-voce, provided the candidate has secured at least 40% of marks in the semester end examinations in each unit.
- 15.3. The candidates who pass all the end semester examinations in the first attempts are eligible for ranks provided they secure at least CGPA of 6.00 (Alpha-Sign Grade B+).
- 15.4. A candidate who passes the end-semester examinations in parts is eligible for only Class, CGPA and Alpha-Sign Grade but not for ranking.
- 15.5. The results of the candidates who have passed the last semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- 15.6. If a candidate fails in a subject, either in theory or in practicals, he / she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He / She must obtain the minimum marks for a pass in that subject (theory and practicals, separately) as stated above.

**16. Carry Over :**

Candidates who fail in lower semester examinations may go to the higher semesters and take the lower semester examinations.

**17. Classification of Successful Candidates :**

17.1. An alpha-sign grade, the eight point grading system, as described below may be adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards the completion of all the eight semesters of the programme and the corresponding overall alpha-sign grades. If some candidates exit at the completion of first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified on the basis of the Cumulative Grade Point Average (CGPA) obtained in the two, four, six or eight semesters respectively, for award of –

- Certificate in Arts / Science / Commerce
- Diploma in Arts / Science / Commerce
- Bachelor's Degree in Arts / Science / Commerce
- Bachelor's Degree with Honors in a Discipline / Subject

17.2. Master's Degree Programmes, shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programmes are also classified on the basis of CGPA of two semesters of the Master's Degree Programmes.

**17.3. Final Result / Grade Description :**

Semester GPA / Programme CGPA	Result / Class Description	Semester / Programme % of Marks	Alpha-Sign / Letter Grade
9.00 – 10.00	O (Outstanding)	90.0 – 100	Outstanding
8.00 – <9.00	A+ (Excellent)	80.0 – <90.0	First Class Exemplary
7.00 – <8.00	A (Very Good)	70.0 – <80.0	First Class Distinction
6.00 – <7.00	B+ (Good)	60.0 – <70.0	First Class
5.50 – <6.00	B (Above Average)	55.0 – <60.0	High Second Class
5.00 – <5.50	C (Average)	50.0 – <55.0	Second Class
4.00 – <5.00	P (Pass)	40.0 – <50.0	Pass Class
Below 4.00	F (Fail)	Below 40	Fail / Reappear
Ab (Absent)	---	- Absent -	---



**18. Rejection of Results :**

- 18.1. A candidate may be permitted to reject result of the whole examination of any semester. Rejection of result course / paper wise or subject wise shall not be permitted.
- 18.2. The candidate who has rejected the result shall appear for the immediately following examination.
- 18.3. The rejection shall be exercised only once in each semester and the rejection once exercised shall not be revoked.
- 18.4. Application for rejection of results along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the College of study together with the original statement of marks within 30 days from the date of publication of the result.
- 18.5. A candidate who rejects the result is eligible for only SGPA / CGPA or Class and not for ranking.

**19. Improvement of Results :**

- 19.1. A candidate who has passed in all the papers of a semester may be permitted to improve the result by reappearing for the whole examination of that semester.
- 19.2. The reappearance may be permitted during the period N+2 years (where N refers to duration of the programme) without restricting it to the subsequent examination only.
- 19.3. The student may be permitted to apply for improvement examination 45 days in advance of the pertinent semester examination, whenever held.
- 19.4. If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, candidate shall retain the earlier result.
- 19.5. A candidate who has appeared for improvement examination is eligible for class / CGPA only and not for ranking.
- 19.6. Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.
- 19.7. A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance

as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. This facility shall be limited to the following two years only.

## **20. Transfer of Admission:**

Transfer of admissions are permissible only for odd semesters for students of other universities and within the University.

### **20.1. Conditions for transfer of admission of students within the University**

- 20.1.1. His / her transfer admission shall be within the intake permitted to the college.
- 20.1.2. Availability of same combination of subjects studied in the previous college.
- 20.1.3. He / she shall fulfill the attendance requirements as per the University Regulation.
- 20.1.4. He / she shall complete the programme as per the regulation governing the maximum duration of completing the programme.

### **20.2. Conditions for transfer admission of students of other Universities**

- 20.2.1. A Candidate migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters / years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- 20.2.2. His / Her transfer admission shall be within the intake permitted to the college.
- 20.2.3. He / She shall fulfill the attendance requirements as per the University Regulation.
- 20.2.4. The candidate who is migrating from other Universities is eligible for overall SGPA/ CGPA or Class and not for ranking.
- 20.2.5. He / She shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

## **21. Power to Remove Difficulties :**

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or

expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

## 22. Modification to the Regulations:

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council, the State Government, or Karnataka State Higher Education Council, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

## 23. Repeal and Savings :

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

THE FIVE W'S OF LIFE	LIFE IS TOO SHORT
<p><b>Who</b> you are is what makes you special. So do not change for anyone.</p> <p><b>What</b> lies ahead will always be a mystery. So do not be afraid to explore.</p> <p><b>When</b> life pushes you over; You push back harder.</p> <p><b>Where</b> there are choices to make; Make the one you never regret.</p> <p><b>Why</b> things happen will never be certain. So take it in stride and move forward.</p>	<p>Life is too short to worry Life is too short to be sad Life is too short to ponder on things you will never have Life is too short for sadness Life is too short for tears Never count the days Never count the years Life is too short for falling out Life is too short for war Life is a gift, don't waste it Life is so much more Live it meaningfully</p>
<ul style="list-style-type: none"> <li>• God always leads us to where we need to be, not where we want to be.</li> <li>• Be happy with nothing and you will be happy with everything.</li> <li>• The depth of your struggle will determine the height of your success.</li> </ul>	

## **Mangalore University Regulations governing Choice Based Credit System (CBCS) for Bachelor Degree Programmes in the Faculties of Arts, Science and Commerce**

(Framed under Section 44 (1) (c) of the KSU Act 2000)

### **Salient Features of Choice Based Credit System (CBCS) :**

Each course in a programme shall carry certain number of credits, which normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc. In the proposed programmes, in general, 2 hours of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is equivalent to 50 marks in a semester. On the basis of these parameters, a three year degree programme will have a maximum of 100 or 104 credits.

The other features of the CBCS under Semester Scheme are :

- i. The 'Degree Course' is to be replaced by 'Degree Programme' and the term 'Subject/Paper' is to be replaced by 'Course'.
- ii. The Under Graduate degree programmes are structured on Credit Based Semester Scheme.
- iii. The relative importance of courses of study and activities are quantified in terms of Credits. Total credit of the programme is in the range of 100-104.
- iv. Each programme of study will have "Core courses", "Electives" (of Group II & Group III), "Foundation Courses" and "Extra and Co-curricular Activities". The Core courses will consist of Compulsory/Optional courses which are compulsorily studied by a student in all six semesters, whereas Elective and Foundation courses are opted in I to IV Semesters.
- v. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester and the Cumulative Grade Point Average (CGPA) earned towards the end of the programme with corresponding alpha sign grade. However, Grade card will also consist of marks. Hence it will be called as Marks cum Grade card.
- vi. Credits

Group I	Core courses	I - VI Semester, 9-10 credits in each Semester
		V - VI Semester, 18 credits in each Semester
Group II	Elective courses	I- IV Semester, 1 credit in each Semester
Group III	Foundation Courses	
	Compulsory Foundation	I - IV Semester, 4 credits in each Semester
	Elective Foundation	I - IV Semester, 1 credit in each Semester
Group IV	Extra and Co-curricular Activities	I - IV Semester, 1 credit in each Semester

**1. UG Programmes Offered :**

The college offers following three years Under Graduate degree Programmes :

1. Bachelor of Science [B.Sc. (PCM / PMC / BZC)]
2. Bachelor of Computer Applications (B.C.A.)
3. Bachelor of Commerce (B.Com.)
4. Bachelor of Business Administration (B.B.A.)

**2. Duration of the Programmes :**

The duration of Bachelor Degree Programmes shall extend over six semesters (three academic years) of 16 weeks each. Each semester shall consist of exclusively 16 weeks of study. The semester examinations need to be conducted immediately after study duration.

**3. Maximum period for completion of the Programmes :**

The candidate shall complete the programme within the six years from the date of admission to the programme. No candidate shall be permitted to appear for the examinations after the prescribed maximum period for completing the programme.

**4. Medium of Instruction :**

The medium of instruction and examination shall be English / Kannada.

**5. Courses of Study :**

Courses of study shall comprise the following :

**5.1. Group I : Core Courses**

Core courses for all the programmes shall be as prescribed by the Board of Studies (BoS) concerned.

**5.2. Group II : Elective Courses**

There shall be Elective Courses from first to fourth semester which shall be :

- i. Supportive to the discipline of study.
- ii. Providing an expanded scope.
- iii. Enabling an exposure to some other discipline/domain.
- iv. Nurturing students proficiency/skill

The student shall opt any one of the Elective Course in each semester.

**5.3. Group III : Foundation Courses**

**a. Compulsory Foundation Courses**

- Language I : The candidate shall opt for English as compulsory course.

- **Language II :** In addition to English, a candidate shall opt for any one of the two languages studied at the Pre-University or equivalent level. However, he/she may opt for Kannada even if it is not studied at the Pre-University or equivalent level. With the permission of the University a candidate may opt for any other language listed above even if he/she has not studied that language at the Pre-University or equivalent level. As Language II, the college offers Kannada, Hindi and Sanskrit.

**b. Elective Foundation (Common for all programmes)**

- Constitution of India
- Human Rights
- Gender & Equity
- Environmental Studies - shall be as compulsory courses, alternatively studied by the student in the I to IV semesters.

**5.4. Group IV : Co-curricular and Extra-curricular Activities**

A student shall opt for any one of the following activities in the first four semesters offered in the college.

- N.S.S./N.C.C/Rovers and Rangers
- Sports and Games
- Other Co-curricular and Extra-curricular Activities as prescribed by the University.

Evaluation of Co-curricular and Extra-curricular Activities shall be made as per the procedure evolved by the University from time to time.

**6. Massive Open Online Courses (MOOCs) :**

Massive Open Online Courses (MOOCs) are online courses which are made available on SWAYAM platform of Government of India. Maximum 20% of total credits can be earned through MOOCs by choosing courses offered under SWAYAM Platform. In case a student select a MOOCs in lieu of any one courses offered under Group I and Group III, the credit earned will be considered for grading and ranking. The credits earned under SWAYAM Platform are also transferable from one Institution to another. The student is eligible to take additional courses under MOOCs if he/she opts to earn extra credits and these would be considered as additional SWAYAM / MOOCs and will not be considered either for grading or for ranking.

**7. Attendance and Change of Courses :**

- 7.1. A candidate shall be considered to have satisfied the requirement of attendance for a semester if he / she attends not less than 75% of the

number of classes actually held up to the end of the semester in each of the courses. There shall be 50% attendance requirement for the Co-curricular and Extra-curricular Activities opted by the candidate.

- 7.2. A candidate who does not satisfy the requirement of attendance even in one course shall not be permitted to take the whole University examination of that semester and he/she shall seek re-admission to that Semester in a subsequent year.
- 7.3. Option to change a language / course is exercisable only once within four weeks from the date of commencement of the first Semester on payment of fee prescribed by the University.
- 7.4. Whenever a change in a course is permitted the attendance in the changed course shall be calculated by taking into consideration the attendance in the previous course studied by the candidate.
- 7.5. If a candidate represents his / her institution / University / Karnataka State / Nation in Sports / NCC / NSS / Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated, based on the recommendation of the Head of the Institution concerned. If a candidate is selected to participate in national level events such as Republic Day Parade etc., he / she may be permitted to claim attendance for actual number of days participated based on the recommendation of the Head of the Institution concerned.

## **8. Course Patterns and Schemes of Examinations :**

The details of Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programmes are specified in the Syllabi. The Syllabi of the courses shall be as prescribed by Board of Studies (BoS) of University.

## **9. Internal Assessment (IA) :**

- 9.1. The internal assessment marks for a course shall be based on Continuous Internal Evaluation (CIE) which includes - two tests or one test, one assignment, Viva-Voce / Seminar / Presentations etc. The test shall be of at least one hour duration to be held during the semester. The average marks of the two tests or one test, one Assignment, Viva-Voce / Seminar / Presentations etc., shall be taken as the internal assessment marks.
- 9.2. The marks of the internal assessment shall be published on the notice board of the college for information of the students before forwarding to University.

9.3. The Internal assessment marks shall be communicated to the Registrar (Evaluation) at least 15 days before the commencement of the University examinations and the Registrar (Evaluation) shall have access to the records of such periodical assessments.

9.4. There shall be no minimum in respect of internal assessment marks.

9.5. Internal assessment marks shall be shown separately in the marks card. A candidate, who has failed or rejected the result, shall retain the internal assessment marks.

#### **10. Registration for Examinations :**

A candidate shall register for examination of all the courses of a semester when he/she appears for the examination of that semester for the first time.

#### **11. Conduct of Examinations :**

11.1. There shall be Theory/ and Practical examinations at the end of each semester, ordinarily during October/November for odd semesters and during April/May for even semesters, as prescribed in the Scheme of Examinations.

11.2. The candidate shall submit the record book for practical examination duly certified by the course teacher and the HoD / Staff in-charge of that Semester. It shall be evaluated at the end of each Semester during the practical examination.

#### **12. Carry Over :**

A candidate who fails in a lower semester examination may go to the higher semester and take examination.

#### **13. Classification of Successful Candidates:**

The results of successful candidates at the end of each semester shall be declared in terms of Semester Grade Point Average (SGPA) and alpha-sign grade. The results at the end of the programme shall be classified on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the six semesters and the corresponding programme alpha-sign grade.

##### **13.1. Semester Grade Point Average (SGPA) :**

The grade points in a course shall be assigned on the basis of actual marks scored (End Semester Examination and Internal Assessment) in that course as per the table given below provided they have secured a minimum of 35% marks in the end Semester examination.



### 13.2. Semester Grades(Alpha-Sign) and Grade Points

Grade	Limits	Grade Point
OO+	95 - 100	10
OO	90 - 94	9.5
OA+	85 - 89	9
OA	80 - 84	8.5
AA+	75 - 79	8
AA	70 - 74	7.5
AB+	65 - 69	7
AB	60 - 64	6.5
BB+	55 - 59	6
BB	50 - 54	5.5
BC	45 - 49	5
CC	40 - 44	4.5
PP	35 - 39	4
FF	0 - 34	0

### 13.3. Cumulative Grade Point Average (CGPA) :

It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

13.4. CGPA will not be declared in the case of such candidates who either secure grade FF or absent in any one of the courses. There is no minimum marks for Group IV courses. However, the candidate has to be awarded with PP grade (I-IV Semester) under SGPA and Grade Point if he/she attends a minimum of 50% of classes in that semester. Otherwise a candidate is not eligible for SGPA/ alpha sign grade.

13.5. The alpha-sign grade of a programme is determined based on CGPA as given below :

Programme Alpha Sign Grade	CGPA
O+	More than or equal to 9 but less than 10
O	More than or equal to 8 but less than 9
A+	More than or equal to 7 but less than 8
A	More than or equal to 6 but less than 7
B +	More than or equal to 5.5 but less than 6
B	More than or equal to 5 but less than 5.5
C	More than or equal to 4 but less than 5

**14. Marks cum Grade Card :**

Marks awarded in each course to a candidate will be shown in the marks cum grade card along with alpha-sign grades, grade points, SGPA, and CGPA. The University shall issue the Marks cum Grade Card for each semester and a Programme Grade Card indicating the performance in all semesters. The Marks Card cum Grade Card may also indicate that the grade points in 10 point scale.

**15. Minimum for a Pass :**

- 15.1. A candidate shall be declared to have passed the UG programme if he/she secures at least a CGPA of 4.0 (Programme Alpha Sign Grade C).
- 15.2. The candidates who pass all the semester examinations in the first attempts in three years are eligible for ranks provided they secure at least a CGPA of 6.0 (at least Alpha Sign Grade A).
- 15.3. The results of the candidates who have passed the sixth semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed Lower semester examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- 15.4. A candidate who passes the semester examinations in parts is eligible for only CGPA and Alpha-Sign Grade but not for ranking.
- 15.5. There shall be no minimum in respect of internal assessment and viva-voce marks. However in case of group IV courses clause 13.4 will remain.
- 15.6. A Candidate who fails in any of the unit / project work / Project Report / dissertation shall reappear in that unit / project work / Project Report / dissertation and pass the examination subsequently.

**16. Rejection of Results :**

- 16.1. A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result course wise shall not be permitted. A candidate who has rejected the result shall appear for the immediately following regular examination.
- 16.2. The rejection shall be exercised only once in each semester and the rejection once exercised cannot be revoked.
- 16.3. Application for rejection along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the College of study together with the original statement of marks within 30 days from the date of publication of the result.
- 16.4. A candidate who rejects the result is eligible for only class and not for ranking.

## **Special Advisory to the Students**

1. University education is a rare privilege and hence consider yourself to be fortunate and privileged to attain it. Further, it demands committed efforts, sincere hard work and determined dedication.
2. As an ideal student, it is your prime duty to maintain the highest standard of conduct and behavior.
3. Be courteous and considerate to others and adhere to all the rules and regulations of the college.
4. As a potential learner, you need to nurture your life through purposeful learning; striving for the intellectual transformation and groom to be a professional.
5. As a knowledge seeker, you must possess the preparedness, willingness and eagerness for continuous learning, be dynamic and optimistic with widened intellectual horizons.
6. Instill in you the spirit for striving potential excellence in all spheres of life and thus lead towards righteous life.
7. Make the right and good use of all the learning resources and facilities that are made available by the college.
8. As a student of this great noble institution, you must feel proud to be a 'Canarite', as it is your college and moreover a 'Temple of Learning'. Hence treat the college property with utmost care.
9. There is nothing that can substitute for self-discipline and a serious devotion to duty. The college expects its students to keep their vision high and solicit their co-operation to minimize the necessity of enforcing excessive rules and regulations. Thus, enable in efficient and smooth functioning of the system.
10. As a responsible social being, you must develop a spirit of respect and love for all that is good, noble and beautiful in life. Thus, be a partner in fostering peace and harmony in the college and society.
11. For your holistic growth and development, actively involve yourself by participating regularly in all the programmes of study; both in Curricular and Co-curricular / Extra-curricular activities.
12. Try to develop a good faculty-student rapport. Feel free to consult your Academic Mentors who can guide, assist and help you in case of any difficulties or learning needs.

## General Code of Conduct for Students

### Preamble and Purpose :

This policy broadly outlines the expectations of the Institution from its students during their association with the college for the cause of education. As a responsible Canarite, it is the expectation that every student will conduct themselves in a manner that advances the collective well-being of all community members. This includes upholding conduct that maintains a safe, respectful and purposeful climate in which learning can flourish and all members of the community are treated with respect.

### Application :

This Code of Conduct is applicable to all the bonafide students of the college who have sought admissions to the academic programmes of their study. This policy presupposes that all its students are adult learners who have accepted the principle that they share collective responsibility for creating and maintaining a safe, respectful and productive learning environment. In addition to this policy, there are various other institutional policies, guidelines and regulations that are applicable to all the concerned and those administered from time-to-time.

### Policy Statement :

This Code of Conduct is designed to provide an explicit understanding of the minimum standard of personal conduct that the College expects from all its students. With a view to ensure smooth functioning of the college, the students are expected to observe the general rules of discipline and are bound to abide by the regulations which the Management may frame from time to time.

### 1. College Timings and Lecture Schedule :

#### 1.1. Note the schedule of bell timings :

Forenoon		
9:20 AM	First Bell	Students to enter into their respective classrooms
9:25 AM	Second Bell	Arrival of the teacher to the classroom
9:28 AM	Third Bell	College Prayer
9:30 AM	Fourth Bell	Commencement of the classes
Afternoon		
1:05 PM	First Bell	Students to enter into their respective classrooms
1:10 PM	Second Bell	Arrival of the teacher to the classroom
1:15 PM	Third Bell	Commencement of the classes

- 1.2. The schedule of lecture sessions are as follows :

Students are expected to adhere to the college timings and bear in mind the schedule of lecture sessions.

Schedule of Lecture Sessions		
Days	Forenoon	Afternoon
Monday to Friday	9:30 AM to 12:25 PM	1:15 PM to 4:10 PM
Saturday	9:30 AM to 12:25 PM	

- 1.3. Habitually arriving late to the class will not be entertained and will be viewed seriously.
- 1.4. Students who depend upon public conveyance should start early so as to reach the college on time.
- 1.5. On the arrival of the teacher to the classroom, the students shall stand in respectful silence to receive them and take their seats when asked to do so.
- 1.6. The day shall begin with the College Prayer invoking the blessings of the Almighty. Hence, everyone must rise and pray devotedly. Also must respectfully remain standing for National Song, State Song and National Anthem when sung on the specified days.
- 1.7. When the attendance roll is called out, each student shall rise and answer to his / her name.
- 1.8. No student shall enter or leave the classroom or move away from one place to another without the permission of the faculty.
- 1.9. In the absence of classes, students shall not loiter in the campus. Instead they are expected to productively spend their leisure time in the College Library or Reading Room.
- 1.10. Students shall move from one classroom to another in an orderly and disciplined manner. All movements in the college must conform to the standard of academic decorum and dignity.

## 2. Dress Code :

- 2.1. Students are expected to keep in mind the basic norms of modesty, decency and professional etiquette with regards to dress code. Hence, they shall strictly observe the uniform dress code prescribed by the college.
- 2.2. Students shall wear the prescribed college uniform on all the working days including the days of examination and national days.
- 2.3. **Dress code for Boys**
- 2.3.1. Long hair / peculiar hairstyles are strictly prohibited.
- 2.3.2. With a view to promote professional grooming and etiquette, clean

shaving is insisted upon.

2.3.3. Students are expected to wear formal shoes or sandals.

2.3.4. Tight fitting, altered, low waist pants are not permitted.

2.3.4. Wearing caps, scarves, single ear rings, head gears, bands or any such other fashion accessories are strictly not permitted.

**2.4. Dress code for Girls**

2.4.1. Altering the uniform in any manner is not permitted.

2.4.2. Attending classes with lipstick and colored hair is not permitted.

2.4.3. Wearing head scarves is not permitted.

2.4.4. Letting loose hair is not permitted.

**2.5. Dress code for Laboratories**

The dress code shall be as specified by the Programme.

**2.6. Dress code on Special Days**

Students attending formal congregations, gatherings and special occasions of the college are expected to be decently dressed in accordance with the approved code of etiquette.

- Sports Day : College Uniform or track suit.

- Fests / Special Occasions : As specified by the Faculty Conveners.

Non-compliance to the prescribed Dress code will attract strict disciplinary actions. Hence, parents are requested to cooperate in making these norms acceptable to students by encouraging them to understand the dress ethics.

**3. Identity Card :**

3.1. Photo Identity Card attested by the Principal will be issued to all the bonafide students of the college. It is mandatory for all the students to wear the Identity Card while they are on the campus and produce it whenever asked for, especially when dealing with the office and library.

3.2. In case a student loses the Identity Card, he / she may approach the concerned Academic Class Mentor and apply for a duplicate ID Card by making a payment of ₹ 250/- at the college Office.

**4. Attendance :**

4.1. Students are encouraged to make all efforts to attend all the classes and arrive at each class on time. Hence, the college insists upon maintaining punctuality and regularity in attendance.

4.2. Attendance is taken every hour at the commencement of the class. Students habitually arriving late to the class will lose the attendance for the particular hour.

- 4.3. The college has Students' e-Attendance Monitoring System in place which keeps track on the day-to-day attendance record of every student. An hourly-wise absentee message is disseminated at the end of the day to the registered mobile number of parents / Guardian.
- 4.4. The Students' e-Attendance Monitoring Committee will periodically update the students and their parents / Guardian about shortage of attendance through their respective Academic Class Mentors. Hence, such students shall take note of the same and clear their doubts if any., with the concerned faculty.
- 4.5. No complaints or requests of attendance on any ground will be entertained after the closure of semester.
- 4.6. Attendance on the re-opening of the college after the vacations, Tests, Examinations, Viva-Voce, Industry / Field / Study Visits / Add-on / Certificate Courses, Association meetings, Co-curricular / Extra-curricular activities / special occasions, etc., is mandatory to all the students.
- 4.7. A candidate shall be considered to have satisfied the requirements of attendance for a semester if he / she attends not less than 75% of the number of classes actually held up to the end of the semester in each of the subjects.
- 4.8. A candidate who does not satisfy the requirement of attendance even in one course shall not be permitted to take the whole University examination of that semester and he / she shall seek re-admission to that semester in a subsequent year.

## **5. Leave/Absence :**

- 5.1. A student is required to seek the permission of the concerned authority for leave of absence. Unforeseen absence must be justified on return before entering to the class with a Leave Note (in the proforma that is appended at the end) duly signed by the parents.
- 5.2. Leave Note duly signed by the Parent / Guardian in the prescribed proforma shall be justified by the student between 9:00 to 9:15 AM with the all the concerned.
- 5.3. If the absence is only for one hour, the student shall seek written permission from the concerned teacher.
- 5.4. If the absence is for more than one hour and up to two days, leave will be sanctioned by the concerned Academic Class Mentor only.
- 5.5. If the absence is for three days or more, such leave will be noted / sanctioned by the Principal. (Separate Application Form is available in the Office is to be used for the same.)
- 5.6. Students suffering from any contagious or infectious disease are suggested to not to attend college during the phase of illness.

- 5.7. In case of absence or illness for more than two days, a Medical Certificate from a Registered Medical Practitioner approved by the college must be produced before the Principal. However, this does not entitle a student to obtain the attendance.
- 5.8. Under no circumstances medical certificates for earlier absence will be accepted at a later stage.
- 5.9. The Leave Notes should be produced in the prescribed forms that is available in the college office, to the Principal for absence for Tests and Examinations, absence on the re-opening day of the college and absence on the special occasions announced specifically by the Principal, like College Day, Annual Sports and Athletic Meet, etc...
- 5.10. Absence for Test / Examinations on medical grounds must be justified to the Principal by producing a Medical Certificate from a Registered Medical Practitioner approved by the college.
- 5.11. In all the cases, the Leave Note should be duly signed by the Parent / Guardian.
- 5.12. Whenever a student remains absent continuously for more than a week without any information or permission, it will be deemed that he / she has discontinued the studies and hence his / her name will be struck off from the rolls of the college.
- 5.12. The following are authorized to issue attendance certificates to the students for their participation in various co-curricular and extra-curricular activities :
  - i. Games and Sports : Physical Education Director
  - ii. NSS Activities : NSS Programme Officer
  - iii. Intra and Inter-collegiate Activities / Participation : Student Welfare Mentors / Conveners of respective CC / EC Associations / HoDs / Principal.

## **6. Conduct and Behavior :**

- 6.1. Students are required and expected to conduct themselves in a mature and considerate manner, and maintain civilized behavior both inside and outside the campus.
- 6.2. Students should conduct and express themselves in a way that is respectful to all individuals. This includes being humble, polite and kind enough while dealing with one another and faculty and staff in particular.
- 6.3. It is a good etiquette that the students respect the Principal, faculty and staff of the institution and greet on meeting them on the first occasion of the day.



- 6.4. Students should not enter into any kind of altercation with the faculty or staff members. Disobedience in this regard will be seriously dealt with.
- 6.5. With a view to improve the fluency in language, the students are expected to speak in English within the campus.
- 6.6. Be active and engaged in all courses, which include participating in classroom conversations and being respectful and attentive to those instructing.
- 6.7. Maintain academic integrity at all times.
- 6.8. Cultivate respectful, constructive and healthy dialogue at all times.
- 6.9. Have an open mind to new ways of thinking, working and learning and thereby contribute to your own educational experience.
- 6.10. Disrespect or discourtesy with the faculty and staff, habitual neglect of work, creating distractions or disturbance to the fellow mates, disrupting and obstructing the faculty in taking up the classes, irregularity in attendance, refusal to follow the directions of the instructor, obscenity in word or act are sufficient reasons for breach of conduct and will attract disciplinary actions for the same.
- 6.11. Students' conduct and behavior, punctuality, attendance, progress and consistency will be taken into consideration while recommending them for awarding Merit / Proficiency, scholarships, concessions as well as for representing the college in co-curricular and extra-curricular activities.
- 6.12. Playing, hooting, whistling, producing unreasonable / peculiar noises or shouting inside the college building / classrooms / campus is strictly prohibited.
- 6.13. Boys and girls are expected to conduct themselves with a sense of dignity and maturity. They should observe norms of decency, propriety and mutual respect in their inter-relationships.
- 6.14. Any unhealthy relationship between students that might affect their academic performance, breach their personal space or affect the reputation of the institution will be strictly dealt with.
- 6.15. The college does not hold itself responsible for the conduct of the students outside the campus unless such a conduct arises out of his / her college life. However, the college takes cognizance of any serious misconduct of the students committed outside its campus which is likely to reflect upon the reputation of the college. If any serious charges are fairly substantiated, the guilty shall be punished according to the gravity of offence, which can also lead to refusal of renewal of admissions to the subsequent year of study in the college.

## **7. Discipline :**

- 7.1. Students are expected to adhere, be committed and maintain highest standards of discipline in the college.
- 7.2. Students shall keep themselves informed of the instructions issued to them from time-to-time orally or through notices / circulars, etc.
- 7.3. Students must not join any club or society or make any engagement outside the college that would interfere with their studies and go against the spirit of the college without the permission of the Principal. Further, they are not allowed to play in any team against the college.
- 7.4. No student of the college shall take part in any campaign, demonstration, political agitation, protest, strike, hartal or satyagraha or associate with any group directed against the College, the University or the Government.
- 7.5. No meeting shall be convened, no person shall be invited by the students, no publication must be issued, no canvassing or mobilizing the students for any particular opinion / action will be allowed without the prior permission of the Principal.
- 7.6. Students shall not organize any activities, events or associate with any group concerned with college without the prior official permission of the Principal.
- 7.7. Students must not give College address for personal correspondence.
- 7.8. Educational / Study Tours / Industrial / Field Visits are to be organized with the prior permission of the Principal and staff members shall accompany such visits. For all such programmes written consent from the parent is mandatory.
- 7.9. Mass bunking of classes and any other college activities or causing disruption in any manner in the functioning of the college will attract serious disciplinary actions against the defaulters.
- 7.10. Cake cutting or any other unauthorized celebrations are strictly prohibited inside the college campus.
- 7.11. Eating chewing gum inside the campus is considered as violation of discipline.
- 7.12. Littering inside the college campus is strictly prohibited.
- 7.13. Students shall not lay or throw any kind of garbage in and around the campus. Wastes shall be disposed appropriately in the bins provided for the purpose. Hence, students are advised to maintain the cleanliness of classroom and be conscious about environmental awareness by keeping the campus clean, green and plastic free.
- 7.14. Use of explosives, spraying colors, bursting crackers or any such uncommon acts are strictly prohibited in the college campus.

- 7.15. Disrespect or disfiguring the college uniform in any form is a major act of indiscipline. Hence, it will be viewed very seriously.
- 7.16. Any attempt made to tarnish the name of any person / institution in any form on a social media (such as WhatsApp, Facebook, Instagram, Twitter, e-mail, SMS, etc.) that is intended to cause physical, social or emotional harm is a serious punishable offence under Cyber Crime. Defaulters will have to face legal consequences and dismissal.
- 7.17. With a view to ensure tobacco free campus, students must refrain themselves from smoking, possession / use / consumption of tobacco in any form, alcohol and drugs. Further, any student who is found in contact with any of the above toxic substances or has appeared in consumption of the same, a serious disciplinary action will be taken against them which may also lead to suspension / dismissal.
- 7.18. College is a temple of learning, hence it will not entertain any religious affiliation to come in the way of institutional discipline and its functioning. Also it will strictly follow and adhere to the common college timings.
- 7.19. With a view to promote environment friendly concern, as far as possible, students are encouraged to make use of the public transportation for their conveyance.
- 7.20. Students coming to college by two wheeler should possess a valid license and insurance. They are expected to park their vehicles only in the parking lounge in an appropriate manner. Bringing four wheelers into the campus is strictly prohibited.
- 7.21. Sportively riding vehicles within the college premises is strictly prohibited. Further, with a view to avoid noise pollution and disturbance, the vehicle should possess efficient silencers.
- 7.22. Students who do not leave with their parents or guardian must live in the hostels or in lodging approved by the Principal.
- 7.23. The college property has to be treated and handled with utmost care and should not be damaged. Any negligent, accidental or willful damage to the college books, furniture, water, gas, laboratory apparatus, electrical installations or any other property of the college will be seriously viewed and have to be paid for to make good the loss. Restitution may be charged to the appropriate individual(s) known or connected with it and or equally from all the students in the class / college as the case may be. It may also warrant appropriate disciplinary actions. However, the decision of the Principal is final and binding in all these matters.
- 7.24. The use of elevator is meant for staff and visitors only. However, students who are physically challenged or have any physical ailments may be

- permitted to use the same with the prior permission of the Principal.
- 7.25. Students are strictly advised not to involve themselves in any kind of anti-social activities or activities causing endangerment, physical restraint, violence, assault, etc., which is likely to place oneself or another in risk of bodily harm, is subject to strict disciplinary action which may also lead to expulsion from the college.
  - 7.26. Students must be extra conscious towards judiciously using the resources of the college. They must switch off the fans, lights, projector, etc., when not in use.
  - 7.27. The unauthorized use of college property, including but not limited to college buildings, spaces and grounds; college documents and records; or college furnishings, equipment and materials, is a violation of College policy and is subject to disciplinary action.
  - 7.28. The students are required to improve and maintain consistency in their performance in the University / College examinations to ensure their renewal of admission in the subsequent year.
  - 7.29. The Principal and the Management reserves every power to rusticate a student from the college if the student is found guilty of any serious misconduct or breach of college rules and regulations or the presence of such student in the college disturbs the order and discipline.
  - 7.30. If there is a case against a student for any possible breach of the stated codes of conduct, then the disciplinary committee formed by the Principal, will enquire into the alleged violation and accordingly recommend suitable disciplinary action against the said student(s). The committee may give a hearing to the student to ascertain the misconduct and suggest one or more disciplinary actions based on the nature of misconduct.

## **8. Anti-Ragging :**

- 8.1. With a view to ensure ragging-free campus, Ragging is absolutely banned in and around the college campus.
- 8.2. As per the 3<sup>rd</sup> amendment in UGC Regulations on August 29, 2016 to expand the definition of Ragging includes the following :  
“Any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the ground of color, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.”

- 8.3. The college educates the students enrolled in various programmes at the beginning of each academic year about the Anti-Ragging Policy and zero tolerance for ragging at the institute.
- 8.4. Note that Ragging is a cognizable criminal offence and those who indulge in it or encourage it will be handed over to the law.
- 8.5. In pursuant to the UGC Regulations, it is mandatory to submit an online undertaking in every academic year by each student and their parent / guardian to the effect that they are aware of the prohibition of ragging and the punishment prescribed both under penal laws as well as under these regulations.
- 8.6. The Anti-Ragging Squad duly appointed by the Principal has been constituted to keep close vigilance on the same.
- 8.7. The Anti-Ragging Committee / Cell shall examine all the complaints of anti-ragging and come out with recommendation based on the nature of the incident.
- 8.8. Students in distress due to ragging related incidents can report to [antiraggingcell@canaracollege.org](mailto:antiraggingcell@canaracollege.org) or call the National Anti-Ragging Helpline 1800-180-5522 (24X7 Toll Free) or e-mail the Anti-Ragging Helpline at [helpline@antiragging.in](mailto:helpline@antiragging.in).

**9. Conduct for Cellular Phones :**

- 9.1. Mangalore University, in its order No. ಸಂ.ಮವಿವಿ/ಅಡಳಿತ/ಬಿ2/21/2006-07 dated 07.03.2007 has strictly prohibited the students from bringing mobile phones into the college campus.
- 9.2. With a view to maintain the sanctity and academic atmosphere on the campus, cellular phones are strictly forbidden inside the college campus. However, the college allows the students to carry cellular phones provided they are kept in switched off mode only.
- 9.3. Use of cellular phones inside the college campus is strictly forbidden. Even if it is found in silent or vibrating mode or used by any student, it will be confiscated. A fine of 500 will be imposed at the first instance and thereafter it will be progressively fined.
- 9.4. Confiscated cellular phones will not be returned until the end of the semester.
- 9.5. There can be surprise raids to classrooms by a squad appointed by the Principal to ensure its strict compliance.
- 9.6. Students are not supposed to play or listen music using mobile phones or any other electronic devices in the college campus.

## **10 Disciplinary Rules and Procedure :**

The Disciplinary Rules for the students of affiliated colleges framed by the University were approved by the Syndicate at its meeting dated 09/08/1984, and communicated to the colleges in the Notification No. MU/ACC/A3/Misc./13/84-85 dated 13/09/1984.

As per the rules, the following will constitute acts of indiscipline :

### **10.1. Minor acts of indiscipline :**

- 10.1.1. Causing disturbance within the college premises, Laboratory, Reading Room, Common Room or Playground
- 10.1.2. Diverting the attention of the students from the lecturers or of the lecturers from teaching
- 10.1.3. Insubordination and disrespect to the lecturers, within or outside the college premises
- 10.1.4. Habitual distraction to class work or disturbing class from outside
- 10.1.5. Loitering aimlessly in the corridors
- 10.1.6. Making noise and disturbing the classes
- 10.1.7. Picking up quarrel with the staff – teaching or non-teaching or with the students
- 10.1.8. Any other act or acts which the Principal may deem as minor act or acts of indiscipline.

### **10.2. Major acts of indiscipline :**

- 10.2.1. Repetition of minor acts of indiscipline in spite of repeated warnings and penalties imposed
- 10.2.2. Attending the college without prescribed uniform or dressed in a manner contrary to social norms prevailing from time-to-time
- 10.2.3. Indecent exposure in a proactive manner
- 10.2.4. Behaving in a manner tending to rouse baser passions among the members of the same or opposite gender
- 10.2.5. Disfiguring the walls, floors, furniture, etc., of the college by writing offensive and indecent slogans
- 10.2.6. Wanton destruction of college properties
- 10.2.7. Instigating others to commit acts of indiscipline
- 10.2.8. Organization of movements subversive of discipline of the college
- 10.2.9. Physical intimidation of law abiding students
- 10.2.10. Indulging in criminal acts of any kind
- 10.2.11. Arousing communal and caste feelings among students
- 10.2.12. Demonstration of disloyalty to the Country, its Constitution and its Flag
- 10.2.13. Ragging of any kind tending to cause physical and mental torture to other students

- 10.2.14. Forcing others to submit to indignity and nuisance
- 10.2.15. Playing in matches against the officially sponsored team of the college
- 10.2.16. Attending college in a drunken state and indulging in unseemly behavior
- 10.2.17. Using opiates of any kind
- 10.2.18. Smoking and consumption of tobacco in any form within the college campus
- 10.2.19. Bringing whistles, drums, blow pipes and such other instruments to the college with the intention of creating noise and disturbing the peace of the college
- 10.2.20. Playing or tuning radios inside the class or outside during the class hours
- 10.2.21. Any other act or acts that the Principal considers as major acts of indiscipline.

Nature of penalties and authorities empowered to impose them :

<b>Penalties for Minor Acts of indiscipline</b>	<b>Authority empowered to impose them</b>
i. Issue of warning	Teacher, Head of the Department or the Principal
ii. Sending the student out of his / her class and not letting him / her into class for a maximum of 4 consecutive sessions	Teacher
iii. Imposing a penalty not exceeding 500/-	Principal
<b>Penalties for Minor Acts of indiscipline</b>	<b>Authority empowered to impose them</b>
i. Suspension from the College	Principal
ii. Asking the parent to withdraw the student from the College	Principal
iii. Rustication from the College	Syndicate of the University on the recommendations of the Hon'ble Vice-Chancellor after considering the report of the Principal

Note that no relaxation in disciplinary rules will be permissible for any reason.

#### **11. Student Handbook and Calendar :**

- 11.1. Student Handbook and Academic Calendar of the college is an official document. Hence, it must be preserved, handled with utmost care and also be brought to the college every day without fail.
- 11.2. The Handbook must be produced to the Faculty / Staff / Principal whenever asked for.

- 11.3. Parents are advised to take note of the stated Code of Conduct for students in this Handbook and insist their ward to comply with the same.
- 11.4. Parents shall regularly check and authenticate the Leave Note appended to this Handbook at the end.
- 11.5. If a student loses the Handbook, he / she may apply for a new copy with the concerned Academic Class Mentor on making a payment of 250/- at the College Office.

## **12. Communication of Learning Objectives and Outcomes :**

The college adapts Outcome Based Education (OBE) and has clearly stated the learning objectives and outcomes of all the academic Programmes and Courses offered. Appropriate mechanism and initiatives are undertaken by the institution to communicate the learning outcomes to the teachers and students. Apart from the direct communication by the faculty, the defined learning objectives and outcomes are also available on the Institutional Website.

## **13. Add-on / Certificate Courses :**

- 13.1. The college through its various Departments and Associations offers wide-range of Add-on / Certificate Courses that focus on employability, entrepreneurship and skill development and Value-Added Courses imparting transferrable and life skills of the students.
- 13.2. These Courses aims to supplement the basic curriculum, widen the horizons of the students through interdisciplinary knowledge in their respective areas of interest and also prepare them for career prospects.
- 13.3. Hence, students are encouraged to enroll themselves, make use of the exclusive opportunity made available for them and take special interest about it.

## **14. Extension Activities and Community Outreach Programmes :**

The greatness of any community is measured by the compassionate actions of its members towards others. True to the Institute's Vision, Mission and Panchasheela Core Values, it encourages the inclusive participation of its students' and other stakeholders in undertaking a wide-range of extension activities for outreaching community in the immediate vicinity as well as at large. The distinguished social and community service rendered by the Institution through its NSS Units in the adopted Village at Kodaman for over three decades is a real testimony to it. Realizing and continuing the noble practice, the various departments and Associations through its students seeks active participation and involvement in reaching out to different sections of the society especially those who are in need, less privileged, marginalized and vulnerable.



**15. Fee Regulations :**

- 15.1. Every student shall be liable to pay the fees for the academic year in one installment within the specified due date.
- 15.2. If a student fails to pay the fees within the prescribed due date, he / she shall have to pay a fine at the rate of 10/- per day. Failure to pay the same within the last day for the fees collection with fine, the student's name shall be removed from the rolls. He / she will be re-admitted only after remitting the arrears including fines and the readmission fees.
- 15.3. If a student discontinues the college in midway of the academic year, he / she have no right to claim remission of any portion of any fees paid.
- 15.4. The prescribed fees may be paid by Cheque, Debit Card or drawing a Demand Draft in favor of "The Principal, Canara College, Mangaluru".
- 15.5. Note the time schedule for such transactions :  
Monday to Friday : 9:30 AM to 01:30 PM  
Saturday : 9:30 AM to 12:00 Noon
- 15.6. A receipt signed by the Principal or his authorized official shall be issued for all payments.

**16. Students Participation in Governance :**

Students through the elected / selected representatives are encouraged to take active part in governing process of the institute. They assume leadership roles and administrative responsibilities to organize various academic and non-academic activities through Students' Welfare Council, Co-curricular and Extra-curricular Associations and Clubs, make representations on various Statutory Cells and Welfare Committees, etc. They work hand-in-hand to facilitate smooth functioning of the institute and together build a channel for effective communication between the students and administration.

**17. Student Support and Welfare :**

The college endeavors to provide a supportive learning environment that is appropriate to the programme, background, regardless of their diversity. Extensive support and welfare services are offered to all students. The college has designated Student Welfare Mentors who are primarily concerned for the well-being of the students on the campus. They are committed to the spirit of unity and integrity of the students. Also as the in-charge of Student Grievance Redressal Cell, they assist in the amicable redressal of grievances.

Further, the Student Welfare Council is constituted as a partner with the Governing Board of Management, Staff and Parents for the benefit of the whole college community comprising of students representation. It aims to provide an ideal forum to the students for grooming their leadership skills and responsibilities. By working together it facilitates in realizing institutional vision, mission and objectives.

#### **18. Co-curricular and Extra-curricular Activities :**

Creativity and Innovation is as important today in education as literacy; so does Co-curricular and Extra-curricular activities for holistic learning. The college has following functional Co-curricular and Extra-curricular Associations to cater to the holistic developing needs of the students :

#### **Co-curricular Associations**

##### **I. Subject Associations**

1. Science Association
2. IT Association
3. Commerce and Management Association

##### **II. Literary Associations**

1. English Association
2. Hindi Sangh
3. Kannada Sangha
4. Sanskrit Sangha
5. Konkani Basha Vidyarthi Mandal (KBVM)
6. Tulu Sangha

##### **III. Aptitude Associations**

1. Fine Arts Association
2. Investors' Club
2. Nature Club
3. Photography Club
4. Mangala Magazine (Annual and Wall)

##### **IV. Extra-curricular Associations**

1. Games and Sports
2. National Service Scheme (NSS)
3. National Cadet Corps (NCC)
4. Youth Red Cross (YRC)
5. Rovers and Rangers

##### **V. Welfare Associations**

1. Consumer Forum
2. Career Guidance Cell
3. Training, Internships and Placement Cell
4. Innovation and Entrepreneurship Development Cell
5. Intellectual Property Rights (IPR) Cell

5. Human Values and Professional Ethics Cell
6. Anti-Trafficking Club
7. Human Rights Cell
8. Equal Opportunity Cell
9. Electoral Literacy Cell
10. Women Empowerment Cell

## **VI. Research & Development Cells**

1. Cell for Advanced Studies in Science and Technology (CASST)
2. Cell for Advanced Studies in Commerce and Management (CASCMA)
3. Cell for Women and Gender Studies (CWGS)

### **19. Mentoring and Counselling :**

- 19.1. As a part of effective mentoring system, every class is accorded with designated Academic Class Mentors who nurtures every student entrusted to their care.
- 19.2. About 30 student mentees are assigned to each mentor who ensures that the mentees adapt to the dynamic learning environment and lead their ways into highly successful careers.
- 19.3. They strive to provide reliable and comprehensive support system and constantly motivate mentees to excel in both academic and non-academic forefronts thereby enable them to make the most of their life at the college.
- 19.4. Besides this, the college also has certified in-house Counselors who provide counseling services to those in need.

### **20. MANGALA – The College Magazine (Annual and Wall) :**

“MANGALA” – The College Magazine both Annual and Wall is nurtured under the able guidance of a designated faculty member and assisted by the student editorial committee. It invites the creative art, sketches, paintings, writings, articles on various subjects to display on the College Wall Magazine. Selected ones are further recommended for the annual magazine. This is yet another initiative to encourage the students to exhibit their unique talents and potentials.

### **21. Academic Proficiency Prizes :**

Prize for academic proficiency are awarded annually to students who excel in a given field of study.

- 21.1. All rank holders in the Mangalore University Examinations.
- 21.2. General Proficiency Prizes are awarded to the students securing highest aggregate of marks in the University Examinations subject to the following conditions :
  - 21.2.1. He / She should have passed in all the courses.
  - 21.2.2. The aggregate marks obtained should not be below 50%.

- 21.3. Subject Proficiency Prizes are awarded to the students securing highest aggregate of marks in various courses of study in the University Examinations subject to the following conditions :
- 21.3.1. He / She should have passed in all the courses.
- 21.3.2. The aggregate marks obtained should not be below 50%.
- 21.4. Prizes for Outgoing Students based on the performance in Final year University Examinations.
- 21.5. Students who have secured highest marks in the qualifying examination and discontinued their studies in the college are not eligible for Endowment Prizes.
- 21.6. Good conduct and attendance are requisite conditions for obtaining Proficiency Prize. If any student who secures highest marks and fails to fulfill the above condition, it is left to the discretion of the Principal to award the prize to the next in merit.

## **22. Scholarships and Financial Support :**

- 22.1. The Institution facilitates to receive / awards several scholarships to encourage meritorious students and also provides financial support to deserving and needy students.
- 22.2. Receiving any scholarship shall not be a matter of right for the student. Awarding of scholarship(s) shall be at the sole discretion of the Institution.
- 22.3. The details of various scholarships offered shall be notified by the college from time-to-time.

Sl. No.	Name of the Scholarship	Eligibility
1.	Online Scholarships through NSP & SSP	Selection from the Government on the basis of merit
2.	Inspire Scholarship for Higher Education	Selection through merit basis for undertaking Bachelor's & Master's programme in Natural & Basic Sciences by DST, GoI
3.	Karepass (Online Fee Concession Scheme) for OBS Students	Selection from the Government on the basis of merit
4.	Post Matric Scholarship to SC / ST Students (Online)	Income limit below 2,50,000/-
5.	Scholarship to the children of Beedi Workers (Online)	Selection from the Government on the basis of merit
6.	Endowment Scholarship from C.H.S. Association	Merit cum Poverty
7.	Mangaluru City Corporation incentive awards to SC / ST students of Mangaluru	Domicile within Mangaluru City Corporation Limits
8.	Mangaluru City Corporation incentive awards apart from SC / ST students of Mangaluru	Domicile within Mangaluru City Corporation Limits

9.	Canara Foundation Scholarship	Students studying in I B.Sc. who secured highest marks in I PUC
10.	Scholarship to Physically Handicapped Students	Student who is physically handicapped
11.	Students Welfare Fund	Merit cum Poverty
12.	T. A. Pai Datti Endowment	Student studying in I B.A., I B.Sc., I B.Com. who secured highest marks in PUC in Canara Pre-University College
13.	C. V. Raman Scholarship	Marks 70% and above in II PUC and studying in I B.Sc. with Physics, Chemistry, Mathematics, Botany and Zoology.
14.	"Sanchi Honnamma" – Government of Karnataka Scholarship	Marks 60% and above in II PUC
15.	Post Matric Scholarship to Muslim Minority Students (Online)	Marks above 50% in II PUC

### **Private Scholarships / Loans**

1.	Shri Kashimutt Samsthan Welfare Fund
2.	Saraswathi Krishna Kamath Charity Scholarship
3.	Arbettu Vaman Kamath Foundation Scholarship
4.	Dempo Charities Trust Scholarship
5.	S. Jindal Foundation Scholarship
6.	G.S.B. League Scholarship (Wadala, Mumbai)

### **23. Issue of Certificates :**

- 23.1. All the applications for the issue of Certificates must be made to the Principal in the prescribed form.
- 23.2. Transfer and all other Certificates shall be issued only on payment of all the fees and other dues to the college by the student.
- 23.3. Transfer Certificate will be issued within seven days of application. Other Certificates will be issued within 48 hours of application.
- 23.4. The Certificates shall be collected by the students either in person or shall be sent by Post if the application is accompanied with self-addressed envelope affixed with appropriate postal stamp. However, Institution will not be responsible for loss in transit if any. Certificates will not be handed over to unauthorized persons.
- 23.5. Transfer Certificate is issued at the completion of the programme of study. However, in case when a student withdraws from the institution, it will be issued only after the declaration of the result of University Examinations.

- 23.6. A Conduct Certificate is issued only when a student leaves / withdraws from the institution. It will not be issued as a matter of course and has to be earned by the student by his conduct and behavior during his course of study in the college. However, the Principal may refuse to issue the same to any student whose conduct, in his opinion, has not been satisfactory.
- 23.7. A Provisional Pass Certificate is issued by the affiliating University on application to the Registrar (Evaluation). Hence, students are required to directly approach the University for the same.
- 23.8. Student applying for Certificates, testimonials and other documents requiring the Principal's signature should contact the concerned clerk in the Office for verifying the details before it is signed.

## **24. Campus Facilities**

### **24.1. College Office :**

The official timings of the College Office is as follows :

On Monday to Friday : 9:00 AM to 1:00 PM and 2:00 PM to 5:00 PM

On Saturday : 9:00 AM to 2:00 PM

### **24.2. A/c Seminar Hall :**

Smt. Ratna S. Shenoy Memorial Seminar Hall is centrally air-conditioned with a seating capacity of 150 is housed within the campus. It is well-equipped with state-of-the-art facilities viz., incandescent lights, good acoustics and audio visual systems. Events such as common meetings of students and faculty members, department activities, seminars, training programs, symposia, conference, guest lectures, celebrations, gatherings, etc., are organized here.

### **24.3. Sports and Games :**

As healthy mind resides in a healthy body, the college is committed to promote, encourage and support wide-range of sports and games activities both within and outside the college for the holistic development of the students.

### **24.4. Canteen Facility :**

The College has an in-house Canteen which nourishes with hot and cold beverages, snacks, different varieties of light refreshments and meals at reasonable and affordable price.

### **24.5. Parking Lounge :**

The college has on its premises ample space for parking two wheelers of the students. However, they are not permitted to bring four wheelers inside the college campus.

### **24.6. Hostel Facility :**

With a view to assist especially the outstation students in providing them

with a comfortable, safe and secure stay, SKANDA, hostel facility exclusively for female students is available which is located at a walkable distance from the college. It also has an in-house mess which nourishes them with good food.

**24.7. e-Attendance Monitoring System :**

As a proactive mechanism to instill discipline amongst the students and thereby act as a watchdog in continuously monitoring their attendance, there is an exclusive system which monitors the irregularities and absenteeism of the students through e-Attendance Monitoring System.

**24.8. Institutional Website & Social Media :**

The institute has an updated website and social media handles which disseminate necessary information so as to keep its stakeholders abreast about the happenings in the institute. The same may be accessed through :

🌐 : [www.canaracollege.com](http://www.canaracollege.com)

📘 : [canaracollegemangaluru](https://www.facebook.com/canaracollegemangaluru)

📷 : [canara.college\\_official](https://www.instagram.com/canara.college_official)

**24.9. SMS Service :**

With a view to ensure quick dissemination of information and communication, the institute has the facility of sending messages through SMS services. Short messages regarding important notice, meeting, test marks, attendance status, absent message, reminders, etc., are sent from time-to-time.

**24.10. Group Insurance Policy :**

All the bonafide students and staff members of the Institution come under the purview of "Group Insurance Policy". The sum of amount is specified in insurance policy and applicable to accidental damage. In case an accident, resulting in minor injuries, the compensation will be the expenses incurred by the person in a hospital or Nursing Home but not exceeding to 500/- . To claim the same, the person has to be hospitalized for a day. In case of an accident resulting in loss of limbs, eyes, ears, etc., the compensation will 5,000 – 10,000/- depending upon the nature of loss.

**25. Rules of Railway Concession :**

Railway concession forms will be issued to the following category of students :

25.1. Students commuting from far off places for their journey from home to college and return during approved holidays and vacation.

25.2. Student going to educational tours under the care of a teacher for approved college tours and excursions.

25.3. For students participating in games and sports.

**26. Parent Teachers' Association (PTA) :**

The Parents play a decisive role in all round development of their ward in their formative years. Parent Teachers' Association is a great source of strength to the college in improving the quality of its facilities and activities. Thus, the college expects whole-hearted cooperation from the parents in this regard. Class-wise Parent Teachers' Meetings are convened during the academic year for which the parents are expected to attend without fail.

The Rules and Regulations of the Association as adopted in its first General Body Meeting held on October 08, 1983 and as amended from time to time. college in improving the quality of its facilities and activities. Thus, the college expects whole-hearted cooperation from the parents in this regard. Class-wise Parent Teachers' Meetings are convened during the academic year for which the parents are expected to attend without fail.

The Rules and Regulations of the Association as adopted in its first General Body Meeting held on October 08, 1983 and as amended from time to time.

#### **26.1. Aims and Objectives :**

- To enable the parents of the students of the Canara College, Mangaluru, to involve in the educational process of their process of their wards and help to develop the college into an ideal institution.
- To facilitate joint efforts by the parents and teachers in ensuring continuous improvement of the curricular, co-curricular and extra-curricular activities as an integral part of quality education imparted in the college.
- To chalk out specific programmes and organize appropriate activities, inside and outside the college, to bring about a healthy participation in the growth of their ward and the college.
- To collect and deploy resources and to do all such other acts that is necessary for successfully carrying out all the above programmes and activities.

#### **26.2. Membership :**

- All parents of the students on the roll of the college become the Members of the Association.
- All the members of the teaching staff including the Librarian and Physical Education Director on the pay roll of the college become the members of the Association.

#### **26.3. General Body :**

All the members of the Association as specified above together constitute the General Body of the Association.

#### **26.4. The Advisory Committee :**

The Advisory Committee shall consist of two parents nominated from each class of first, second and third years across all the programmes.

#### **26.5. The Executive Committee :**

The Executive Committee shall consist of :

- 26.5.1. Six nominated members as Executive Members preferably representing from each of the programmes from the Advisory Committee.



26.5.2. The Principal, IQAC Coordinator, Student Welfare Mentors and Heads of Programme Departments and any other staff nominated by the Principal shall be representing the staff.

26.5.3. In addition, the Hon. Secretary of Canara High School Association or the member of the Canara High School Association who is in direct charge of the administration of the college shall be a permanent invitee.

#### **26.6. Office Bearers of the Association :**

26.6.1. **The President :** The Executive Committee shall elect / nominate one amongst them as the President of the Committee who will also be the President of the Association. The tenure of the President shall be for the period ending with the next annual general meeting.

26.6.2. **The Secretary :** The Principal of the College shall be the ex-officio Secretary to the Executive Committee as well as that of the Association.

#### **26.7. Meetings :**

26.7.1. The General Body Meet through Class-wise Parent Teachers' Meetings is convened during the academic year for which the parents are expected to attend without fail.

26.7.2. The Meeting of Advisory Committee shall be convened as and when notified by the Secretary.

#### **27. Alumni Association :**

The Institute's Alumni Association is registered under the Societies Act as Canara College Alumni ®. The spirit of the Association is to strengthen the alumni by cherishing the values and memories of their association with the Institute, and foster enduring relationship with its Alma mater. It also facilitates the reunion of the alumni and enables networking. As a key stakeholder of the Institution, the alumni shall enroll themselves to this association as life / annual members. A nominal membership fee of ₹ 100/- is collected from every alumni at the time of collecting their Final Marks Card / Transfer Certificates. The Canara College Alumni Association strives to maintain among its members an abiding interest in the welfare of their Alma mater.

#### **28. COVID-19 Advisory :**

The novel Coronavirus, COVID-19, is a highly infectious and life-threatening disease declared by the World Health Organization to be a global pandemic which has not yet completely gone out from the face of the earth. Furthermore, a new variant and a new wave of COVID-19 infections impacts across the country and globe, our focus remains on the health and safety of our community, including

the students, faculty and staff. Hence, it is a matter of paramount concern for the Institutions to function by adhering to COVID-19 protocols. While necessary guidelines have been instituted in the campus for public health and safety, it will continue to do so as the situation evolves. Hence, it is strictly expected to comply with the Standard Operating Procedures (SOP) and other Guidelines issued by the concerned regulating Authorities from time-to-time. Besides this, the students also need to recognize that all of your behaviors carry some amount of risk to yourself and the health and safety of the entire community. Vaccines are the only way forward and an important step one can take to safeguard and end this pandemic for good. Hence, everyone must get inoculated and scrupulously follow COVID Appropriate Behavior at all times to fight against this deadly pandemic.

## **29. Code of Conduct for Virtual Learning :**

The recent pandemic of COVID-19 has inevitably taught us the need to anticipate the change, respond quickly and execute effectively. Thus, with a view to make virtual learning process educationally effective, students are expected to follow the standard code of conduct governing the code of virtual classroom.

- 29.1. It is advisable to have high speed broadband access, a laptop / desktop / cellular phone, a web camera and web browsers of the latest versions.
- 29.2. Enter the virtual classroom on time (i.e., at least 5-10 minutes prior) according to the given online learning time table.
- 29.3. If a student is unable to attend the class, then prior information should be given to the concerned Class Mentor or Course Teacher.
- 29.4. Ensure your presence through chats, queries and on demand.
- 29.5. All the official communication and the links of live sessions and pre-recorded video lectures will be disseminated through respective class Whats app groups.
- 29.6. Students are expected to regularly follow-up / view the learning contents and videos disseminated and work accordingly.
- 29.7. Students must strictly follow the instructions given by respective course teacher to meet the learning requirements effectively.
- 29.8. Students are expected to use self-photographs as the profile picture and must log in to the session with their name and roll number only. This is to ensure the identity of the students.
- 29.9. Students must not share login credentials with anyone else not connected with the course and college.
- 29.10. Students must not post, upload, use, download or display any inappropriate information that is hostile, profane, insulting to others, obscene, threatening and / or otherwise offensive.

- 29.11. Students must not reproduce any course content including assessment, electronic mail correspondence, digital captures, discussion or chats in any form and to any others without explicit permission of the teacher concerned.
- 29.12. Students shall mute themselves when lectures are in progress and unmute only when asked to do so.
- 29.13. The students must turn on their video and ensure that their face is visible whenever asked for. If the student does not have suitable internet connection, they must inform the teacher and have their profile picture and name visible.
- 29.14. Professionalism is expected in all virtual engagement and online communication.
- 29.15. Students must maintain the honesty and academic integrity at all point of time.

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## **Lessons from Bhagavad Gita – The very roots of our life**

- 1. Whatever happened, has happened for the good. Whatever is happening, is happening for the good. Whatever will happen, will also happen for the good.
- 2. You have the right to work, but never to the fruit of work.
- 3. Change is the law of the universe. You can be a millionaire or a penniless in an instant.
- 4. Lust, anger and greed are the three gates to self-destructive hell.
- 5. Man is made by his belief. As he believes, so he is.
- 6. You are born empty-handed, and you will leave this mother earth empty-handed. What is yours today belonged to someone else yesterday, and will belong to someone else tomorrow.
- 7. A truth can never be destroyed. One should not be afraid of doing good.
- 8. Desires come and go. But it should not bother a person.
- 9. The Almighty God is always with us and around us no matter what we are doing.
- 10. Human life is full of battles - Never shrink in fear, fight to the last and stand your ground.
- 11. Always be focused and one-pointed. Chasing multiple thoughts, goals and directions weakens resolve and dilutes efforts.
- 12. Everything happens for a cause or good reason.
- 13. No one that does good work will ever come to a terrible ending.
- 14. Experience is a hard teacher. It gives the test first and lessons later on.

## **Library & Information Centre and Reading Room**

Library as a learning resource centre with its motto of "Read every day and Lead a better life" strives to cater to the information needs of a learner that is fundamental to functioning successfully in today's information and knowledge driven age. The college has a full-fledged, spacious Library and Reading Room with E-Library facilities. It is well stocked with the latest books, magazines, journals, periodicals. Besides this, it also provides in-house reprographic services to its students and staff.

### **General Rules and Regulations of College Library :**

1. The use of Library and Reading Room and its facilities are governed by the rules and regulations of the Library. The main purpose of these rules is to safeguard the common interest of all users and to enable the Library to carry out its functions as efficiently as possible. Failure to observe these rules will lead to cancellation of the membership.
2. Library and Reading Room Working Hours  
The Library and Reading Room shall remain open on all working days as per the time stated below :  
Monday to Friday : 9:00 AM to 5:00 PM  
On Saturday : 9:00 AM to 1:00 PM  
During Vacation : 9:00 AM to 4:30 PM
3. Time schedule for issue and return of books  
Issue of books : 9:00 AM to 12:30 PM (Borrowers Card)  
12:30 PM to 4:00 PM (Identity Card)  
1:00 PM to 4:00 PM (Readers Club)  
Return of books : 9:00 AM to 11:30 AM
4. Each student will be given one Borrower's Card which entitles him to borrow one course book at a time, and the Card will have to be returned to the Librarian at the end of the year.
5. Renewal of the books to be done on or before due date, else a fine of 1/- per book per day and 2/- will be levied during the examination time.
6. If the Card is lost, the fact must be immediately reported to the Librarian and a duplicate Card will be issued after paying a penalty of 25/-.
7. Users can reserve the book with the help of OPAC.
8. Book Bank books can be issued as per Book Bank Scheme norms/the availability of books. The discretionary powers are given to the Librarian by the Library Advisory Committee.

9. On request books can be issued to the students for specific purpose by the Librarian.
10. Reprographic facilities are available in the Reading Room.
11. The Students must carry their College Identity Card / Library Membership Card with them at all time inside the Library. Show the Identity Card compulsory at the time of books check-out / check-in (whenever asked by the library staff).
12. All readers are required to maintain perfect silence and discipline in the library.
13. The Library staff members at the entrance and exit gate of the Library is authorized to search the person or a reader if he / she suspects that he / she is carrying any other property from the Library.
14. The borrowing facility can be withdrawn or restricted in case of misbehavior of users for their misuse of the library.
15. Library users should enter his / her name, course, class, time-in and time-out in register kept at the entrance.
16. All personal belongings, such as books, bag, coat, umbrella, personal files, photocopied material that do not belong to the library must be deposited in the library counter at the entrance of the library.
17. The books may be renewed if the same are not in demand or are not reserved by other readers.
18. A book may be reserved for a reader provided he makes an application to the Librarian for the same within the stipulated time. The book should be collected within 24 hours after the Librarian informs the availability of book.
19. Library cards are not transferable. The borrower card holders should come personally to borrow the books and the authorization is not allowed.
20. Every borrower from the library is responsible for the safe custody and return of the book borrowed by him / her. In the event of damage or loss he / she shall replace the book or pay the cost of the book. The person has to pay the fine plus the cost of the book at the time of clearance from the library.
21. Readers should not deface, mark, cut, tear, mutilate or damage library resources in any way. If anyone is found doing so, he / she will be charged the full replacement cost of the resource. Also books borrowed should be protected from rain, fire, insect, etc...
22. Downloading of undesirable e-resources shall not be allowed and punishable if violated.
23. Strict discipline should be maintained in the library. The position of the chairs and tables should not be changed or displaced.
24. Beverages and eatables are not allowed inside the library.
25. Mobile phones are strictly prohibited in the Library and Reading Room.

26. Students may be permitted to carry Laptops and its accessories in the Library / Reading room.
27. All persons may be allowed admission to the library provided that the Librarian may at his discretion refuse admission if he considers a person either of unsound mind, intoxicated or otherwise shabbily dressed. The decision of the Librarian or the next senior officer of the library in the absence of the Librarian shall be final in this matter.
28. Students Entry to Library and Reading Room is permitted with college uniform only.
29. No reader is allowed to sleep in the Library or Reading Room premises.
30. The readers shall behave in a civilized manner. The Librarian may expel any person if he / she feel the presence of such a person is liable to create law and order situation.
31. The readers are liable for disciplinary actions and fine if they either misbehave or damage the books or any other property of the library. Hence, decency in behavior is expected.
32. Each prospective member shall give in writing an undertaking to abide by the rules of the library. He / she shall fill up a membership form.
33. Each member shall be provided with a membership Identity Card and / or Borrower's Card.
34. Handle the books with great care as they are costly, precious in nature. In case any book is lost or injured by the member, the member shall replace the book or shall pay the cost of replacement. If a book is one of the volumes of a set, the reader may be asked to replace the whole set.
35. Reference books, rare books, unbound periodicals and books of fine arts may not be issued generally except with the written permission of the Librarian.
36. If a member does not pay off the library dues, the privilege of borrowing books may be suspended till he / she deposits the requisite amount.
37. No visitor or guest is permitted to use the Library without the prior permission of the Librarian / Principal. He / She is required to produce a proper introduction letter from the concerned Institution / Organization thereafter who wishes to use the Library facility.
38. No photograph of the Library shall be taken without the prior permission of the Librarian.
39. The librarian reserves the power to refuse the issue of book to any member or he may recall any book without assigning any reason therefore.
40. Student after returning of library books / documents should take No-dues Certificate from the library before the examination or before the III and V Semester admission.

## **Code of Conduct for Examinations**

Students are expected to observe the following Code of Conduct for Examinations :

1. Students are expected to arrive at least thirty minutes prior to the commencement of examination.
2. Students shall take the note of seating arrangements displayed on the notice board.
3. Students are advised to take their seats in the respective examination room according to the number allotted.
4. Students standing outside the exam room even after the bell rings, it will be considered as a violation of code of conduct.
5. Maintenance of absolute silence in the examination hall and compliance to the examination code of conduct is obligatory.
6. Students must have a valid student ID card to enter the test / exam hall. Forgetfulness is not an acceptable excuse.
7. Students shall possess Admission Ticket / Hall Ticket while appearing for the University examinations.
8. Arriving late for the tests / examinations will not be entertained. Further, habitually arriving late will be seriously dealt with.
9. Entry to the examination hall after half an hour of the commencement of the examination is not permitted.
10. Students shall frisk and check their bench, desks, pockets, instrument box, etc., if any written materials are found, shall keep outside the examination hall.
11. Students are not permitted to have in their possession any unauthorized items such as cell phones, iPods, PDAs and other web-access devices during the examination excluding approved calculators.
12. All students are responsible for making themselves aware of the college examination regulations, the Student Code of Conduct and disciplinary procedures.
13. Talking, whispering, possession of any written materials, manuscripts, copying, helping to copy or any other suspicious behavior are considered as examination malpractice. Such cases will be strictly dealt with.
14. Students shall read carefully the instructions printed on the Answer booklet and question paper and work accordingly.
15. Students shall take utmost care to fill in the details on the front sheet of the answer booklet without making any errors.
16. Nothing except the register number of the students shall be written on the question paper. If so, it is treated as a case of malpractice.

17. On having completed answering the paper, students shall personally hand over their answer script to the room invigilators.
18. No candidate is permitted to go out of the examination hall temporarily on the plea of the call of nature, telephone calls, meeting someone urgently, etc...In exceptional cases, candidate may be permitted provided he / she is accompanied by an attendant.
19. The invigilator is authorized to verbally warn / move or confiscate students answer booklet if malpractices are noticed.
20. Any kind of argument with the invigilators is strictly prohibited.
21. Any case of malpractice booked will be dealt as per the code of conduct and procedure governing the same.
22. The tests / examinations are conducted for the betterment of students. Therefore, the students are strictly informed to consider each test / examination seriously.

\*\*\*\*\*

### **I PROMISE MYSELF**

To be so strong that nothing can disturb my peace of mind.

To talk health, happiness and prosperity to every person I meet.

To take all my friends feel that there is something worthwhile in them.

To look at the sunny side of everything and make my optimism come true.

To think only of the best, to work only for the best and  
to expect only the best.

To be just as enthusiastic about the success of others as  
I am about my own.

To forget the mistakes if the past and press on to  
the greater achievements of the future.

To wear a cheerful expression at all times and give a smile to  
every living creature I meet.

To give so much time to improving myself that I have no time to  
criticize others.

To be too large for worry, too noble for anger, too strong for fear and  
too happy to permit the presence of trouble.

To think well of myself and to proclaim this fact to the world,  
not in loud words, but in great deeds.

To live in the faith that the whole world is on my side, so long as  
I am true to the best that is in me.



## **Advisory to Parents / Guardians**

Parents / Guardians play an instrumental role in the educational life of their ward. Therefore, as a responsible and key stakeholder of the system, they are expected to partner with institution in its smooth and effective functioning. Your obligations and responsibilities can go a long way in serving your ward even better.

1. Parents / Guardians are reminded that they are not absolved of their responsibility once their ward is admitted to the college. Hence, you are required to co-operate with the college authorities in enforcing the discipline and regularity of study.
2. Parents / Guardians are expected to actively take participate in Parent Teachers' Meet and any other activities of the college as and when notified for.
3. Parents / Guardians are requested to be in regular touch and periodically meet the Academic Class Mentors or concerned faculty and seek necessary feedback about their ward's performance. Parents can meet the teachers between 3:15 - 4:30 PM only
4. Parents / Guardians are expected to teach their ward –
  - i. How to think instead of what to think.
  - ii. That discussion is always better than argument. Because argument is to find out who is right; but discussion is to find out what is right.
  - iii. That education does not merely mean teaching students what they do not know; it means teaching them to behave in a way that is acceptable to the society.
  - iv. That what comes easy, will not last long. And what lasts long, will not come easy.
  - v. That 'Success' comes before 'Work' only in the dictionary.
5. Parents / Guardians are expected to remember that –
  - i. You educate your ward not to be rich, but to be happy, so that, when they grow up, they will know the value of things, not the price.
  - ii. Illiterate of this century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn.
  - iii. Spending fruitful time with your ward is more important than spending money on them.
  - iv. Developing the mind is important. But developing the conscience is the most precious gift parents can give to their children.
  - v. The attitude you have as a parent is what your ward learn from more than what you tell them.
  - vi. They do not remember what you tried to teach them, they only remember what you are.

<b>Rank Holders of University Examinations</b> <i>Proud Achievers who brought Laurels to the College</i> <i>Let the Legacy continue...</i>			
Year	Name of the Student	Programme	Rank
1975	Vidya Pai P.	II B.Sc. (RR) Group I	I Rank
	Shalini Bai M.	II B.Sc. (RR) Group I	III Rank
	Varadaraj Maliya	II B.Com. (RR) Group I	V Rank
	Srinivas Rao K.	II B.Com. (RR) Group I	VIII Rank
	Vatsala	II B.Com. (RR) Group I	IX Rank
	Poornima Baliga Bantwal	II B.A. (RR) Group I	IV Rank
	Prabha Prabhu M.	II B.A. (RR) Group I	IV Rank
	Geetha Shenoy Kudpi	II B.A. (RR) Group I	V Rank
1976	Sumana K.P.	III B.Sc. (RR)	II Rank
	Poornima Baliga B.	III B.A. (RR)	VI Rank
	Chitra Kamath V.	III B.A. (RR)	VII Rank
	Prabha Prabhu M.	III B.A. (RR)	X Rank
	Sudhakara Baliga B.	III B.Com. (RR)	X Rank
	Malathi V.	II B.A. (RR) Group I	VII Rank
1977	B. Shivananda Prabhu	III B.Com. (RR)	IX Rank
	Malathi V.	III B.A.(RR)	I Rank
1978	Vasantha Kini U.	III B.Com. (RR)	I Rank
	Vijaya Nayak U.	III B.Com. (RR)	II Rank
	Vishwanatha Kamath M.	III B.Com. (RR)	VIII Rank
1979	Vaman Kamath M.	III B.Com. (RR)	VI Rank
1980	Jayanth Kini U.	III B.Com. (MR)	III Rank
1981	Renuka Panchamal	III B.Com. (MR)	I Rank
1982	Veena Prabhu M.	III B.Sc. (MR)	III Rank
	Vikram Bordvekar	III B.Sc. (MR)	IX Rank
1983	Anupama Ail	III B.Sc. (MR)	II Rank
	Sujatha Kini S.	III B.Sc. (MR)	VII Rank
	Jayalaxmi G.	III B.Sc. (MR)	VIII Rank
	Kavitha Kamath V.	III B.Com. (MR)	VIII Rank
	Sudhakara D. Nayak	III B.Com.	I Rank
1984	Vasantha Madhava Prabhu	III B.Com.	II Rank
	Krishna Rao M.	III B.Com.	III Rank
	Prakash Kumar	III B.Com.	X Rank
	Vasanthaltha Saralaya K.	III B.Sc.	III Rank
1985	Vidya Bai Panchmal	III B.Com.	X Rank
1986	M.A. Rekha	III B.Sc.	II Rank
	Sumana Prabhu	III B.Sc.	X Rank
	Sunil Shenoy	III B.Com.	IV Rank
1987	Shanthi Kamath K.	III B.Com.	II Rank
	Nayana Shenoy	III B.Com.	VIII Rank

1987	Kalpana N. Nayak	III B.Com.	X Rank
	Sudha Kamath	III B.Sc.	VII Rank
1988	Vani M.	III B.Com.	II Rank
	Sudha K.	III B.Com.	V Rank
	Latha Shetty P.	III B.Sc.	X Rank
1989	K. Shyamala Shenoy	III B.Com.	II Rank
	Anupama K.	III B.Com.	X Rank
	Sujaya Kumari	III B.Sc.	VIII Rank
1990	Muralikrishnan R.	III B.Sc.	V Rank
	Archana Kamath M.	III B.Sc.	X Rank
	Sushma Rao K.	III B.Com.	III Rank
	Vinaya Prabhu K.	III B.Com.	IV Rank
	Anantha Shenoy C.	III B.Com.	V Rank
1991	Gayathri Prabhu G.	III B.Com.	II Rank
1992	Vaidehi Manjeshwar	III B.A.	I Rank
1993	Vivek A. Nayak	III B.Com.	V Rank
1994	Rekha Gogia	III B.Com.	II Rank
	Sudhakara Mallya	III B.Com.	V Rank
	Mamatha Pai	III B.Com.	VIII Rank
	Nandini Mallya	III B.Sc.	V Rank
	Rekha Prabhu	III B.Sc.	X Rank
1995	Rajesh Prabhu C.	III B.Com.	II Rank
	Yvette Dolly Lobo	III B.Com.	VII Rank
	Savitha K.A.	III B.Com.	X Rank
	Udaya Prabhu B.	III B.Sc.	IV Rank
	B. Nagalaxmi Pai	III B.Sc.	VII Rank
	Mangala K.	III B.Sc.	VIII Rank
1996	K. Jayalaxmi Shenoy	III B.Com.	IX Rank
	Vidya Pai D.	III B.Com.	X Rank
1997	Sushma U.	III B.Com.	I Rank
	Jayendra Baliga	III B.Sc.	V Rank
	Mamatha Kini	III B.Sc.	IX Rank
1998	Shanthala Baliga B.	III B.Sc.	I Rank
	Santhosh Prabhu G.	III B.Com.	V Rank
	Deepa Pai	III B.Com.	VIII Rank
	Sujay Kamath K.	III B.Com.	IX Rank
1999	Supriya	III B.Sc.	IV Rank
	Jenifer	III B.Com.	VII Rank
	Sandhya Bhandary S.	III B.Com.	VIII Rank

<b>1999</b>	G. Bindu	III B.Com.	X Rank
<b>2000</b>	Gurudath Rao H.	III B.Sc.	I Rank
	Pramod Venkatesh Kamath	III B.Com.	I Rank
	K. N. Chandrika	III B.Sc.	III Rank
	Shreevathsa	III B.Com.	IV Rank
	Ujwal Ail	III B.Sc.	VII Rank
	Praveen Prabhu K.	III B.Sc.	VIII Rank
	Nagalaxmi K.L.	III B.Sc.	IX Rank
<b>2001</b>	Sushma N.	III B.Sc.	II Rank
<b>2002</b>	Gowri M. Kamath	III B.Com.	VII Rank
	Madhumathi Pai	III B.Com.	X Rank
<b>2003</b>	Prashanth Baliga	III B.Com.	IV Rank
	Rashmi	III B.Sc.	V Rank
	Aparna Bhandary	III B.Com.	VI Rank
	Padmanabha Bhat	III B.Com.	VII Rank
<b>2004</b>	Arundathi Nayak	III B.Sc.	II Rank
	Smitha Savithri Bhat	III B.Sc.	II Rank
	Rajesh Pai	III B.Com.	VII Rank
	Pradeep Bhat	III B.Com.	X Rank
<b>2005</b>	Niveditha Prabhu	III B.C.A.	II Rank
	Akshaya Rao C.	III B.Com.	III Rank
<b>2007</b>	Ashwini Bhat	III B.Com.	II Rank
	Archana Nayak U.	III B.Com.	IV Rank
	Latha K.	III B.Com.	V Rank
	Deepthi Nayak S.	III B.Com.	VII Rank
<b>2008</b>	Prasanna Shenoy	III B.Com.	II Rank
	Prajna K.J.	III B.C.A.	VI Rank
<b>2009</b>	Arati	III B.Com.	III Rank
<b>2010</b>	Nikitha Prabhu	III B.Com.	VI Rank
	Sriram Bhat	III B.Com.	IX Rank
<b>2011</b>	Shilpa Bhandary B.	III B.Com.	II Rank
	Krathika C. Mallya	III B.Com.	VII Rank
<b>2012</b>	Pavithra	III B.C.A.	VII Rank
	Gokul K.S.	III B.Com.	X Rank
<b>2013</b>	Prithvi U. Karkera	III B.A.	III Rank
	Arpitha P.	III B.A.	V Rank

<b>2014</b>	Raksha Kini	III B.Com.	II Rank
<b>2015</b>	Apoorva N. Shenoy	III B.Com.	VI Rank
	Ashwitha Marate	III B.Sc.	IX Rank
<b>2016</b>	Priya Kamath	II M.Com.	VIII Rank
<b>2017</b>	Shrestalaxmi	III B.Com.	X Rank
<b>2020</b>	Akhil	III B.Sc.	X Rank
<b>2021</b>	Poojashree K.	III B.B.A.	X Rank

**Awardees of Philosophy of Doctorate (Ph.D.) Degree under C.I.S.R.S.**

1. Dr. Jayashankar K.
2. Dr. Ramakrishnan
3. Dr. Padmanabha Marathe
4. Dr. Suresh
5. Dr. Adiga Madhusudhana
6. Dr. Hayavadana Upadhyaya J.
7. Dr. Mahabaleshwara Bhat
8. Dr. Raman Vasudevan
9. Dr. Aravinda Narasimha Bhat
10. Dr. Karthik H. C.
11. Dr. Shamprasad D.
12. Dr. A. Ganesh Bhat
13. Dr. Archana Aithal
14. Dr. Vinayak Bhat Galimane

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**ADVICE**

When people throw you stones, it's because  
you are a good tree full of fruits. They see a lot of harvest in you.  
Don't go down to their level by throwing them back the stones,  
but throw them your fruits, so the seeds of yourself may inspire them to change their ways.

<b>ACADEMIC CALENDAR 2022-23</b> (Framed as per the Notification of Mangalore University vide MU/ACC/UG-Cal/CR-3/2022-23/A6 dated 18-11-2022) This Academic Calendar is subject to any further guidelines that University may issue from time-to-time			
<b>September 2022</b>			
Date	Days	L/H	Particulars
1	Thur	L	Commencement of the AY 2022-23 & First Semester Classes
2	Fri	L	NEP 2020 Awareness Programme (Stream-wise)
3	Sat	L	Departmental Orientation to First Year Students
4	Sun		
5	Mon	L	Conduct of Bridge Course, Teachers' Day IQAC Meeting Staff Meeting Onam
6	Tue	L	
7	Wed	L	
8	Thur	L	
9	Fri	L	
10	Sat	L	
11	Sun		
12	Mon	L	CC / ECA Orientation to First Year Students Hindi Day World Ozone Day
13	Tue	L	
14	Wed	L	
15	Thur	L	
16	Fri	L	
17	Sat	L	
18	Sun		
19	Mon	L	Library User Orientation to First Year Students International Day of Peace NSS Day
20	Tue	L	
21	Wed	L	
22	Thur	L	
23	Fri	L	
24	Sat	L	
25	Sun		Mahalaya Amavasye
26	Mon	L	
27	Tue	L	World Tourism Day
28	Wed	L	
29	Thur	L	
30	Fri	L	
L = Lectures			H = Holiday

October 2022			
Date	Days	L/H	Particulars
1	Sat	L	
2	Sun		Gandhi & Shastri Jayanti
3	Mon	L	
4	Tue	H	Mahanavami
5	Wed	H	Vijayadashami
6	Thur	L	
7	Fri	L	
8	Sat	H	Ed-Milad
9	Sun		
10	Mon	L	Commencement of classes for III & V Semester
11	Tue	L	IQAC Meeting
12	Wed	L	
13	Thur	L	
14	Fri	L	
15	Sat	L	Election of Class Representatives
16	Sun		
17	Mon	L	Nomination of Secretaries & Jt. Secretaries for Associations, Clubs & Cells
18	Tue	L	
19	Wed	L	
20	Thur	L	
21	Fri	L	
22	Sat	L	Selection Process of Office Bearers of SWC
23	Sun		
24	Mon	H	Naraka Chaturdashi
25	Tue	L	
26	Wed	H	Deepavali
27	Thur	L	
28	Fri	L	
29	Sat	L	
30	Sun		
31	Mon	L	Rashtriya Ekta Diwas, Observance of VAW
L = Lectures			H = Holiday

November 2022			
Date	Days	L/H	Particulars
1	Tue	H	Kannada Rajyothsava
2	Wed	L	Announcement of Office Bearers of SWC
3	Thur	L	
4	Fri	L	
5	Sat	L	
6	Sun		
7	Mon	L	IQAC Meeting
8	Tue	L	
9	Wed	L	Inter-class Commerce & Management Fest
10	Thur	L	
11	Fri	H	Kanakadasa Jayanti
12	Sat	L	
13	Sun		
14	Mon	L	National Library Week
15	Tue	L	} Commencement of First IAE for I, III & V Semester
16	Wed	L	
17	Thur	L	
18	Fri	L	
19	Sat	L	
20	Sun		
21	Mon	L	
22	Tue	L	
23	Wed	L	
24	Thur	L	
25	Fri	L	International Day for the Elimination of Violence against Women
26	Sat	L	Constitution Day
27	Sun		
28	Mon	L	
29	Tue	L	
30	Wed	L	
L = Lectures			
H = Holiday			



December 2022			
Date	Days	L/H	Particulars
1	Thur	L	World AIDS Day, Basic Science Lab Programme
2	Fri	L	Finalization & submission of First IAE Marks, SWC Meeting
3	Sat	L	Gita Jayanti, Inter-collegiate P.U. Fest
4	Sun		
5	Mon	L	Inauguration of SWC & Talent Expo
6	Tue	L	
7	Wed	L	IQAC Meeting
8	Thur	L	Conduct of Class-wise Parent Teachers Meet
9	Fri	L	
10	Sat	L	International Human Rights Day, Terahertz 2022 - Interclass Sc. & IT Fest
11	Sun		Bharatiya Bhasha Diwas
12	Mon	L	
13	Tue	L	
14	Wed	L	
15	Thur	L	
16	Fri	L	
17	Sat	L	CAN RUN 2022 - A Run for a Special Cause
18	Sun		
19	Mon	L	Commencement of Second IAE for I, III & V Semester
20	Tue	L	
21	Wed	L	
22	Thur	L	CANSIRI 2022 - Variety Entertainment Competition for the Staff of Canara Educational Institutions
23	Fri	L	
24	Sat	H	National Farmers' Day
25	Sun		Christmas Eve, Canara Alumni Meet Global 2022
26	Mon	H	
27	Tue	H	Christmas, Good Governance Day
28	Wed	H	
29	Thur	H	
30	Fri	H	
31	Sat	H	
L = Lectures			H = Holiday

January 2023			
Date	Days	L/H	Particulars
1	Sun		
2	Mon	L	
3	Tue	L	
4	Wed	L	
5	Thur	L	IQAC Meeting
6	Fri	L	SWC Meeting
7	Sat	L	Staff Meeting
8	Sun		
9	Mon	L	
10	Tue	L	Finalization & submission of Second IAE Marks
11	Wed	L	
12	Thur	L	<div> National Youth Day  Commencement of I &amp; II Re-IAE for I, III &amp; V Semester  Makara Sankranti, Army Day </div>
13	Fri	L	
14	Sat	L	
15	Sun		
16	Mon	L	
17	Tue	L	
18	Wed	L	
19	Thur	L	
20	Fri	L	
21	Sat	L	
22	Sun		
23	Mon	L	
24	Tue	L	
25	Wed	L	Electoral Day
26	Thur	H	Republic Day
27	Fri	L	
28	Sat	H	Mangaluru Rathotsava, Ratha Saptami
29	Sun		Avabritha Utsava
30	Mon	L	Mahatma Gandhi's Martyrdom Day, Collection of Stakeholders Feedback & Appraisal
31	Tue	L	Finalization & submission of IA Marks, On-Campus Job Fair
L = Lectures			H = Holiday

February 2023			
Date	Days	L/H	Particulars
1	Wed	L	
2	Thur	L	
3	Fri	L	
4	Sat	L	World Cancer Day, End of I, III & V Semester classes
5	Sun		
6	Mon		Commencement of I, III & V Semester Examinations
7	Tue		
8	Wed		
9	Thur		
10	Fri		PTA Advisory Meeting
11	Sat		
12	Sun		
13	Mon		
14	Tue		
15	Wed		Semester-end Review & Dry-Run
16	Thur		
17	Fri		
18	Sat		Maha Shivarathri
19	Sun		
20	Mon		IQAC Advisory Meeting
21	Tue		
22	Wed		
23	Thur		
24	Fri		
25	Sat		
26	Sun		
27	Mon		
28	Tue		National Science Day
<div>L = Lectures</div> <div>H = Holiday</div>			

March 2023			
Date	Days	L/H	Particulars
1	Wed	L	
2	Thur	L	
3	Fri	L	
4	Sat	L	IQAC Meeting
5	Sun		
6	Mon	L	Commencement of II, IV & VI Semester Classes
7	Tue	L	
8	Wed	L	International Women's Day
9	Thur	L	
10	Fri	L	
11	Sat	L	
12	Sun		
13	Mon	L	Commencement of Annual Day Competitions
14	Tue	L	World Consumer Day
15	Wed	L	
16	Thur	L	
17	Fri	L	
18	Sat	L	
19	Sun		
20	Mon	L	
21	Tue	L	
22	Wed	H	Chandramana Yugadi
23	Thur	L	
24	Fri	L	
25	Sat		Annual Sports & Athletics Meet 2023
26	Sun		
27	Mon	L	
28	Tue	L	
29	Wed	L	
30	Thur	L	
31	Fri	L	
L = Lectures			H = Holiday

April 2023			
Date	Days	L/H	Particulars
1	Sat	L	
2	Sun		
3	Mon	L	Mahaveer Jayanti, IQAC Meeting
4	Tue	L	
5	Wed	L	
6	Thur	L	
7	Fri	H	Good Friday
8	Sat	L	
9	Sun		
10	Mon	L	
11	Tue	L	} CANFEST 2023 - Inter-collegiate Com. & Mgmt., & Sc. & IT Fest
12	Wed	L	
13	Thur	L	Music Day 2023
14	Fri	H	Ambedkar Jayanti
15	Sat	L	SRUJANA 2023 - Inter-collegiate NSS Fest
16	Sun		
17	Mon	L	Variety Entertainment Competition 2023
18	Tue	L	
19	Wed	L	Union Day & Annual Day Celebrations 2023, Qutub-e-Ramzan
20	Thur	L	
21	Fri	L	
22	Sat	L	
23	Sun	H	Basava Jayanti
24	Mon	L	
25	Tue	L	World Creativity & Innovation Day
26	Wed	L	
27	Thur	L	
28	Fri	L	
29	Sat	L	
30	Sun		
L = Lectures			H = Holiday

May 2023			
Date	Days	L/H	Particulars
1	Mon	H	May Day
2	Tue	L	} Commencement of First IAE for II, IV & VI Semester
3	Wed	L	
4	Thur	L	
5	Fri	L	
6	Sat	L	} IQAC Meeting
7	Sun		
8	Mon	L	World Red Cross Day
9	Tue	L	Staff Meeting
10	Wed	L	
11	Thur	L	SWC Meeting
12	Fri	H	
13	Sat	L	
14	Sun		
15	Mon	L	
16	Tue	L	
17	Wed	L	
18	Thur	L	
19	Fri	L	
20	Sat	L	Finalization & submission of First IAE Marks
21	Sun		Anti-Terrorism Day
22	Mon	L	} Conduct of Class-wise Parent Teachers Meet
23	Tue	L	
24	Wed	L	
25	Thur	L	
26	Fri	L	
27	Sat	L	
28	Sun		
29	Mon	L	
30	Tue	L	
31	Wed	L	Anti-Tobacco Day
L = Lectures			H = Holiday

June 2023			
Date	Days	L/H	Particulars
1	Thur	L	
2	Fri	L	
3	Sat	L	
4	Sun		
5	Mon	L	World Environment Day, Commencement of Second IAE for II, IV & VI Semester
6	Tue	L	
7	Wed	L	
8	Thur	L	IQAC Meeting, World Ocean Day
9	Fri	L	
9	Fri	L	Staff Meeting
10	Sat	L	
11	Sun		
12	Mon	L	Commencement of I & II Re-IAE of II, IV & VI Semester
13	Tue	L	
14	Wed	L	
15	Thur	L	
16	Fri	L	
17	Sat	L	
18	Sun		
19	Mon	L	Finalization & submission of Second IAE Marks
20	Tue	L	
21	Wed	L	International Yoga Day, World Humanism Day
22	Thur	L	Finalization & submission of IA Marks
23	Fri	L	Collection of Stakeholders Feedback & Appraisal
24	Sat	L	End of II, IV & VI Semester Classes
25	Sun		
26	Mon		International Day against Drug Abuse and Elicit Trafficking
27	Tue		Commencement of II, IV & VI Semester Examinations
28	Wed		
29	Thur		Bakrid
30	Fri		
L = Lectures			H = Holiday

July 2023			
Date	Days	L/H	Particulars
1	Sat		Chartered Accountants Day
2	Sun		
3	Mon		
4	Tue		Valedictory of Year-long Golden Jubilee Celebrations - CCM @ 50
5	Wed		IQAC Meeting
6	Thur		
7	Fri		Vanamahotsava
8	Sat		
9	Sun		
10	Mon		
11	Tue		
12	Wed		
13	Thur		
14	Fri		
15	Sat		
16	Sun		
17	Mon		
18	Tue		
19	Wed		
20	Thur		
21	Fri		
22	Sat		AAA 2022-23
23	Sun		
24	Mon		
25	Tue		
26	Wed		Kargil Vijay Diwas
27	Thur		
28	Fri		
29	Sat		Moharam
30	Sun		
31	Mon		
L = Lectures			H = Holiday



August 2023			
Date	Days	L/H	Particulars
1	Tue	L	Reopening of the Academic Year 2023-24
2	Wed		
3	Thur		
4	Fri		
5	Sat		
6	Sun		
7	Mon		
8	Tue		
9	Wed		
10	Thur		
11	Fri		
12	Sat		
13	Sun		
14	Mon		
15	Tue		Independence Day
16	Wed		
17	Thur		
18	Fri		
19	Sat		
20	Sun		
21	Mon		
22	Tue		
23	Wed		
24	Thur		
25	Fri		
26	Sat		National Librarians' Day
27	Sun		
28	Mon		
29	Tue		
30	Wed		
31	Thur		
L = Lectures			H = Holiday

## RECORD OF LEAVE AND ABSENCE (Odd Semester)

**Note : 75% of Attendance in each Course is mandatory to appear for the University Examinations**

**Name of the Student :**

**Roll Number :**

**Class :**

### **Specimen Signatures**

**Father:**

**Mother :**

Sl.	Date
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## Sessions

Forenoon	Afternoon
<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p>

Total No. of Hours /

### Reason for Absence

## Signatures

Parent / Guardian	Academic Class Mentor / Principal
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## RECORD OF LEAVE AND ABSENCE (Odd Semester)

**Note : 75% of Attendance in each Course is mandatory to appear for the University Examinations**

**Name of the Student :**

**Roll Number :**

**Class :**

Specimen Signatures	Father :
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**Mother :**

Sl.	Date
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## Sessions

Forenoon	Afternoon
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**Total No.**

Reason for Absence

## Signatures

Parent / Guardian	Academic Class Mentor / Principal
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## RECORD OF LEAVE AND ABSENCE (Odd Semester)

**Note : 75% of Attendance in each Course is mandatory to appear for the University Examinations**

**Name of the Student :**

**Roll Number :**

**Class :**

## Specimen Signatures

**Father :**

**Mother :**

Guardian :

Sl. No.	
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Date \_\_\_\_\_

## Sessions

Total No.

## Signatures

## Forenoon

Afternoon

## Reasons

Parent /

**Academic Class  
Mentor / Principal**

## RECORD OF LEAVE AND ABSENCE (Even Semester)

**Note : 75% of Attendance in each Course is mandatory to appear for the University Examinations**

**Name of the Student :**

**Roll Number :**

**Class:**

## Specimen Signatures

**Father :**

**Mother :**

**Guardian :**

sl.

Date \_\_\_\_\_

## Sessions

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Total No. of Hours /

Reason for Absence

## Signatures

Parent /

Academic Class

## RECORD OF LEAVE AND ABSENCE (Even Semester)

**Note : 75% of Attendance in each Course is mandatory to appear for the University Examinations**

**Name of the Student :**

**Roll Number :**

**Class:**

## Specimen Signatures

**Father :**

## Sessions

Total No. \_\_\_\_\_

Reason for Absence

## Signatures

Parent / Guardian	Academic Class Mentor / Principal
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Journal Pre-proof



## RECORD OF ABSENCE ON ACCOUNT OF CC / EC ACTIVITIES (Odd Semester)

[illegible]



## RECORD OF ABSENCE ON ACCOUNT OF CC / EC ACTIVITIES (Odd Semester)

[illegible]

## RECORD OF ABSENCE ON ACCOUNT OF CC / EC ACTIVITIES (Even Semester)

[illegible]





# CANARA COLLEGE

Managed by Canara High School Association, Mangaluru  
Re-accredited by NAAC and Affiliated to Mangalore University



## INTERNAL ASSESSMENT EXAMINATION PROGRESS REPORT

Name of the Student : \_\_\_\_\_

Roll Number : \_\_\_\_\_ Class : \_\_\_\_\_ Semester : \_\_\_\_\_

Courses	First IA Exam			Second IA Exam		
	Max. Marks	Min. Marks	Marks Obtained	Max. Marks	Min. Marks	Marks Obtained
Grand Total						
Result						
Signatures	Academic Class Mentor					
	Parent / Guardian					



# CANARA COLLEGE

Managed by Canara High School Association, Mangaluru  
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## INTERNAL ASSESSMENT EXAMINATION PROGRESS REPORT

Name of the Student : \_\_\_\_\_

Roll Number : \_\_\_\_\_ Class : \_\_\_\_\_ Semester : \_\_\_\_\_

Courses	First IA Exam			Second IA Exam		
	Max. Marks	Min. Marks	Marks Obtained	Max. Marks	Min. Marks	Marks Obtained
Grand Total						
Result						
Signatures	Academic Class Mentor					
	Parent / Guardian					

TIME TABLE 2022-23									
Name :		Roll No. :				Class :			
Hours Days	9:30 – 10:25	10:30 – 11:25	11:30 – 12:25	L U N C H * B R E A K			1:15 – 2:10	2:15 – 3:10	3:15 – 4:10
	I	II	III				IV	V	VI
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

Commemorating Days of National and International Importance	
Date	Significance of the Day
<b>January</b>	
01/01	Army Medical Corps Establishment Day, Global Family Day,
	World Peace Day
04/01	World Braille Day
06/01	World War Orphans Day
09/01	NRI Day
10/01	World Laughter Day, World Hindi Day
11/01	Death Anniversary of Lal Bahadur Shastri
12/01	National Youth Day
15/01	Army Day, Pongal, Makara Sankranti
23/01	Birth Anniversary of Netaji Subhash Chandra Bose - Parakram Diwas
24/01	National Girl Child Day of India
25/01	India Tourism Day, National Voters Day
26/01	Republic Day, International Customs day
27/01	International Holocaust Day
28/01	Birth Anniversary of Lala Lajpat Rai
28/01	Data Protection Day
30/01	Martyr's Day, National Cleanliness Day
<b>February</b>	
01/02	Indian Coast Guard Day
02/02	World Wetlands Day
04/02	World Cancer Day, International Day of Human Fraternity
06/02	National Service Day, International Day Against Female Genital Mutilation
11/02	World Day of the Sick
12/02	Darwin Day
13/02	World Radio Day, Birth Anniversary of Sarojini Naidu
20/02	World Day of Social Justice
21/02	International Mother Language Day
22/02	World Scouts Day
23/02	World Peace and Understanding Day
24/02	Central Excise Day
27/02	World Sustainable Energy Day
28/02	National Science Day

March	
01/03	Zero Discrimination Day, World Civil Defence Day
03/03	World Wildlife Day, World Hearing Day
04/03	National Safety Day
08/03	International Women's Day
10/03	CISF Raising Day
13/03	No Smoking Day
14/03	Pi Day, International Day of Action for Rivers
15/03	World Consumer Day
16/03	National Vaccination Day
18/03	Ordnance Factories Day
20/03	International Day of Happiness, World Sparrow Day
21/03	World Poetry Day, World Forestry Day, World Down syndrome Day
22/03	World Water Day
23/03	World Meteorological Day
24/03	World TB Day
27/03	World Theatre Day
April	
01/04	Orissa Day, Prevention of Blindness week
02/04	World Autism Awareness Day
04/04	International Day for Mine Awareness
05/04	National Maritime Day
07/04	World Health Day
10/04	World Homeopathy Day
11/04	National Safe Motherhood Day, National Pet Day
12/04	International Day for Street Children
13/04	Jallianwallah Bagh Massacre Day (1919)
14/04	Dr. B. R. Ambedkar Jayanti, National Fire Service Day
17/04	World Haemophilia Day
18/04	World Heritage Day
21/04	National Civil Service Day, Secretaries's Day
22/04	World Earth Day
23/04	World Book and Copyright Day
24/04	National Panchayati Day
25/04	World Malaria Day
26/04	World Intellectual Property Day
28/04	World Day for Safety and Health at Work, World Veterinary Day



<b>May</b>	
01/05	May Day / International Labour Day
03/05	World Press Freedom Day
04/05	Coal Miner's Day
08/05	World Red Cross Day
11/05	National Technology Day
12/05	International Nurses Day
14/05	World Migratory Day
15/05	International Family Day
17/05	World Telecommunication & Information Society Day
21/05	Anti-Terrorism Day
22/05	International Day of Biodiversity
24/05	Common Wealth Day
31/05	Anti-Tobacco Day
<b>June</b>	
01/06	World Milk Day, Global Parents Day
03/06	World Bicycle Day
04/06	International Day of Innocent Children Victims of Aggression
05/06	World Environment Day
07/06	World Food Safety Day, International Level Crossing Awareness Day
08/06	World Ocean Day, World Brain Tumour Day
12/06	World Day Against Child Labour
14/06	World Blood Donor Day
15/06	Global Wind Day, World Elder Abuse Awareness Day
17/06	World Day to Combat Desertification and Drought
18/06	Autistic Pride Day
20/06	World Refugee Day
21/06	International Yoga Day, World Hydrography Day, World Music Day
23/06	International Olympic Day, United Nations Public Service Day
26/06	International Day against Drug Abuse and Elicit Trafficking
27/06	World Diabetes Day
30/06	World Asteroid Day
<b>July</b>	
01/07	National Doctor's Day, Chartered Accountants' Day
01-07/07	Vanamahotsava
02/07	World UFO Day, World Sports Journalists Day
06/07	World Zoonoses Day
11/07	World Population Day
17/07	World Day for International Justice
26/07	Kargil Vijay Diwas

28/07	World Nature Conservation Day
29/07	International Tiger Day
30/07	International Friendship Day
<b>August</b>	
01/08	World Breast Feeding Day
06/08	Campaign against Nuclear Weapons Day / Hiroshima Day
09/08	International Day of the World's Indigenous People, Quit India Day, Nagasaki Day
12/08	World Youth Day, National Librarians' Day
15/08	Independence Day
19/08	World Photography Day
20/08	Sadhbhavana Diwas
21/08	Senior Citizen Day, Konkani Manyata Diwas
29/08	National Sports Day
30/08	Small Industry Day
<b>September</b>	
05/09	Teachers' Day
08/09	International Literacy day
10/09	World Suicide Prevention Day
14/09	Hindi Day
15/09	Engineers' Day, International Day of Democracy
16/09	World Ozone Day
21/09	Alzheimer's Day, International Day of Peace
24/09	National Service Scheme (NSS) Day
25/09	Social Justice Day
27/09	World Tourism Day
29/09	World Heart Day
<b>October</b>	
01/10	International Day of Old Persons
02/10	Gandhi & Shastri Jayanti, International day of non-violence
03/10	World Habitat Day, World nature day
04/10	World Animal Welfare Day
05/10	World Teacher's day
06/10	World Wildlife day, World Food Security day
08/10	Indian Air Force Day
09/10	World Post Office Day
10/10	National Post Day, World Mental Health Day
11/10	International Girl Child Day
12/10	World Arthritis day
13/10	UN International Day for National Disaster Reduction, Maharshi Valmiki Jayanti
15/10	World Students' Day, International Day of Rural Women

16/10	World Food Day
17/10	International Day of the Eradication of Poverty
20/10	World Statistics day,
21/10	National Police Day
24/10	United Nations Organizations (UNO) Day
27/10	World Day for Audio Visual Heritage
30/10	World Thrift Day, World Savings Day
31/10	Rastriya Ekta Diwas
<b>November</b>	
01/11	World Vegan Day
05/11	World Radiography Day, World Tsunami Awareness Day
07/11	Infant Protection Day, World Cancer Awareness Day
09/11	World Freedom Day, World Service Day
10/11	World Science Day for Peace & Development
14/11	Children's Day
15/11	World Entrepreneurship Day
16/11	International Day for Endurance
17/11	National Journalism Day
19/11	World Citizen Day, National Integration Day
21/11	World Philosophy Day, World Fisheries Day
25/11	International Day for the Elimination of Violence against Women
26/11	Constitution Day / National Law Day
29/11	International Day of Solidarity
<b>December</b>	
01/12	World AIDS Day
02/12	National Pollution Day, World Computer Literacy Day
03/12	International Day of People with Disabilities, World Conservation Day
04/12	National Navy Day, International Days of Banks
07/12	Indian Air Force Flag Day
09/12	International Girl Child Rights Day, The International Day against Corruption
10/12	International Human Rights Day
14/11	International Energy Conservation Day
18/12	Minorities Rights Day, International Migrants Day
22/12	National Mathematics Day
23/12	National Farmers' Day (Kisan Diwas)
25/12	Good Governance Day
29/12	International Bio-Diversity Day

# ನಾಡಗೀತೆ

## ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಜೈ! ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,  
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!  
ಜೈ! ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೆ,  
ಜಯ ಹೇ ರಸ ಋಷಿಗಳ ಬೀಡೇ!  
ಭೂದೇವಿಯ ಮಕುಟದ ನವಮಣಿಯೆ,  
ಗಂಧದ ಚಂದದ ಹೊನ್ನಿನ ಗಣಿಯೆ;  
ರಾಘವ ಮಧುಸೂದನರವತರಿಸಿದ  
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,  
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಜನನಿಯ ಜೋಗುಳ ವೇದದ ಘೋಷ  
ಜನನಿಗೆ ಜೀವವು ನಿನ್ನಾವೇಶ.  
ಹಸುರಿನ ಗಿರಿಗಳ ಸಾಲೆ  
ನಿನ್ನಯ ಕೊರಳಿನ ಮಾಲೆ.  
ಕಪಿಲ ಪತಂಜಲ ಗೌತಮ ಜಿನನುತ  
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,  
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಶಂಕರ ರಾಮಾನುಜ ವಿದ್ಯಾರಣ್ಯ  
ಬಸವೇಶ್ವರರಿಹ ದಿವ್ಯಾರಣ್ಯ.  
ರನ್ನ ಪಡಕ್ಕರಿ ಪೊನ್ನ  
ಪಂಪ ಲಕುಮಿಪತಿ ಜನ್ನ  
ಕಬ್ಬಿಗರುದಿಸಿದ ಮಂಗಳಧಾಮ,  
ಕವಿ ಕೋಗಿಲೆಗಳ ಪುಷ್ಕಾರಾಮ!  
ನಾನಕ ರಾಮಾನಂದ ಕಬೀರರ  
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ  
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!



ತೈಲಪ ಹೊಯ್ಸಳರಾಳಿದ ನಾಡೆ,  
ಡಂಕಣ ಜಕಣರ ನೆಚ್ಚಿನ ಬೀಡೆ;  
ಕೃಷ್ಣ ಶರಾವತಿ ತುಂಗಾ  
ಕಾವೇರಿಯ ವರ ರಂಗ.  
ಚೈತನ್ಯ ಪರಮಹಂಸ ವಿವೇಕರ  
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ  
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಸರ್ವ ಜನಾಂಗದ ಶಾಂತಿಯ ತೋಟ,  
ರಸಿಕರ ಕಂಗಳ ಸೆಳೆಯುವ ನೋಟ.  
ಹಿಂದೂ ಕ್ರೈಸ್ತ ಮುಸಲ್ಮಾನ  
ಪಾರಸಿಕ ಜೈನರುಧ್ಯಾನ.  
ಜನಕನ ಹೋಲುವ ದೊರೆಗಳ ಧಾಮ,  
ಗಾಯಕ ವೈಣಿಕರಾರಾಮ!  
ಕನ್ನಡ ನುಡಿ ಕುಣಿದಾಡುವ ಗೇಹ  
ಕನ್ನಡ ತಾಯಿಯ ಮಕ್ಕಳ ದೇಹ!  
ಜೈ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,  
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!  
ಜೈ! ಸುಂದರ ನದಿವನಗಳ ನಾಡೆ,  
ಜಯ ಹೇ ರಸಋಷಿಗಳ ಬೀಡೆ!

# ರಾಷ್ಟ್ರಗಾನ ವಂದೇ ಮಾತರಂ



ವಂದೇ ಮಾತರಂ  
ಸುಜಲಾಂ ಸುಫಲಾಂ ಮಲಯಜ ಶೀತಲಾಂ  
ಸಸ್ಯ ಶ್ಯಾಮಲಾಂ ಮಾತರಂ ||  
ವಂದೇ ಮಾತರಂ ||ಪ||

ಶುಭ್ರ ಜ್ಯೋತ್ಸಾ ಪುಲಕಿತ ಯಾಮಿನೀಂ  
ಘ್ನು ಕುಸುಮಿತ ದ್ರುಮದಲ ಶೋಭಿನೀಂ  
ಸುಹಾಸಿನೀಂ ಸುಮಧುರ ಭಾಷಿನೀಂ  
ಸುಖದಾಂ ವರದಾಂ ಮಾತರಂ || ವಂದೇ ಮಾತರಂ ||1||

ಕೋಟಿ ಕೋಟಿ ಕಂಠ ಕಲಕಲ ನಿನಾದ ಕರಾಲೇ  
ಕೋಟಿ ಕೋಟಿ ಭುಜೈರ್ಧೃತ ಖರ ಕರವಾಲೇ  
ಅಬಲಾ ಕೆನೊ ಮಾ ಏತೋ ಬಲೆ  
ಬಹುಬಲಧಾರಿನೀಂ ನಮಾಮಿ ತಾರಿನೀಂ  
ರಿಪುದಲ ವಾರಿನೀಂ ಮಾತರಂ || ವಂದೇ ಮಾತರಂ ||2||

ತುಮಿ ವಿದ್ಯಾ ತುಮಿ ಧರ್ಮ  
ತುಮಿ ಹೃದಿ ತುಮಿ ಮರ್ಮ  
ತ್ವಂಹಿ ಪ್ರಾಣಾಃ ಶರೀರೇ  
ಬಾಹುತೇ ತುಮಿ ಮಾ ಶಕ್ತಿ  
ಹೃದಯೇ ತುಮಿ ಮಾ ಭಕ್ತಿ  
ತೋಮಾರಯಿ ಪ್ರತಿಮಾ ಗಡಿ  
ಮಂದಿರೇ ಮಂದಿರೇ || ವಂದೇ ಮಾತರಂ ||3||



ತ್ವಂ ಹಿ ದುರ್ಗಾ ದಶಪ್ರಹರಣ ಧಾರಿನೀ  
ಕಮಲಾ ಕಮಲಾದಲವಿಹಾರಿನೀ  
ವಾನೀ ವಿದ್ಯಾದಾಯಿನೀ  
ನಮಾಮಿ ತ್ವಾಂ ನಮಾಮಿ ಕಮಲಾಂ  
ಅಮಲಾಂ ಅತುಲಾಂ  
ಸುಜಲಾಂ ಸುಫಲಾಂ ಮಾತರಂ || ವಂದೇ ಮಾತರಂ ||4||

ಶ್ಯಾಮಲಾಂ ಸರಲಾಂ ಸುಸ್ಥಿತಾಂ ಭೂಷಿತಾಂ  
ಧರಣೀಂ ಭರಣೀಂ ಮಾತರಂ || ವಂದೇ ಮಾತರಂ ||5||

ಶ್ರೀ ಬಂಕಿಮ ಚಂದ್ರ ಚಟರ್ಜಿ

## National Anthem

## ರಾಷ್ಟ್ರಗೀತೆ

Jana-gana-mana-adhinayaka, jaya he

Bharata-bhagya-vidhata.

Punjab-Sindh-Gujarat-Maratha

Dravida-Utkala-Banga

Vindhya-Himachala-Yamuna-Ganga

Uchchala-Jaladhi-taranga.

Tava shubha name jage,

Tava shubha asisa mage,

Gahe tava jaya gatha,

Jana-gana-mangala-dayaka jaya he

Bharata-bhagya-vidhata.

Jaya he, jaya he, jaya he,

Jaya jaya jaya, jaya he!

ಜನ ಗಣ ಮನ ಅದಿನಾಯಕ, ಜಯ ಹೇ

ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತಾ

ಪಂಜಾಬ ಸಿಂದು ಗುಜರಾತ ಮಾರಾಠಾ

ದ್ರಾವಿಡ ಉತ್ಕಲ ಬಂಗ

ವಿಂಧ್ಯ ಹಿಮಾಚಲ ಯಮುನಾ ಗಂಗಾ

ಉಚ್ಚಲ ಜಲದಿ ತರಂಗ

ತವ ಶುಭ ನಾಮೇ ಜಾಗೇ

ತವ ಶುಭ ಆಶಿಶ ಮಾಗೇ

ಗಾಹೇ ತವ ಜಯ ಗಾಥಾ

ಜನ ಗಣ ಮಂಗಲ ದಾಯಕ ಜಯ ಹೇ

ಭಾರತ ಭಾಗ್ಯ ವಿದಾತ

ಜಯ ಹೇ ಜಯ ಹೇ

ಜಯ ಜಯ ಜಯ ಜಯ ಹೇ

\*\*\*\*\*

## 5 W's of COVID-19

**What** - Follow COVID Appropriate Behaviors

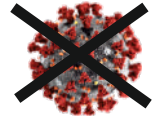
**When** - Every time

**Where** - Everywhere

**Who** - Everyone

**Why** - To stay protected from COVID-19

Safai, Dawai, Kadai, Jeetenge Corona se Ladai



Stopping the spread starts with you

Back to normal is up to you

Help reduce the spread of COVID-19

Protect yourself and others

STAY ALERT, CONTROL THE VIRUS, BE RESPONSIBLE, SAVE LIVES

## Helpful Advice

1. Set high personal and academic standards for yourself, and live up to them.
2. Strive to understand what you need to know and be able to do as a result of your education.
3. Remember that your grades count. However, it is not the end of it.
4. Investigate study and test taking skills.
5. Get to know a wide range of people – faculty, staff and fellow students.
6. Don't put off until tomorrow what you can do today.
7. Break your large tasks down into manageable subtasks.
8. Choose your friends wisely and carefully.
9. Don't ignore or deny your personal and academic problems.
10. Don't make your important decisions based on second-hand information.
11. Always seek out special opportunities.
12. Don't over commit yourself.
13. Make yourself a well-rounded person.
14. Take responsibility for yourself.
15. Avoid cheating in all forms. By doing so you fail to learn what is often important and in no way it will help in the long-run.
16. Love what you are doing.
17. Manage your time wisely.
18. Think of your parents' sacrifices.
19. Stay ahead as long as you can.
20. Do your best, and God will do the rest.

## Inspiring Thoughts

1. Forget the mistake. Remember the lesson.
2. You are capable of more than you know.
3. Work hard. Dream big. Never give-up.
4. Learn from yesterday. Live for today. Hope for tomorrow.
5. Difficult roads often lead to beautiful destinations.
6. A little progress each day adds up to big results.
7. Failure is the opportunity to begin again more intelligently.
8. The beautiful thing about learning is that no one can take it away from you.
9. Time can be your best friend or your worst enemy depending on whether you use it or waste it.
10. Student life is the seed of your life. Plant it wisely.
11. Failure doesn't mean the game is over; it means try again with experience.
12. Only you can change your life, no one can do it for you.
13. You don't get what you wish for. You get what you work for.
14. Keep going. Everything you need will come to you at the perfect time.
15. Even the greatest were beginners. Don't be afraid to take that first step.

## **Life changing Lessons from the Bhagavad Gita**

1. Develop the right perspective
2. Change the way you think
3. Understand that change is the law of nature
4. Practice tolerance and forgiveness
5. Stay calm and hopeful through both the good and the bad times
6. Work for the welfare of the world
7. Be fearless
8. Manage your anger
9. Dream big
10. Accept that nothing permanent
11. Faith, trust and belief can move mountains
12. Live life fully
13. Progress is the rule of the universe
14. Focus on work, not on result
15. Selflessness is the only way to progress and prosperity
16. Value your blessings
17. See divinity all around
18. Live a lifestyle that matches your vision
19. Being good is reward in itself
20. Lust, anger and greed lead towards self-destruction
21. Love, compassion and devotion win all
22. Live a well-balanced life, it will bring peace
23. Life is wonderful if you know how to live
24. See the Lord in every creature and act accordingly
25. Always speak if you are right. Don't blame others
26. World's well-being starts with self-sacrifice

## **Lessons of Bhagavad Gita for All**

- |                  |   |                         |
|------------------|---|-------------------------|
| 1. The Young     | - | How to live life        |
| 2. The Old       | - | How to depart from life |
| 3. The Ignorant  | - | For wisdom              |
| 4. The Learned   | - | For humility            |
| 5. The Rich      | - | For compassion          |
| 6. The Dreamer   | - | For enchantment         |
| 7. The Rational  | - | For counsel             |
| 8. The Weak      | - | For strength            |
| 9. The Strength  | - | For direction           |
| 10. The Modest   | - | For exaltation          |
| 11. The Weary    | - | For rest                |
| 12. The Troubled | - | For peace               |
| 13. The Skeptic  | - | For assurance           |
| 14. The Sinner   | - | For salvation           |
| 15. The Seeker   | - | For moksha              |
| 16. The Human    | - | For guidance            |



## The Foundation of Truth and Sincerity



A rare glimpse of Mahatma Gandhiji laying the foundation stone at Canara Institution



# CANARA

EDUCATIONAL INSTITUTIONS  
MANAGED BY CANARA HIGH SCHOOL ASSOCIATION

Canara High School, Dongerkery	1891
Canara High School, Urwa	1944
Canara Lower Primary School	1944
Canara English Higher Primary School	1970
Canara Pre-University College	1972
Canara College	1973
Canara English Higher Primary School, Urwa	1989
Canara Engineering College	2001
Canara Montessori	2009
Canara High School - CBSE	2009
Canara Evening College	2014
Canara Vikaas Pre-University College	2022
Canara Vikaas First Grade College	2022
Canara Vikaas Physiotherapy College	2022



*Creating Educationally Empowered,  
Culturally Vibrant, Globally Competent, and  
Socially Responsible Individuals!*

75  
Azadi Ka  
Amrit Mahotsav



भारत 2023 INDIA

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ONE EARTH • ONE FAMILY • ONE FUTURE



CANARA  
COLLEGE



GOLDEN JUBILEE  
CELEBRATIONS

1973 - 2023

CELEBRATING THE MILESTONES,  
CONTINUING THE JOURNEY



Commitment to Quality Education at Affordable Cost