



CANARA COLLEGE

Managed by Canara High School Association, Mangaluru
Reaccredited by NAAC and Affiliated to Mangalore University



Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003, D. K. District, Karnataka

E-mail : cnrcollege@yahoo.co.in

Ph. No : 0824 – 2492366

Web : www.canaracollege.com

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Criterion 7 : Institutional Values and Best Practices

Key Indicator 7.2. Best Practices

Metric 7.2.1. Two best practices successfully implemented by the Institution as per NAAC format

Response :

BEST PRACTICE-1

Title of the Practice

IQAC Bulletin - KAMADHENU : A Commitment to Quality Assurance

Objectives of the Practice

In the context to realize the goals of quality enhancement, sustenance and assurance, the said practice aims to:

- Instill quality culture in the institution by standardizing effective documentation system.
- Bring forth the fine accomplishments of quality initiatives and endeavors of the institution.
- Report on the progress made in achieving the strategic goals of the institution.
- Reinforce and promote the vision, mission, ethos and core values of the institution.
- Expand our reach and strengthen our ties through improved participation of the stakeholders.

The Context

True to the saying, the value of an idea lies in the timely use of it. Quality in any system can be assured through well-structured quality assurance mechanisms. Moreover, the quality culture has to be triggered, consciousness has to be awakened and processes have to be initiated. With the growing concern for stakeholders' participation and increased need to connect with them, the institute initiated the practice of publishing half-yearly IQAC Bulletin titled "KAMADHENU" since 2015-16. The idea took shape in one of the brainstorming meets of the IQAC. The need was felt that it would be useful to craft a document that would give at-a-glance the glimpse of quality initiatives of the institution at regular intervals. This bulletin is, therefore, a committed effort to support and promote the avid urge of infusing quality culture into the system and among its stakeholders by creatively sharing and connecting with the communities we serve.

The Practice

Half-yearly IQAC Bulletin - KAMADHENU is a determined effort and commitment of the institution towards disseminating quality initiatives to all the stakeholders who evince interest in the Institution's growth. This Bulletin highlights the spectrum of activities and fine accomplishments of the institution in the journey of quality assurance and quest for excellence. The crafting of this publication was realized after a much felt need to have a standard way of documenting the events



such that it is a value-addition in itself. To put this idea into action, Documentation cum IQAC Bulletin Committee was constituted comprising of faculty members from various departments. Standing guidelines are in place for carrying out this creative task. Standard proformas for reporting and other submissions are developed which is scrupulously followed by all the Departments and Associations. The committee along with IQAC with its persistent efforts synergizes in bringing out the same in a professional manner. In this era of technology and information, the bulletin highlights the quality initiatives and multifarious activities of the Departments, Co-curricular and Extra-curricular Associations featuring accolades and accomplishments. Ideally it is released in the Advisory Meetings of the IQAC, a copy of the same is made available in the College Library and also published on the institutional website for wider dissemination and easy accessibility for all. Altogether, it helps us in fulfilling our mission to provide quality higher education to our students and educate them for righteous life; also it is promising to see fulfilling the aim of quality enrichment and quality sustenance.

Evidence of Success

As the term 'assurance' signifies the act of giving confidence and making certain that the specified quality benchmark has been fulfilled, the half-yearly IQAC Bulletin - KAMADHENU has indeed been testimony to the commitment of the institution to constantly progress in making quality assurance a persistent endeavor. The initiation and continued publication of this Bulletin "KAMADHENU" a torch bearer in the field of higher education, has carved yet another step in its vision to channelize the efforts and measures of the institution towards quality assurance and commitment to excellence. It provides a sense of satisfaction of having accomplished the academic and administrative endeavors we had set for ourselves in each session and a spur to do more for the next session. Making these thoughts a reality, it has proved to be the ready reckoner for all the stakeholders of the institute and also enable them to cherish their own deeds and accomplishments.

Problems Encountered and Resources Required

Although the Bulletin acts like a mirror image of institution's quality; however bringing out its each issue is a challenging and arduous task. It expects intense devotion of time, energy, patience and commitment to qualitatively perform the work. Continuous monitoring and follow-up is required to keep track of the events followed and reports received. Frequent reminders for timely submission of reports, fine-tuning and compilation of the inputs, sparing quality time and balancing along with other core work, makes it more difficult. Its designing by the professionals in the press requires sufficient time which sometimes delays the work and its finalization. Inclusion of few more members with language proficiency can ease the task. Besides, newer ways can be explored to further refine the work so as to make it more creative and reader friendly.

Notes (Optional)

The adoption of this practice has indeed contributed to the quality journey and has gone a long way in expanding our reach to strengthening our ties; thereby enabling our stakeholders, who are keenly interested to stay connected with the institution; thus, culminating in the commitment of all the stakeholders towards quality assurance.



BEST PRACTICE-2

Title of the Practice

Empowering students for holistic development

Objectives of the Practice

With the idea to promote, nurture and empower students for their holistic development, the institute has various co-curricular and extra-curricular Associations that provide ample opportunities with the following objectives to:

- Explore, tap and nurture the various inherent talents in the students.
- Sharpen skills, boost self-confidence and enhance the holistic personality of the students.
- Promote beyond classroom learning by connecting theory to practice.
- Improve the academic, physical, cultural and mental development of the students.
- Develop among the students a sense of self-esteem, commitment and responsibility.
- Empower students with qualities of leadership and prepare them for their better future.

The Context

Inspired by the institute's vision and mission, emphasizing on the values that are core to one's holistic transformation; building capacity, developing skills, enhancing competencies and empowering students for holistic development has been the central mission at all times. Further, changing dynamics and growing expectations of the global job market, looks not only for the academic excellence but also expects the right blend of skills, competencies and capabilities that can help the graduates become employable. Thus, being mindful as an educational institution and having the greater responsibility of empowering the young minds and developing them into responsible future leaders, the institute lays special focus on actualizing the inert potential of every learner besides their scholastic areas so as to churn them to the employability needs and above all boost success in their respective careers ahead. Hence, the students are always encouraged to embrace every opportunity, immerse themselves and make the most out of it.

The Practice

A student's social life is as important as his/her academic life for the holistic development. Therefore, besides academics, we do believe that every student should have a plethora of learning opportunities, scope for skill enhancement, capacity building, competency development and transformative experiences during their time at Canara College. To ensure that students get such an opportunity to engage, participate, evolve, lead and achieve; the learning and development activities are well-structured through actively functioning co-curricular and extra-curricular associations.

Each of the Associations strives to envision its activities in tune with its objectives and in reflection of institute's vision and mission. Its activities are well-coordinated by designated faculty mentors and student representatives who are the conveners of these associations. Faculty mentors along with the student conveners chalk out the action plans and prepare the itinerary for their concerned Associations. Accordingly they are incorporated in the institute's academic calendar of events. Appropriate mechanism is in place to ensure that the action plans are adhered to by submitting the annual and monthly plan of action which is also reviewed periodically by the IQAC. Besides wide-range of skill enhancement, value-addition, capacity building, competency developing activities, the associations also offer Add-on Courses, sensitize students towards social responsibility by involving them in community welfare, extension activities and outreach programmes. The annual flagship events of the institute viz., CANFEST-U.G. Fest, CAN ARENA-P.G. Fest, SRUJANA-NSS Fest



among others which every Canarite eagerly awaits and yearns for, provides delighting learning experiences with an apt platform to unleash their latent potentials by applying their intellectual creativity and skills. These events are totally student-lead and organized which reflects their interests towards the same, not only aim to bring out the best and ultimate among the curious minds, but also stand testimony to their empowerment in true sense.

Evidence of Success

The Co-curricular and Extra-curricular Associations have indeed demonstrated to be the dynamic workshops of life-building and life-transforming successes in which the young minds of the students are churned and groomed to make them holistic individuals. Besides in-house participation, it has empowered them to actively participate, compete and excel in various inter-collegiate competitions and events which is evident through the laurels brought by them. Moreover, the evidence of success is also felt from the positive outcome of the practice through the following :

- Satisfied learning experience, greater self-confidence and better competitive and team spirit in students.
- Demonstrate greater leadership skills, more thoughtfulness in their ethical decisions and are able to better articulate the benefits from their involvement and participation.
- Stimulate positive correlation between students' participation and their all-round development.
- Broadened horizons and lucrative opportunity to excel have enabled them to step out from the crowd.
- Better engagement and participation of students have channelized their energies into meaningful and productive activities.
- Facilitated the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic development of the students.
- Creativity, innovation, enthusiasm, positive thinking among others are some of the facets of transformative outcomes seen through students engagement.

Problems Encountered and Resources Required

The task of empowering students towards their holistic development through various co-curricular and extra-curricular Associations is indispensable. However, it has certain constraints and problems which also demands specific resources too.

- The tight schedule of the University Academic Calendar makes it challenging to effectively execute the programmes as planned.
- Paucity of time, priority of the schedule and allocated budget confine the number of activities that can be held.
- As most of these activities and events are scheduled beyond the regular class hours, students commuting from far of places and neighboring state of Kerala, find it difficult to stay back late in the evening.
- It is quite challenging to cater and involve all the students as their involvement and participation highly depends on their willingness and self-interest.
- Designing appropriate activities/events that are interesting and suitable to the type of Associations demands intense effort and time.
- Certain set of activities/special events demand higher outlay of funds.
- Creation of simulating environment and finding the apt resource persons/professionals suitable to the activity/event is not an easy task.



- Need for facilities like Language Lab and Business Lab would be an added advantage to provide students with hands-on learning experience.

Notes (Optional)

Activities well-planned and effectively executed can go a long way in building creative, competent, responsible and socially conscientious individuals; thereby empowering them for their holistic transformation and development.




Principal
Canara College
Mangaluru