



CANARA COLLEGE

Managed by Canara High School Association, Mangaluru
Reaccredited by NAAC and Affiliated to Mangalore University

Mahatma Gandhi Road, Kodialbail, Mangaluru – 575 003, D. K. District, Karnataka



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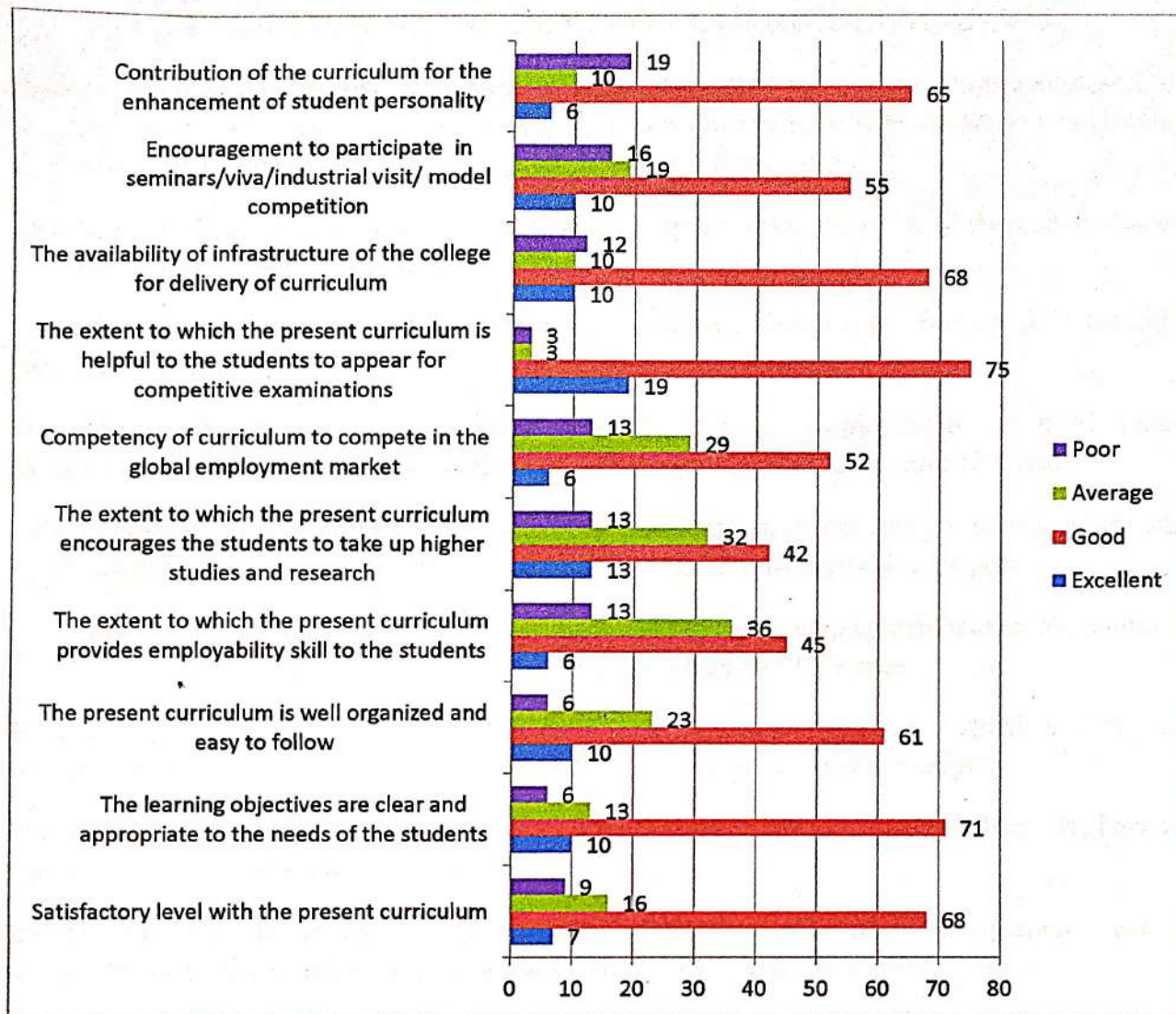
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback of Students on Curriculum 2015-16

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Satisfactory level with the present curriculum	7	68	16	9
2	The learning objectives are clear and appropriate to the needs of the students	10	71	13	6
3	The present curriculum is well organized and easy to follow	10	61	23	6
4	The extent to which the present curriculum provides employability skill to the students	6	45	36	13
5	The extent to which the present curriculum encourages the students to take up higher studies and research	13	42	32	13
6	Competency of curriculum to compete in the global employment market	6	52	29	13
7	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	19	75	3	3
8	The availability of infrastructure of the college for delivery of curriculum	10	68	10	12
9	Encouragement to participate in seminars/viva/industrial visit/ model competition	10	55	19	16
10	Contribution of the curriculum for the enhancement of student personality	6	65	10	19

Principal
Canara College
Mangaluru



Mahesh
Principal
Canara College
Mangaluru

FEEDBACK OF STUDENTS ON CURRICULUM 2015-16

This is a report on the feedback of students on Curriculum 2015-16 from the 50 responses received on 10 questions. It has been observed that regarding the satisfactory level with the present curriculum 7% found it excellent, whereas, 68% found it good. 16% found it average.

10% have found the learning objectives are clear and appropriate to the needs of the students excellent; 71% have found it good and 13% average.

The present curriculum is well organized and easy to follow is found to be excellent for 10% and 61% good for 23% students.

With regard to the extent to which the present curriculum provides employability skill to the students it has been found to be excellent with a score of 6%; 45% good; 36% average and 13% poor.

13% students have found the extent to which the present curriculum encourages the students to take up higher studies and research excellent whereas, 42% good; 32% average and 13% poor.

Regarding the competency of curriculum to compete in the global employment market 6% alumni have found it excellent, 52% good, but 29 % have found it average and 13% poor.

With regard to the extent to which the present curriculum is helpful to the students to appear for competitive examinations 19% have found it excellent, 75% good and 3% average.

The responses to availability of infrastructure of the college for delivery of curriculum 10% have found it excellent and 68% good but 10% have found it average.

Encouragement to participate in seminars/viva/industrial visit/ model competition have been remarkable with 10% welcoming it, 55% good and 19% have found it average.

Contribution of the curriculum for the enhancement of student personality has been excellent for 6% students; 65% good and 10% average.

From the above responses one could infer that the extent to which the present curriculum is helpful to the students to appear for competitive examinations was considered to be remarkable and outstanding.

However, the responses to the contribution of the curriculum for the enhancement of student personality and encouragement to participate in seminars/viva/industrial visit/ model competition require some attention.


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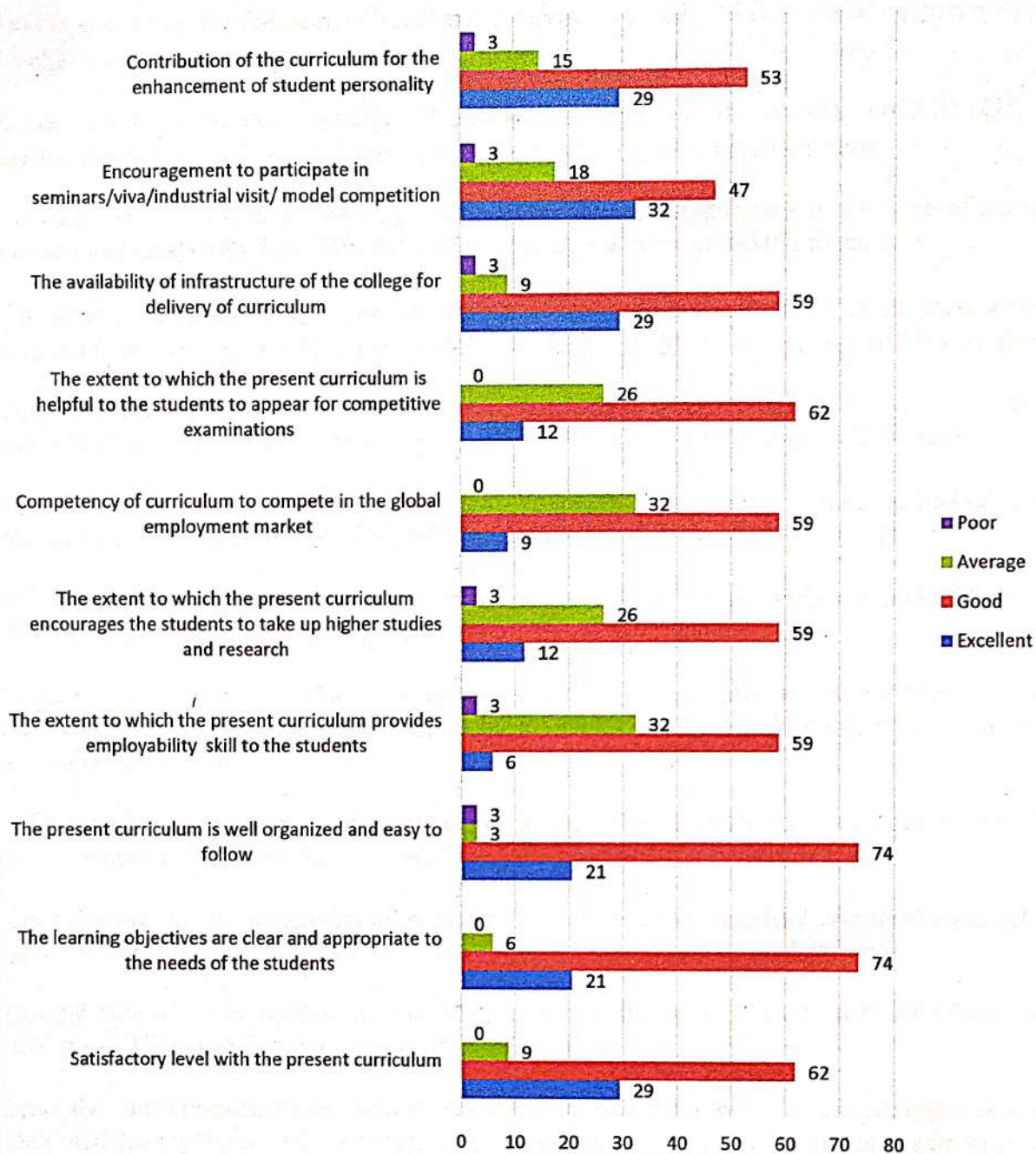
INTERNAL QUALITY ASSURANCE CELL (IQAC)

Responses of Feedback of Teachers on Curriculum 2015-16

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Satisfactory level with the present curriculum	29	62	9	0
2	The learning objectives are clear and appropriate to the needs of the students	21	74	6	0
3	The present curriculum is well organized and easy to follow	21	74	3	3
4	The extent to which the present curriculum provides employability skill to the students	6	59	32	3
5	The extent to which the present curriculum encourages the students to take up higher studies and research	12	59	26	3
6	Competency of curriculum to compete in the global employment market	9	59	32	0
7	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	12	62	26	0
8	The availability of infrastructure of the college for delivery of curriculum	29	59	9	3
9	Encouragement to participate in seminars/viva/industrial visit/ model competition	32	47	18	3
10	Contribution of the curriculum for the enhancement of student personality	29	53	15	3

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FEEDBACK OF TEACHERS ON CURRICULUM (2015-16)



Mali
Principal
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FEEDBACK OF TEACHERS ON CURRICULUM 2015-16

This is a report on the feedback of Teachers on Curriculum 2015-16 from the 34 responses received on 10 questions.

It has been observed that regarding the satisfactory level with the present curriculum 29% found it excellent, whereas 62% found it good. Only 9% found it average, and 0% is poor.

21% teachers have found the learning objectives are clear and appropriate to the needs of Students with institutional ideals excellent, 74% have found it good, 6% average and 0% found poor.

The present curriculum is well organized and easy to follow are appropriate to the present curriculum is found to be excellent for 21% and good for 74%, whereas 3% found average and 3% are found poor.

With regard to the extent to which, the present curriculum provides employability skill to the students has been found to be excellent with a score of 6%; 59% good; 32% average and 3% poor.

The extent to which the present curriculum encourages the students to take up higher studies and research has been excellent for 12%; 59% good and 26% average and 3% found poor.

9% competency of curriculum to compete in the global employment market found excellent. Whereas 59% good, 32% is average and 0% poor.

Regarding the extent to which the present curriculum is helpful to the students to appear for competitive examinations, 12% of teachers have found it excellent, 62% good, but 26 % have found it average and 0% poor.

With regard to the availability of infrastructure of the college for delivery of curriculum only 3% found it poor whereas, 29% have found it excellent, 59% good and 9% average.

The responses to Encouragement to participate in seminars/viva/industrial visit/model competition 47% have found it good and 32% excellent but 18% have found it average and 3% poor.

Contribution of the curriculum for the enhancement of student personality with 29% found excellent, 53% good, 15% have found it average and only 3% poor.

From the above responses one could infer that Encouragement to participate in seminars/viva/industrial visit/model competition and Competency of curriculum to compete in the global employment market is considered to be remarkable and outstanding.

While other responses like the extent to which the present curriculum encourages the students to take up higher studies and research, the availability of infrastructure of the college for delivery of curriculum, the present curriculum is well organized and easy to follow. However, the responses to the extent to which the present curriculum is helpful to the Students to appear for competitive examinations require some attention.


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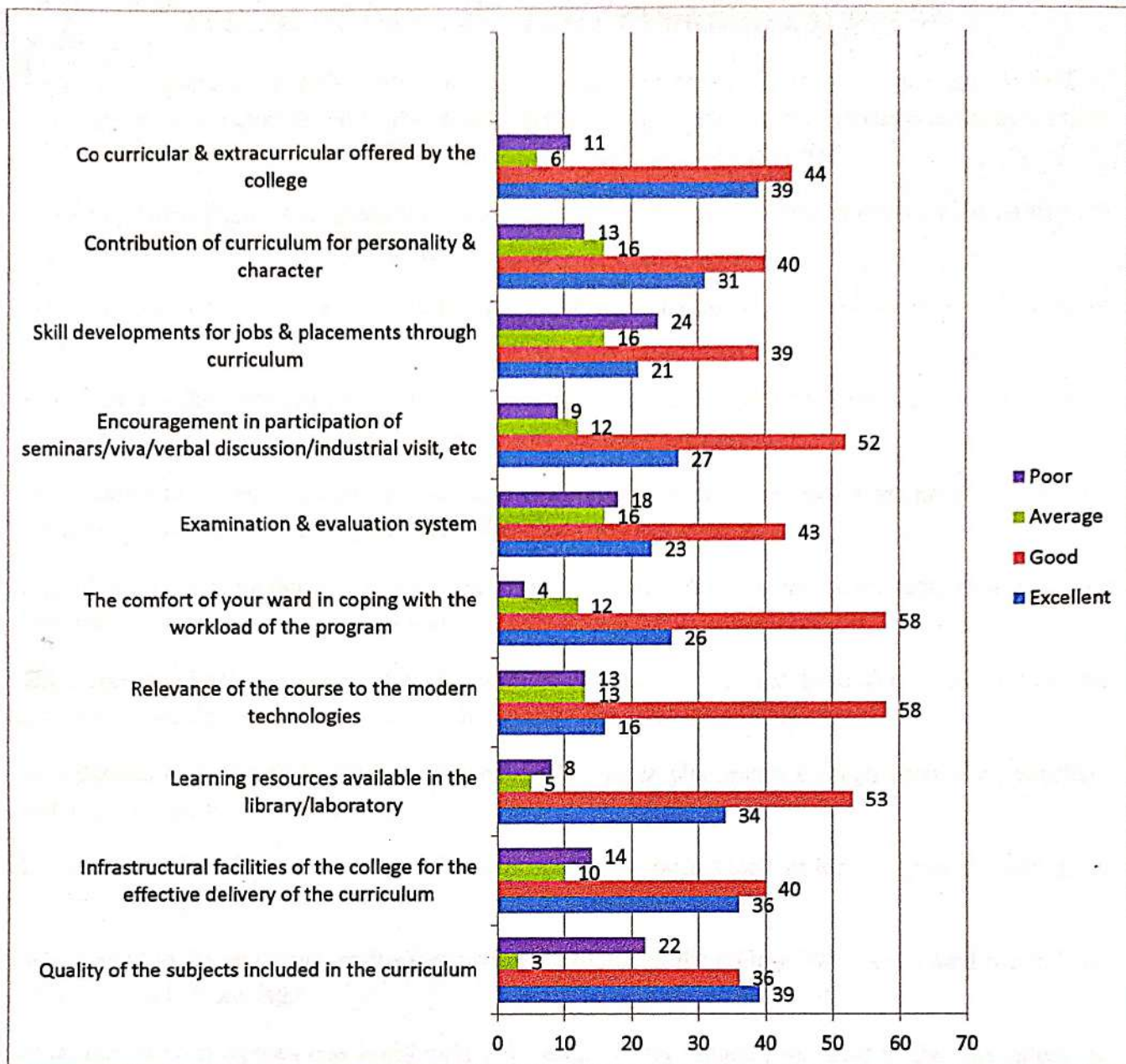
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback of Parents on Curriculum 2015-16

Sl. No.	Questionnaire	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1	Quality of the subjects included in the curriculum	39	36	3	22
2	Infrastructural facilities of the college for the effective delivery of the curriculum	36	40	10	14
3	Learning resources available in the library/laboratory	34	53	5	8
4	Relevance of the course to the modern technologies	16	58	13	13
5	The comfort of your ward in coping with the workload of the program	26	58	12	4
6	Examination & evaluation system	23	43	16	18
7	Encouragement in participation of seminars/viva/verbal discussion/industrial visit, etc	27	52	12	9
8	Skill developments for jobs & placements through curriculum	21	39	16	24
9	Contribution of curriculum for personality & character	31	40	16	13
10	Co curricular & extracurricular offered by the college	39	44	6	11


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FEEDBACK OF PARENTS ON CURRICULUM 2015-16

This is a report on the feedback of Parents on Curriculum 2015-16 from the 50 responses received on 10 questions. It has been observed that regarding the quality of the subjects included in the curriculum 39% found it excellent, whereas, 36% found it good. Only 3% found it average.

36% have found the infrastructural facilities of the college for the effective delivery of the curriculum excellent; 40% have found it good and 10% average.

Learning resources available in the library/laboratory is found to be excellent for 34% and good for 53% parents.

With regard to the relevance of the course to the modern technologies it has been found to be excellent with a score of 16%; 58% good; 13% average and 13% poor.

26% parents have found the comfort of ward in coping with the workload of the program excellent whereas, 58% good; 12% average and only 4% poor.

Regarding the examination & evaluation system 23% parents have found it excellent, 43% good, but 16% have found it average and 18% poor.

The responses to encouragement in participation of seminars/viva/verbal discussion/industrial visit, etc 27% have found it excellent and 52% good but only 12% have found it average.

21% parents have found the skill developments for jobs & placements through curriculum excellent whereas, 39% good and 16% average.

Contribution of curriculum for personality & character has been excellent for 31% parents; 40% good and 16% average.

With regard to the co curricular & extracurricular offered by the college 39% have found it excellent, 44% good and 6% average.

From the above responses one could infer that quality of the subjects included in the curriculum, co curricular & extracurricular offered by the college and infrastructural facilities of the college for the effective delivery of the curriculum were considered to be remarkable and outstanding.

However, the responses to the examination & evaluation system and contribution of curriculum for personality & character require some attention.


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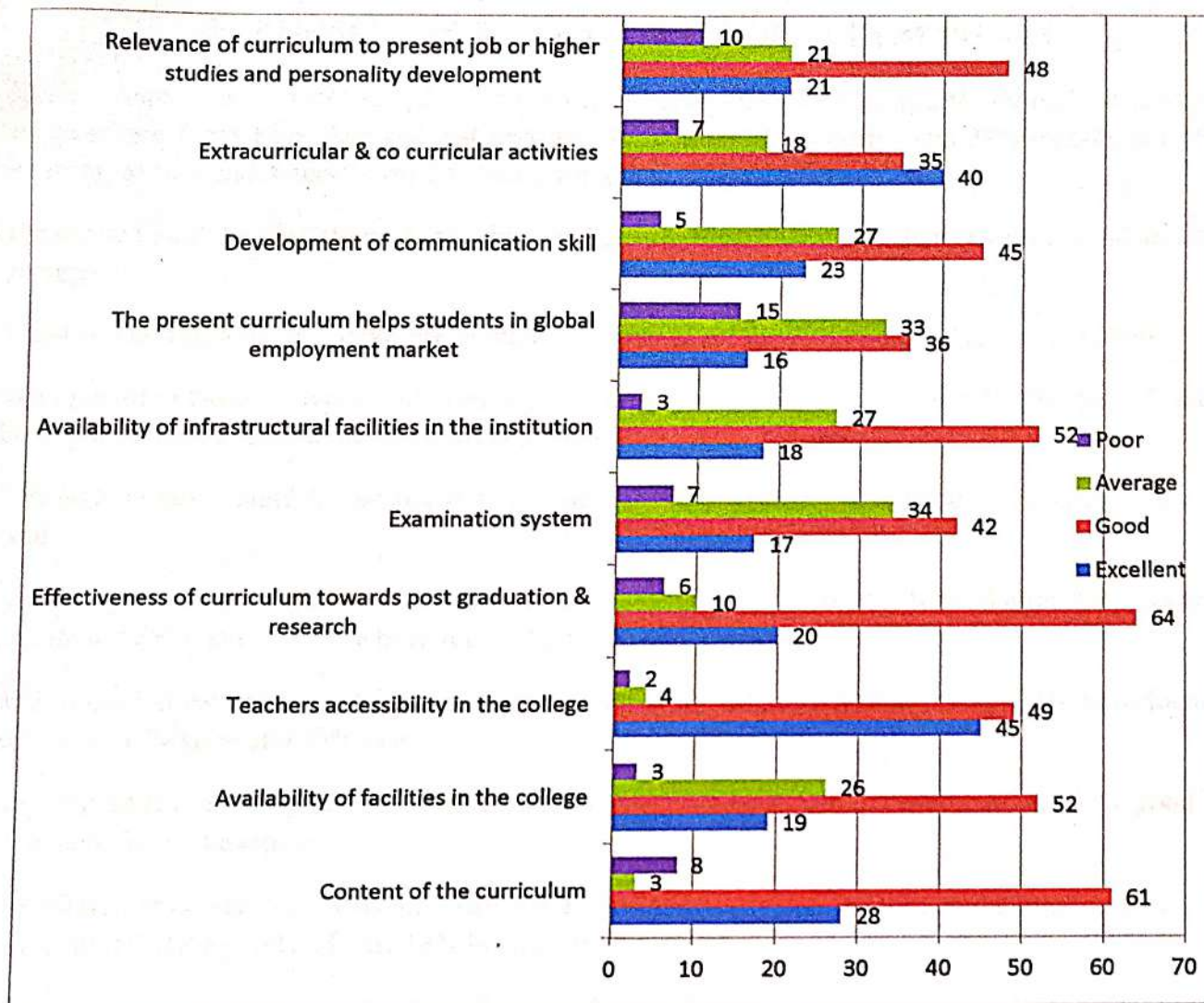
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback of Alumni on Curriculum 2015-16

Sl. No.	Questions	Excellent	Good	Average	Poor
		(%)	(%)	(%)	(%)
1.	Content of the curriculum	28	61	3	8
2.	Availability of facilities in the college	19	52	26	3
3.	Teachers accessibility in the college	45	49	4	2
4.	Effectiveness of curriculum towards post graduation & research	20	64	10	6
5.	Examination system	17	42	34	7
6.	Availability of infrastructural facilities in the institution	18	52	27	3
7.	The present curriculum helps students in global employment market	16	36	33	15
8.	Development of communication skill	23	45	27	5
9.	Extracurricular & co curricular activities	40	35	18	7
10.	Relevance of curriculum to present job or higher studies and personality development	21	48	21	10


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The feedback from alumni on the present curriculum was collected from 50 respondents.

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FEEDBACK OF ALUMNI ON CURRICULUM 2015-16

This is a report on the feedback of Alumni on Curriculum 2015-16 from the 50 responses received on 10 questions. It has been observed that regarding the content of the curriculum 28% found it excellent, whereas, 61% found it good. Only 3% found it average.

19% have found the availability of facilities in the college excellent; 52% have found it good and 26% average.

Teacher's accessibility in the college is found to be excellent for 45% and good for 49% students.

With regard to the effectiveness of curriculum towards post graduation & research it has been found to be excellent with a score of 20%; 64% good; 10% average and 6% poor.

17% alumni have found the examination system excellent whereas, 42% good; 34% average and 7% poor.

Regarding the availability of infrastructural facilities in the institution 18% alumni have found it excellent, 52% good, but 27 % have found it average and 3% poor.

With regard to the present curriculum helps students in global employment market 16% have found it excellent, 36% good and 33% average.

The responses to development of communication skill 23% have found it excellent and 45% good but 27% have found it average.

The alumni responses on extracurricular & co curricular activities have been remarkable with 40% welcoming it, 35% good and only 18% have found it average.

Relevance of curriculum to present job or higher studies and personality development have been excellent for 21% students; 48% good and 21% average.

From the above responses one could infer that teachers' accessibility in the college and extracurricular & co curricular activities were considered to be remarkable and outstanding.

However, the responses to the present curriculum helps students in global employment market and development of communication skill require some attention.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Action Taken Report of Stakeholders Feedback on Curriculum Academic Year 2015-16

The Institute understands that curriculum enrichment and gap identification along with teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, every year the institution makes it mandatory to collect feedback on the present curriculum from different stakeholders of each programme viz., Students, Teachers, Employer, Alumni and Parents. A feedback analysis report has been thus prepared considering the relevant and specific suggestions given pertaining to curriculum. The report was received from the Committee for further review and discussion. After intense deliberations, the following recommendations are made in the Action Taken Report for the feedback report to be shared with departments and teachers. This eventually helps to fine-tune the curriculum and thereby enhance the effectiveness of teaching-learning process.

It is to be noted that the following are the major feedback / suggestions on curriculum received during the academic year 2015-16 for which the needful and corrective actions have been initiated in the academic year 2016-17.



Action Taken on Students' Feedback on Curriculum

Sl. No.	Analysis Key Points / Feedback / Suggestions	Corrective Action Taken
1.	Need for more innovation in teaching-learning is expected	<ul style="list-style-type: none"> Student-centric activities like group discussions, debates, Quiz, Role Plays, audio-visual classes, workshops, student seminars and presentations, workshops, invited expert lectures, etc. have been involved by the Departments so as to bring in more innovation in the teaching-learning process; thereby make it more interesting, participative, student friendly and effective. One day Seminar on "Innovations in Teaching-Learning of Sanskrit" संस्कृतशिक्षणे नवोन्मेषः was organized by the Department of Sanskrit.
2.	Sessions on cracking Aptitude and Competitive examinations to be arranged	Sessions on cracking Aptitude and Competitive examinations have been arranged for the benefit of the students.
3.	Acquaint with contemporary topics and emerging concepts in the respective field of study	<ul style="list-style-type: none"> Workshop on "Adobe Photoshop", Guest Lecture on "Cloud Computing", Special talk on "Human Rights Today", Workshop on "Mutual Fund and Financial Planning" among others have been organized by the Departments especially to acquaint the students with contemporary topics and emerging concepts in the respective field of study. UGC Sponsored two-day National Conference on "Digital India – Prospering India" was organized by Centre for Advanced Studies in Commerce and Management (CASCMA).
4.	Emphasis to be given on improving the writing and communication skills of the students	<ul style="list-style-type: none"> Workshop on Report Writing was organized by the Department of Kannada to improve the writing skills of the students. Activities of the Co-curricular Subject Associations focused on improving communication skills, non-verbal communication skills, soft skills training programmes, Group Discussions, Debates, Just a Minute, among others have been organized to empower the students.
5.	Interest towards Research among the	<ul style="list-style-type: none"> With a view to promote interest towards



	students should be encouraged	<p>research, the Department of Commerce encouraged the students to take-up Institution initiated Research-based project work.</p> <ul style="list-style-type: none"> • Besides, the Centre for Advanced Studies in Commerce and Management (CASCMA) and Consumer Forum Association has also promoted research activities by encouraging the students to work on research-based project work.
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Action Taken on Faculty Feedback on Curriculum

Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	The curriculum must be enriched to keep the students abreast with the latest trends in the industry	<ul style="list-style-type: none"> Initiatives have been taken by the course teachers to keep the students abreast by way of enrichment through deliberating on contents beyond the curriculum in their respective courses. Workshop on “Adobe Photoshop”, Guest Lecture on “Cloud Computing”, Special talk on “Human Rights Today”, Workshop on “Mutual Fund and Financial Planning”, Seminar on “Investments in Stock Market” among others have been organized by the Departments especially to acquaint the students with contemporary topics and emerging concepts in the respective field of study. UGC Sponsored two-day National Conference on “Digital India – Prospering India” was organized by Centre for Advanced Studies in Commerce and Management (CASCMA).
2.	Experiential learning must be further strengthened to improve the learning experiences of the students	Experiential learning has been further strengthened by the Departments and made as an inclusive part of the curriculum to widen the horizon of the students; thereby improve their learning experiences.
3.	The curriculum must ensure a good balance between theory and practice in the respective field of study	<ul style="list-style-type: none"> With a view to strike a good balance between theory and practice in the curriculum, experiential learning has been adopted by the Departments wherever applicable and possible. Besides, classroom teaching of the curriculum, student-centric activities conducted by various Co-curricular Associations also provide ample opportunities to strike balance between theory and practice. Extension activities undertaken also provide an adequate scope for the students to apply their theoretical knowledge into practice.
4.	Participation to FDPs and other professional development programmes to be further	<ul style="list-style-type: none"> Teachers have been encouraged to attend and take part in FDPs,



	encouraged so as to enhance the knowledge of the teachers and improve their teaching techniques	workshops, seminars, conferences and such other professional development programmes to update themselves with the latest knowledge on the subject and also equip with new teaching techniques and methods. <ul style="list-style-type: none"> Reasonably good number of teachers have attended such development programmes.
5.	Efforts need to be put to bridge the gap between academics and industries	<ul style="list-style-type: none"> Educational field visits, study visits industrial visits have been the part of the curriculum to bridge the gap between academics and industries. Finishing School Programme - Add-on Course on Industry Orientation and Skills Enhancement was offered to prepare students for the industry needs and expectations. Soft Skills Training session was organized by the Department of Business Administration to empower students to meet the expectations of the industry.
6.	Hands-on exposure through project work, mini projects, study / field visits, training sessions must be further enhanced	Multiple opportunities providing hands-on exposure to learn and grow such as project work, study / field visits and training sessions have been further enhanced.

Action Taken on Alumni Feedback on Curriculum

Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	Experience and knowledge sharing programmes by the Alumni may be organized	Notable and prominent Alumni have been invited on various occasions to interact and share their knowledge and experience with the students.
2.	Besides subject knowledge, additional inputs can be provided so that better understanding can be ensured	Efforts have been by the teachers to supplement the subject knowledge along with additional inputs by way of seminars, invited expert lectures, etc.
3.	Extensive exposure and practical knowledge to be imparted to the students	<ul style="list-style-type: none"> • Adequate initiatives have been undertaken by the Departments to provide hands-on exposure and practical knowledge to the students. • Initiatives like Study visits, field study, industry visits, educational tours etc. have been organized. • Web Development Project was encouraged by the Department of Computer Science & Applications. • Basic Science Lab – An extension activity initiative of the Science Association also endeavors to provide wide exposure to gain and share the practical knowledge. • Model Bank Project Competition – An innovative initiative by the Department of Commerce provides an opportunity to seek practical exposure and real understanding of a typical functioning of a Bank.
4.	Career Guidance initiatives to be further enhanced	Programmes like “Career Guidance and Career Options”, “Building Career through Service in Army”, “Emerging Career Prospects through Competitive Examinations”, “Career Guidance on Competitive Examinations”, among others have been organized for the benefit of the students.
5.	Emphasis must be given on developing the skills and shaping the personality of the students	<ul style="list-style-type: none"> • Adequate initiatives have been undertaken by the Departments and Co-curricular Associations to develop skills and shape the personality of the students. • Initiatives like Capacity building programmes, soft skills development



		programmes, etc. having been undertaken to develop the skills and personality of the students.
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Action Taken on Parents Feedback on Curriculum		
Sl. No.	Analysis Key Points / Feedback / Suggestions	Action Taken
1.	More of practical knowledge to be imparted	In order to provide hands-on exposure to the students, study visits, field visits, educational tours, Industrial visits, etc. have been organized by the Departments as a part of curriculum enrichment.
2.	Besides regular teaching, life-long learning and human values to be imparted	<ul style="list-style-type: none"> Value-centered programmes aimed at inculcating human values and cultivating life-long learning experiences have been organized. Seminar on "Inculcating Personal Ethics among the Students", "Hope for Peace @ Canara", "Need For Peaceful And Meaningful Life In Youth", "Humanity and National Consciousness" "Essence of Bhagavad Geeta" among others have been organized.
3.	Emphasis to be given on developing the Communication skills and over-all personality of the students	Capacity building programmes, soft skills development programmes, etc. aimed at developing the communication skills and over-all personality of the students have been organized.
4.	Campus Recruitment opportunities to be further strengthened	Campus Recruitment opportunities were provided by the Career Guidance and Placement Cell for the benefit of the students.
5.	Students must be acquainted with opportunities available for pursuing higher education	A session on "Overseas Education Opportunities" was organized to acquaint the students with opportunities available for pursuing higher education.
6.	Besides regular curriculum, courses focused on Industry Orientation and Skills Enhancement of the students to be considered	<ul style="list-style-type: none"> An Add-on Course on Finishing School Programme was offered by the Department of Commerce and Add-on Course on Soft Skills Development was offered by Department of Business Administration to develop students' skills and prepare them for the industry readiness. A Certificate Course on Consumer Education was offered by Consumer Forum Association.

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CENTRE FOR PG STUDIES IN COMMERCE

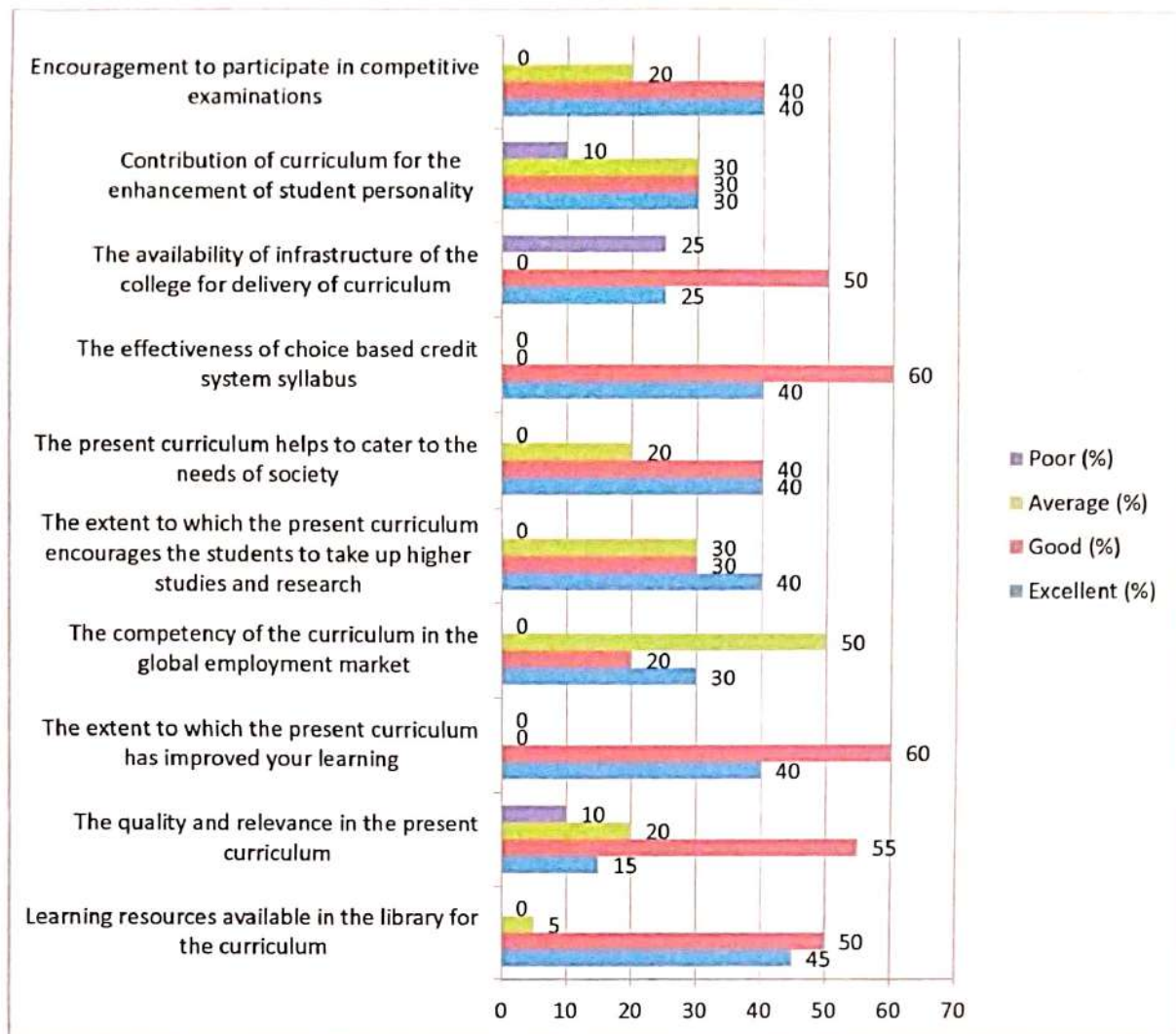
FEEDBACK OF STUDENTS ON CURRICULUM (2015-16)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Learning resources available in the library for the curriculum	45	50	5	-	100
2.	The quality and relevance in the present curriculum	15	55	20	10	100
3.	The extent to which the present curriculum has improved your learning	40	60	-	-	100
4.	The competency of the curriculum in the global employment market	30	20	50	-	100
5.	The extent to which the present curriculum encourages the students to take up higher studies and research	40	30	30	-	100
6.	The present curriculum helps to cater to the needs of society	40	40	20	-	100
7.	The effectiveness of choice based credit system syllabus	40	60	-	-	100
8.	The availability of infrastructure of the college for delivery of curriculum	25	50	-	25	100
9.	Contribution of curriculum for the enhancement of student personality	30	30	30	10	100
10.	Encouragement to participate in competitive examinations	40	40	20	-	100

Head

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Mahesh

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ANALYSIS

The students were administered with twenty questionnaires each for the purpose of feedback on curriculum.

45% of the respondents were of the view that the learning resources available in the library is excellent while 50% felt it to be good and the remaining 5% rated it as average. The quality and relevance in the present curriculum was said to be excellent by 15%, good and average by 55% and 20% of the respondents respectively. 10% said it to be poor.

40% of the respondents agreed that the extent to which the present curriculum has improved their learning is excellent and the rest 60% were of the perspective that it is good. The competency of the curriculum in the global employment market was rated as excellent by 30% of the students while 20% rated as good and the remaining 50% said it to be average.

40% students were of the opinion that the extent to which the present curriculum encourages the students to take up higher studies and research is excellent and 30% felt it to be good while an equal number rated it as average.

The present curriculum helps to cater to the needs of society was agreed to be excellent by 40% of the students and an equal number viewed it as good. 20% rated it as average. 40% of the respondents believed the effectiveness of choice based credit system syllabus as excellent and the remaining 60% rated it as good.

The availability of infrastructure of the college for delivery of curriculum was viewed as excellent by 25% and as poor by an equal number. 50% were of the impression that it is good. Contribution of curriculum for the enhancement of student personality was rated as excellent, good and average by 30% each while 10% of the students called it poor.

40% each of the students were of the view that encouragement to participate in competitive examinations is excellent and good respectively whereas 20% rated it as average.



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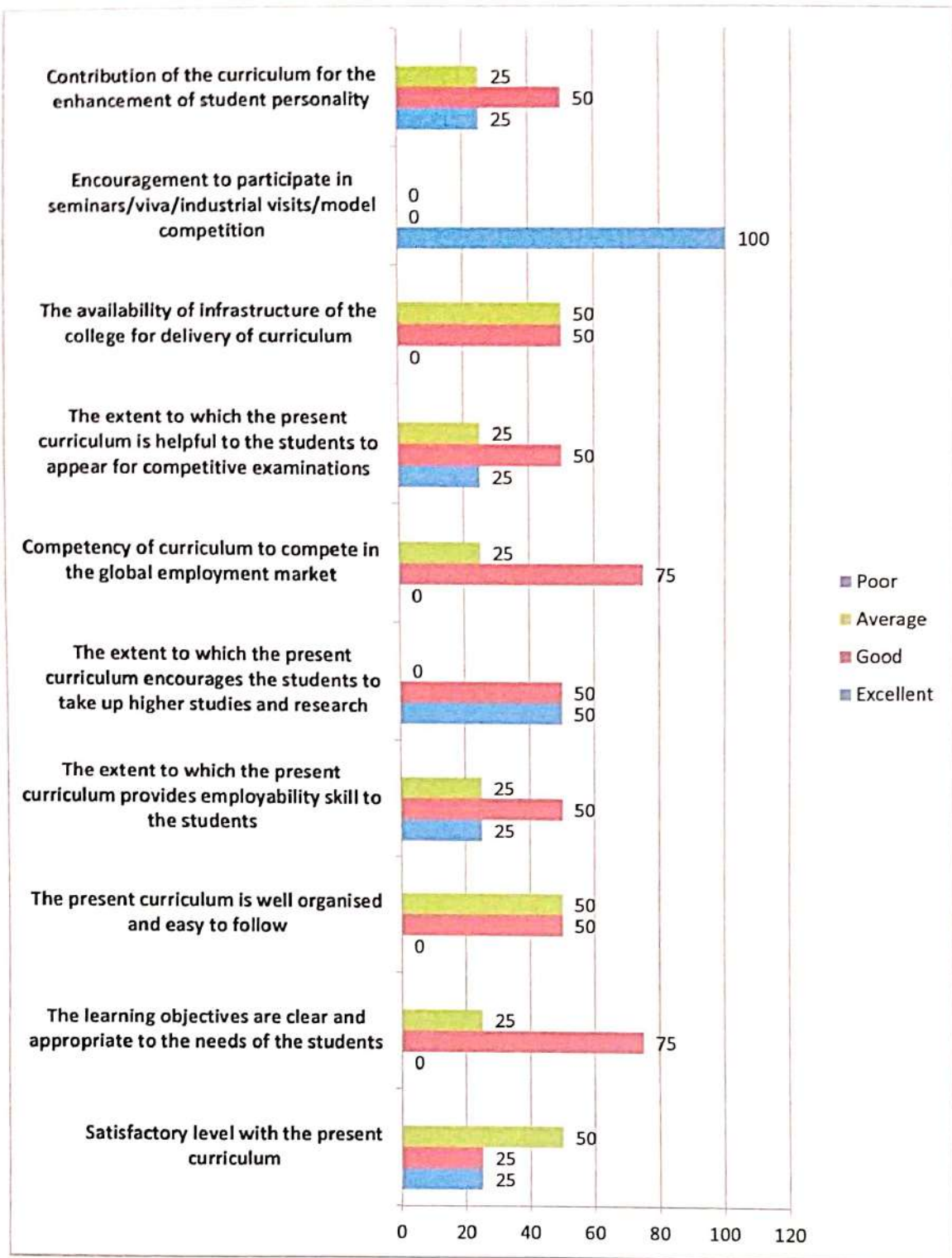
FEEDBACK OF TEACHERS ON CURRICULUM (2015-16)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Satisfactory level with the present curriculum	25	25	50	-	100
2.	The learning objectives are clear and appropriate to the needs of the students	-	75	25	-	100
3.	The present curriculum is well organised and easy to follow	-	50	50	-	100
4.	The extent to which the present curriculum provides employability skill to the students	25	50	25	-	100
5.	The extent to which the present curriculum encourages the students to take up higher studies and research	50	50	-	-	100
6.	Competency of curriculum to compete in the global employment market	-	75	25	-	100
7.	The extent to which the present curriculum is helpful to the students to appear for competitive examinations	25	50	25	-	100
8.	The availability of infrastructure of the college for delivery of curriculum	-	50	50	-	100
9.	Encouragement to participate in seminars/viva/industrial visits/model competition	100	-	-	-	100
10.	Contribution of the curriculum for the enhancement of student personality	25	50	25	-	100


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ANALYSIS ON THE FEEDBACK OF TEACHERS ON CURRICULUM (2015-16)

All the four teachers participated in the survey for curriculum feedback.

Satisfactory level with the present curriculum was rated as excellent by 25%, good by 25% and average by 50% of the respondents while the learning objectives are clear and appropriate to the needs of the students was viewed as good by 75% and average by 25%.

50% rated the present curriculum is well organised and easy to follow as good while 50% felt it to be average. The extent to which the present curriculum provides employability skill to the students was considered as excellent by 25% and good by 50% and average by 25%.

The extent to which the present curriculum encourages the students to take up higher studies and research was seen as excellent by 50% and good by 50% each respectively while competency of curriculum to compete in the global employment market was rated as good by 75% of the respondents and average by 25%.

The extent to which the present curriculum is helpful to the students to appear for competitive examinations was said to be excellent by 25% and 50% rated it as good while 25% said it to be average.

The availability of infrastructure of the college for delivery of curriculum was rated as good and average by 50% each whereas 100% agreed that there is excellent encouragement to participate in seminars/viva/industrial visits/model competition.

25% each rated contribution of the curriculum for the enhancement of student personality as excellent, 50% as good and 25% as average.



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Managed by Canara High School Association, Mangaluru
Reaccredited by NAAC and Affiliated to Mangalore University

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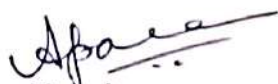
Web : www.canaracollege.com

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CENTRE FOR PG STUDIES IN COMMERCE

FEEDBACK OF PARENTS ON CURRICULUM (2015-16)

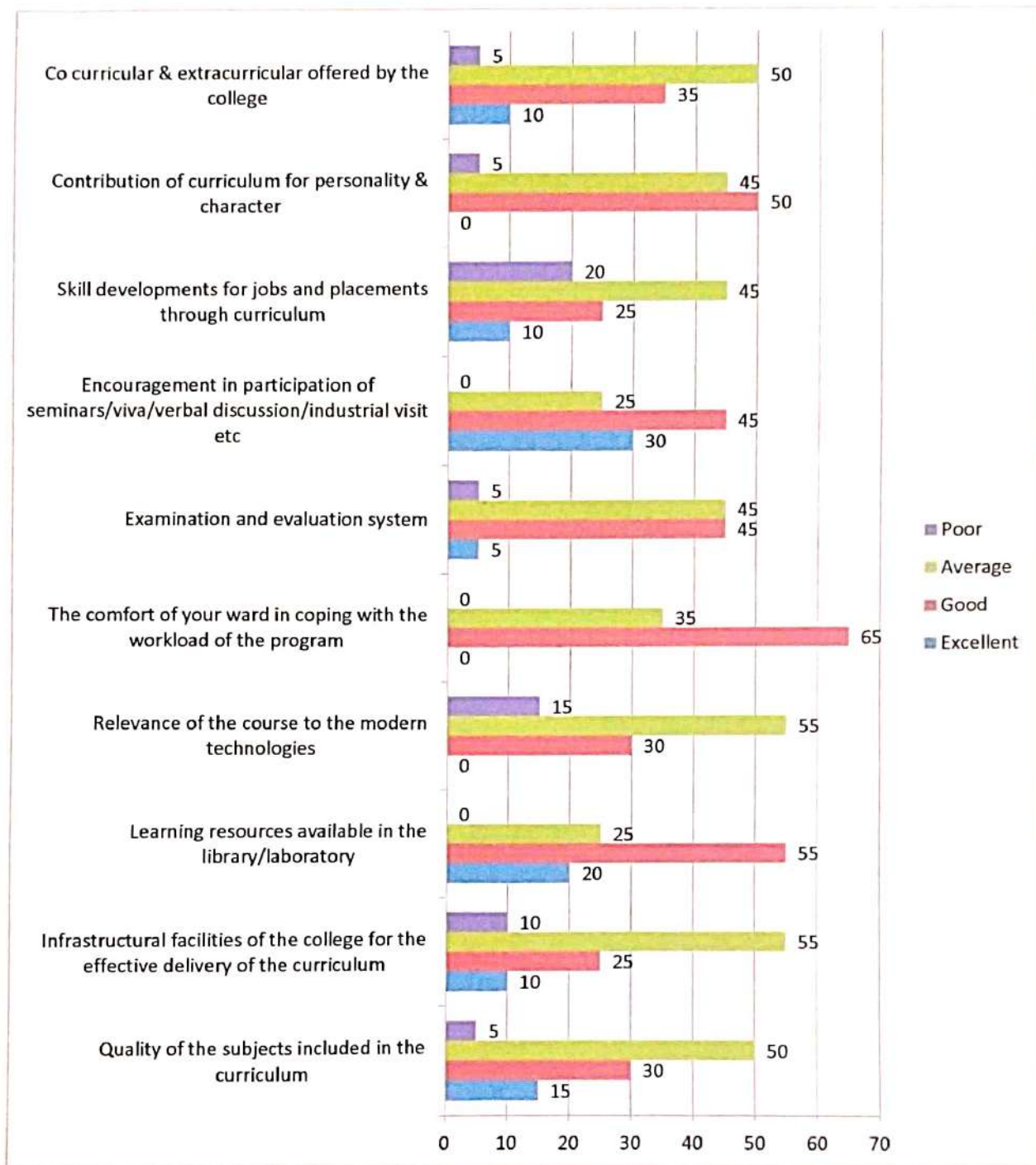
Sl No	Questions	Excellent (%)	Good (%)	Average (%)	Poor (%)	Total (%)
1.	Quality of the subjects included in the curriculum	15	30	50	5	100
2.	Infrastructural facilities of the college for the effective delivery of the curriculum	10	25	55	10	100
3.	Learning resources available in the library/laboratory	20	55	25	-	100
4.	Relevance of the course to the modern technologies	-	30	55	15	100
5.	The comfort of your ward in coping with the workload of the program	-	65	35	-	100
6.	Examination and evaluation system	5	45	45	5	100
7.	Encouragement in participation of seminars/viva/verbal discussion/industrial visit etc	30	45	25	-	100
8.	Skill developments for jobs and placements through curriculum	10	25	45	20	100
9.	Contribution of curriculum for personality & character	-	50	45	5	100
10.	Co curricular & extracurricular offered by the college	10	35	50	5	100


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ANALYSIS ON THE FEEDBACK OF PARENTS ON CURRICULUM (2015-16)

Twenty questionnaires each were administered to the parents for getting feedback on curriculum.

15% of the respondents rated quality of the subjects included in the curriculum as excellent and 80% found it as good while 5% said it is average.

Only 5% parents were of the opinion that the infrastructural facilities of the college for the effective delivery of the curriculum is excellent, an equal number felt it is as good and 40% rated it as average. 50% parents found the same as poor.

55% of the parents answered that the learning resources available in the library as good while 20% felt it to be excellent and the remaining 25% rated it as average. Relevance of the course to the modern technologies was said to be good and average by 30% and 55% of the respondents respectively. 15% said it to be poor.

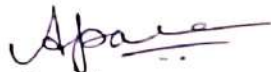
Examination and evaluation system was rated as excellent by 5% of the parents while 45% said it to be good and an equal number considered it as poor. 5% viewed it as poor.

Encouragement in participation of seminars/viva/verbal discussion/industrial visit etc was considered excellent by 30% of the parents and 45% viewed it as good and 25% thought of it as average. 10% respondents rated skill developments for jobs and placements through curriculum as excellent while 25% and 40% said it to be good and average respectively. 20% rated the same question as poor.

The comfort levels of their wards in coping with the work load of the program were good as per 65% of the respondents and average according to 35%.

Contribution of the curriculum towards developing the personality and character was termed as good by 50% of the parents and 45% found it to be average while 5% rated it as poor.

Co curricular & extracurricular offered by the college was found to be excellent by 10%, good by 35%, average by 50% and poor by 5%.



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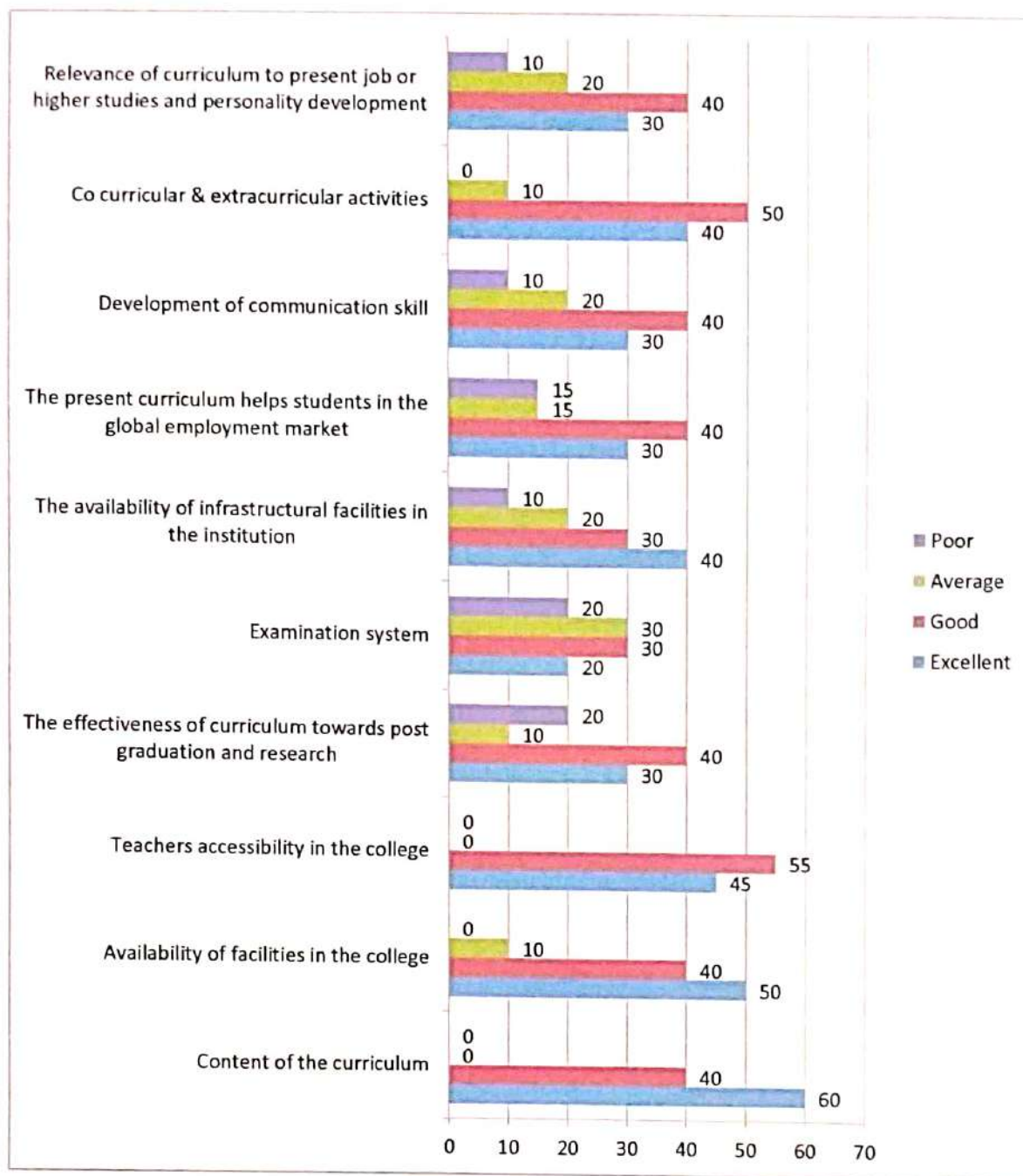
FEEDBACK OF ALUMNI ON CURRICULUM (2015-16)

Sl No	Questions	Excellent	Good	Average	Poor	Total
1.	Content of the curriculum	60	40	-	-	100
2.	Availability of facilities in the college	50	40	10	-	100
3.	Teachers accessibility in the college	45	55	-	-	100
4.	The effectiveness of curriculum towards post graduation and research	30	40	10	20	100
5.	Examination system	20	30	30	20	100
6.	The availability of infrastructural facilities in the institution	40	30	20	10	100
7.	The present curriculum helps students in the global employment market	30	40	15	15	100
8.	Development of communication skill	30	40	20	10	100
9.	Co curricular & extracurricular activities	40	50	10	-	100
10.	Relevance of curriculum to present job or higher studies and personality development	30	40	20	10	100


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ANALYSIS ON THE FEEDBACK OF ALUMNI ON CURRICULUM (2015-16)

20 respondents were selected for alumni feedback on curriculum.

60% of the respondents felt that the content of the curriculum is excellent and the remaining 40% said it to be good. Similarly, 50% alumni responded that availability of facilities in the college is excellent whereas 40% rate it as good and the remaining 10% pegged it as average.

Teachers' accessibility in the college was rated as excellent and good by 45% and 55% respectively. The effectiveness of curriculum towards post graduation and research was rated as excellent by 30%, good by 40% average by 10% and poor by 20% of the respondents. Examination system was viewed as excellent by 20% and poor by an equal number of respondents. It was rated as good and average by 30% each respectively.

40% felt that the availability of infrastructural facilities in the institution is excellent while 10% rated it as poor. It was considered as good and average by 30% and 20% of the respondents respectively. 30% were of the opinion that the present curriculum helps students in the global employment market is excellent and 40% felt it is good. The same was rated as average by 15% and as poor by as equal number.

30% agreed that development of communication skill is excellent and 40% felt that it is good. 20% viewed it as average and 10% saw it as poor. Co curricular & extracurricular activities were rated as excellent by 40% of the alumni and good by 50% of them while 10% said it to be average.

30% considered relevance of curriculum to present job or higher studies and personality development as excellent while 40% thought is as good. 20% rated it as average and 10% said it as poor.


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