



CANARA COLLEGE

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Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003, D. K. District, Karnataka



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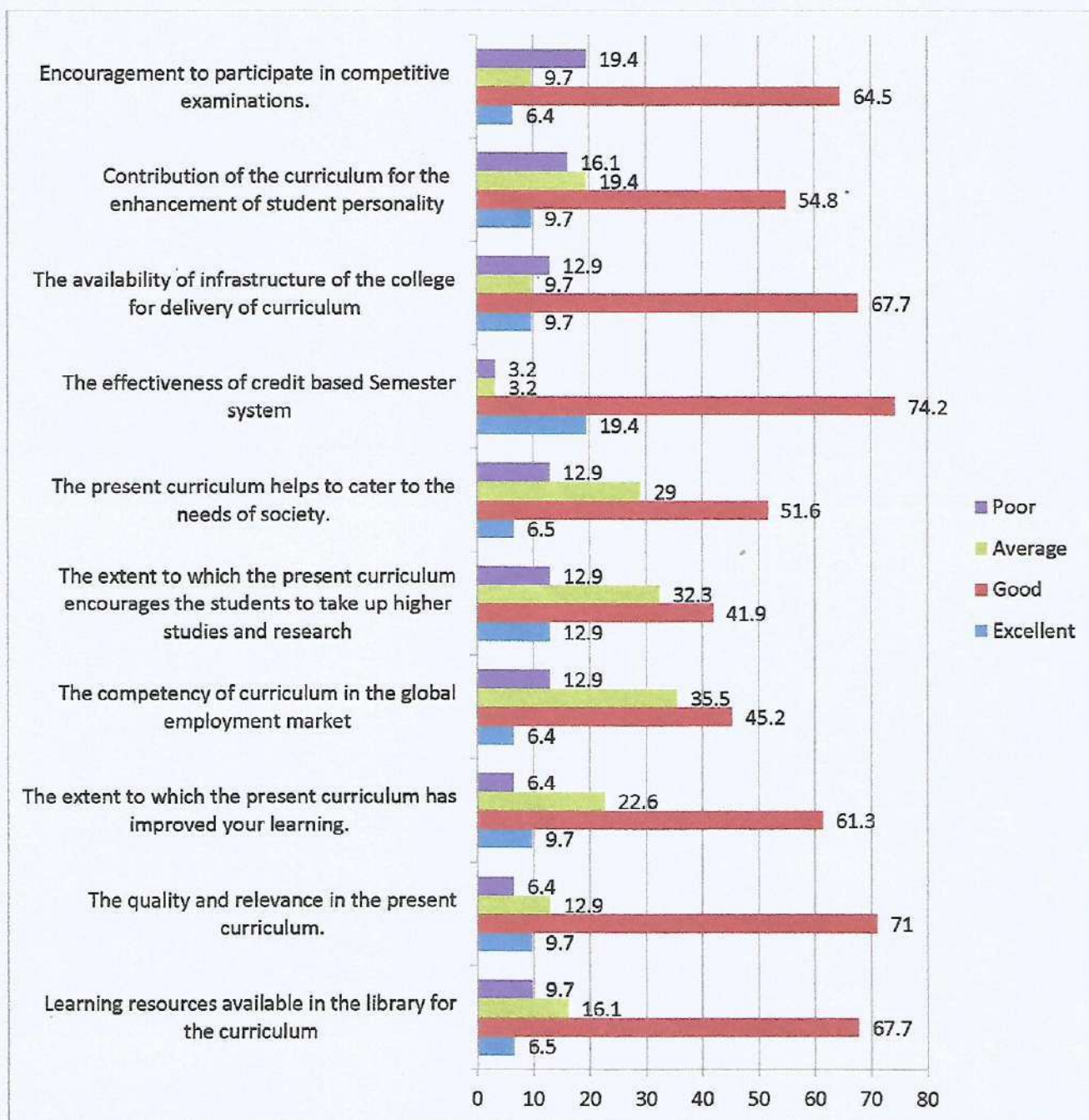
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Students (B.Sc. PCM) on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	6.5	67.7	16.1	9.7
2	The quality and relevance in the present curriculum.	9.7	71	12.9	6.4
3	The extent to which the present curriculum has improved your learning.	9.7	61.3	22.6	6.4
4	The competency of curriculum in the global employment market	6.4	45.2	35.5	12.9
5	The extent to which the present curriculum encourages the students to take up higher studies and research	12.9	41.9	32.3	12.9
6	The present curriculum helps to cater to the needs of society.	6.5	51.6	29	12.9
7	The effectiveness of credit based Semester system	19.4	74.2	3.2	3.2
8	The availability of infrastructure of the college for delivery of curriculum	9.7	67.7	9.7	12.9
9	Contribution of the curriculum for the enhancement of student personality	9.7	54.8	19.4	16.1
10	Encouragement to participate in competitive examinations.	6.4	64.5	9.7	19.4

Principal
Canara College
Mangaluru



A questionnaire of feedback on curriculum was sent through online to all the students of B. Sc. PCM stream. Out of which 33 students have been responded and it is presented in the above chart. A majority percentage of respondents (74%) said that the effectiveness of credit based semester system is excellent. A majority percentage of respondents ranging between 51% to 70% of the respondents agree that the present curriculum has improved their learning and helps them to be competent in the global employment market. Majority respondents are also of the opinion that the present system of curriculum encourages the students to take up higher studies, do research and to write competitive examinations. A meagre respondents disagree with these criteria.

Mahesh

Principal
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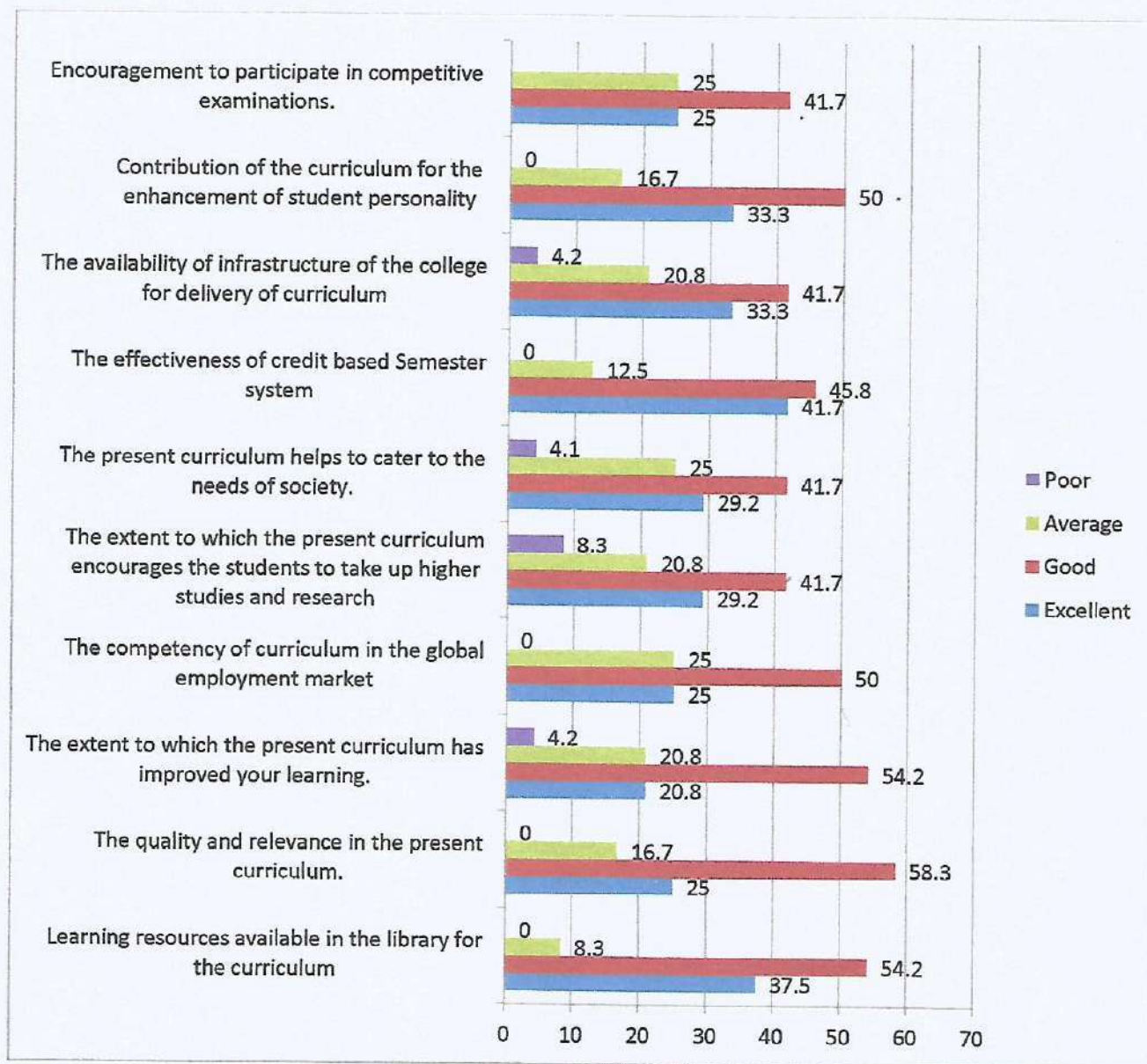
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Students (B.Sc. PMC) on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	37.5	54.2	8.3	0
2	The quality and relevance in the present curriculum.	25	58.3	16.7	0
3	The extent to which the present curriculum has improved your learning.	20.8	54.2	20.8	4.2
4	The competency of curriculum in the global employment market	25	50	25	0
5	The extent to which the present curriculum encourages the students to take up higher studies and research	29.2	41.7	20.8	8.3
6	The present curriculum helps to cater to the needs of society.	29.2	41.7	25	4.1
7	The effectiveness of credit based Semester system	41.7	45.8	12.5	0
8	The availability of infrastructure of the college for delivery of curriculum	33.3	41.7	20.8	4.2
9	Contribution of the curriculum for the enhancement of student personality	33.3	50	16.7	0
10	Encouragement to participate in competitive examinations.	25	41.7	25	8.3


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Canara College
Mangaluru



A questionnaire of feedback on curriculum was sent through online to all the students of B. Sc. PMC stream. Out of which 30 students have been responded. It is clear from the above graph that a majority percentage of the respondents agree that the present curriculum has improved their learning and helps them to be competent in the global employment market. Majority respondents are also of the opinion that the encouragement of present curriculum to take up higher studies, do research and to write competitive examinations is well appreciated and found to be good. A meagre respondents disagree with these criteria.

Mali
Principal
Canara College
Mangaluru



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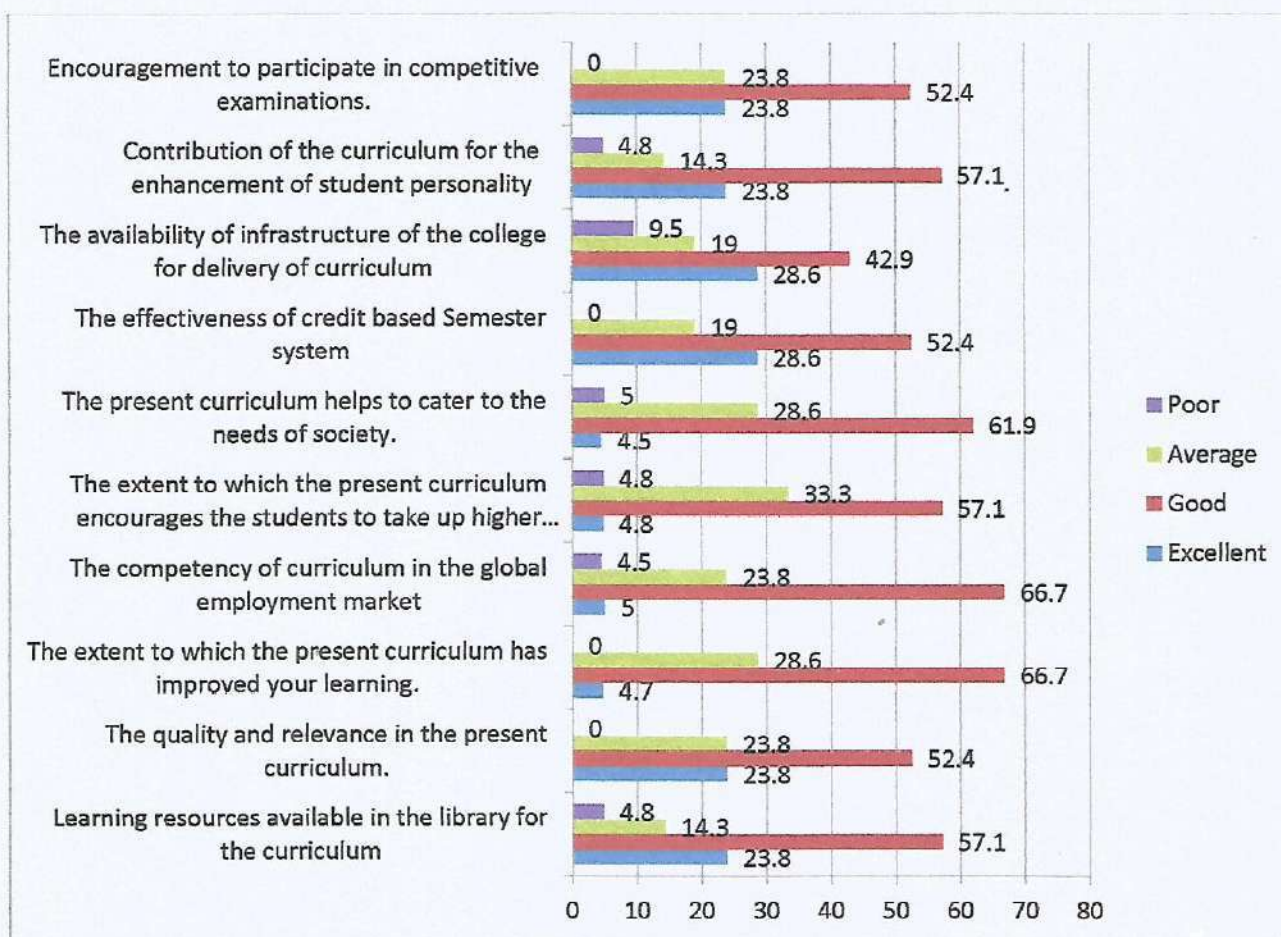
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Students (B.Sc. BZC) on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	23.8	57.1	14.3	4.8
2	The quality and relevance in the present curriculum.	23.8	52.4	23.8	0
3	The extent to which the present curriculum has improved your learning.	4.7	66.7	28.6	0
4	The competency of curriculum in the global employment market	5	66.7	23.8	4.5
5	The extent to which the present curriculum encourages the students to take up higher studies and research	4.8	57.1	33.3	4.8
6	The present curriculum helps to cater to the needs of society.	4.5	61.9	28.6	5
7	The effectiveness of credit based Semester system	28.6	52.4	19	0
8	The availability of infrastructure of the college for delivery of curriculum	28.6	42.9	19	9.5
9	Contribution of the curriculum for the enhancement of student personality	23.8	57.1	14.3	4.8
10	Encouragement to participate in competitive examinations.	23.8	52.4	23.8	0


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Canara College
Mangaluru



A questionnaire of feedback on curriculum through online was sent to all the students of B. Sc. BZC stream. Out of which 27 students have been responded and it is presented in the above chart. 66.7% of the respondents agree that the present curriculum has improved their learning and helps them to be competent in the global employment market. Majority respondents are also of the opinion that the present system of curriculum encourages the students to take up higher studies , do research and to write competitive examinations. A meagre respondents found the criteria poor.

Mahesh
Principal
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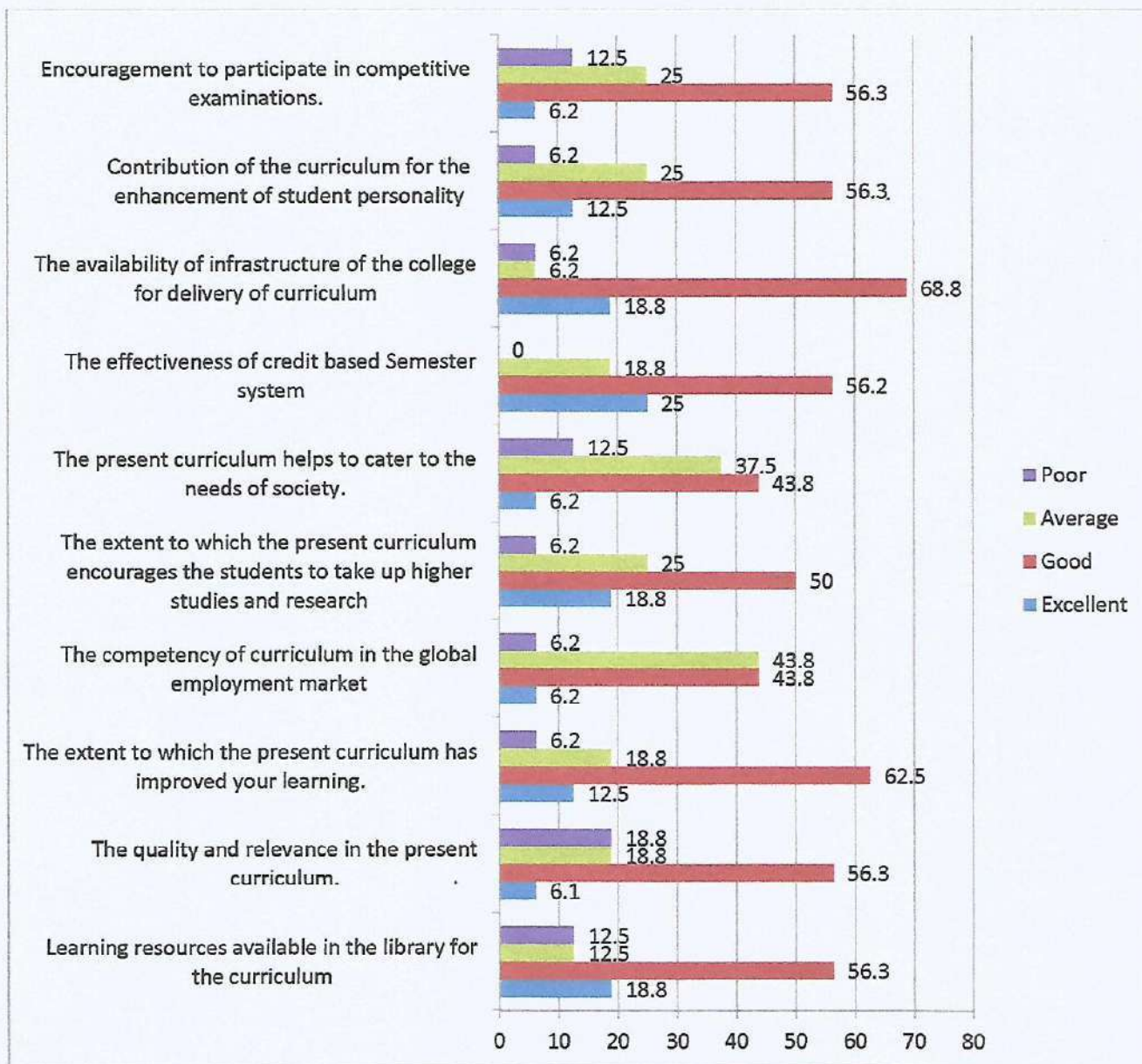
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Students (B.C.A) on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	18.8	56.3	12.5	12.5
2	The quality and relevance in the present curriculum.	6.1	56.3	18.8	18.8
3	The extent to which the present curriculum has improved your learning.	12.5	62.5	18.8	6.2
4	The competency of curriculum in the global employment market	6.2	43.8	43.8	6.2
5	The extent to which the present curriculum encourages the students to take up higher studies and research	18.8	50	25	6.2
6	The present curriculum helps to cater to the needs of society.	6.2	43.8	37.5	12.5
7	The effectiveness of credit based Semester system	25	56.2	18.8	0
8	The availability of infrastructure of the college for delivery of curriculum	18.8	68.8	6.2	6.2
9	Contribution of the curriculum for the enhancement of student personality	12.5	56.3	25	6.2
10	Encouragement to participate in competitive examinations.	6.2	56.3	25	12.5


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Canara College
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The feedback collected from 16 students of BCA program is presented above. It is observed from the above graph that majority of the respondents found the content, quality and relevance of the present curriculum is excellent. They also have the opinion that it supports them in their higher studies, overall personality development. The competency of curriculum in the global employment market, in catering to the needs of society is found to be good. But few respondents agree for this with satisfactory scores.

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Principal
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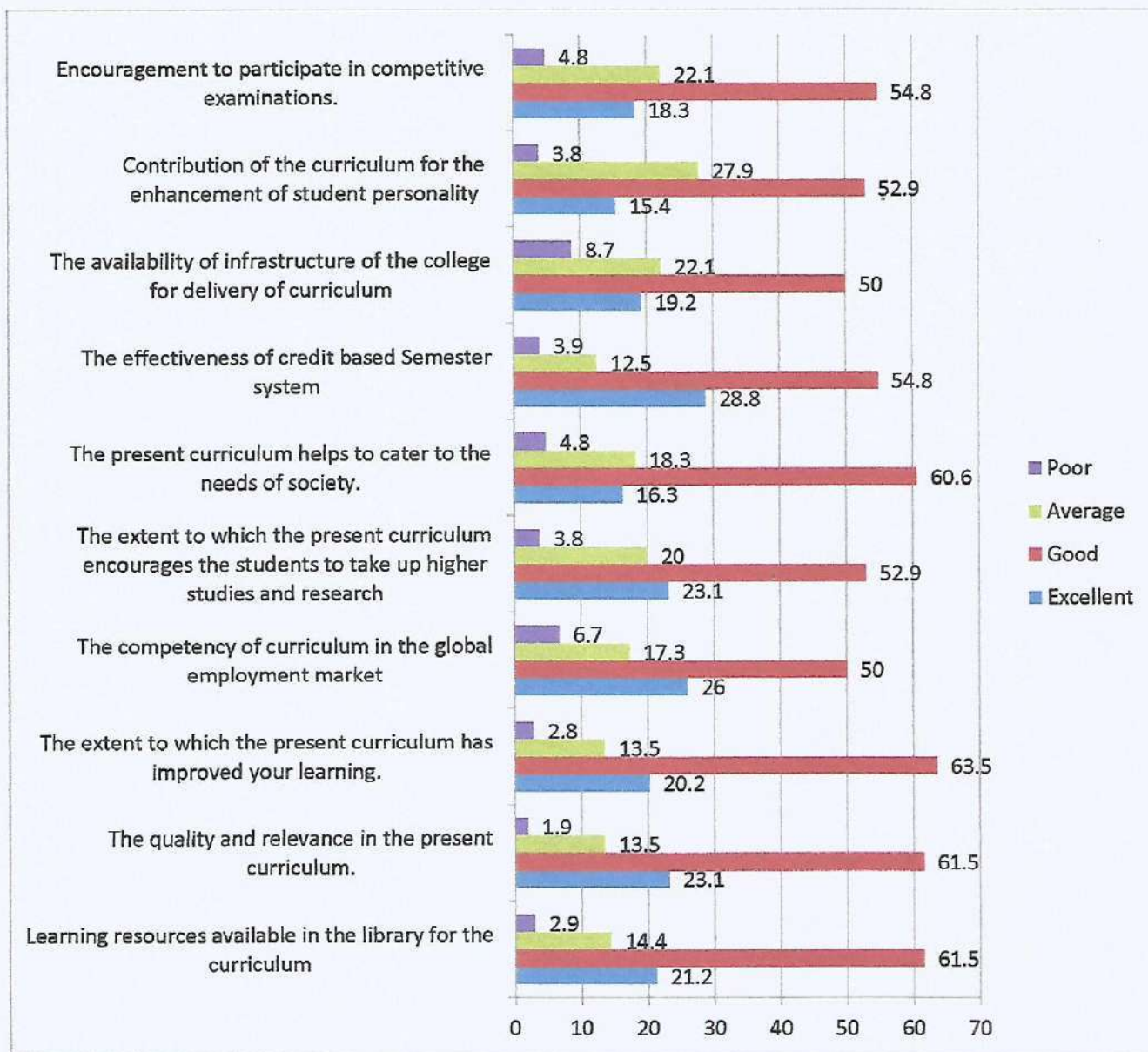
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Students (B.Com) on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	21.2	61.5	14.4	2.9
2	The quality and relevance in the present curriculum.	23.1	61.5	13.5	1.9
3	The extent to which the present curriculum has improved your learning.	20.2	63.5	13.5	2.8
4	The competency of curriculum in the global employment market	26	50	17.3	6.7
5	The extent to which the present curriculum encourages the students to take up higher studies and research	23.1	52.9	20	3.8
6	The present curriculum helps to cater to the needs of society.	16.3	60.6	18.3	4.8
7	The effectiveness of credit based Semester system	28.8	54.8	12.5	3.9
8	The availability of infrastructure of the college for delivery of curriculum	19.2	50	22.1	8.7
9	Contribution of the curriculum for the enhancement of student personality	15.4	52.9	27.9	3.8
10	Encouragement to participate in competitive examinations.	18.3	54.8	22.1	4.8


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A feedback form to all the B.Com students had been sent and total 104 students have responded for the same. From the above responses one could infer that the learning resources available in the library, the quality and relevance in the present for the curriculum is good and it caters to the needs of society. The encouragement to participate in competitive examinations, contribution for the enhancement of student personality is considered to be remarkable and outstanding. While, the responses to the encouragement to participate in competitive examinations, to take up higher studies and research is well appreciated and found to be good.

However, the responses to the availability of infrastructure of the college for delivery of curriculum, the competency of curriculum in the global employment market is comparatively less with an average and satisfactory scores that requires some attention.

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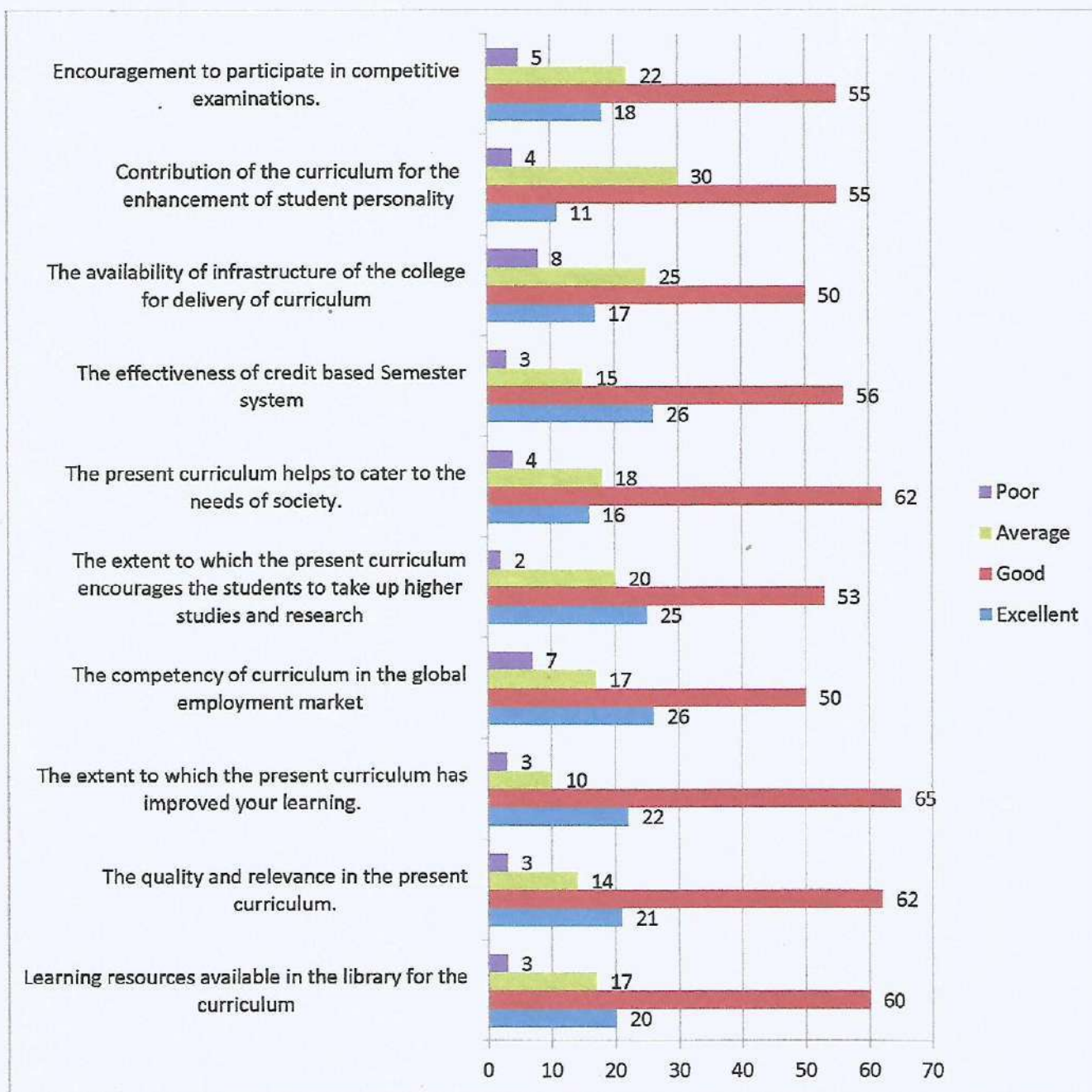
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Students (B.B.A) on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	20	60	17	3
2	The quality and relevance in the present curriculum.	21	62	14	3
3	The extent to which the present curriculum has improved your learning.	22	65	10	3
4	The competency of curriculum in the global employment market	26	50	17	7
5	The extent to which the present curriculum encourages the students to take up higher studies and research	25	53	20	2
6	The present curriculum helps to cater to the needs of society.	16	62	18	4
7	The effectiveness of credit based Semester system	26	56	15	3
8	The availability of infrastructure of the college for delivery of curriculum	17	50	25	8
9	Contribution of the curriculum for the enhancement of student personality	11	55	30	4
10	Encouragement to participate in competitive examinations.	18	55	22	5


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Canara College
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A feedback on curriculum was given to students of BBA program. Out of which 18 students have responded. It is clear from the above graph that nearly 50% to 60% of the respondents have given good opinion on the content, quality of the present curriculum and they are of the opinion that it helps them in improving their learning, to take up higher education, to enhance their personality, to take up competitive examinations. At the same time very few respondents 1% to 10% have given poor opinion.

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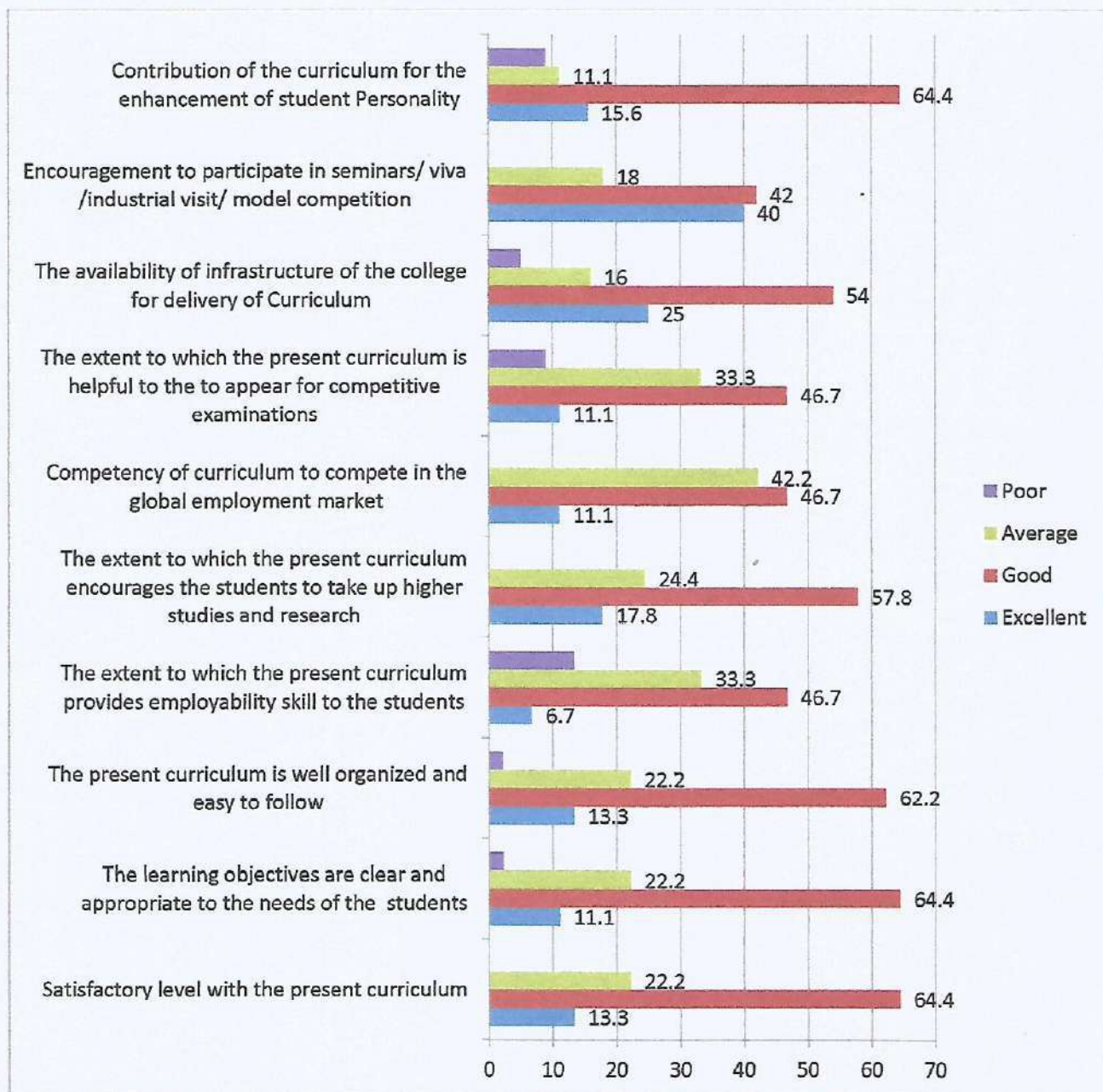
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Teachers on Curriculum 2019-20

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Satisfactory level with the present curriculum	13.3	64.4	22.2	0
2	The learning objectives are clear and appropriate to the needs of the students	11.1	64.4	22.2	2.3
3	The present curriculum is well organized and easy to follow	13.3	62.2	22.2	2.2
4	The extent to which the present curriculum provides employability skill to the students	6.7	46.7	33.3	13.3
5	The extent to which the present curriculum encourages the students to take up higher studies and research	17.8	57.8	24.4	0
6	Competency of curriculum to compete in the global employment market	11.1	46.7	42.2	0
7	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	11.1	46.7	33.3	8.9
8	The availability of infrastructure of the college for delivery of Curriculum	25	54	16	5
9	Encouragement to participate in seminars/viva/industrial visit/model competition	40	42	18	0
10	Contribution of the curriculum for the enhancement of student Personality	15.6	64.4	11.1	8.9


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Canara College
Mangaluru



Mahesh
Principal
Canara College
Mangaluru

Analysis of feedback of Teachers on Curriculum (2019-20)

This is a report on the feedback of teachers on Curriculum 2019-20 from the 59 responses received on 10 questions.

It has been observed that the majority of the respondents (64.4%) have given good opinion with regard to the satisfactory level with the present curriculum., whereas 22.2% of the respondents have given average opinion.

With regard to the learning objectives are clear and appropriate to the needs of the students, 64.4% of the respondents gave good opinion and 22.2 % of the respondents gave average opinion.

62.2% of the respondents were of the opinion that the present curriculum is well organized and easy to follow but 22.2% gave average opinion about it.

46.7% of the respondents said that the present curriculum provides employability skill to the students. 33.3% gave average opinion.

With regard to the extent to which the present curriculum encourages the students to take up higher studies and research, 17.8 % respondents gave excellent opinion, 57.8 % respondents gave good opinion and very less gave average and poor opinion.

The responses to Competency of curriculum to compete in the global employment market 11.1% have found it excellent and 46.7% good but 42.2% have found it average.

11.1% of the respondents gave excellent opinion that the present curriculum is helpful to the to appear for competitive examinations, 46.7% gave good opinion, 33.3% gave average and 8.9% gave poor opinion.

25% of the respondents gave excellent opinion with regard to the availability of infrastructure of the college for delivery of Curriculum, 54% gave good opinion and 16% gave average opinion and 5% gave poor opinion.

The response to encouragement to participate in seminars/ viva /industrial visit/model competition 40% gave excellent opinion, 42% gave good opinion, 18% average opinion.

15.6% of the respondents gave excellent opinion, 64.4% gave good opinion, 11.1% gave average opinion and 8.9% gave poor opinion with regard to contribution of the curriculum for the enhancement of student Personality.


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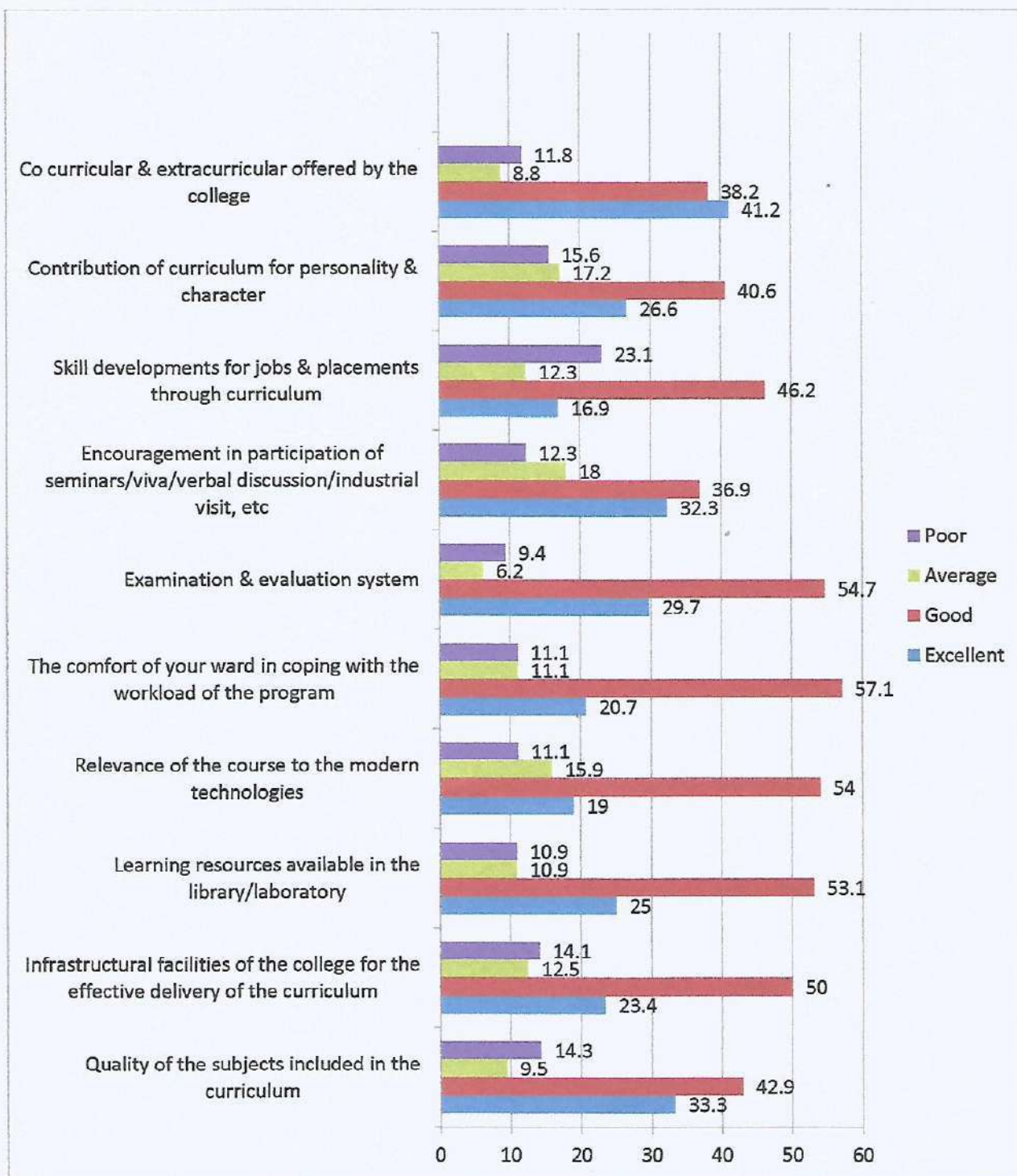
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Parents on Curriculum 2019-20

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Quality of the subjects included in the curriculum	33.3	42.9	9.5	14.3
2	Infrastructural facilities of the college for the effective delivery of the curriculum	23.4	50	12.5	14.1
3	Learning resources available in the library/laboratory	25	53.1	10.9	10.9
4	Relevance of the course to the modern technologies	19	54	15.9	11.1
5	The comfort of your ward in coping with the workload of the program	20.7	57.1	11.1	11.1
6	Examination & evaluation system	29.7	54.7	6.2	9.4
7	Encouragement in participation of seminars/viva/verbal discussion/industrial visit, etc	32.3	36.9	18.	12.3
8	Skill developments for jobs & placements through curriculum	16.9	46.2	12.3	23.1
9	Contribution of curriculum for personality & character	26.6	40.6	17.2	15.6
10	Co curricular & extracurricular offered by the college	41.2	38.2	8.8	11.8


Principal
Canara College
Mangaluru



Mahesh
Principal
Canara College
Mangaluru

Analysis of feedback of Parents on Curriculum (2019-20)

Parents are important stake holders of education; therefore their satisfaction is important to us. Parents are requested to give their feedback on the design & Review of syllabus of the course elected by their ward which will provide us valuable suggestion for the further improvement of the curriculum.

The parent feedback on present curriculum has been collected from 72 parents to know their opinion regarding the current curriculum.

The survey results according to the different questionnaire are as follows.

It has been observed that regarding the quality of the subjects included in the curriculum 33.3% found it excellent, whereas, 42.9% found it good. Only 9.5% found it average.

23.4% have found the infrastructural facilities of the college for the effective delivery of the curriculum excellent; 50% have found it good and 12.5% average.

Learning resources available in the library/laboratory is found to be excellent for 25% and good for 53.1% parents.

With regard to the relevance of the course to the modern technologies it has been found to be excellent with a score of 19%; 54% good; 15.9% average and 11.1% poor.

20.7% parents have found the comfort of ward in coping with the workload of the program excellent whereas, 57.1% good; 11.1% average and only 11.1% poor.

Regarding the examination & evaluation system 29.7% parents have found it excellent, 54.7% good, but 6.2% have found it average and 9.4% poor.

The responses to encouragement in participation of seminars/viva/verbal discussion/industrial visit, etc 32.3% have found it excellent and 36.9% good but only 18% have found it average.

16.9% parents have found the skill developments for jobs & placements through curriculum excellent whereas, 46.2% good and 12.3% average.

Contribution of curriculum for personality & character has been excellent for 26.6% parents; 40.6% good and 17.2% average.

With regard to the co curricular & extracurricular offered by the college 41.2% have found it excellent, 38.2% good and 8.8% average.

From the above responses one could infer that quality of the subjects included in the curriculum, co curricular & extracurricular offered by the college and infrastructural facilities of the college for the effective delivery of the curriculum were considered to be remarkable and outstanding. While other responses like relevance of the course to the modern technologies, learning resources available in the library/laboratory encouragement in participation of seminars/viva/verbal discussion/industrial visit, etc found to be good.

However, the responses to the examination & evaluation system and contribution of curriculum for personality & character require some attention.


Principal
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Mangaluru



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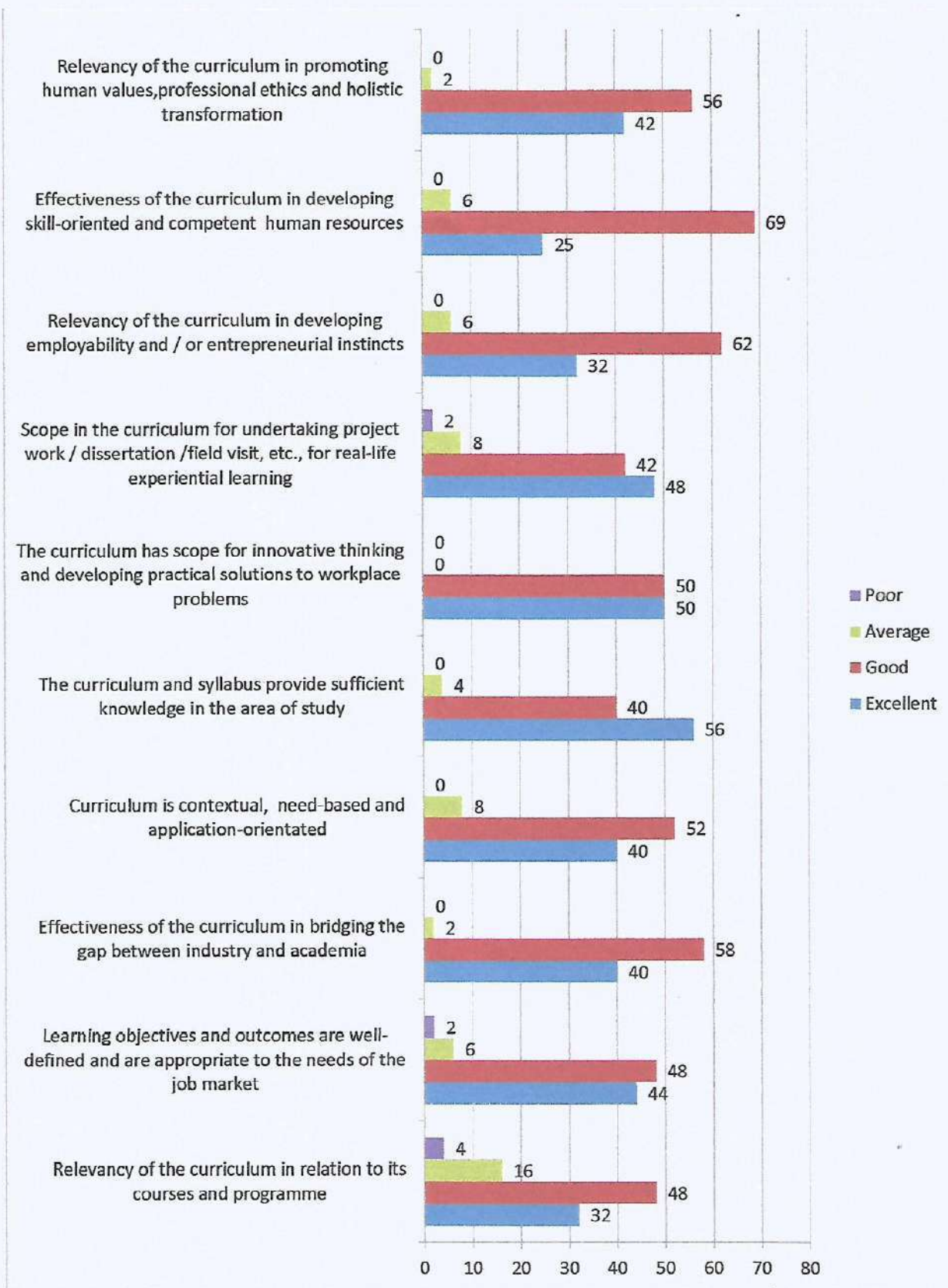
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Responses of Feedback of Employers on Curriculum 2019-20

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1.	Relevancy of the curriculum in relation to its courses and programme	32	48	16	4
2.	Learning objectives and outcomes are well-defined and are appropriate to the needs of the job market	44	48	6	2
3.	Effectiveness of the curriculum in bridging the gap between industry and academia	40	58	2	0
4.	Curriculum is contextual, need-based and application-orientated	40	52	8	0
5.	The curriculum and syllabus provide sufficient knowledge in the area of study	56	40	4	0
6.	The curriculum has scope for innovative thinking and developing practical solutions to workplace problems	50	50	0	0
7.	Scope in the curriculum for undertaking project work / dissertation /field visit, etc., for real-life experiential learning	48	42	8	2
8.	Relevancy of the curriculum in developing employability and / or entrepreneurial instincts	32	62	6	0
9.	Effectiveness of the curriculum in developing skill-oriented and competent human resources	25	69	6	0
10.	Relevancy of the curriculum in promoting human values, professional ethics and holistic transformation	42	56	2	0


Principal
Canara College
Mangaluru



Mahesh
Principal
Canara College
Mangaluru

Analysis of feedback of Employer on Curriculum (2019-20)

This is a report on the feedback of Employer on Curriculum 2019-20 from the 24 responses received on 10 questions.

It has been observed that regarding the relevancy of the curriculum in relation to its courses and programme 32% found it excellent, whereas, 48% found it good. Only 16% found it average and remaining 4% found it poor.

44% have found the learning objectives and outcomes are well-defined and are appropriate to the needs of the job market

Curriculum bridges the gap between industry and academia has been excellent for 40% students; 58% good and 2% average.

With regard to Effectiveness of the curriculum in bridging the gap between industry and academia 48% found it excellent, 58% found it good and very less percentage found it average.

40% of the respondents are of the opinion that the present curriculum is contextual, need-based and application-orientated

With regard to the curriculum and syllabus provide sufficient knowledge in the area of study 56% found it excellent, 40% found it good and very less percentage found it average.

50% of the respondents were of excellent opinion that the curriculum has scope for innovative thinking and developing practical solutions to workplace problems remaining 50% gave good opinion about it.

The responses to Scope in the curriculum for undertaking project work / dissertation /field visit, etc., for real-life experiential learning 48% have found it excellent and 42% good but 8% have found it average and 2 % poor.

Regarding Relevancy of the curriculum in developing employability and / or entrepreneurial instincts 32% students have found it excellent, 62% good, but 6 % have found it average.

Effectiveness of the curriculum in developing skill-oriented and competent human resources 25% said it excellent, 69% said it is good and 6% average.

The employers response on Relevancy of the curriculum in promoting human values, professional ethics and holistic transformation have been remarkable with 42% excellent opinion, 56% good and only 2% have found it average.


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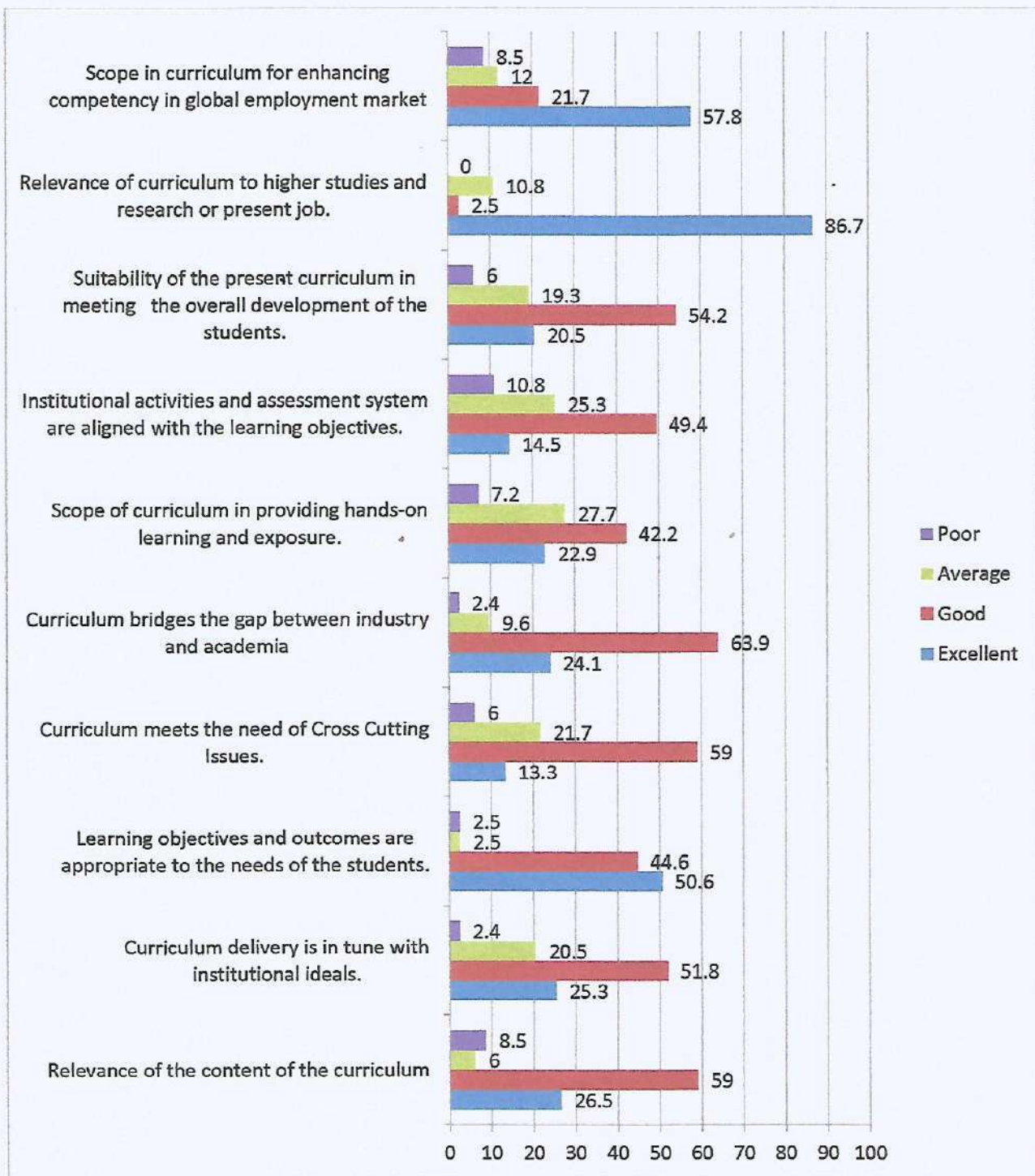
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Responses of Feedback of Alumni on Curriculum 2019-20

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1.	Relevance of the content of the curriculum	26.5	59	6	8.5
2.	Curriculum delivery is in tune with institutional ideals.	25.3	51.8	20.5	2.4
3.	Learning objectives and outcomes are appropriate to the needs of the students.	50.6	44.6	2.5	2.5
4.	Curriculum meets the need of Cross Cutting Issues.	13.3	59	21.7	6
5.	Curriculum bridges the gap between industry and academia	24.1	63.9	9.6	2.4
6.	Scope of curriculum in providing hands-on learning and exposure.	22.9	42.2	27.7	7.2
7.	Institutional activities and assessment system are aligned with the learning objectives.	14.5	49.4	25.3	10.8
8.	Suitability of the present curriculum in meeting the overall development of the students.	20.5	54.2	19.3	6
9.	Relevance of curriculum to higher studies and research or present job.	86.7	2.5	10.8	-
10	Scope in curriculum for enhancing competency in global employment market	57.8	21.7	12	8.5

The feedback from alumni on the present curriculum was collected from 83 respondents.

Principal
Canara College
Mangaluru



Mahesh

Principal
Canara College
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Analysis of Feedback of Alumni on Curriculum 2019-20

This is a report on the feedback of Alumni on Curriculum 2019-20 from the 83 responses received on 10 questions. It has been observed that regarding the relevance of the content of the curriculum 26.5% found it excellent, whereas, 59% found it good. Only 6% found it average.

25.3% have found the curriculum delivery is in tune with institutional ideals excellent; 51.8% have found it good and 20.5% average.

Learning objectives and outcomes are appropriate to the needs of the students is found to be excellent for 50.6% and good for 44.6% students.

With regard to the curriculum meets the need of cross cutting issues, it has been found to be excellent with a score of 13.3%; 59% good; 21.7% average and 6% poor.

Curriculum bridges the gap between industry and academia has been excellent for 24.1% students; 63.9% good and 9.6% average.

22.9% students have found the scope of curriculum in providing hands-on learning and exposure. Whereas, 42.2% good; 27.7% average and 7.2% poor.

Regarding the present institutional activities and assessment system are aligned with the learning objectives. 14.5% students have found it excellent, 49.4% good, but 25.3 % have found it average and 10.8% poor.

With regard to the suitability of the present curriculum in meeting the overall development of the students only 6% found it poor whereas, 20.5% have found it excellent, 54.2% good and 19.3% average.

The responses to relevance of curriculum to higher studies and research or present job 2.5% have found it good and 86.7% excellent but 10.8% have found it average.

The alumni responses on scope in curriculum for enhancing competency in global employment market have been remarkable with 57.8% welcoming it, 21.7% good and only 12% have found it average.

From the above responses one could infer that the relevance of curriculum to higher studies and research or present job is considered to be remarkable and outstanding. While other responses like relevance of content of the curriculum delivery, need of cross cutting issue, Scope in curriculum and suitability of the present curriculum in meeting the overall development of the students are in tune with institutional ideals are appropriate to the needs and found to be good.

However, the responses to the institutional activities and assessment system are aligned with the learning objectives requires some attention.


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Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003, D. K. District, Karnataka

Email : cnrcollege@yahoo.co.in

Ph. No : 0824 – 2492366

Web : www.canaracollege.com

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Action Taken Report of Stakeholders Feedback on Curriculum Academic Year 2019-20

The Institute understands that curriculum enrichment and gap identification along with teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, every year the institution makes it mandatory to collect feedback on the present curriculum from different stakeholders of each programme viz., Students, Teachers, Employer, Alumni and Parents. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given pertaining to curriculum. The report was received from the Committee for further review and discussion. After intense deliberations, the following recommendations are made in the Action Taken Report for the feedback report to be shared with departments and teachers. This eventually helps to fine-tune the curriculum and thereby enhance the effectiveness of teaching-learning process.

It is to be noted that the following are the major feedback / suggestions on curriculum received during the academic year 2019-20 for which the needful and corrective actions have been initiated in the academic year 2020-21 (Considered up to March 2021).



Action Taken on Students' Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Corrective Action Taken
1.	Need for remote accessibility of University examination question papers for easy reference	Programme-wise, Semester-wise and Year-wise question papers of the University Examinations are made available on the Institutional website for remote accessibility.
2.	E-learning through MOOCs – SWAYAM / NPTEL must be further encouraged	Students have been further encouraged to enroll for e-learning through MOOCs – SWAYAM / NPTEL Courses.
3.	Vastness of the syllabus in the course titled Strategic Management and Organizational Behavior and Quantitative Techniques-I of First Semester B.Com.	The same was discussed and communicated to the affiliating University and Subject Association of the affiliating University for their kind consideration in the subsequent revision.
4.	Additional elective courses in First and Second Semester B.B.A. Programme must be added to consider it as elective course in true sense	The said suggestion has been discussed and communicated to the affiliating University and Subject Association of the affiliating University for their kind consideration.
5.	Scope for interdisciplinary learning must be encouraged	Interdisciplinary learning has been encouraged through webinars and wide-range of programmes initiated by ICT Academy.
6.	Hands-on learning should be further enhanced wherever applicable	<ul style="list-style-type: none"> • Due to the prevalent COVID-19 pandemic, virtual training and internship programmes have been encouraged wherever applicable to gain real-time learning experiences. • Few students have explored the digital opportunities through virtual mode and have successfully undergone such programmes.
7.	Provide online resources for learning	<ul style="list-style-type: none"> • Teachers have been encouraged to prepare e-contents for learning and the same is made available to the students. • Various quick links on the Institutional website under Library menu is available to provide accessibility to online resources for learning.

Action Taken on Faculty Feedback		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	The syllabus of Strategic Management and Organizational Behavior and Quantitative Techniques-I of First Semester B.Com. needs reconsideration due to its vastness	<ul style="list-style-type: none"> Necessary communication of the suggestion has been forwarded to the affiliating University and also to the Subject Association - MUCTA® for their kind consideration in the subsequent revision. To this effect, the revised syllabus for Strategic Management has been notified by the University in the academic year 2020-21.
2.	<ul style="list-style-type: none"> Reconsideration of overlapping of the concepts / topics in one or more specified courses titled Principles of Management, Business Environment and Entrepreneurship and Managerial Communication of First and Second Semester B.B.A. Consideration for inclusion of the concept of GST in the course titled Income Tax of Third Semester B.B.A. Consideration for inclusion of the concept of Permutation and Combination in the place of Ratios and Proportions in the course titled Business Mathematics and Statistics in Third Semester B.B.A. Consideration for Inclusion of additional elective courses in First and Second Semester B.B.A. 	A formal communication bearing the suggestions has been forwarded to the affiliating University and also to the Subject Association - FOBMAT® for their kind consideration in the subsequent revision.
3.	<ul style="list-style-type: none"> Inclusion of Grammar part in the syllabus in Second Language – Kannada While including Kannada Vachana Sahitya, it is suggestible to opt those Vachanakaras which the students are familiar with. 	A formal communication bearing the said suggestions has been forwarded to the affiliating University and also to the Subject Association of the Affiliating University for their kind consideration in the subsequent revision.
4.	Internet accessibility / extension of Wi-fi facility to the classrooms would further enable the enhanced used of ICT in teaching	Wi-fi facility has been extended to all the classrooms so as to further enable the enhanced use of ICT in teaching.
5.	Need for further insights on Outcome-Based Education (OBE) for better understanding of the system and its effective adoption	<ul style="list-style-type: none"> Teachers have been encouraged to attend the educative programmes on Outcome-Based Education (OBE) organized by other Institutes. Good number of teachers have attended the virtual sessions on OBE and have

		gained insights on the same.
6.	Need for improving the digital skill sets of the faculty to optimize ICT enabled teaching	Effective use of ICT in teaching-learning has been further enhanced through participation of the faculty in in-house and external training sessions.
7.	Need for insights on the relevance of NEP and Sanskrit in HEI	A National Webinar on NEP : Sanskrit in U.G. and P.G. Colleges was organized by the Department of Sanskrit to gain insights on its relevance.

Action Taken on Employer Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	Make teaching-learning more practical and interesting	<ul style="list-style-type: none"> • Virtual training and internship programmes have been encouraged wherever applicable to gain practical learning experiences. • Student-centric methodologies have been encouraged to make teaching-learning more practical and interesting.
2.	Curriculum learning must expose the students to latest developments in the related areas of study	<ul style="list-style-type: none"> • Teachers acquaint the students on the emerging areas and recent developments in the respective courses. • Besides, curriculum is also enriched by dealing with content beyond the curriculum.
3.	Employability skills must be improved	Students have been encouraged to participate in the programmes organized by ICT Academy focused on up-skilling employability skills.
4.	Students may be given some real-life problem to solve on their own	<ul style="list-style-type: none"> • Problem solving methodology like Case Studies and Analysis is used by the Department of Business Administration and Department of Commerce to expose the students to a given problem and thus enhance their conceptual and analytical skills to solve the same on their own. • The Department of Computer Science and Applications also provide hands-on learning exercises relating to real-life problems to be solved using IT.
5.	Promote entrepreneurial instincts among the students aspiring to become entrepreneurs	<ul style="list-style-type: none"> • The College under its membership with MGNCRE through Rural Entrepreneurship Development Cell have encouraged the students to take part in its varied initiatives. • Some of the students have also participated in its competitive events like Preparation of B-Plan, etc. • A MoU has also been signed with ISTD Managlore / Udupi Chapter to further promote Innovation and Entrepreneurship under its collaborative initiative.

Action Taken on Alumni Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	Practical knowledge to be imparted which can help the students to face real-life situations	<ul style="list-style-type: none"> Amid the COVID-19 pandemic situation, the students were encouraged to take part in the virtual Inter-collegiate Fests so as to gain practical exposure of real-time situation. A virtual Intra-collegiate Commerce and Management Fest was also organized to provide an opportunity for the students to gain practical knowledge by enabling them to face hands-on challenges; thus preparing them for the real-life situations.
2.	Research-based Project Work study must be encouraged	Students having flair for research are encouraged and guided to take Project Work as a part of their study.
3.	More number of course-related expert lectures must be organized	Departments have organized a number of course-related invited lectures especially on contemporary topics delivered by experts in the field. It is to provide a better understanding and clear insight on the topics.
4.	Emphasis must be given to hone the holistic personality of the students	<ul style="list-style-type: none"> Students were encouraged to attend various webinars focused on personality development and skill development programmes organized both by the College and also by other Institutes during the COVID-19 pandemic and students have benefited from the same. Good number of students have attended such personality and skill development virtual programmes organized by ICT Academy.

Action Taken on Parents Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	Practical learning and Internships must be emphasized	Virtual training and internship programmes have been encouraged wherever applicable; enabling the students to gain practical learning experiences.
2.	Inculcate human values amongst the students	With a view to inculcate and promote human values, a valued-based International Webinar on "Sanskrit, Sanskriti and Samskaram : A means to Perfection in Life" was organized by the Department of Sanskrit.
3.	Appropriate measures to be taken to encourage slow learners	Upon the identification, appropriate initiatives have been taken by the teachers to encourage and empower the slow learners.
4.	Domain specific and application oriented assignments must be given to the students to enhance their application skills	Domain specific, practical based and application oriented assignments have been given by the teachers so that students enhance their application skills.



Mrs. Dejamma A.
Mrs. Dejamma A.

Mr. Hardik P. Chauhan

IQAC Coordinators

Co-ordinator

Internal Quality Assurance Cell

CANARA COLLEGE

Mangaluru - 575 003



Dr. Premalatha V.
Dr. Premalatha V.

Principal

Principal

Canara College

Mangaluru



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FEEDBACK OF STUDENTS ON CURRICULUM (2019-20)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Learning resources available in the library for the curriculum	50	50	-	-	100
2.	The quality and relevance in the present curriculum	30	45	25	-	100
3.	The extent to which the present curriculum has improved your learning	50	50	-	-	100
4.	The competency of the curriculum in the global employment market	20	60	15	5	100
5.	The extent to which the present curriculum encourages the students to take up higher studies and research	30	30	30	10	100
6.	The present curriculum helps to cater to the needs of society	50	40	10	-	100
7.	The effectiveness of choice based credit system syllabus	40	50	5	5	100
8.	The availability of infrastructure of the college for delivery of curriculum	20	50	20	10	100
9.	Contribution of curriculum for the enhancement of student personality	30	50	20	-	100
10.	Encouragement to participate in competitive examinations	45	45	10	-	100

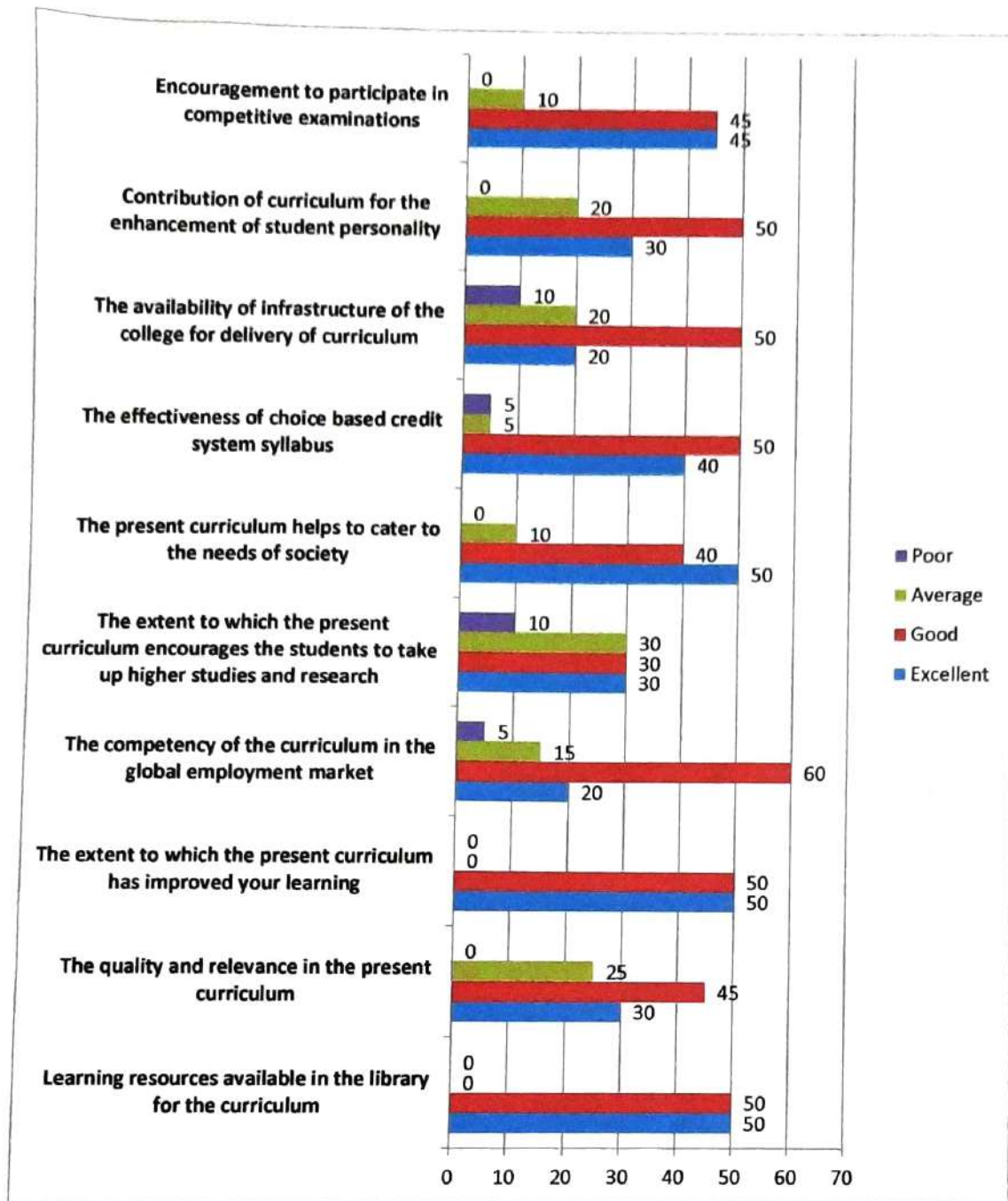


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Centre for Post Graduate Studies in Commerce
Canara College
Mangaluru - 575 003



Principal
Canara College
Mangaluru



[Signature]
Head
 Centre for Post Graduate Studies in Commerce
 Canara College
 Mangaluru - 575 003

[Signature]
Principal
 Canara College
 Mangaluru

ANALYSIS ON THE FEEDBACK OF STUDENTS ON CURRICULUM (2019-20)

Twenty students were administered with questionnaires each for the purpose of feedback on curriculum.

50% of the respondents were of the view that the learning resources available in the library are excellent while 50% felt it to be good. The quality and relevance in the present curriculum was said to be excellent by 30%, good by 45% and average by 25% of the respondents respectively.

50% of the respondents agreed that the extent to which the present curriculum has improved their learning is excellent and 50% were of the perspective that it is good. The competency of the curriculum in the global employment market was rated as excellent by 20% of the students while 60% rated as good and 15% said it to be average while 5% felt it as poor.

30% students were of the opinion that the extent to which the present curriculum encourages the students to take up higher studies and research is excellent and 30% felt it to be good while 30% rated it as average and 10% termed it as poor.

The present curriculum helps to cater to the needs of society was agreed to be excellent by 50% of the students and 40% viewed it as good. 10% rated it as average. 40% of the respondents believed the effectiveness of choice based credit system syllabus as excellent and 50% rated it as good while 5% felt it as average and 5% rated it as poor.

The availability of infrastructure of the college for delivery of curriculum was viewed as excellent by 20% and as good by 50%. 20% were of the impression that it is average and 10% said it to be poor. Contribution of curriculum for the enhancement of student personality was rated as excellent by 30% while 50% of the students called as good and 20% felt it as average.

45% of the students were of the view that encouragement to participate in competitive examinations is excellent and good respectively and 10% considered it as average.


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Mangaluru - 575 003**



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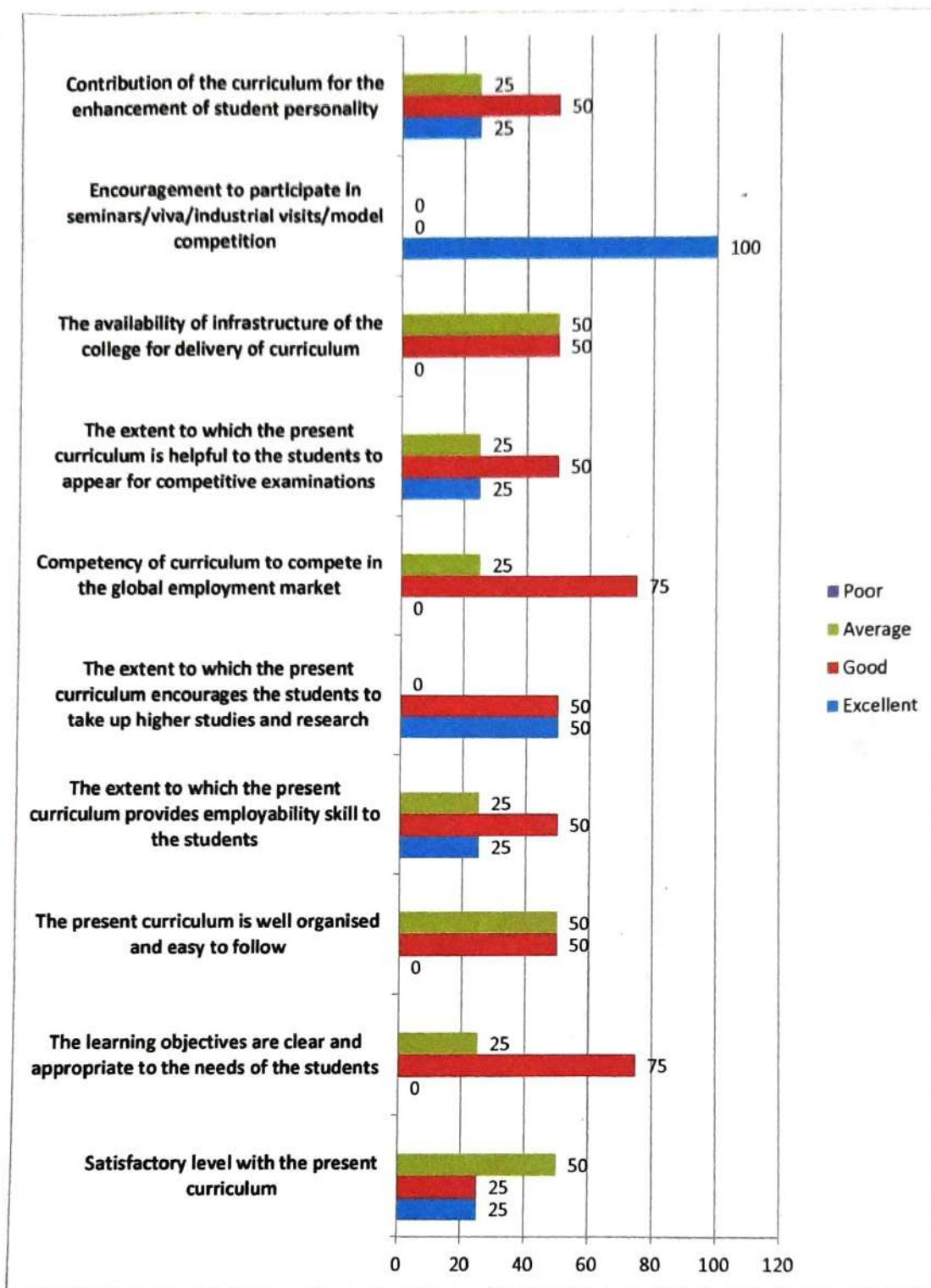
FEEDBACK OF TEACHERS ON CURRICULUM (2019-20)


Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Satisfactory level with the present curriculum	25	25	50	-	100
2.	The learning objectives are clear and appropriate to the needs of the students	-	75	25	-	100
3.	The present curriculum is well organised and easy to follow	-	50	50	-	100
4.	The extent to which the present curriculum provides employability skill to the students	25	50	25	-	100
5.	The extent to which the present curriculum encourages the students to take up higher studies and research	50	50	-	-	100
6.	Competency of curriculum to compete in the global employment market	-	75	25	-	100
7.	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	25	50	25	-	100
8.	The availability of infrastructure of the college for delivery of curriculum	-	50	50	-	100
9.	Encouragement to participate in seminars/viva/industrial visits/model competition	100	-	-	-	100
10.	Contribution of the curriculum for the enhancement of student personality	25	50	25	-	100


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ANALYSIS ON THE FEEDBACK OF TEACHERS ON CURRICULUM (2019-20)

All the four teachers participated in the survey for curriculum feedback.

Satisfactory level with the present curriculum was rated as excellent by 25%, good by 25% and average by 50% of the respondents while the learning objectives are clear and appropriate to the needs of the students was viewed as good by 75% and average by 25%.

50% rated the present curriculum is well organised and easy to follow as good while 50% felt it to be average. The extent to which the present curriculum provides employability skill to the students was considered as excellent by 25% and good by 50% and average by 25%.

The extent to which the present curriculum encourages the students to take up higher studies and research was seen as excellent by 50% and good by 50% each respectively while competency of curriculum to compete in the global employment market was rated as good by 75% of the respondents and average by 25%.

The extent to which the present curriculum is helpful to the students to appear for competitive examinations was said to be excellent by 25% and 50% rated it as good while 25% said it to be average.

The availability of infrastructure of the college for delivery of curriculum was rated as good and average by 50% each whereas 100% agreed that there is excellent encouragement to participate in seminars/viva/industrial visits/model competition.

25% each rated contribution of the curriculum for the enhancement of student personality as excellent, 50% as good and 25% as average.


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FEEDBACK OF PARENTS ON CURRICULUM (2019-20)

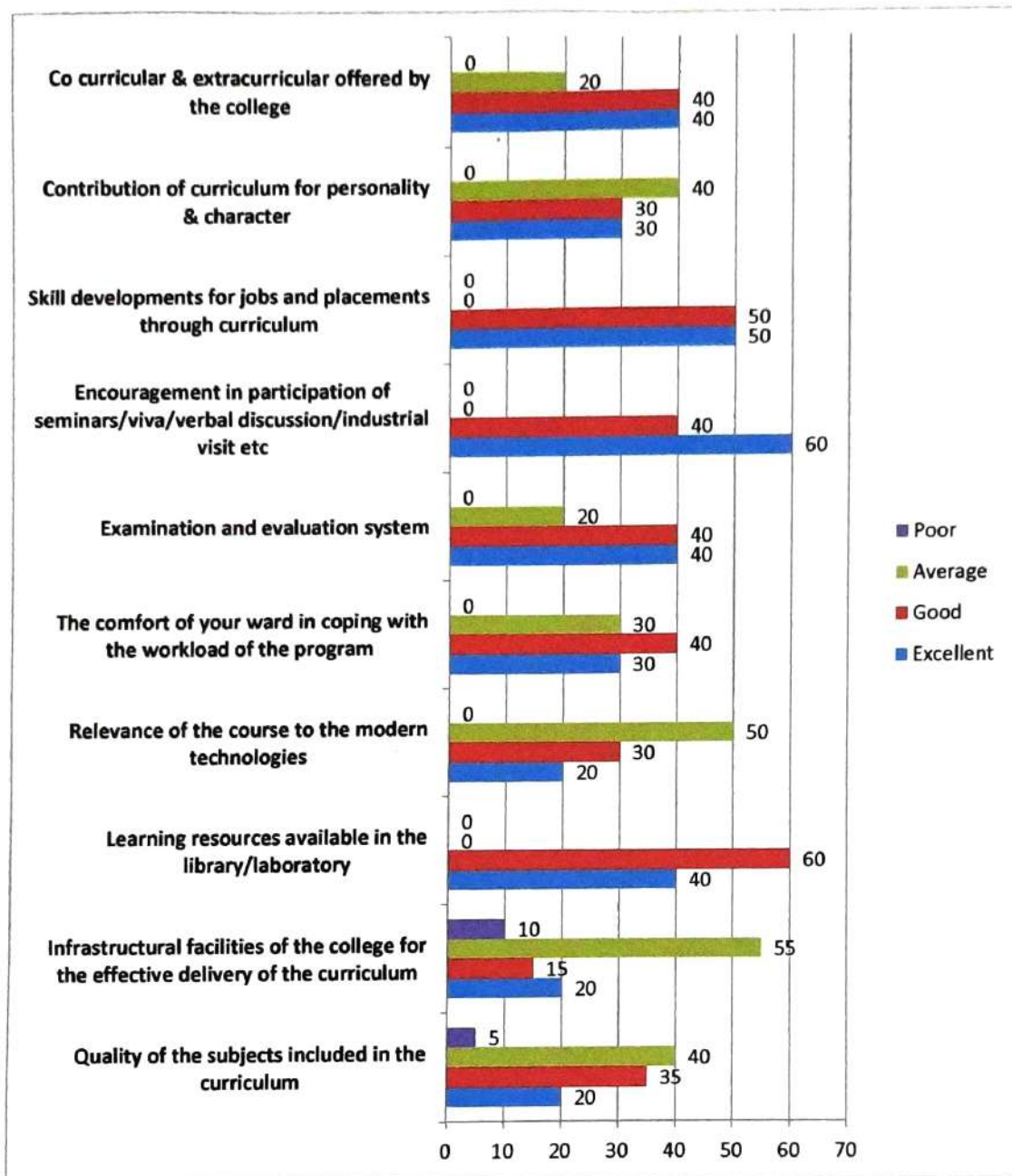
Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Quality of the subjects included in the curriculum	20	35	40	5	100
2.	Infrastructural facilities of the college for the effective delivery of the curriculum	20	15	55	10	100
3.	Learning resources available in the library/laboratory	40	60	-	-	100
4.	Relevance of the course to the modern technologies	20	30	50	-	100
5.	The comfort of your ward in coping with the workload of the program	30	40	30	-	100
6.	Examination and evaluation system	40	40	20	-	100
7.	Encouragement in participation of seminars/viva/verbal discussion/industrial visit etc	60	40	-	-	100
8.	Skill developments for jobs and placements through curriculum	50	50	-	-	100
9.	Contribution of curriculum for personality & character	30	30	40	-	100
10.	Co curricular & extracurricular offered by the college	40	40	20	-	100

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Principal

Canara College
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[Signature]

Head
Centre for Post Graduate Studies in Commerce
Canara College
Mangaluru - 575 003

[Signature]

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Canara College
Mangaluru

ANALYSIS ON THE FEEDBACK OF PARENTS ON CURRICULUM (2019-20)

Twenty questionnaires each were administered to the parents selected randomly for the purpose of feedback on curriculum.

20% of the respondents rated quality of the subjects included in the curriculum as excellent and 35% found it as good while 40% said it is average while 5% found it to be poor.

Only 20% parents were of the opinion that the infrastructural facilities of the college for the effective delivery of the curriculum is excellent, 15% felt is as good and 55% rated it as average. 10% parents found the same as poor.

60% of the parents answered that the learning resources available in the library as good while 40% felt it to be excellent. Relevance of the course to the modern technologies was said to be excellent by 20%, good by 30% and average by 50% of the respondents respectively.

The comfort levels of their wards in coping with the work load of the program were good as per 40% of the respondents and excellent as per 30% and average according to 30%.

Examination and evaluation system was rated as excellent by 40% of the parents while 40% said it to be good and 20% considered it as average.

Encouragement in participation of seminars/viva/verbal discussion/industrial visit etc was considered excellent by 60% of the parents and 40% viewed it as good. 50% respondents rated skill developments for jobs and placements through curriculum as excellent while 50% said it to be good.

Contribution of the curriculum towards developing the personality and character was termed as excellent by 30%, as good by 30% of the parents and 40% found it to be average.

Co curricular & extracurricular offered by the college was found to be excellent by 40%, good by 40%, average by 20%.


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FEEDBACK OF EMPLOYERS ON CURRICULUM (2019-20)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Relevancy of the curriculum in relation to its courses and programme	20	35	40	5	100
2.	Learning objectives and outcomes are well defined and are appropriate to the needs of the job market	20	15	55	10	100
3.	Effectiveness of the curriculum in bridging the gap between industry and academia	40	60	-	-	100
4.	Curriculum is contextual, need-based and application-oriented	20	30	50	-	100
5.	The curriculum and syllabus provide sufficient knowledge in the area of study	30	40	30	-	100
6.	The curriculum has scope for innovative thinking and developing practical solutions to workplace problems	40	40	20	-	100
7.	Scope in the curriculum for undertaking project work/dissertation/ field visit etc for real-life experiential learning	60	40	-	-	100
8.	Relevancy of the curriculum in developing employability and /or entrepreneurial instincts	50	50	-	-	100
9.	Effectiveness of the curriculum in developing skill-oriented and competent human resources	30	30	40	-	100
10.	Relevancy of the curriculum in promoting human values, professional ethics and holistic transformation	40	40	20	-	100



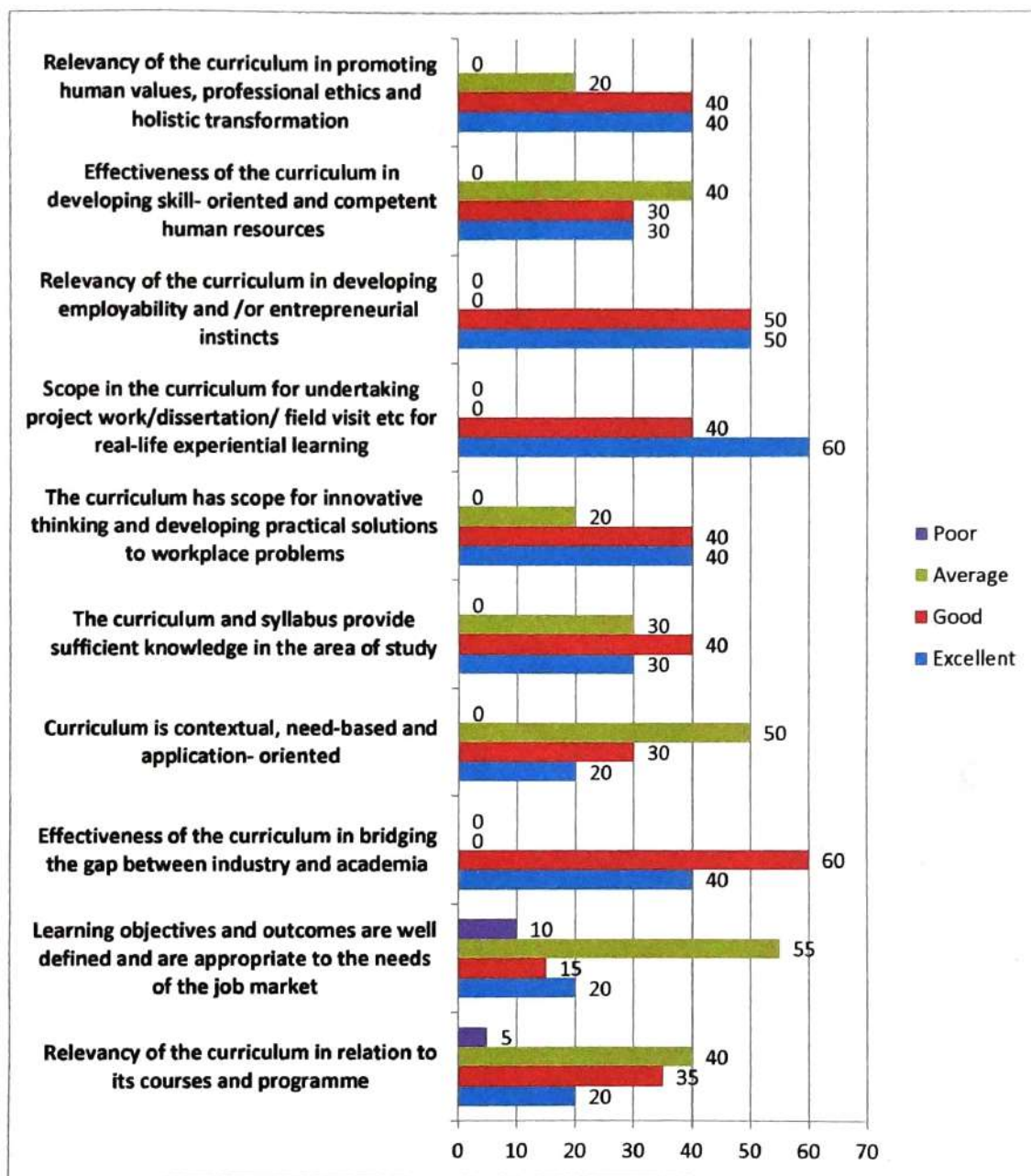
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ANALYSIS ON THE FEEDBACK OF EMPLOYERS ON CURRICULUM (2019-20)

Twenty questionnaires were administered to the employers to get the curriculum feedback.

20% of the employers rated relevancy of the curriculum in relation to its courses and programme as excellent and 35% thought it as good while 40% graded it as average and 5% rated it as poor. Learning objectives and outcomes are well defined and are appropriate to the needs of the job market was viewed as excellent by 20% and good by 15% and average by 55% and poor by 10% of the respondents.

Effectiveness of the curriculum in bridging the gap between industry and academia was viewed as excellent by 40% and good by 60% of the respondents. Curriculum is contextual, need-based and application- oriented was considered as excellent by 20%, good by 30% and average by another 50%.

30% of the employers considered that the curriculum and syllabus provide sufficient knowledge in the area of study as excellent, while 40% said it is good. At the same time 30% felt it is average.

The curriculum has scope for innovative thinking and developing practical solutions to workplace problems was rated as excellent by 40% and as good by an equal number whereas 20% termed it as average. 60% viewed scope in the curriculum for undertaking project work/dissertation/ field visit etc for real-life experiential learning as excellent, 40% as good.

Relevancy of the curriculum in developing employability and /or entrepreneurial instincts was said to be excellent by 50%, good by 50% of the respondents. 30% each rated effectiveness of the curriculum in developing skill- oriented and competent human resources as excellent and good whereas 40% felt it to be average.

Relevancy of the curriculum in promoting human values, professional ethics and holistic transformation was rated by the employers as excellent by 40%, good by 40% and average by 20%.


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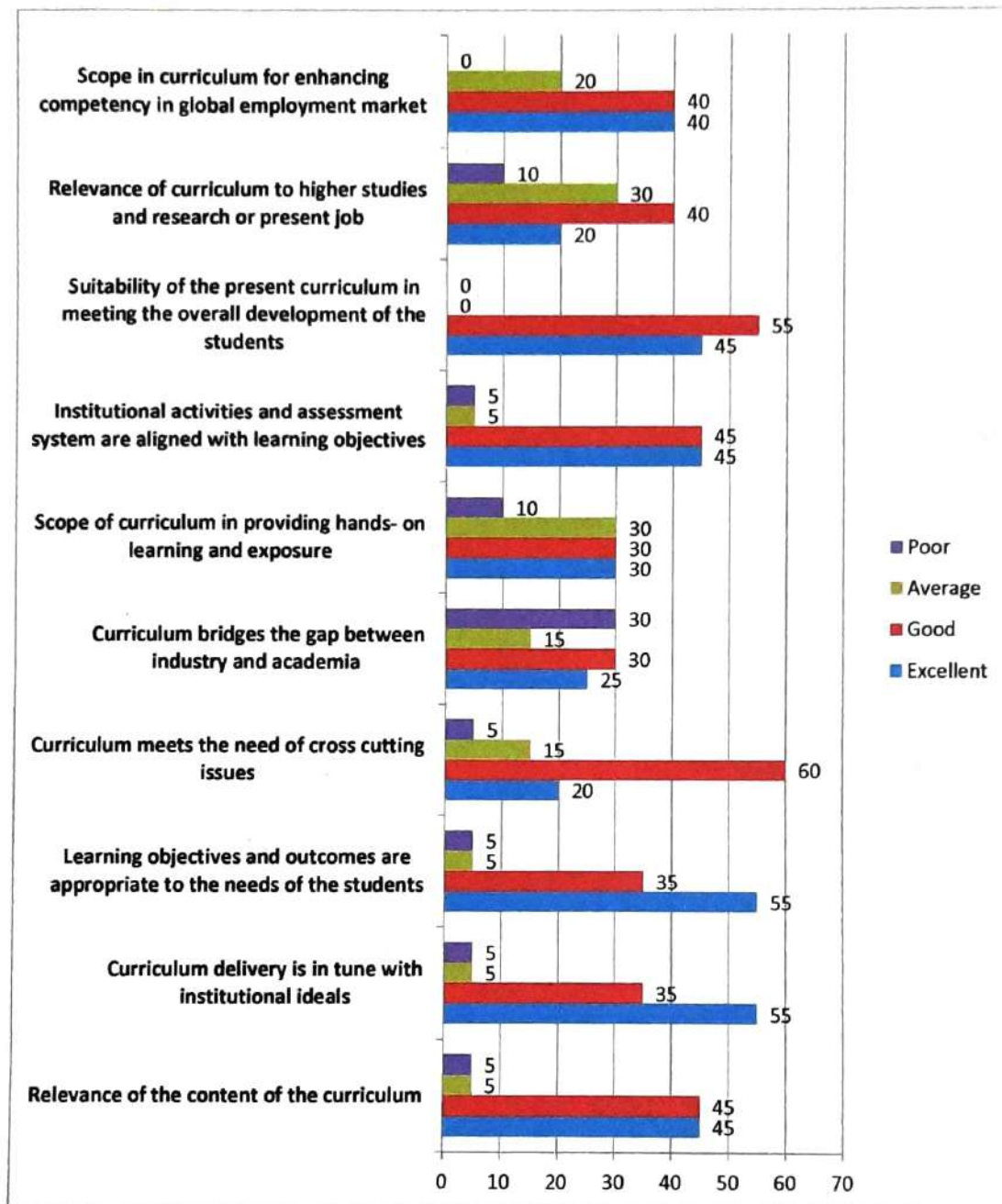
FEEDBACK OF ALUMNI ON CURRICULUM (2019-20)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Relevance of the content of the curriculum	45	45	5	5	100
2.	Curriculum delivery is in tune with institutional ideals	55	35	5	5	100
3.	Learning objectives and outcomes are appropriate to the needs of the students	55	35	5	5	100
4.	Curriculum meets the need of cross cutting issues	20	60	15	5	100
5.	Curriculum bridges the gap between industry and academia	25	30	15	30	100
6.	Scope of curriculum in providing hands- on learning and exposure	30	30	30	10	100
7.	Institutional activities and assessment system are aligned with learning objectives	45	45	5	5	100
8.	Suitability of the present curriculum in meeting the overall development of the students	45	55	-	-	100
9.	Relevance of curriculum to higher studies and research or present job	20	40	30	10	100
10.	Scope in curriculum for enhancing competency in global employment market	40	40	20	-	100

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ANALYSIS ON THE FEEDBACK OF ALUMNI ON CURRICULUM (2019-20)

20 respondents were selected for alumni feedback on curriculum.

Relevance of the content of the curriculum was rated as excellent by 45% of the respondents, as good by 45%, 5% rated it as average and 5% said it to be poor. Curriculum delivery is in tune with institutional ideals was considered as excellent by 55% of the alumni; good by 35%, 5% viewed it as average and the remaining 5% rated it as poor.

55% of the respondents rated learning objectives and outcomes are appropriate to the needs of the students as excellent and the remaining 35% as good and 5% each rated as average and poor. Curriculum meets the need of cross cutting issues was termed as excellent by 20% and 60% as good while 15% felt average and 5% rated it as poor.

25% of the respondents considered curriculum bridges the gap between industry and academia as excellent, 30% viewed it as good, whereas 15% found it average. 30% of the respondents thought it as poor.

Scope of curriculum in providing hands- on learning and exposure was rated as excellent by 30% of the respondents, while 30% viewed it as good and an equal number thought it as average. 105 were of the opinion that it is poor. 45% felt that institutional activities and assessment system are aligned with learning objectives as excellent and another 45% thought of it as good whereas 5% each thought of it as average and poor respectively.

Suitability of the present curriculum in meeting the overall development of the students was rated as excellent by 45% and 55% were of the opinion that it is good.

20% of the respondents rated relevance of curriculum to higher studies and research or present job as excellent and 40% viewed it as good whereas 30% thought of it as average. However 10% rated it as poor.

Scope in curriculum for enhancing competency in global employment market was marked as excellent by 40% of the respondents and as good by 40% and average by another 20%.



Head

**Centre for Post Graduate Studies in Commerce
Canara College
Mangaluru - 575 003**



Principal

**Canara College
Mangaluru**



CANARA COLLEGE

Managed by Canara High School Association, Mangaluru
Reaccredited by NAAC and Affiliated to Mangalore University

Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003, D. K. District, Karnataka



Email : cnrcollege@yahoo.co.in

Ph. No : 0824 – 2492366

Web : www.canaracollege.com

CENTRE FOR POST GRADUATE STUDIES IN COMMERE

Action Taken Report of Stakeholders Feedback on Curriculum Academic Year 2019-20

The parents feedback about inculcating social responsibility among their wards were taken seriously by the department and a number of extension activities were undertaken during the year 2019-20. Extension Activities on “Creating awareness on women harassment and self-defense as a means to combat harassment”, “Animal Rights”, “Water Conservation”, “Road Safety”, “Usage of mobile phones – Boon or Bane” conducted for the students of different educational institutions in Mangaluru not only served the purpose of sensitizing those students towards several social and civic issues but also instilled among our students knowledge about social values and responsibilities and a sense of pride in spreading awareness.

The students as well as the employers were reasonably satisfied with the current curriculum. However, the students felt the need for additional course to hone their communication skills and to improve their knowledge in relevant sectors like Banking, Insurance and Finance. As a result the department signed a MoU with BajajFinserv under which a Certificate Programme on Banking, Finance and Insurance (CPBFI) was offered.

Value-addition in the form of Capacity building seminars, intra-class competitions were organized to offer an outlet to the varied inherent talents and skills of the students, considering the individual differences in their aptitudes and abilities.


Career Guidance Programme on “Future Careers in Design, Architecture and Fashion” by Shaun D’sa and Power Seminar in Association with ICT Academy on “Nurturing Graduates for Industry Readiness” were organized so as to develop the students’ competencies in self-knowledge, educational and occupational exploration and career planning.

Capacity Building Seminar on “Entrepreneurship” by Mr. Mithun Bhat Kakunje was organized to inspire the students towards becoming an entrepreneur.

Lakshya 2020 – One-day Inter-class Fest was organized so as to give an exposure to the students the various facets of organizing a commerce fest.

The suggestions received in the current year’s feedback will be analyzed and action will be taken in the ensuing academic year.





Mrs. Aparna Kamath
Head

P. G. Centre for Commerce
Head

Centre for Post Graduate Studies in Commerce


Dr. Premalatha V.
Mr. Hardik P. Chauhan
IQAC Coordinators

Co-ordinator
Internal Quality Assurance Cell
CANARA COLLEGE


Dr. K. V. Malini
Principal
Principal
Canara College
Mangaluru



Canara College
Mangaluru - 575 003

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