



# CANARA COLLEGE

Managed by Canara High School Association, Mangaluru  
Reaccredited by NAAC and Affiliated to Mangalore University

Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003, D. K. District, Karnataka



E-mail : [cnrcollege@yahoo.co.in](mailto:cnrcollege@yahoo.co.in)

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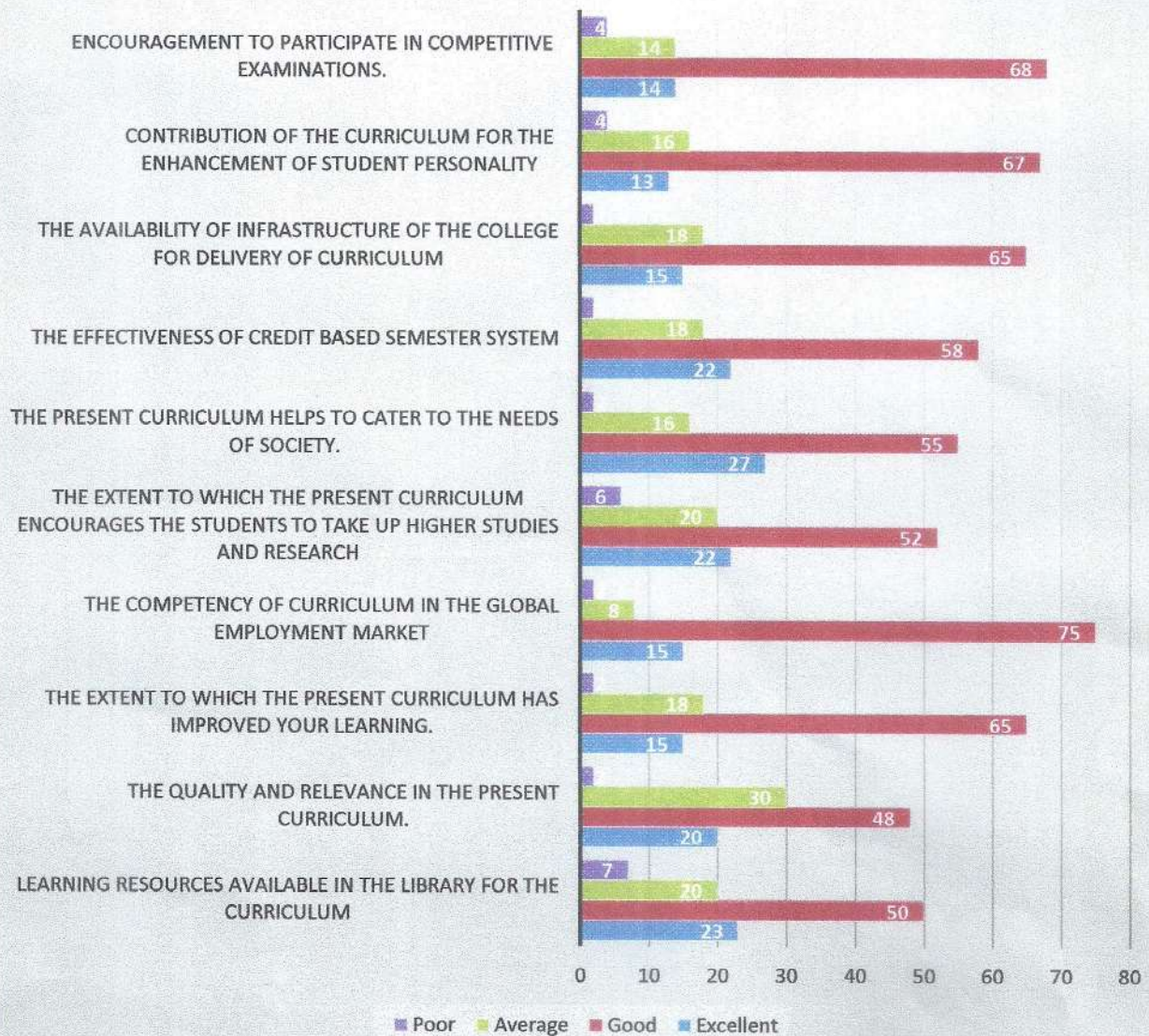
## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### Responses of Feedback of Students on Curriculum 2017-18

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Learning resources available in the library for the curriculum	23	50	20	7
2	The quality and relevance in the present curriculum.	20	48	30	2
3	The extent to which the present curriculum has improved your learning.	15	65	18	2
4	The competency of curriculum in the global employment market	15	75	8	2
5	The extent to which the present curriculum encourages the students to take up higher studies and research	22	52	20	6
6	The present curriculum helps to cater to the needs of society.	27	55	16	2
7	The effectiveness of credit based Semester system	22	58	18	2
8	The availability of infrastructure of the college for delivery of curriculum	15	65	18	2
9	Contribution of the curriculum for the enhancement of student personality	13	67	16	4
10	Encouragement to participate in competitive examinations.	14	68	14	4

  
Principal  
Canara College  
Mangaluru

## FEEDBACK OF STUDENTS ON CURRICULUM (2017-18)



  
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## FEEDBACK OF STUDENTS ON CURRICULUM (2017-18)

This chart is an illustration of the feedback of students on curriculum in the year 2017-18 from the responses received on ten questions.

Overall, the chart shows more weightage of good responses for all the questions. The responses to the learning resources available in the library for the curriculum seems to be excellent with 23% and good for 50%.

With regard to the extent to which the curriculum has improved the learning, the competency of curriculum in the global market and the availability of infrastructure of the college for delivery of curriculum stand equal at 15% each.

Moreover, 22% of the students have found the effectiveness of the credit-based semester system equally excellent with the curriculum encouraging students to pursue higher study and research. As far as the present curriculum helping to cater to the needs of the society, 27% have found it excellent and 55% good which seems remarkable. While encouragement to participate in competitive examinations and contribution for the enhancement of student personality seem quite appreciative.

However, the percentage for learning resources available in the library and the present curriculum for higher studies and research have satisfactory responses as 7% and 6% respectively that draws some attention for improvement.

  
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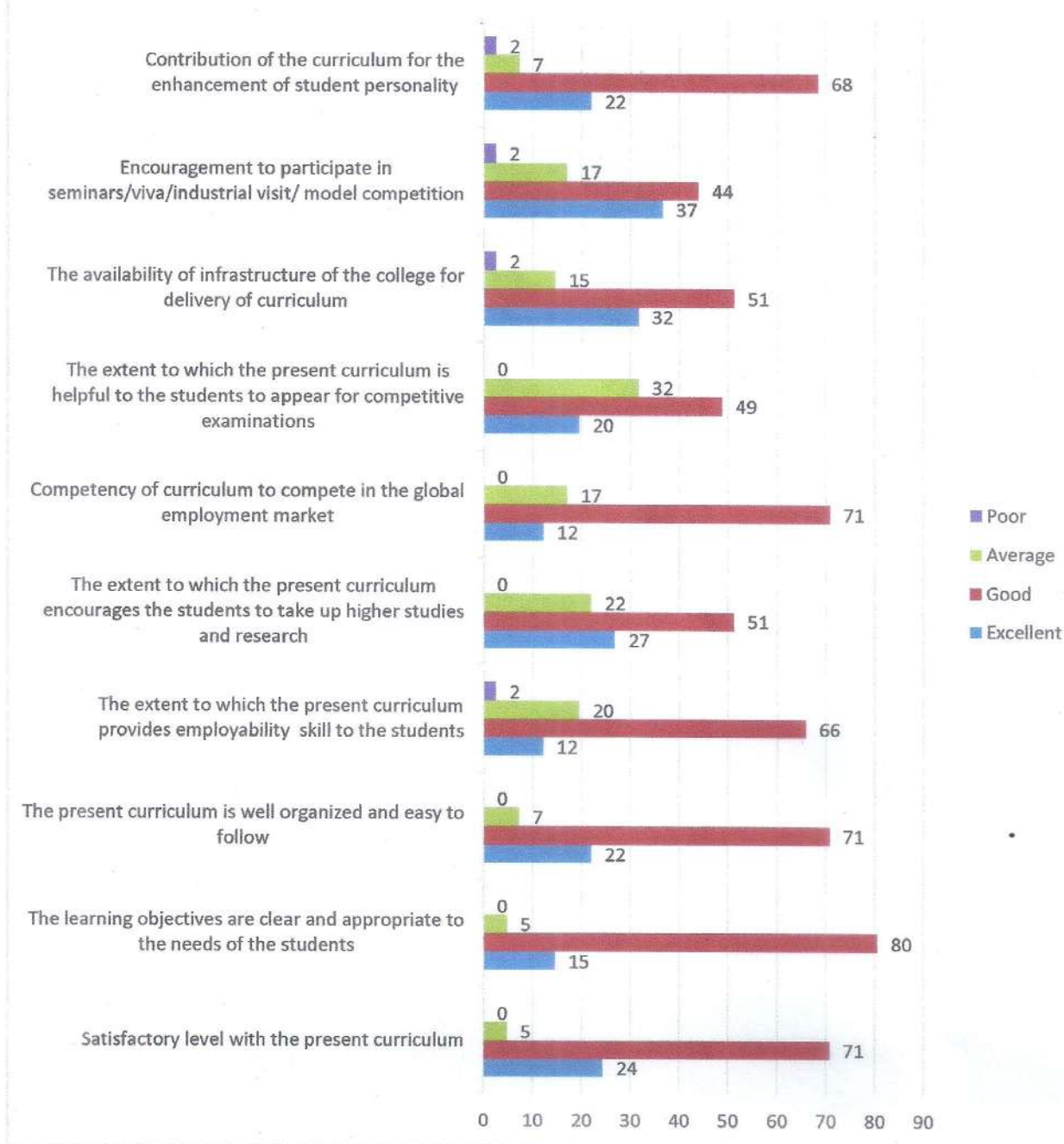
### Responses of Feedback of Teachers on Curriculum 2017-18

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Satisfactory level with the present curriculum	24	71	5	0
2	The learning objectives are clear and appropriate to the needs of the students	15	80	5	0
3	The present curriculum is well organized and easy to follow	22	71	7	0
4	The extent to which the present curriculum provides employability skill to the students	12	66	20	2
5	The extent to which the present curriculum encourages the students to take up higher studies and research	27	51	22	0
6	Competency of curriculum to compete in the global employment market	12	71	17	0
7	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	20	49	32	0
8	The availability of infrastructure of the college for delivery of curriculum	32	51	15	2
9	Encouragement to participate in seminars/viva/industrial visit/model competition	37	44	17	2
10	Contribution of the curriculum for the enhancement of student personality	22	68	7	2

2017-18

  
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## FEEDBACK OF TEACHERS ON CURRICULUM (2017-18)



*Mahesh*  
**Principal**  
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## FEEDBACK OF TEACHERS ON CURRICULUM (2017-18)

This is a report on the feedback of Teachers on Curriculum 2017-18 from the 41 responses received on 10 questions.

It has been observed that regarding the satisfactory level with the present curriculum 24% found it excellent, whereas 71% found it good. Only 5% found it average, and 0% is poor.

15% teachers have found the learning objectives are clear and appropriate to the needs of students with institutional ideals excellent, 80% have found it good, 5% average and only 0% found poor.

The present curriculum is well organized and easy to follow appropriate to the present curriculum is found to be excellent for 22% and good for 71%, whereas 7% found average and 0% are found poor.

With regard to the extent to which, the present curriculum provides employability skill to the students has been found to be excellent with a score of 12%; 66% good; 20% average and 2% poor.

The extent to which the present curriculum encourages the students to take up higher studies and research has been excellent for 27%; 51% good and 22% average and 0% found poor.

12% competency of curriculum to compete in the global employment market found excellent. Whereas 71% good, 17% is average and 0% poor.

Regarding the extent to which the present curriculum is helpful to the students to appear for competitive examinations, 20% of teachers have found it excellent, 49% good, but 32% have found it average and 0% poor.

With regard to the availability of infrastructure of the college for delivery of curriculum only 2% found it poor whereas, 32% have found it excellent, 51% good and 15% average.

The responses to Encouragement to participate in seminars/viva/industrial visit/model competition 37% have found it good and 44% excellent but 17% have found it average and 2% poor.

Contribution of the curriculum for the enhancement of student personality with 22% found excellent, 68% good, 7% have found it average and only 2% poor.

From the above responses one could infer that Encouragement to participate in seminars/viva/industrial visit/model competition and Competency of curriculum to compete in the global employment market is considered to be remarkable and outstanding.

While other responses like the extent to which the present curriculum encourages the students to take up higher studies and research, the availability of infrastructure of the college for delivery of curriculum, the present curriculum is well organized and easy to follow.

However, the responses to the extent to which the present curriculum is helpful to the Students to appear for competitive examinations require some attention.

  
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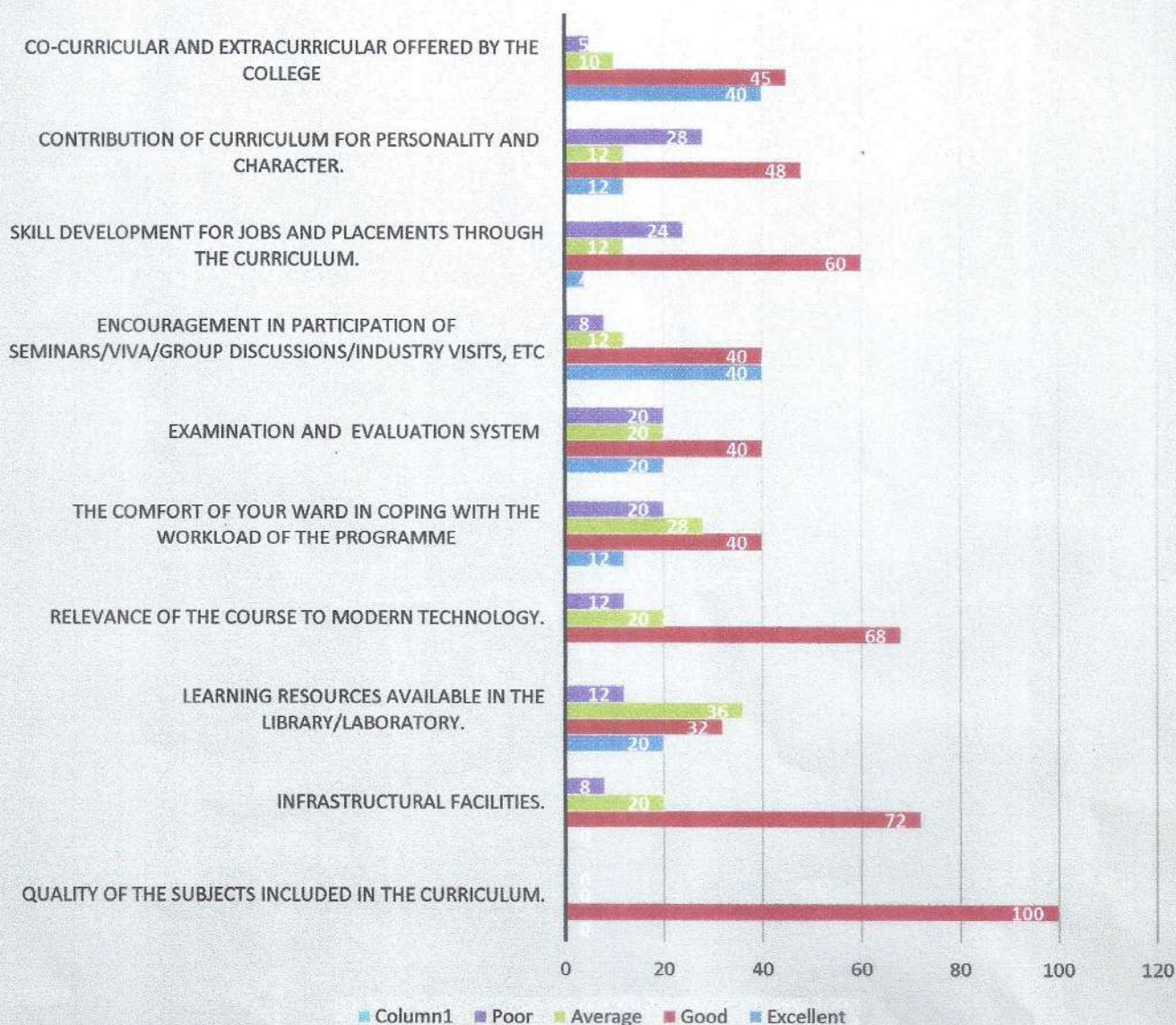
### Responses of Feedback of Parents on Curriculum 2017-18

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Quality of the subjects included in the curriculum.	0	100	0	0
2	Infrastructural facilities.	0	72	20	8
3	Learning resources available in the Library/laboratory.	20	32	36	12
4	Relevance of the course to modern technology.	0	68	20	12
5	The comfort of your ward in coping with the workload of the programme	12	40	28	20
6	Examination and evaluation system	20	40	20	20
7	Encouragement in participation of seminars/viva/group discussions/industry visits, etc	40	40	12	8
8	Skill development for jobs and placements through the curriculum.	4	60	12	24
9	Contribution of curriculum for personality and character.	12	48	12	28
10	Co-curricular and extracurricular offered by the college	40	45	10	5

  
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## FEEDBACK OF PARENTS ON CURRICULUM(2017-18)



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## FEEDBACK OF PARENTS ON CURRICULUM (2017-18)

This is a report illustrating the feedback of parents on curriculum in the year 2017-18 from the fifty responses received on ten questions.

An overview of the chart shows that the feedback on the quality of the subjects in the curriculum is hundred percent good which is remarkable. Moreover, the responses for Encouragement in participation of seminars/Viva/ group discussions and Industry visits are equally excellent and good with 40% each which is quite encouraging. However, the responses for skill development for jobs and placements and also for personality and character are satisfactory with 24% and 28% respectively that causes some concern for further improvement. The chart shows that the responses for the learning resources available in the library/laboratory, and the comfort of the ward to cope with the workload needs some attention.

However, the responses for the relevance of the course to modern technology, infrastructural facilities and co-curricular & extra-curricular activities seem quite appreciable.

  
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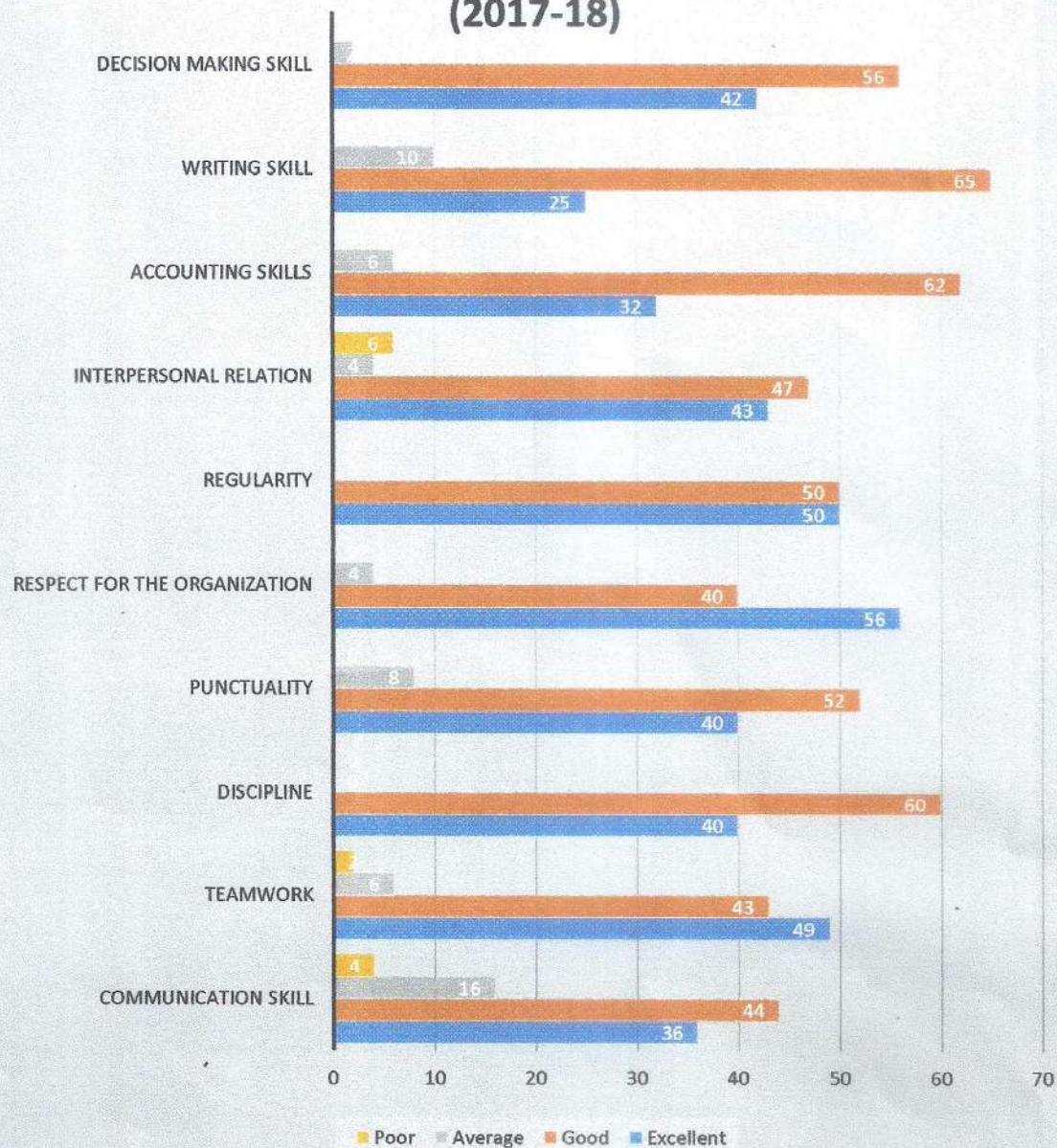
## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### Responses of Feedback of Employers on Curriculum 2017-18

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Communication skill	36	44	16	4
2	Teamwork	49	43	6	2
3	Discipline	40	60	0	0
4	Punctuality	40	52	8	0
5	Respect for the organization	56	40	4	0
6	Regularity	50	50	0	0
7	Interpersonal relation	43	47	4	6
8	Accounting skills	32	62	6	0
9	Writing skill	25	65	10	0
10	Decision making skill	42	56	2	0

  
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## FEEDBACK OF EMPLOYERS ON CURRICULUM (2017-18)



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## **FEEDBACK OF EMPLOYERS ON CURRICULUM 2017-18**

This is a report on the feedback of employers on curriculum for the academic year 2017-18 from the 25 responses received on ten questions.

Overall, the chart illustrates that the data received for Writing skill, Accounting skills and Discipline seem to be good with 65%, 62% and 60% respectively. While the responses for Regularity are equally excellent and good with 50% each, the responses for punctuality and Discipline are equally excellent with 40% each.

With regard to Decision making skill, 42% have found it excellent and 56% good. It has been observed that more than 40% have found Inter-personal Relation and Teamwork as excellent and good.

Despite the responses for Communication Skill being 36% excellent and 44% good, it has been observed that 16% have found it average which looks slightly more compared to the other questions. Therefore, this draws a little attention for some improvement. However, it has also been observed that the satisfactory scale of responses for all the questions is quite minimal and negligible.

  
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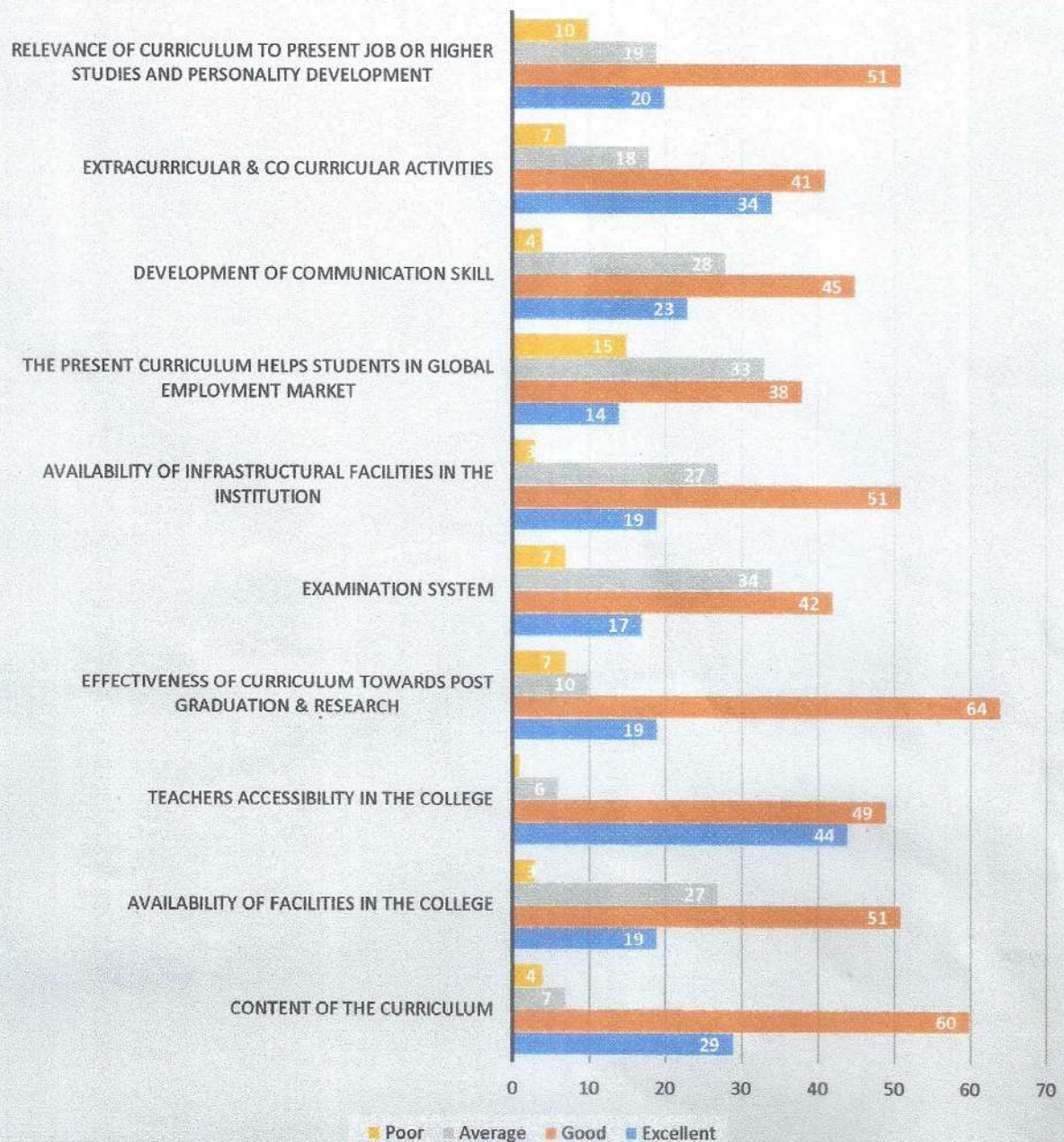
### Responses of Feedback of Alumni on Curriculum 2017-18

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1.	Content of the curriculum	29	60	7	4
2.	Availability of facilities in the college	19	51	27	3
3.	Teachers accessibility in the college	44	49	6	1
4.	Effectiveness of curriculum towards post graduation & research	19	64	10	7
5.	Examination system	17	42	34	7
6.	Availability of infrastructural facilities in the institution	19	51	27	3
7.	The present curriculum helps students in global employment market	14	38	33	15
8.	Development of communication skill	23	45	28	4
9.	Extracurricular & co curricular activities	34	41	18	7
10.	Relevance of curriculum to present job or higher studies and personality development	20	51	19	10

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## FEEDBACK OF ALUMNI ON CURRICULUM (2017-18)



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## Feedback of Alumni on Curriculum 2017-18

This chart illustrates the feedback of Alumni on Curriculum for the academic year 2017-18 from the 50 responses received on 10 questions.

Overall, it has been observed that regarding the content of the curriculum 60 % found it good, whereas, 29% found it excellent. Only 4% found it satisfactory. 19% have found the availability of facilities in the college excellent; 51% have found it good and 27% average. The Teachers' accessibility in the college is found to be excellent for 44% and good for 49% students which seems remarkable. With regard to the effectiveness of curriculum towards post-graduation and research, it has been found to be excellent with a score of 19%; 64% good; 10% average and 7% satisfactory.

The responses for examination system have been excellent for 17% students; 42% good but, 34% students have found it average which is slightly higher in comparison to the other questions. 19% students have found the availability of infrastructure excellent whereas, 51% good; 27% average and only 3% found it satisfactory. Regarding the present curriculum helping students in global market, 14 % students have found it excellent, 38% and 33 % have found it good and average respectively, whereas, 15% have found it satisfactory which needs some attention. With regard to the development of communication skills, only 4% found it satisfactory whereas, 23% have found it excellent, 45 % good and 28% average.

The students' responses on extra and co-curricular activities have been remarkable with 34 % welcoming it as excellent, 41% good and only 18% have found it average. As for the relevance of curriculum to the present job or higher studies and personality development, 51% have found it good and 20% excellent but 19% have found it average and 10% satisfactory.

From the above responses one could infer that the content of the curriculum, Teachers' accessibility in the college, examination system, and extra and co-curricular activities is considered to be remarkable and outstanding. While, the responses to the availability of facilities in the college, effectiveness of curriculum towards post-graduation and research, development of communication skills, is well appreciated and found to be good. It is also observed that the availability of infrastructure and facilities and the relevance of curriculum are equally good.

However, the responses to the relevance of curriculum to the present job or higher studies and personality development and the present curriculum helping students in global market is comparatively less with an average and satisfactory score that requires some attention.

  
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### Action Taken Report of Stakeholders Feedback on Curriculum Academic Year 2017-18

The Institute understands that curriculum enrichment and gap identification along with teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, every year the institution makes it mandatory to collect feedback on the present curriculum from different stakeholders of each programme viz., Students, Teachers, Employer, Alumni and Parents. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given pertaining to curriculum. The report was received from the Committee for further review and discussion. After intense deliberations, the following recommendations are made in the Action Taken Report for the feedback report to be shared with departments and teachers. This eventually helps to fine-tune the curriculum and thereby enhance the effectiveness of teaching-learning process.

It is to be noted that the following are the major feedback / suggestions on curriculum received during the academic year 2017-18 for which the needful and corrective actions have been initiated in the academic year 2018-19.



Action Taken on Students' Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Corrective Action Taken
1.	Greater relevance of the curriculum to the present scenario must be ensured	<ul style="list-style-type: none"> <li>Besides regular teaching, the curriculum has been supplemented with special / expert / invited lectures on emerging topics to ensure greater relevance to the present scenario.</li> <li>Almost all the Departments have undertaken the said initiative to make the curriculum more relevant and apt to the present scenario.</li> </ul>
2.	The curriculum must meet the current requirements of the industry and job market	Besides regular curriculum, suitable initiatives like Skill enhancement, capacity building programmes, Add-on courses, among others have been undertaken to align the current job market and industry requirements.
3.	Curriculum must ensure relevance to real-life situations, reflect current trends and practices in the respective disciplines	<ul style="list-style-type: none"> <li>With a view to enrich and supplement the basic curriculum, a number of expert talks and invited lectures on current trends and practices have been organized.</li> <li>It includes Expert Talk on "Opportunities in Digital Marketing", Guest Talk on "Investment In Stock Market", Expert Talk on "Technological Innovations in Banking Sector", Guest Lecture on "Modern Investment Banking", Workshop on "Cyber Security", Seminar on "Online Shopping", Seminar on "Misleading Advertisement and Consumer Vigilance", Expert Lecture on "Corruption Act and Control", Guest Lecture on "Stress Management", Workshop on "Essentials of Management Development", Workshop on "Business Ethics 2.0 &amp; Human Engineering in Cognitive Era", Guest lecture on Life Skills, etc.</li> </ul>
4.	Additional elective paper in B.Sc. Mathematics to be offered	Discrete Mathematics and Linear Programming Problems (LPP) have been offered as an additional elective course for the students of B.Sc. Mathematics.
5.	Skill enhancement activities may be further strengthened	The functioning of various co-curricular and extra-curricular Associations have been further strengthened through undertaking a wide-range of skill enhancement activities to



		sharpen the skills and competencies of the students.
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**Action Taken on Faculty Feedback on Curriculum**

Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	The curriculum of the courses must ensure applicability and relevance to real life situations	Experiential learning methodology has been further strengthened in the courses wherever applicable to make it more relevant to real-life situations and its applicability.
2.	Curriculum must ensure greater participation of the students in learning process	Various participative learning methodologies have been adopted to ensure greater participation of the students in learning process.
3.	Curriculum must prepare the students for core competencies and face the global challenges	<ul style="list-style-type: none"> <li>• Appropriate programmes and initiatives have been taken by various Departments and Associations to prepare the students for core competencies and enabling them to face the global challenges.</li> <li>• Finishing School Programme – An Add-on Course on Industry Orientation and Skills Enhancement have been offered.</li> <li>• Capacity building programme on “Train Yourself to be Smarter”, “Developing Effective Communication Skills and Professional Resume”, “Self-Motivation” Workshop on “Soft Skills Development” among others has organized to prepare the students holistically.</li> </ul>
4.	Industry-Institute-Interaction may be further strengthened	Eminent Business Professionals and representatives from the industries have been invited to the campus on various significant occasions such as Seminars, Conferences, Guest Lectures, Expert Talks, among others provide ample opportunity for the students to interact and gain inputs from the them.
5.	The curriculum must focus on latest developments in the subject of study and also enrich students on content beyond the syllabus	Workshop on “Android Application Development using MIT App Inventor”, Talk on “New Technologies in Web Development”, Seminar on GST, Seminar on “Power of Tally” among others have been organized to acquaint students on the latest developments in the subject of study and enrich students on content beyond the syllabus.





6.	More innovation is expected in the curriculum and teaching-learning process evolving latest knowledge and trends in educating young minds	SANKALP 2019 ; One-day National Conclave on "Rejuvenating Vision to Transform Indian Management Education in the Global Context" was organized by the Department of Business Administration in association with MMA® and FOBMAT® to discuss and deliberate on emerging trends and latest developments in the field of management education.
7.	Interest towards research among the students must be created and its related activities may be encouraged	<ul style="list-style-type: none"> <li>• With a view to develop interest towards research among the students, programmes like Workshop on "Basics of Research", Workshop on "How to prepare a Research Paper", Workshop on "Developing a Questionnaire", Workshop on "Analysis and Interpretation of Data", Session on "Literature Review" etc. have been organized.</li> <li>• Besides this, an Add-on Course on Research Methodology was offered to the students to promote their interest towards research and its related activities.</li> </ul>
8.	Students must be educated and sensitized towards being socially responsible	One-day National Seminar on Individual Social Responsibility in Waste Management was organized to educate, create awareness and sensitize individuals towards their responsibility in managing the wastes.
9.	Students must be acquainted about Intellectual Property Rights (IPR)	<ul style="list-style-type: none"> <li>• Intellectual Property Rights (IPR) Cell has been constituted.</li> <li>• Educative programmes relating to IPR has been organized.</li> </ul>

Action Taken on Employer Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	Appropriate initiatives may be further strengthened to make graduates more employable	With a view to empower students to make them employable and prepare them for industry readiness, A knowledge-based Seminar on "Campus to Corporate", ICT Academy Power Seminar on "Employability Skills for the future" among others have been organized.
2.	Students must be oriented about career prospects and opportunities	Besides regular curriculum, efforts have made to orient students about various career prospects and opportunities ahead of them. Appropriate programmes such as "Career Guidance and importance of higher education", Career opportunity in Aviation Sector, Career guidance programme on "Prospects and Opportunities in Government Sector", Seminar on "Entrepreneurship Development through Start-up Initiatives", ICT Academy Power Seminar on "Recent Trends and Opportunities in IT & ITES Industry" among others have organized.
3.	Applicability and practical orientation of curriculum to meet the real-life situation must be ensured	<ul style="list-style-type: none"> <li>• Study / Field / Industry visits and other experiential learning methodologies have been involved as a part of the curriculum.</li> <li>• Model Bank Project Competition – an initiative to simulate a typical functioning of the banks gives students hands-on learning experience.</li> <li>• Besides, this students are also encouraged to take-up research-based Project Work which also gives them an opportunity to understand and analyze real-life situations.</li> </ul>
4.	Students need to be more participative and enthusiastically work as a team to achieve more	Students have been encouraged to take part in various intra and inter-collegiate fests and competitions to develop their skills, knowledge; thereby learn to socialize and work as a team to achieve more.
5.	Skill development of the students may be focused	<ul style="list-style-type: none"> <li>• Several skill enhancement activities have been conducted by various Associations.</li> <li>• Add-on Course on Finishing School Programme, Workshop on Introduction</li> </ul>



		to Soft skills among others have been undertaken to sharpen the skill sets of the students.
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Action Taken on Alumni Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	Curriculum should also focus on acquainting students with cutting edge technology	With a view to acquaint students on latest development and trends in technology initiatives like Workshop on “Android Application Development using MIT App Inventor”, Talk on “New Technologies in Web Development” have been organized.
2.	Curriculum must supplement with greater opportunities and encouragement to get involved with community services	Besides curriculum, students have been sensitized and encouraged to volunteer themselves in community welfare activities through wide-range of extension / outreach programmes organized by Departments and Associations.
3.	Curriculum must also focus on improving the communication skills of the students	<ul style="list-style-type: none"> <li>• Several initiatives beyond the curriculum have been taken to improve the communication skills of the students.</li> <li>• Workshop on “Business Communication and Corporate Netiquettes”, Workshop on “Report Writing”, “Workshop on Creative Writing” etc. have been organized for the benefit of the students.</li> </ul>
4.	Curriculum must be helpful in building the overall personality traits of the students	<ul style="list-style-type: none"> <li>• Besides curriculum, efforts have been made to shape the holistic personality of the students through personality development programmes. A workshop on “Professional and Personal Grooming”, Session on “How should be your first interview” among others have been organized.</li> </ul>
5.	Training programme may be organized to improve the placement opportunities	<ul style="list-style-type: none"> <li>• Initiatives have been undertaken to improve the placement opportunities through organizing training and development programmes such as Training Programme on “Writing Impressive Resume”, Career Guidance Programme on “Business Correspondence”, etc.</li> </ul>
6.	Alumni may be invited to interact with students and deliver guest lectures	Prominent Alumni of the institution have been invited on various occasions to interact, share real-life experience and deliver guest lectures.




Action Taken on Parents Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	The curriculum must ensure learning value in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives	<ul style="list-style-type: none"> <li>Capacity building and competency developing programmes, training programmes, sessions on contemporary concepts etc. have been arranged to increase skill, knowledge and abilities of the students.</li> <li>Besides this, students were also encouraged to participate in different fests / competitions which ensure learning value in terms of skills, concepts, knowledge, analytical abilities and widening their perspectives.</li> </ul>
2.	Opportunity and capacity building of the students in terms of employability may be strengthened	Good number of capacity building and competency developing programmes has been organized to strengthen the employability of the students.
3.	Suitable programmes and initiatives for slow learners may be devised	Slow learners across the programmes in all the courses have been identified and suitable initiatives have been undertaken by the teachers.
4.	Practical exposure in the curriculum may be enhanced	<ul style="list-style-type: none"> <li>Enrichment of the curriculum has been ensured by way of providing real-time learning experiences through Study / Field / Industry visits, participation in intra and inter-collegiate fests / competitions, Bank Model</li> </ul>
5.	Student-centric methods of teaching may be further strengthened to ensure effective delivery of the curriculum	Various student-centric methods like group discussion, debates, case study, presentations, project work, among others have been evolved to ensure effective curriculum delivery.
6.	Curriculum should have a good balance between theory and application	<ul style="list-style-type: none"> <li>Study visit / Field visit / Industry visit / Port visit have been part the part of curriculum so as to have a good balance between theory and application.</li> <li>Students are also encouraged to take part in various inter-collegiate fests to gain hands-on exposure and apply their conceptual understanding into practice.</li> <li>Students were encouraged to participate in a workshop on Moot Session of District Consumer Dispute Consumer Redressal Forum to link theory into practice.</li> </ul>

		<ul style="list-style-type: none"> <li>• Moot Court Session was organized to provide real-time learning experience for the students.</li> <li>• Visit to Port, District Session Court, Mangaluru etc. were organized provide hands-on learning exposure to the students.</li> </ul>
7.	Human values and professional ethics must be inculcated among the students	<ul style="list-style-type: none"> <li>• Human Values and Professional Ethics Cell has been constituted to promote and inculcate human and ethical values among the students.</li> <li>• Initiatives appropriate to the above have been undertaken by the Cell to infuse values among the students, thereby crafting them as responsible individuals.</li> </ul>



  
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**Mrs. Shanthi Roche**  
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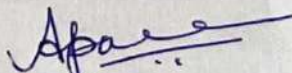
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### CENTRE FOR PG STUDIES IN COMMERCE

#### FEEDBACK OF STUDENTS ON CURRICULUM (2017-18)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Learning resources available in the library for the curriculum	45	50	5	-	100
2.	The quality and relevance in the present curriculum	15	55	20	10	100
3.	The extent to which the present curriculum has improved your learning	40	60	-	-	100
4.	The competency of the curriculum in the global employment market	30	20	50	-	100
5.	The extent to which the present curriculum encourages the students to take up higher studies and research	40	30	30	-	100
6.	The present curriculum helps to cater to the needs of society	40	40	20	-	100
7.	The effectiveness of choice based credit system syllabus	40	60	-	-	100
8.	The availability of infrastructure of the college for delivery of curriculum	25	50	-	25	100
9.	Contribution of curriculum for the enhancement of student personality	30	30	30	10	100
10.	Encouragement to participate in competitive examinations	40	40	20	-	100



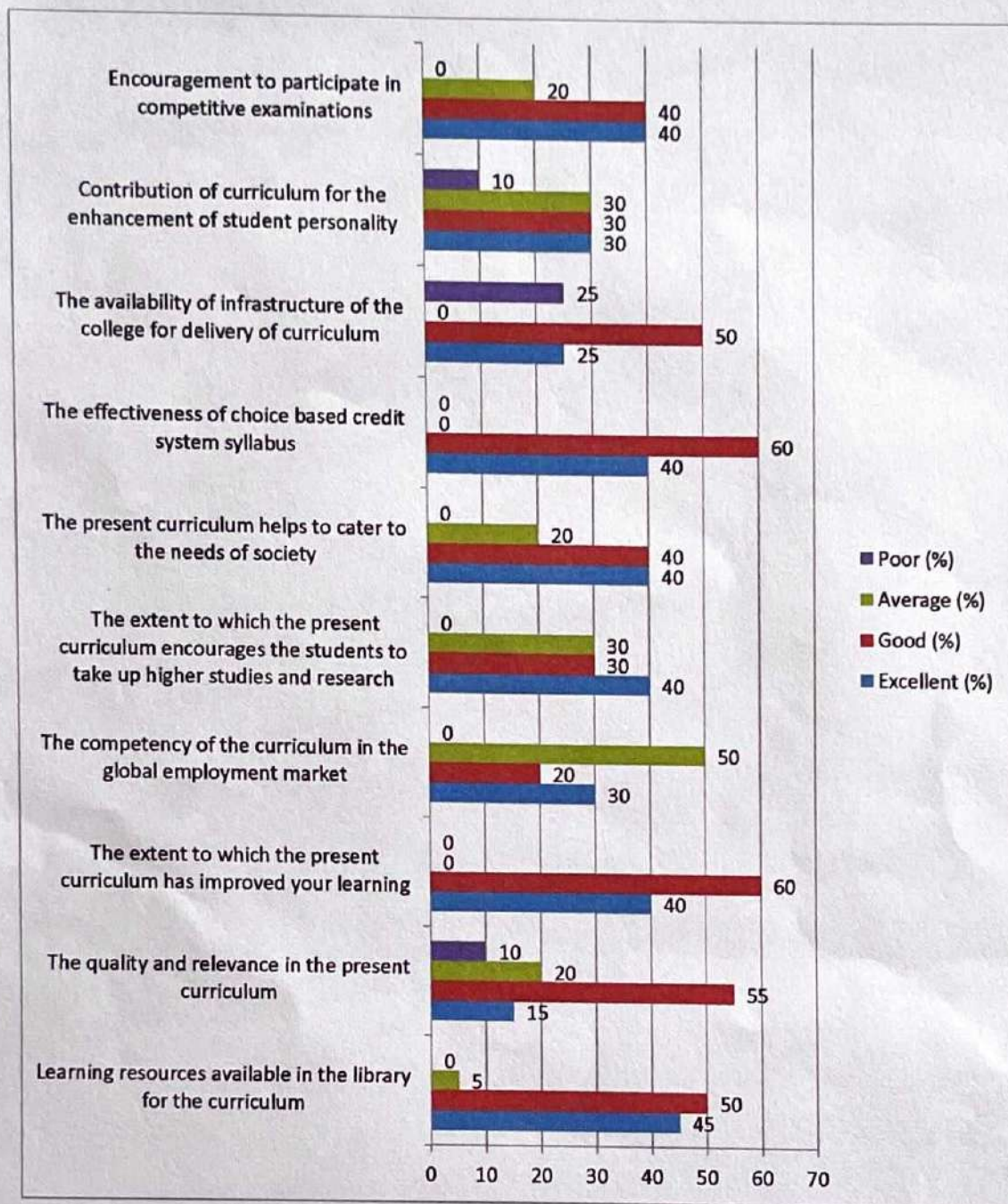
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**Principal**  
Canara College  
Mangaluru





*Apara*  
**Head**  
 Centre for Post Graduate Studies in Commerce  
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 Mangaluru - 575 003

*Mahesh*  
**Principal**  
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## ANALYSIS ON THE FEEDBACK OF STUDENTS ON CURRICULUM (2017-18)

The students were administered with twenty questionnaires each for the purpose of feedback on curriculum.

45% of the respondents were of the view that the learning resources available in the library is excellent while 50% felt it to be good and the remaining 5% rated it as average. The quality and relevance in the present curriculum was said to be excellent by 15%, good and average by 55% and 20% of the respondents respectively. 10% said it to be poor.

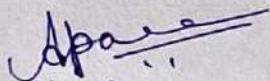
40% of the respondents agreed that the extent to which the present curriculum has improved their learning is excellent and the rest 60% were of the perspective that it is good. The competency of the curriculum in the global employment market was rated as excellent by 30% of the students while 20% rated as good and the remaining 50% said it to be average.

40% students were of the opinion that the extent to which the present curriculum encourages the students to take up higher studies and research is excellent and 30% felt it to be good while an equal number rated it as average.

The present curriculum helps to cater to the needs of society was agreed to be excellent by 40% of the students and an equal number viewed it as good. 20% rated it as average. 40% of the respondents believed the effectiveness of choice based credit system syllabus as excellent and the remaining 60% rated it as good.

The availability of infrastructure of the college for delivery of curriculum was viewed as excellent by 25% and as poor by an equal number. 50% were of the impression that it is good. Contribution of curriculum for the enhancement of student personality was rated as excellent, good and average by 30% each while 10% of the students called it poor.

40% each of the students were of the view that encouragement to participate in competitive examinations is excellent and good respectively whereas 20% rated it as average.



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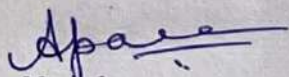
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### CENTRE FOR PG STUDIES IN COMMERCE

#### FEEDBACK OF TEACHERS ON CURRICULUM (2017-18)

Sl No	Questions	Excellent (%)	Good (%)	Average (%)	Poor (%)	Total (%)
1.	Satisfactory level with the present curriculum	-	50	50	-	100
2.	The learning objectives are clear and appropriate to the needs of the students	50	25	25	-	100
3.	The present curriculum is well organised and easy to follow	25	25	50	-	100
4.	The extent to which the present curriculum provides employability skill to the students	25	50	25	-	100
5.	The extent to which the present curriculum encourages the students to take up higher studies and research	50	50	-	-	100
6.	Competency of curriculum to compete in the global employment market	25	75	-	-	100
7.	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	50	50	-	-	100
8.	The availability of infrastructure of the college for delivery of curriculum	-	50	50	-	100
9.	Encouragement to participate in seminars/viva/industrial visits/model competition	100	-	-	-	100
10.	Contribution of the curriculum for the enhancement of student personality	-	50	50	-	100



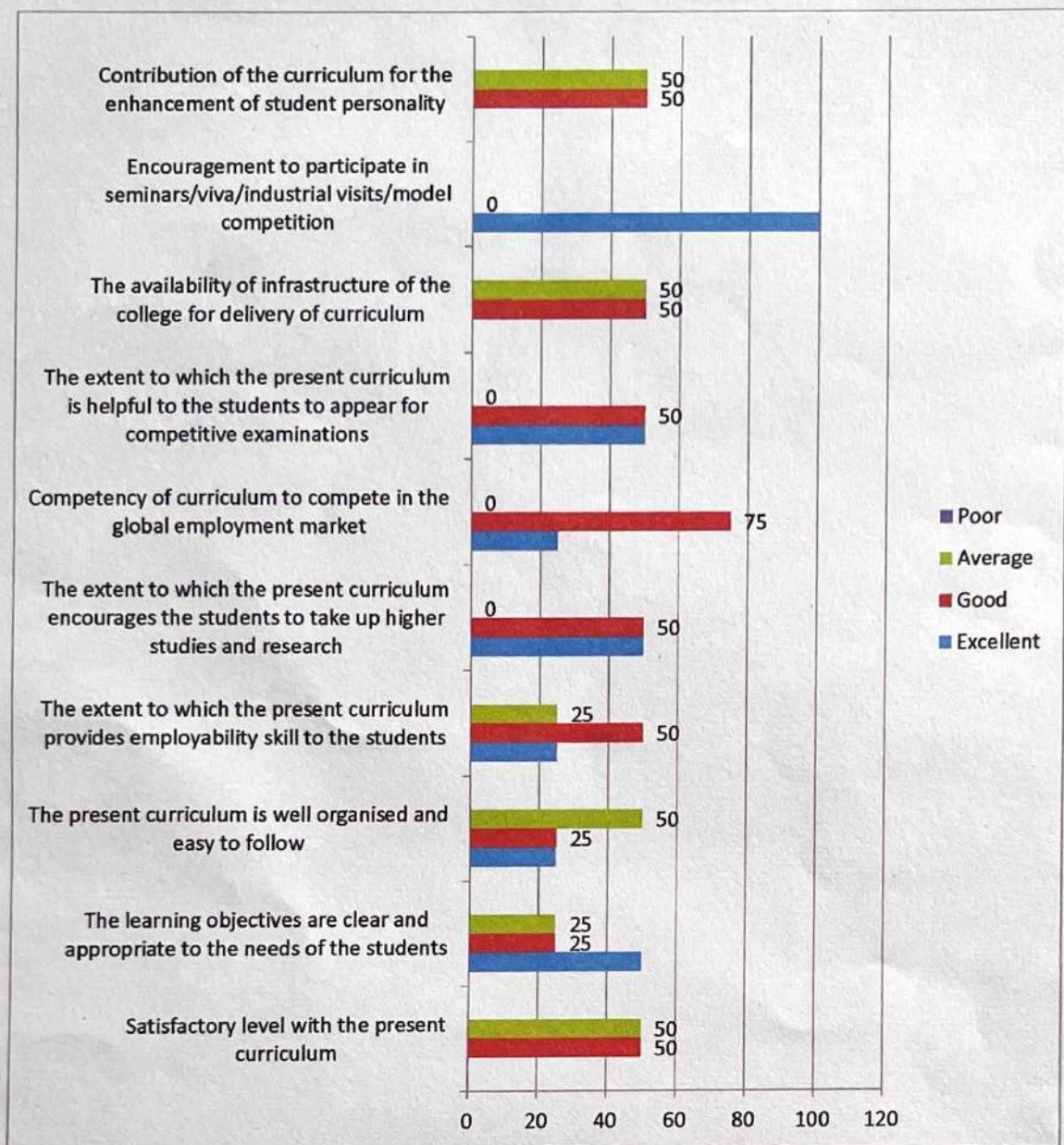
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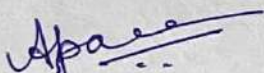
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## **ANALYSIS ON THE FEEDBACK OF TEACHERS ON CURRICULUM (2017-18)**

All the four teachers were administered the questionnaires.

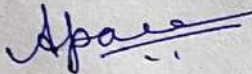
Satisfactory level with the present curriculum was rate as good and average by 50% each while the learning objectives are clear and appropriate to the needs of the students was viewed as excellent by 50%, good and average by 25% each.

25% rated the present curriculum is well organised and easy to follow as excellent and an equal number said it to be good while 50% felt it to be average. The extent to which the present curriculum provides employability skill to the students was considered as excellent by 25% and good by 50% while 25% rated it as average.

The extent to which the present curriculum encourages the students to take up higher studies and research was seen as excellent and good by 50% each respectively while competency of curriculum to compete in the global employment market was rated as excellent and good by 50% of the respondents each.

The availability of infrastructure of the college for delivery of curriculum was rated as good and average by 50% each whereas 100% agreed that there is excellent encouragement to participate in seminars/viva/industrial visits/model competition.

50% each rated contribution of the curriculum for the enhancement of student personality as good and average.



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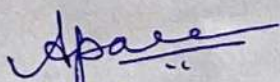
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### CENTRE FOR PG STUDIES IN COMMERCE

#### FEEDBACK OF PARENTS ON CURRICULUM (2017-18)

Sl No	Questions	Excellent (%)	Good (%)	Average (%)	Poor (%)	Total (%)
1.	Quality of the subjects included in the curriculum	15	80	5	-	100
2.	Infrastructural facilities of the college for the effective delivery of the curriculum	5	5	40	50	100
3.	Learning resources available in the library/laboratory	20	55	25	-	100
4.	Relevance of the course to the modern technologies	-	30	55	15	100
5.	The comfort of your ward in coping with the workload of the program	-	65	35	-	100
6.	Examination and evaluation system	5	45	45	5	100
7.	Encouragement in participation of seminars/viva/verbal discussion/industrial visit etc	30	45	25	-	100
8.	Skill developments for jobs and placements through curriculum	10	25	45	20	100
9.	Contribution of curriculum for personality & character	-	50	45	5	100
10.	Co curricular & extracurricular offered by the college	10	35	50	5	100



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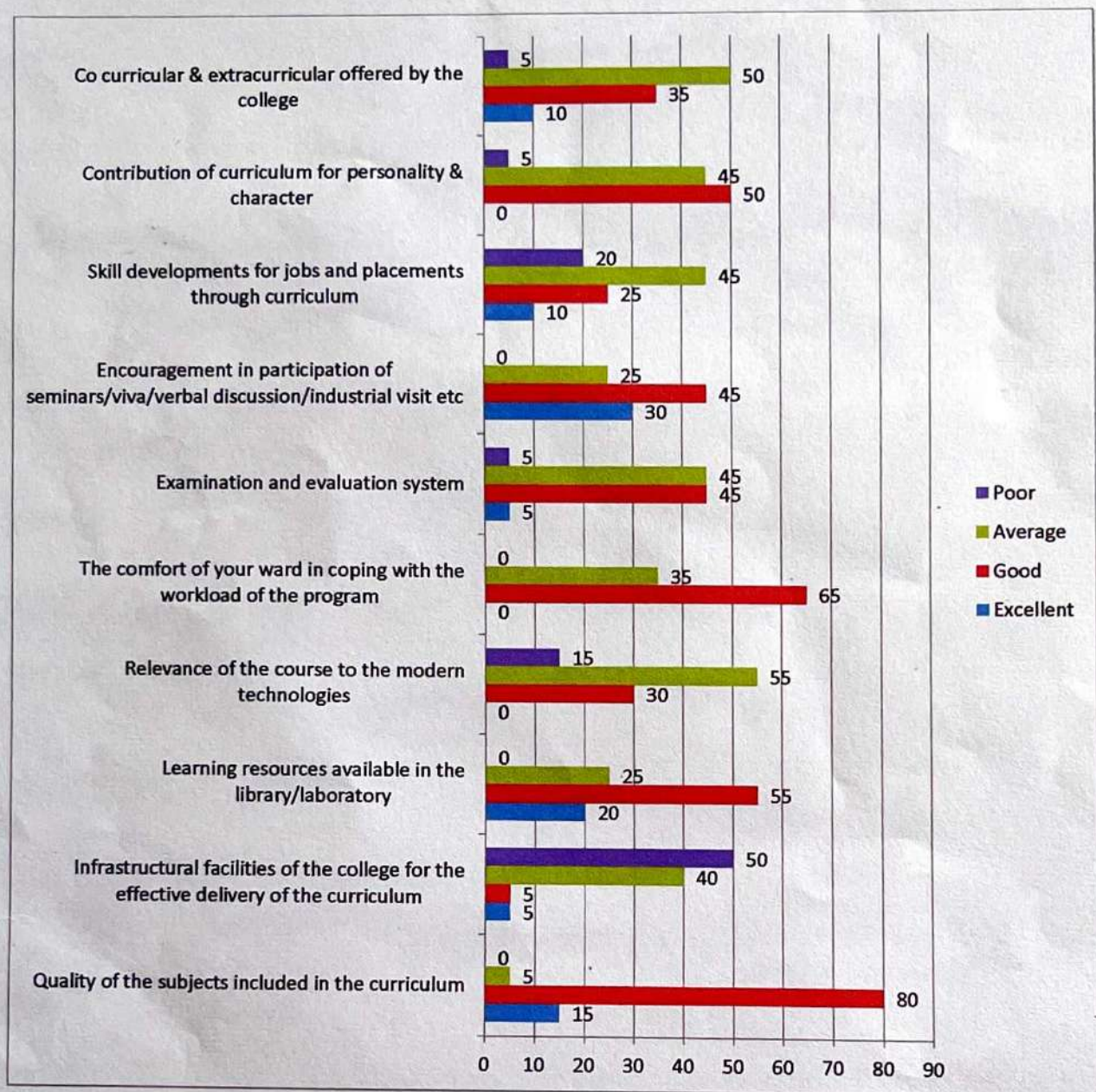
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## ANALYSIS ON THE FEEDBACK OF PARENTS ON CURRICULUM (2017-18)

Twenty questionnaires each were administered to the parents for getting feedback on curriculum.

15% of the respondents rated quality of the subjects included in the curriculum as excellent and 80% found it as good while 5% said it is average.

Only 5% parents were of the opinion that the infrastructural facilities of the college for the effective delivery of the curriculum is excellent, an equal number felt it is as good and 40% rated it as average. 50% parents found the same as poor.

55% of the parents answered that the learning resources available in the library as good while 20% felt it to be excellent and the remaining 25% rated it as average. Relevance of the course to the modern technologies was said to be good and average by 30% and 55% of the respondents respectively. 15% said it to be poor.

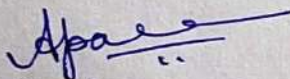
Examination and evaluation system was rated as excellent by 5% of the parents while 45% said it to be good and an equal number considered it as poor. 5% viewed it as poor.

Encouragement in participation of seminars/viva/verbal discussion/industrial visit etc was considered excellent by 30% of the parents and 45% viewed it as good and 25% thought of it as average. 10% respondents rated skill developments for jobs and placements through curriculum as excellent while 25% and 40% said it to be good and average respectively. 20% rated the same question as poor.

The comfort levels of their wards in coping with the work load of the program were good as per 65% of the respondents and average according to 35%.

Contribution of the curriculum towards developing the personality and character was termed as good by 50% of the parents and 45% found it to be average while 5% rated it as poor.

Co curricular & extracurricular offered by the college was found to be excellent by 10%, good by 35%, average by 50% and poor by 5%.



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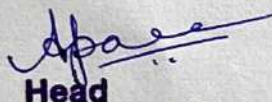
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)


CENTRE FOR PG STUDIES IN COMMERCE

### FEEDBACK OF EMPLOYERS ON CURRICULUM (2017-18)

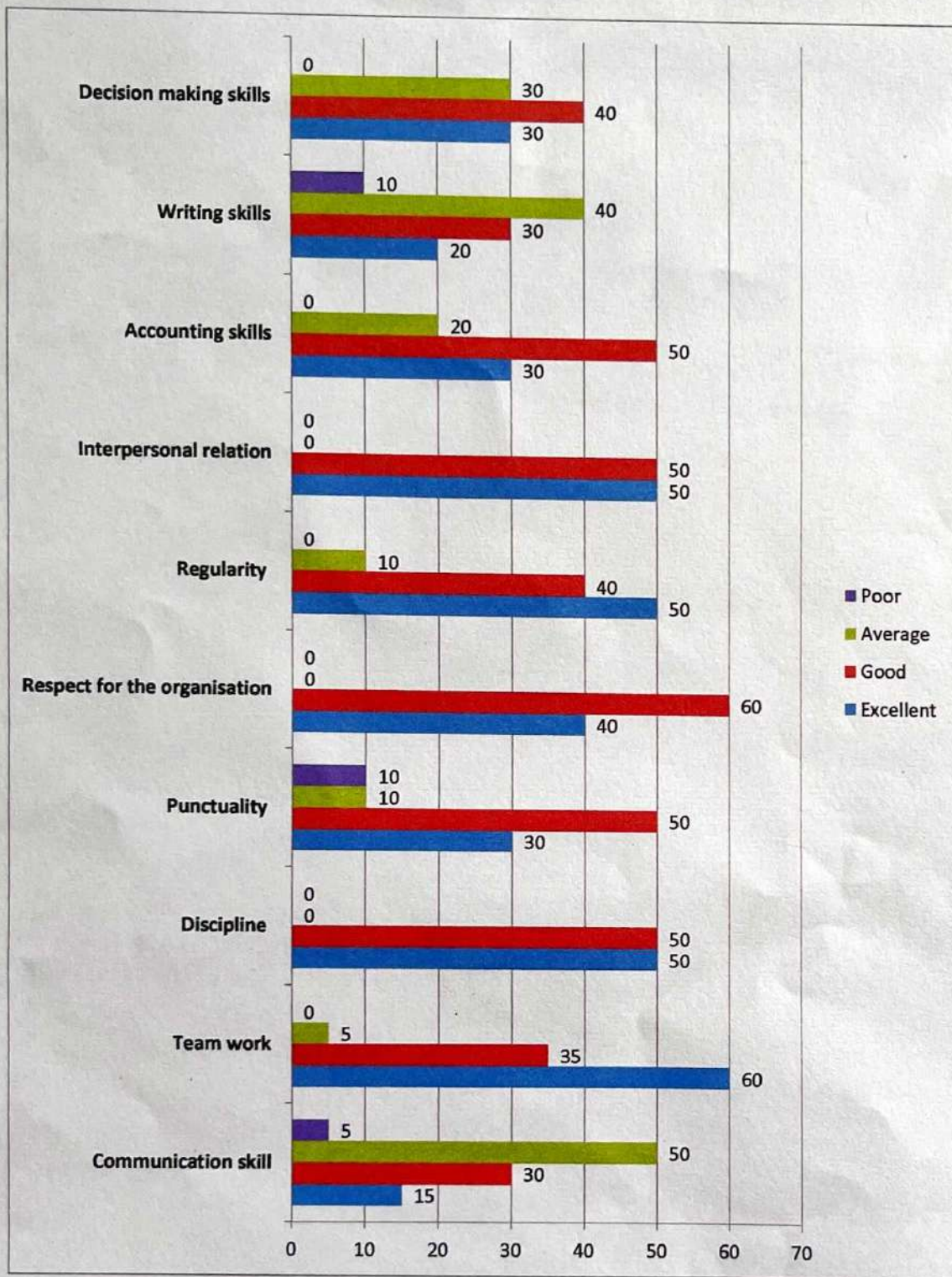
Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Communication skill	15	30	50	5	100
2.	Team work	60	35	5	-	100
3.	Discipline	50	50	-	-	100
4.	Punctuality	30	50	10	10	100
5.	Respect for the organisation	40	60	-	-	100
6.	Regularity	50	40	10	-	100
7.	Interpersonal relation	50	50	-	-	100
8.	Accounting skills	30	50	20	-	100
9.	Writing skills	20	30	40	10	100
10.	Decision making skills	30	40	30	-	100

  
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*Mahesh*

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## ANALYSIS ON THE FEEDBACK OF EMPLOYERS ON CURRICULUM (2017-18)

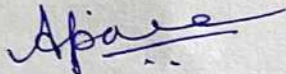
20 Questionnaires were administered to the employers to get the curriculum feedback.

15% of the employers felt that the communication skills were excellent and 30% found it to be good while 50% rated it as average and 5% said it to be poor. Teamwork was rated excellent by 60% of the employers and 35% said it to be good while only 5% rated it as average.

Discipline was pegged as excellent and good by 50% each respectively. However only 30% agreed that punctuality was excellent while 50% considered it as good 10% each viewed it as average and poor. Respect for the organisation was found as excellent and good by 40% and 60% of the employers respectively.

50% were of the opinion that regularity is excellent and 40% said it as good while 10% rated it as average. Interpersonal relations were rated as excellent and good by equal number of respondents at 50% each. Accounting skills were rated at 30% excellent, 50% good and 20% average.

Writing skills were viewed at 20% excellent, 30% good , 40% as average and 10% as poor. 30% found decision making skills as excellent, 40% as good and 30% rated it as average.



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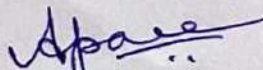
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### CENTRE FOR PG STUDIES IN COMMERCE

#### FEEDBACK OF ALUMNI ON CURRICULUM (2017-18)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Content of the curriculum	60	40	-	-	100
2.	Availability of facilities in the college	50	40	10	-	100
3.	Teachers accessibility in the college	45	55	-	-	100
4.	The effectiveness of curriculum towards post graduation and research	30	40	10	20	100
5.	Examination system	20	30	30	20	100
6.	The availability of infrastructural facilities in the institution	40	30	20	10	100
7.	The present curriculum helps students in the global employment market	30	40	15	15	100
8.	Development of communication skill	30	40	20	10	100
9.	Co curricular & extracurricular activities	40	50	10	-	100
10.	Relevance of curriculum to present job or higher studies and personality development	30	40	20	10	100

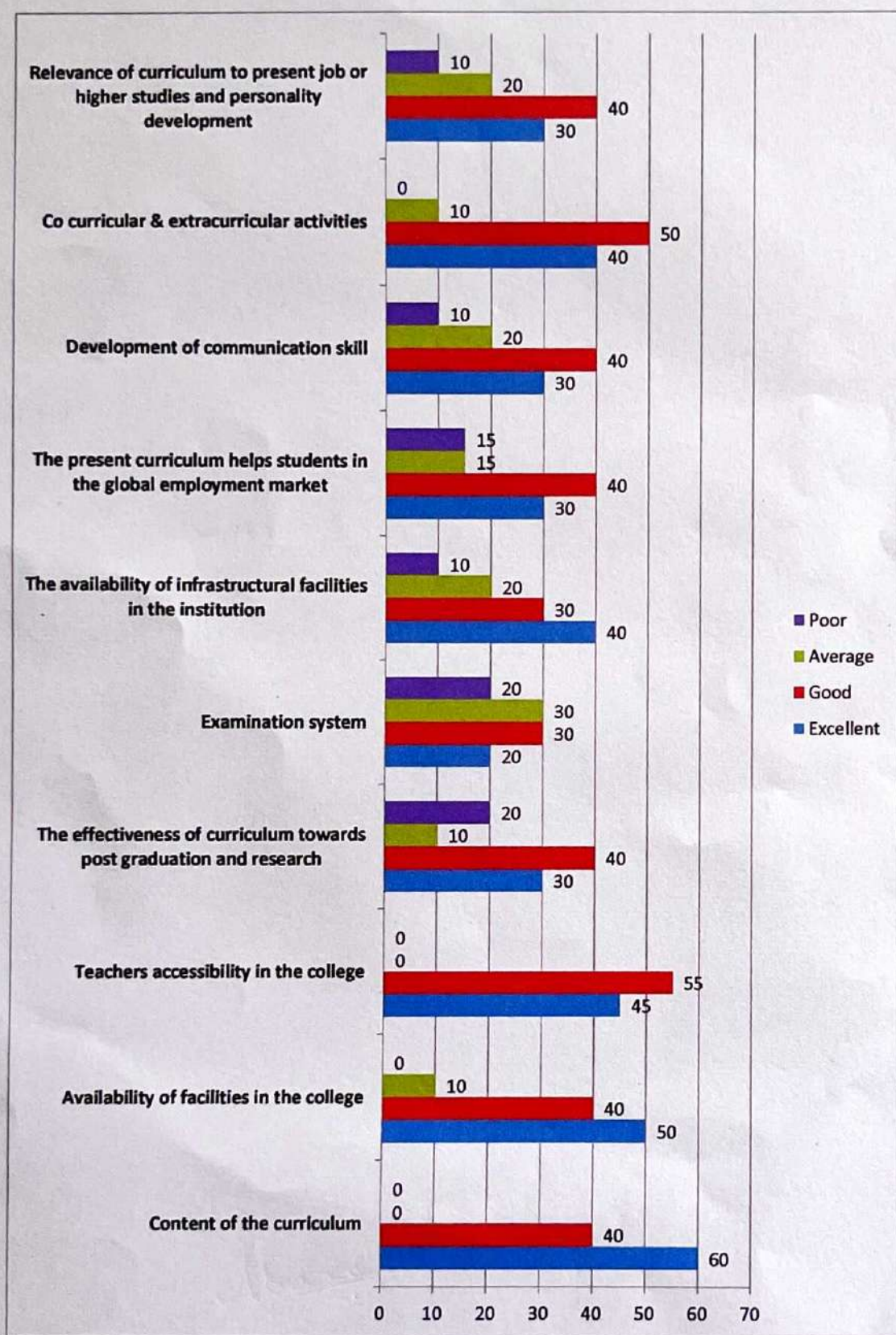
  
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## ANALYSIS ON THE FEEDBACK OF ALUMNI ON CURRICULUM (2017-18)

20 respondents were selected for alumni feedback on curriculum.

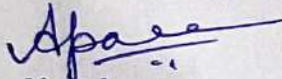
60% of the respondents felt that the content of the curriculum is excellent and the remaining 40% said it to be good. Similarly, 50% alumni responded that availability of facilities in the college is excellent whereas 40% rate it as good and the remaining 10% pegged it as average.

Teachers' accessibility in the college was rated as excellent and good by 45% and 55% respectively. The effectiveness of curriculum towards post graduation and research was rated as excellent by 30%, good by 40% average by 10% and poor by 20% of the respondents. Examination system was viewed as excellent by 20% and poor by an equal number of respondents. It was rated as good and average by 30% each respectively.

40% felt that the availability of infrastructural facilities in the institution is excellent while 10% rated it as poor. It was considered as good and average by 30% and 20% of the respondents respectively. 30% were of the opinion that the present curriculum helps students in the global employment market is excellent and 40% felt it is good. The same was rated as average by 15% and as poor by as equal number.

30% agreed that development of communication skill is excellent and 40% felt that it is good. 20% viewed it as average and 10% saw it as poor. Co curricular & extracurricular activities were rated as excellent by 40% of the alumni and good by 50% of them while 10% said it to be average.

30% considered relevance of curriculum to present job or higher studies and personality development as excellent while 40% thought is as good. 20% rated it as average and 10% said it as poor.



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## CENTRE FOR POST GRADUATE STUDIES IN COMMERE

### Action Taken Report of Stakeholders Feedback on Curriculum Academic Year 2017-18

The students were reasonably satisfied with the current curriculum. However, they also wanted more scope for learning recent developments in the national and global front to keep them ahead in the job market. Value-addition in the form of Capacity building seminars, intra class competitions were organised to offer an outlet to the varied inherent talents and skills of the students, considering the individual differences in their aptitudes and abilities.

Accordingly, seminar by Mr. Ganesh Hegde on “Implementation of GST in India”, Seminar by Mr. Praveen Prabhu on “Impact of Advertisements on Consumer buying behavior” were organized.

Career Guidance Seminar by Mr. Subramaniam, Asst. Commissioner of Income Tax on “How to make a right career choice” and Capacity Building Programme by Mr. Mithun Bhat Kakunje on “Entrepreneurship Development” were organized so as to educate the students about the diversity of the fields for career choice.

Lakshya 2017 – One-day Inter-class Fest was organized so as to give an exposure to the students the various facets of organizing and participating in a commerce fest.

As per the feedback by the parents some motivational seminars were organized which included motivational Seminar by Mr. Sumesh Matada on “Developing soft skills through participation in Commerce and Management Fests” and motivational seminar by Mr. Santosh Kumar on the topic “Think Big to be successful”.

As per the feedback received from the faculty, decision was taken to source more syllabus related books in the library to meet the present curriculum requirements.

The suggestions received in the current year’s feedback will be analyzed and action will be taken in the ensuing academic year.



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P. G. Centre for Commerce

Head

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Dr. Premalatha V.

Mrs. Shanthi Roche

IQAC Coordinators

Co-ordinator

Internal Quality Assurance Cell  
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